REQUEST FOR ADDITION OF NEW COURSE

Department Library and Information Science College Human Sciences and Education
Date 3-12-2018

PROPOSED COURSE DESCRIPTION

Rubric & No. LIS 2003 Title Information and Internet Environments

Short Title (≤ 19 characters) INFO & INTERNET ENV

Semester Hours of Credit 3

If combination course type, # hrs. of CREDIT for
Lecture: ___ Lab/Sem/Rec: ___

Repeat Credit Max. (if repeatable): credit hours Graduate Credit? Yes X No

Credit will not be given for this course and:

Course Type (Indicate CONTACT hours in the appropriate course type.)
Lecture ___ Lab ___ Seminar ___ Recitation ___ Lec/Rec ___ Lec/Sem ___ Lec/Lab ___ Res/Ind ___ Clin/Pract ___ Intern ___

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 30

Grading System: Letter Grade X Pass/Fail ___ Final Exam:** Yes X No ___

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

LIS 2003 Information and InternetEnvironment (3) Introduction to concepts that underlies the Internet environments and related technologies; the effective and ethical use of digital information and communication; principles of information interaction and findability on the World Wide Web.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

Academic Affairs Approval:

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date 3-15-2018 College Faculty Approval Date 4-3-2018

Graduate Dean Signature (date)

College Dean Signature (date)

Casey Bennett / cbenne5@lsu.edu College Contact E-mail
JUSTIFICATION:
This course is being developed to meet the curricular content requirements for the proposed Digital Studies Minor. College graduates, in the 21st century, need to understand how humans use digital tools to communicate, solve problems, and access information in our globally networked society. The digital studies minor is designed for students who wish to learn more about digital information environments and informational structures. This course will be required within the proposed minor as it will assist students to better understand the information concepts and principles underlying the Internet environments and related technologies.

This course has not been offered as a special topics.

This course will not duplicate any other course offered in SLIS or LSU.
Catalog Description
Introduction to concepts that underlies the Internet environments and related technologies; the effective and ethical use of digital information and communication; principles of information interaction and findability on the World Wide Web.

Office: 274 Coates Hall

Contact information
Telephone: 578-1460
Email: bjul@lsu.edu

Office hours: Wednesday 2-4 pm or by appointment

Course Description
This course offers an overview of how technologies work and are applied to the information environment on the Internet. It introduces fundamental concepts and issues in computer systems, World Wide Web, social media, and information security and ethics. This course also provides students with knowledge about how information is organized to be findable on the Web.

Course Objectives
Upon satisfactory completion of this course, the student will:

- Be familiar with basic concepts of computer and information technologies
- Understand how the information technologies are applied to process and present information in the Web environment
- Understand the networked communication and computer security issues
- Address the roles of social media and their impact on information and society
- Turn their knowledge of information technologies into practical application to solve problems in everyday information situations.

Textbooks
- Additional readings will be posted to the Moodle course page accordingly.

16 Week Course Outline
Week 1 Introduction and syllabus review
Week 2 Introduction to Information Technologies
Vermaat, et al., ch. 1: Today’s Technologies: Computers, Devices, and the Web
Class Exercise & Discussion #1
Week 3 Internet and the Web
Vermaat, et al., ch. 2: Connecting and Communicating: The Internet, Websites, and Media
Class Exercise & Discussion #2
Week 4 Computers & Mobile Devices
Vermaat, et al., ch. 3: Computers and Mobile Devices: Evaluating Options for Home and Work
Class Exercise & Discussion #3
HW#1 Due
Week 5 Application Software
Vermaat, et al., ch. 4: Programs and Apps: Productivity, Graphics, Security, and Other Tools
Class Exercise & Discussion #4
Week 6 Ethics, Privacy, and Information
Vermaat, et al., ch. 5: Digital Security, Ethics, and Privacy: Threats, Issues, and Defenses
Week 7 Information and Networked Communications
Quinn, M. (2017), Ethics for the Information Age, ch. 3: Networked Communications
HW#2 Due
Class Exercise & Discussion #5
Week 8  Midterm exam  
Week 9  Computer and Network Security  
   Quinn, M., *Ethics for the Information Age*, ch. 7: Computer and Network Security  
   Class Exercise & Discussion #6  
Week 10  Communicating Digital Content  
   Vermaat, ch. 10: Communicating Digital Content: Wired and Wireless Networks and Devices  
   Class Exercise & Discussion #7  
   HW#3 Due  
Week 11  Data, Information, & Tacit Knowledge  
   Ackoff, From Data to Wisdom. pp 170 – 172  
   Class Exercise & Discussion #8  
Week 12  Information Organization  
   Glushko, ch. 1: Foundations for Organizing Systems, pp 1-36  
   Class Exercise & Discussion #9  
   HW#4 Due  
Week 13  Information and Systems  
   Morville, ch. 1: Nature  
   Class Exercise & Discussion #10  
Week 14  Information Representation I  
   Morville, ch. 2: Categories  
   HW#5 Due  
Week 15  Information Representation II  
   Morville, ch. 3: Connections  
Week 16  Final exam  

**Grading Scheme**  
99-100%  A+  
93-98%  A  
90-92%  A-  
87-89%  B+  
84-86%  B  
80-83%  B-  
77-79%  C+  
74-76%  C  
70-73%  C-  
67-69%  D+  
64-66%  D  
60-63%  D-  
Below 60%  F  

**Grading Policies**  
All assignments are due on the dates indicated in the Course Schedule. Work submitted more than 7 days late without an acceptable excuse will be downgraded one full letter per week. Work submitted more than 7 days late without an acceptable excuse may be refused.  

A grade of B indicates that the student has achieved the objectives and met the requirements for the course. A grade of "A" indicates that the student has exceeded the requirements and demonstrated a superior understanding of the principles and concepts involved. A grade of C indicates that the student has partially met the requirements, but demonstrates an incomplete understanding of the principles and concepts involved. A grade of D indicates that the work does not meet the requirements and demonstrates a lack of understanding. A grade of F indicates that the student did not meet any of the course requirements or objectives.  

**Final grades will be computed from the following activities**  
Ten class exercises & discussion  (10 weeks x 3%)  
Five homework assignments (5 HWs x 7%)  
Midterm Exam  
Final Exam  

30%  
35%  
15%  
20%  

**Description of activities that will be graded**  
* Class Exercises & Discussions  
Students are expected to participate in the weekly discussion and/or class exercises via the Moodle discussion forums. Discussion questions (or class exercises) will be posted in 10 weeks and students must complete them by the designated time.
Homework assignments

There are five homework assignments that will be distributed throughout the entire semester. The topics are listed below:

HW#1: Getting to know the WWW and the client-server network environment
HW#2: Learning hypertext and markup language
HW#3: Presenting information on the Web
HW#4: Data security issues in cyberspaces
HW#5: Activities on Google data collection

Two exams

There are two exams with multiple-choice questions. The final exam will be cumulative of the topics in the semester.

Expectations

LSU’s general policy states that for each credit hour, you (the student) should plan to spend at least two hours working on course related activities outside of class. Since this course is for three credit hours, you should expect to spend a minimum of six hours outside of class each week working on assignments for this course. For more information see: http://catalog.lsu.edu/content.php?catoid=12&navoid=822.

Academic Integrity

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Academic Integrity

This policy explains student behavior and expectations of student conduct. Students are expected to understand this code as described here: http://students.lsu.edu/saa/students/code. Any violations of the LSU student code will be duly reported to the Dean of Students.

Attendance

Policy Statement 22 governs what will be accepted as an excused absence in this course. A student is required to notify the instructor in advance of the deadline if the student is unable to complete the assignment by the deadline due to an excuse consistent with Policy Statement 22. In the event of an emergency, a student must notify the instructor within five days and request an extension for any missed assignments. The instructor reserves the right to request documentation before granting approval for a make-up assignment.
**Request for CHANGING an Existing Course**

<table>
<thead>
<tr>
<th>Department</th>
<th>School of Social Work</th>
<th>College</th>
<th>Human Sciences and Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Rubric &amp; Number</td>
<td>SW 7005</td>
<td>Date</td>
<td>3/7/18</td>
</tr>
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</table>

**PRESENT COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Title</th>
<th>Social Work Practice I</th>
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</thead>
<tbody>
<tr>
<td>Semester Hours of Credit</td>
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<tr>
<td>If combination course type, # hrs. of credit:</td>
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<tr>
<td>Graduate Credit?</td>
<td>Yes X No</td>
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Credit will not be given for this course and:

**Contact Hours Per Week:** (Indicate hours in appropriate course type.)

<table>
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<tr>
<th>Lecture</th>
<th>Lab</th>
<th>Seminar</th>
<th>Recitation</th>
<th>Intern</th>
<th>Res/Ind</th>
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Total Weekly Contact Hours: 3

Grading System: Letter Grade X Pass/Fail ___

Course Description: Include course number, title, etc. exactly as it appears in the General Catalog.

**PROPOSED COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Title</th>
<th>Practice with Individuals and Families</th>
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<tbody>
<tr>
<td>Short Title</td>
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<tr>
<td>If combination course type, # hrs. of credit:</td>
<td>Lecture: 3 Lab/Sem/Rec: 0</td>
</tr>
<tr>
<td>Repeat Credit Max. (if repeatable):</td>
<td>NA</td>
</tr>
<tr>
<td>Graduate Credit?</td>
<td>X Yes No</td>
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</table>

Credit will not be given for this course and:

**Contact Hours Per Week:** (Indicate hours in appropriate course type.)

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<th>Lecture</th>
<th>Lab</th>
<th>Seminar</th>
<th>Recitation</th>
<th>Intern</th>
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</table>

Total Weekly Contact Hours: 3

Grading System: Letter Grade X Pass/Fail ___

Course Description: Include course number, title, etc. exactly as it appears in the General Catalog.

**SW 7005: Social Work Practice I (3)**

**Prereq.: majors only.** Introduction to social work theory, principles and intervention skills common to social work practice with individuals and families; psychosocial perspectives in intervention.

**SW 7005: Practice with Individuals and Families (3)**

**Prereq.: majors only.** Introduction to social work theory, principles and intervention skills common to social work practice with individuals and families; psychosocial perspectives in intervention.

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

**APPROVALS**

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>2/9/18</th>
<th>College Faculty Approval Date</th>
<th>3-20-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wesley Church/6</td>
<td></td>
<td>John B. Horak</td>
<td></td>
</tr>
<tr>
<td>Department Chair Signature</td>
<td>(date)</td>
<td>College Dean Signature</td>
<td>(date)</td>
</tr>
<tr>
<td>Michelle O'Fass</td>
<td></td>
<td>Chair, FS C&amp;C Committee</td>
<td>(date)</td>
</tr>
<tr>
<td>Graduate Dean Signature</td>
<td>(date)</td>
<td></td>
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</table>

**RECEIVED**

APR 18 2018

THE GRADUATE SCHOOL
LA STATE UNIVERSITY
JUSTIFICATION:

The proposed new course title more accurately describes the content of this course.

SW 7005 is part of the foundation-year core curriculum of the MSW program in the School of Social Work:

- SW 7001 Human Behavior and the Social Environment I
- SW 7003 Social Welfare History and Policy
- SW 7005 Social Work Practice I
- SW 7007 Foundation Field Internship I
- SW 7009 Social Work Research I:
- SW 7002 Human Behavior and the Social Environment II
- SW 7004 Human Diversity and Oppression
- SW 7006 Social Work Practice II
- SW 7010 Differential Diagnosis
- SW 7008 Foundation Field Internship II

SW 7005 is a pre-requisite for SW 7006 and for the advanced-year curriculum of the MSW program in the School of Social Work:

- SW 7501 Program & Practice Evaluation
- SW 7505 Advanced Direct Practice
- SW 7502 Advanced Field Internship I
- SW 7506 Community & Agency Contexts for Direct Practice Community
- SW 7503 Advanced Field Internship II
- SW 7504 Advanced Social Policy
- Four Elective Courses
## Request for CHANGING an Existing Course

### Department
- School of Social Work

### College
- Human Sciences and Education

### Course Rubric & Number
- SW 7006

### Date
- 3/7/18

### Present Course Description

<table>
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<tr>
<th>Title</th>
<th>Social Work Practice II</th>
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<tr>
<td>Semester Hours of Credit</td>
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<td>Repeat Credit Max. (if repeatable):</td>
<td>NA</td>
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<tr>
<td>Graduate Credit?</td>
<td>Yes X No -</td>
</tr>
</tbody>
</table>

**Contact Hours Per Week:** (Indicate hours in appropriate course type.)

- Lecture: 3
- Lab/Sem/Rec: 0
- Total Weekly Contact Hours: 3

**Grading System:** Letter Grade X

**Course Description:** (Include course number, title, etc. exactly as it appears in the General Catalog)

**SW 7006 Social Work Practice II (3)**
Prereq.: credit or registration in SW 7005. Majors only. Techniques of working with various types of groups including treatment groups and planning action groups; community organization techniques.

### Proposed Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Practice with Groups, Organizations and Communities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title</td>
<td>PR A C W G R P C R G S C C M</td>
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<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
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<tr>
<td>Repeat Credit Max. (if repeatable):</td>
<td>NA</td>
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<tr>
<td>Graduate Credit?</td>
<td>Yes X No -</td>
</tr>
</tbody>
</table>

**Contact Hours Per Week:** (Indicate hours in appropriate course type.)

- Lecture: 3
- Lab/Sem/Rec: 0
- Total Weekly Contact Hours: 3

**Grading System:** Letter Grade X

**Course Description:** (Include course number, title, etc. exactly as it appears in the General Catalog)

**SW 7006 Practice with Groups, Organizations and Communities**
Prereq.: Credit or registration in SW 7005. Majors Only.

Techniques of working with various types of groups including treatment groups and planning action groups; community organization techniques.

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### JUSTIFICATION/EXPLANATION

Use separate sheet.

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

### Approvals

- **Department Faculty Approval Date:** 2/9/18
- **College Faculty Approval Date:** 3-20-18

### Received

**APR 18 2018**

**THE GRADUATE SCHOOL**
**LA STATE UNIVERSITY**
JUSTIFICATION:

The proposed new course title more accurately describes the content of this course.

SW 7006 is part of the foundation-year core curriculum of the MSW program in the School of Social Work:

- SW 7001 Human Behavior and the Social Environment I
- SW 7003 Social Welfare History and Policy
- SW 7005 Social Work Practice I
- SW 7007 Foundation Field Internship I
- SW 7009 Social Work Research I
- SW 7002 Human Behavior and the Social Environment II
- SW 7004 Human Diversity and Oppression
- SW 7006 Social Work Practice II
- SW 7010 Differential Diagnosis
- SW 7008 Foundation Field Internship II

SW 7006 is a pre-requisite for the advanced-year curriculum of the MSW program in the School of Social Work:

- SW 7501 Program & Practice Evaluation
- SW 7505 Advanced Direct Practice
- SW 7502 Advanced Field Internship I
- SW 7506 Community & Agency Contexts for Direct Practice Community
- SW 7503 Advanced Field Internship II
- SW 7504 Advanced Social Policy
- Four Elective Courses
# Request for CHANGING an Existing Course

**Department:** School of Social Work  
**Course Rubric & Number:** SW 7505  
**College:** Human Sciences and Education  
**Date:** 3/7/18

## Present Course Description

<table>
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<th>Title</th>
<th>Advanced Direct Practice</th>
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<tr>
<td>If combination course type, # hrs. of credit for</td>
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<tr>
<td>Repeat Credit Max. (if repeatable):</td>
<td>NA</td>
</tr>
<tr>
<td>Graduate Credit?</td>
<td>Yes X, No</td>
</tr>
<tr>
<td>Credit will not be given for this course and:</td>
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<tr>
<td>Contact</td>
<td>Hours Per Week: (Indicate hours in appropriate course type.)</td>
</tr>
<tr>
<td>Lecture</td>
<td>Lab</td>
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<tr>
<td>3</td>
<td></td>
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<tr>
<td>Total Weekly Contact Hours:</td>
<td></td>
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<tr>
<td>Grading System:</td>
<td>Letter Grade X</td>
</tr>
<tr>
<td>Course Description:</td>
<td>(Include course number, title, etc. exactly as it appears in the General Catalog)</td>
</tr>
</tbody>
</table>

**SW 7505 Advanced Direct Practice (3)**  
Prereq.: completion of all foundation courses. Majors only. Advanced methods of effective individual, family and group treatment of systemic issues in a holistic perspective.

## Proposed Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Advanced Direct Theory and Practice</th>
</tr>
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<tbody>
<tr>
<td>Short Title</td>
<td>ADV DIR THEORY &amp; PRACT</td>
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<tr>
<td>Semester Hours of Credit</td>
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<td>Graduate Credit?</td>
<td>X Yes, No</td>
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<td>Credit will not be given for this course and:</td>
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</tbody>
</table>

**SW 7505 Advanced Direct Theory and Practice (3)**  
Prereq.: completion of all foundation courses. Majors only. Advanced methods of effective individual, family and group treatment of systemic issues in a holistic perspective.

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**This question must be answered completely and accurately or proposal will be returned:**

- Has this change been discussed with and approved by all departments/colleges affected?  
  - Yes X, No, N/A
- Is this course included in any curricula, concentrations, or minors?  
  - Yes X, No  
  - If yes, please list on a separate sheet.
- Is this course a prerequisite or corequisite for other courses?  
  - Yes X, No  
  - If yes, list courses; use separate sheet.
- Is this course on the General Education list?  
  - Yes X, No

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

## Approvals

- **Department Faculty Approval Date:** 2/9/18  
  - **Department Chair Signature:** [signature] (date)  
  - **Graduate Dean Signature:** Michelle A. Massi (date)
- **College Faculty Approval Date:** 3/20/18  
  - **College Dean Signature:** [signature] (date)  
  - **Chair, FSC&C Committee:** [signature] (date)

**Received:** APR 18 2018  
**Academic Affairs Approval:** (date)

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**THE GRADUATE SCHOOL**  
**LA STATE UNIVERSITY**
JUSTIFICATION:

The new course title more accurately describes the content of this course.

SW 7505 is part of the advanced-year core curriculum of the MSW program in the School of Social Work:

- SW 7501 Program & Practice Evaluation
- SW 7505 Advanced Direct Practice
- SW 7502 Advanced Field Internship I
- SW 7506 Community & Agency Contexts for Direct Practice Community
- SW 7503 Advanced Field Internship II
- SW 7504 Advanced Social Policy
- Four Elective Courses

SW 7505 is a pre-requisite for SW 7506.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department
Social Work

College
College of Human Sciences and Education

Name of Curriculum/Major
Social Work

Type of Degree
Bachelor

Has this change been discussed with and approved by all departments/colleges affected? Yes (x) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING:
The entire new curriculum, by semester, must be typed on plain sheets and attached to Form D. (See sample layout attached.)

( x) CHANGING:
Regardless if all semesters of a curriculum are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended paths. Explain all changes adequately on attachment.

( ) SUSPENDING:
Provide an adequate explanation for suspending the curriculum on plain sheets and attach.

( ) DROPPING:
Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th></th>
<th>PRESENT</th>
<th></th>
<th>PROPOSED</th>
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<tbody>
<tr>
<td></td>
<td>Total semester hours in current curriculum: 120</td>
<td></td>
<td>Total semester hours in proposed curriculum: 120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date 12/1/17

College Faculty Approval Date 3/3/18

Department Chair's Signature
Harley Church (Date)

College Dean's Signature
Jacquie Le Beau (Date)

Chair, FS C & C Committee
John B Hope (Date)

Academic Affairs Approval (Date)

Contact E-mail:
chennett@isu.edu

(Please print name.)
Justification:

The LSU School of Social Work (SSW) BSW program is starting in Fall, 2018. The following changes to the 8-semester path reflect efforts to enable students to enter the program without unnecessary restrictions and to give students an indication of their likelihood of success early in the program. This following changes have been proposed:

1. Move the SW 2000 requirement to Semester 4 to give students more time to complete it.

2. Remove the “Critical” requirement for college admission. This is not necessary since admission to the College and the BSW program can occur simultaneously.

3. Accept MATH 1022 (Plane Trigonometry) or Math 1431 (CAL-BUS & ECO APLCAT) or MATH 1550 (AN GEOM & CALCULUS-I) in place of Phi11021. These three analytical reasoning courses provide equally relevant analytical reasoning content as Phi 1021 does. The change provides students with more flexibility in scheduling.

4. Require a grade of "C" or better in SW 3005. SW 3005 Practice with Individuals and Families teaches skills such as engagement and assessment that are essential to all social work practice. If students are not able to earn a "C" in this course, they will be unable to succeed in the Field Internship component of the program.
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement.

Include course rubric, number, and credit hours when curricula differ from the default values.

Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
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</thead>
<tbody>
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<td>English Composition (6 hrs.)</td>
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<td>(x) 1st (5h) 6th</td>
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<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department) MATH 1021</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course PHIL 1021</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course 1st Foreign Language Course</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course 2nd Foreign Language Course</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course SOCL 2001</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level) ECON 2030 OR AGEC 2003</td>
<td>3</td>
<td>(x) 1st (5h) 6th</td>
</tr>
</tbody>
</table>
BSW PROPOSED SAMPLE 8 SEMESTER PATH  
(SPRING 2018 REVISION)

PRESENT

ADMISSION to the Bachelor of Social Work curriculum requires that a student be admissible to the College of Human Sciences and Education and have earned at least 24 semester hours; have a cumulative and LSU GPA of at least 2.5; have completed ENGL 1001, MATH 1021, and SW 2000 with a "C" or better.

BASIC SCHOLASTIC EXPECTATIONS.
* Maintain a minimum 2.5 GPA in the major field.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on University, College, major, and minor residency requirements.

Students majoring in Social Work in the College of Human Sciences and Education are required to take Social Work 2000, 3001, 3002, 3004, 3005, 3006, 3103, 4007, 4009, 4100, and 4200. Elective courses may be chosen with the advice and approval of the Social Work advisor in the College of Human Sciences and Education.

CRITICAL REQUIREMENTS

SEMESTER 2: "C" or better in ENGL 1001 and MATH 1021 and SW 2000. Complete BIOL 1001

SEMESTER 3: 2.5 Cumulative LSU GPA; Admission into the College of Human Sciences and Education

SEMESTER 4: "C" or better in SW 2000

Semester 1

BIOL 1001 General Biology 1 (3)
ENGL 1021 English Composition (3)
MATH 1021 College Algebra (3)
PSYC 2000 Introduction to Psychology (3) OR PSYC 2040 Social Psychology (3)
General Education course - Arts (3)
Total Semester Hours: 15

Semester 2

Critical "C" or better in ENGL 1001 and Math 1021 and SW 2000.
Complete BIOL 1001
SW 2000 Introduction to Social Work (3)
SOC 2001 Introduction to Sociology (3)
First Course in General Education Foreign Language Sequence (4)
General Education course - Humanities (3)
General Education course - Physical Sciences 1 (3)
Total Semester Hours: 16

Semester 3

Critical: 2.5 Cumulative LSU GPA; Admission into the College
Second Course in General Education Foreign Language Sequence (4)
PHIL 1021 Introduction to Logic (3) OR MATH 1022 Plane Trigonometry (3) OR MATH 1431 Calculus with Business and Economic Applications (3) OR MATH 1350 Analytic Geometry and Calculus
ENGL 2000 English Composition (3)
POLI 2051 American Government (3) OR POLI 2070 Public Policy Making: An Introduction (3)
Elective (3)
Total Semester Hours: 16

Semester 4

Critical "C" or better in SW 2000
EXST 2201 Introduction to Statistical Analysis (4)
ECON 2030 Economic Principles (3) OR AGEC 2003 Introduction to Agricultural Economics (3)
ENGL 2012 Practical Grammar and Usage (3) OR ENGL 2002 Business Writing (3) OR ENGL 3003 Technical Writing for Non-Technical Majors (3) OR ENGL 3101 Legal Writing (3)
CMST 1061 Fundamentals of Communication (3) OR CMST 2040 Introduction to Performing Literature (3) OR CMST 2060 Public Speaking (3)
Second General Education course in Natural Sciences or Life Science 1 (3)
Total Semester Hours: 16

Semester 5

Critical "C" or better in SW 2005
SW 3005 Practice with Individuals and Families (3)
SW 3008 Human Behavior and the Social Environment I (3)
SW 3004 Diversity (3)
Electives (6)
Total Semester Hours: 15

Semester 6

SW 3006 Practice with Groups (3)
SW 300B Human Behavior and the Social Environment II (3)
SW 3103 Social Work History and Policy (3)
Electives (6)
Total Semester Hours: 15

Semester 7

SW 4007 Practice with Organizations and Communities (3)
SW 4009 Research Methods (3)
SW Elective (3)
Electives (6)
Total Semester Hours: 15

Semester 8

SW 4100 Field Internship (9)
SW 4200 Integrative Seminar (3)
Total Semester Hours: 12

1 For Gen. Ed. Natural Sciences, both physical and life sciences must be taken: 6 hours in a physical/life sciences sequence; 3 hours in an area (physical/life) not previously selected. This major requires students to take BIOL 1001.
BSW PROPOSED SAMPLE 8 SEMESTER PATH
(SPRING 2018 REVISION)

PROPOSED

ADMISSION to the Bachelor of Social Work curriculum requires that a student be admissible to the College of Human Sciences and Education and have earned at least 24 semester hours; have a Cumulative and LSU GPA of at least 2.5; have completed ENGL 1001, MATH 1021, and SW 2000 with a "C" or better.

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Students majoring in Social Work in the College of Human Sciences and Education are required to take Social Work 2000, 3001, 3002, 3004, 3005, 3006, 3103, 4007, 4009, 4100, and 4200. Elective courses may be chosen with the advice and approval of the Social Work advisor in the College of Human Sciences and Education.

CRITICAL REQUIREMENTS
SEMESTER 2: "C" or better in ENGL 1001 and Math 1021. Complete BIOL 1001

SEMESTER 3: 2.5 Cumulative LSU GPA

SEMESTER 4

CRITICAL: "C" or better in SW 2000.
ENGL 2001 Introduction to Statistical Analysis (4)
ECON 2030 Economic Principles (3) OR AGEC 2003
Introduction to Agricultural Economics (3)
ENGL 2012 Practical Grammar and Usage (3) OR ENGL 2002
Business Writing (3) OR ENGL 3003 Technical Writing
for Non-Technical Majors (3) OR ENGL 3101 Legal Writing (3)
CMST 1061 Fundamentals of Communication (3) OR
CMST 2040 Introduction to Performing Literature (3) OR
CMST 2060 Public Speaking (3)
Second General Education course in Natural Sciences or Life Science1 (3)
Total Semester Hours: 15

SEMESTER 5

Critical: "C" or better in SW 3005
SW 3005 Practice with Individuals & Families (3)
SW 3001 Human Behavior and the Social Environment I (3)
SW 3004 Diversity (3)
Electives (6)
Total Semester Hours: 15

SEMESTER 6

SW 3006 Practice with Groups (3)
SW 3008 Human Behavior and the Social Environment II (3)
SW 3103 Social Work History and Policy (3)
Electives (6)
Total Semester Hours: 15

SEMESTER 7

SW 4007 Practice with Organizations and Communities (3)
SW 4009 Research Methods (3)
SW Elective (3)
Electives (6)
Total Semester Hours: 15

SEMESTER 8

SW 4100 Field Internship (9)
SW 4200 Integrative Seminar (3)
Total Semester Hours: 12

1 For Gen. Ed. Natural Sciences, both physical and life sciences must be taken; 6 hours in a physical/life sciences sequence; 3 hours in an area (physical/life) not previously selected. This major requires students to take BIOL 1001.