**REQUEST FOR ADDITION OF NEW COURSE**

**PROPOSED COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Title</th>
<th>Agriculture in the Boot: Fall Experience of Louisiana Agriculture Industries</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGRI 2200</td>
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<td></td>
</tr>
</tbody>
</table>

| Short Title (≤ 19 characters) | A G I N T H E B O O T |

| Semester Hours of Credit | 2 |

If combination course type, # hrs. of CREDIT for Lecture: __
Lab/Sem/Rec: __

Repeat Credit Max. (if repeatable): credit hours Graduate Credit? __Yes__ X No

Credit will not be given for this course and:

Course Type (Indicate CONTACT hours in the appropriate course type.)

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Lab ___</th>
<th>Seminar ___</th>
<th>Recitation ___</th>
<th>Lec/Rec 1/1</th>
<th>Lec/Sem ___</th>
<th>Lec/Lab ___</th>
<th>Res/Ind ___</th>
<th>Clin/Pract ___</th>
<th>Intern ___</th>
</tr>
</thead>
</table>

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 20

Grading System: Letter Grade X Pass/Fail Final Exam:** Yes ____ No X

***(Attach justification if the proposed course will not hold a final exam during examination week.***

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

Permission of the department. This course is designed to provide students with a broad understanding of the diversity of the Louisiana agricultural industries. The course is structured for students to meet one hour for a lecture each week to prepare for a full two-day tour of business, farms and stakeholders involved in agriculture and related industries over fall break. Required field trip. Students are responsible for paying travel expenses associated with this course.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION).

<table>
<thead>
<tr>
<th>If this course is approved, will additional staff be needed?</th>
<th>Yes ____ No X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will additional space, equipment, special library materials or other major expense be involved?</td>
<td>Yes ____ No X</td>
</tr>
</tbody>
</table>

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses? SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>12/21/2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Faculty Approval Date</td>
<td>12/27/18</td>
</tr>
</tbody>
</table>

Department Chair Signature (date)

Graduate Dean Signature (date)

College Contact E-mail

**Date** December 21, 2017
Louisiana State University

REQUEST FOR COURSE/PROGRAM FEE ESTABLISHMENT OR ADJUSTMENT

PROGRAM NAME/COURSE NUMBER: AGRI 2200

COLLEGE/DEPARTMENT: Agriculture  PROPOSED DATE OF FEE/ADJUSTMENT: Fall 2018

CONTACT NAME: Amanda L. Martin  CONTACT EMAIL ADDRESS: amartin2@lsu.edu

Briefly state the reasons for fee establishment or adjustment(s). If multiple fee adjustments are being proposed attach a separate sheet that details all fees/adjustments.

This request for a fee establishment is for a new course proposal for the fall 2018 semester that will include a over fall break trip as part of the course requirement.

<table>
<thead>
<tr>
<th>Students Assessed</th>
<th>Current Fee</th>
<th>Date of Last Change</th>
<th>Proposed Fee</th>
<th>$ Change in Fee</th>
<th>% Change in Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad-Resident</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduate-Resident</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Undergrad-Nonresident</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduate-Nonresident</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Type of Fee Adjustment: Check All That Apply
Course Fees: Supply/Services
Trip X
Program Fee

Fee Adjustment Requested 296  Estimated Enrollment 20
Gross Revenues Associated with Fee Adjustment 50

Loss:
Costs Associated with Fee Adjustment (exemptions/waivers) 50
Net Revenues Associated with Fee Adjustment 50

Please explain how the college/department plans to spend revenues from this fee/adjustment (including a proposed budget):

All fees collected for this course will be used to fund the 2.5 day fall break experience across the state of Louisiana. Students will be touring key agriculture and related natural resource industries to complete their final project for the class. See attached budget for a specific funding breakdown.

Estimated effect upon enrollment:

N/A-New Course

Routing and Approval Signatures:

William B. Richardson
Dean/Unit Director

Rebecca Jones
Vice President

Daniel Looney
Vice President for Administration

Rick Karl
Executive Vice Chancellor & Provost

N/A-New Course
Agriculture In the Boot: Fall Break Experience of Louisiana Agriculture Industries and Natural Resources

*This budget is based on 20 students in the course and 3 instructors participating in the 2.5 day domestic agriculture tour.*

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel</td>
<td>$2,860</td>
<td>2 students per room with budget for $110 per room and two rooms for instructors for two nights.</td>
</tr>
<tr>
<td>Vans &amp; Fuel</td>
<td>$300</td>
<td>2 AgCenter Vans will be utilized for the trip and this expense will be for fuel.</td>
</tr>
<tr>
<td>Food</td>
<td>$2,760</td>
<td>3 lunches and 2 dinners are being planned for students and instructors with an estimate for $40 per full day</td>
</tr>
<tr>
<td>Total</td>
<td>$5,920</td>
<td>Total cost for group of 20 students and 3 instructors</td>
</tr>
<tr>
<td>Cost per student</td>
<td>$296</td>
<td></td>
</tr>
</tbody>
</table>
Justification for: AGRI 2200 (Agriculture in the Boot: Fall Experience of Louisiana Agriculture Industries)

As the agriculture industry continues to evolve it is important for students in the College of Agriculture to have a working knowledge of the history, trends and future implications of agriculture in Louisiana. The diversity of the agriculture and related industries create a major economic impact within the state, over $11 billion annually. As students within the College of Agriculture begin their journey into these industries, it is important that they have a broad understanding of these integral businesses and operations. Several majors (Agricultural Business, Agriculture and Extension Education, and Natural Resource Ecology and Management) in the College of Agriculture require agriculture electives and this course could be used to satisfy that requirement. In addition, students involved in leadership organizations (like Les Voyageurs and Agriculture Student Association) within the College of Agriculture will also be encouraged to take this course.

From reviewing curriculum options at other Land Grant institutions, similar courses were offered for students to have the opportunity to explore the unique agriculture industries that make up their states. UGA and Clemson both offer a similar course in the form of a spring break trip for their students. For this course proposal, we would like to offer a fall break version. The course is structured for students to meet for one hour weekly before and after the trip. The classes leading up to the trip will provide information from key representatives in the agricultural industries at the university level to educate students on the importance of each agricultural sector. This will be followed by group presentations from students that will highlight each of the tour locations. The two-day trip will be structured to tour facilities/businesses/operations that represent each unique piece of Louisiana agriculture. The classes following the trip will summarize the impact and discuss the future of Louisiana agriculture, ending on group
presentations through videos that highlight each location and the students’ thoughts on the future of the agriculture industries in Louisiana.

There is currently no course offered from the LSU College of Agriculture that offers this holistic overview of the agriculture and related industries. As similar courses are now being offered in Georgia and South Carolina, it is important for our students to also have an opportunity to experience Louisiana agriculture in a similar course as their peers.

Justification for no final: AGRI 2200 (Agriculture in the Boot: Fall Experience of Louisiana Agriculture Industries)

Students will be completing a final project presentation and trip assessment and reflection in lieu of a final exam prior at the end of the semester. The final project presentation is a required assignment in the course worth 70 points. Results from the assessment and reflection is worth 50 points. Information gathered from these assessments will help determine the student’s final grade as well as provide valuable information to the College of Agriculture to assess activities and make adjustments for the course in the future.
SYLLABUS

Course Number: AGRI 2200
Course Title: Agriculture in the Boot: Fall Experience of Louisiana Agriculture Industries
Semester: Fall 2018
Meeting Time: Wednesdays at 3:00 pm
Credit: 2 hours
Program Fee: $296; this fee includes transportation, hotels and meals. Additional costs during the week will include incidentals.

Course Description: Permission of the department. This course is designed to provide students with a broad understanding of the diversity of the Louisiana agricultural industries. The course is structured for students to meet one hour for a lecture each week to prepare for a full two-day tour of business, farms and stakeholders involved in agriculture and related industries over fall break. Required field trip. Students are responsible for paying travel expenses associated with this course.

Classroom: TBD
Instructor: Amanda L. Martin-Director of Recruitment & Retention, College of Agriculture
117 Martin D. Woodin Hall
Office: 225-578-2266, amartin2@lsu.edu
Office Hours: 9:00 am-10:00 am on T/R or by appointment
Henry Hebert-Manager of Recruitment, College of Agriculture
120 Martin D. Woodin Hall
Office: 225-578-2468, henryh@lsu.edu
Office Hours: 9:00 am-10:00 am on T/R or appointment
Krista Courter-Graduate Assistant for Recruitment, College of Agriculture
117A Martin D. Woodin Hall, kcourt9@lsu.edu
Office Hours: 8:00 am-10:00 am T

Required Materials: Resources for this course are available on the internet or will be provided by instructors.

Attendance Policy: As the class is only meeting once a week and guest speakers are invited to attend, students should plan on attending every class to gain information needed for their final presentations and to prepare for the trip. If a student misses three or more classes, they will fail the course.
If a student is unable to participate in the trip due to extenuating circumstances, the student must notify the instructors in advance and complete an alternative assignment to earn the possible 250 points associated with the trip (Trip-200 pts and Final Trip Assessment & Reflection-50 pts). The student will still be required to work with their group on the final project and the alternative assignment for the trip will be a video project that follows the same requirements as the final presentation but will be scheduled with a faculty/staff member that presented in class during the semester. To replace the final trip assessment and reflection, a modified prompt will be provided for the student to complete the 500 word reflection based on speakers from the class.

General LSU Attendance Policy:
Class attendance is the responsibility of the student. The student is expected to
attend all classes. A student who finds it necessary to miss class assumes responsibility for making up examinations, obtaining lecture notes, and otherwise compensating for what may have been missed. The course instructor will determine the validity of a student's reason(s) for absences and will assist those students who have valid reasons. Please see this site for more information: https://sites01.lsu.edu/wp/policiesprocedures/policies-procedures/22/

**Academic Integrity:** All LSU, students are responsible for observing the highest standards of academic and personal integrity. The penalties for academic dishonesty are severe and ignorance is not an acceptable excuse. All cases of alleged academic misconduct will be referred to the Office of the Dean of Students. The Code of Student Conduct and information on avoiding plagiarism can be found on the Judicial Affairs website at http://www.lsu.edu/students/saa/students/codeofconduct.php

**Disability Statement:** Any student who, because of a disabling condition, requires some special arrangements in order to meet course requirements must obtain a letter outlining the necessary accommodations needed from The Office of Disability Services, 124 Johnston Hall. All information regarding disabilities (registering with the ODS, obtaining accommodation letters, offered resources for students with disability, etc.) is available on The Office of Disability Services website http://www.lsu.edu/students/disability/

**Expectations:** LSU’s general policy states that for each credit hour you should plan to spend at least two hours working on course related activities outside of class.

**Amendments to the Syllabus:**

The instructors reserve the right to make changed and adjustments to the course syllabus at any time throughout the semester. In which case, the instructor will provide written notice of the changes (via Moodle) and review the changes during regularly scheduled class meetings.

**Course Goals:**

The goals of this course are:

1. to expose students to and broaden their understanding of the diversity of agricultural and related businesses in Louisiana
2. to introduce students to career opportunities in the agricultural and related industries.

**Course Objectives:**

By researching Louisiana agriculture and visiting farms, research stations and businesses throughout the state to gain a first-hand experience, students will:

1. Develop an understanding of the diversity of agriculture related industries in the state of Louisiana and the agricultural regions of the state
2. Assess the potential employment opportunities associated with the agriculture and related industries in the state to explore potential career paths
3. Upon completion of the study tour, students will identify the three most impactful stops and write reflections of those stops and create a video highlighting Louisiana agriculture as experienced through the tour.
4. Gain an appreciation of the contribution of Louisiana agriculture to the state’s economy and the
impact that the industry makes worldwide.

Course Assignments:
1. Attend all class periods and the fall break trip.
2. Group Presentations: Students will participate in two group assignments for this class.
   a. The first group assignment will be for students to research an assigned tour location. Contact information will be provided for students to follow up with their specific tour. Students should be prepared to present a 10-minute overview presentation with slides, followed by 5 minutes of questions. The purpose of the presentation is to share information with the class about this business/operation and how it contributes to Louisiana agriculture. Be specific on facts that you can provide on the economic impact or research conducted as well as the history and how the business/operation was started. Please create your presentation in PowerPoint and upload to Moodle by 5:00 pm on Tuesday before class.
   b. The second group assignment will be to create a final presentation in the form of a video (5-10 minutes long). Specific information will be provided in class on how to construct this video. Each video should include the following: interviews with your group members on their experiences on the trip, interview with the two assigned tour location representatives, a highlight of how Louisiana agriculture impacts the world and your summary of what you believe the future of Louisiana agriculture industries will be. Groups should upload their videos to Moodle by 8:00 am the morning of class. Students in the class not presenting will provide peer reviews of the presentations.
3. At the last class, students will be sent a link to submit a trip assessment and a brief reflection. The overall reflection should focus on the three stops on the trip that were the most meaningful for you and should be 500 words. This assignment will be due by November 26th.

Grading System: Letter Grade

Grading Scale:
Class attendance & participation 130 (10 pts per class)
Trip attendance & participation (Mandatory) 200
Class Presentation 50
Final Presentation 70
Trip Assessment & Reflection 50
Total points 500

Students who miss 3 or more classes will fail the class.

500 points total can be earned in the class.
450 + points = A+ (97-100) A (93-96) A- (90-92)
400-449 points = B+ (87-89) B (83-86) B- (80-82)
350-399 points = C+ (77-79) C (73-76) C- (70-72)
300-349 points = D (67-69) D (63-66) D- (60-62)
-349 points = F (Below 60)

Class Outline (Schedule may change depending on final trip itinerary):
August 22 Course Introduction:
- Syllabus overview
- Importance of Louisiana Agriculture: Dr. William Richardson, Vice President for Agriculture and Dean
- Trip Overview and Expectations

August 29  Communicating Agriculture & Group Presentation Expectations
- Media Prep Workshop with Tobie Blanchard, Assistant Communications Director, AgCenter
- Final Project Resources
- Group Presentation Expectations

September 5  Natural Resources & Forestry in Louisiana
- Overview by Dr. Allen Rutherford
- Group Presentation: International Paper-Campti
- Group Presentation: Walls Alligator Farm-Springfield

September 12  Crop Production in Louisiana
- Overview by Dr. Don La Bonte
- Group Presentation: Lamb Westin-Delhi Sweet Potato Processing Plant
- Group Presentation: Sugar Cane Farm Thibodaux & Grow Dat-New Orleans

September 19  Economic & Community Impact of Agriculture in Louisiana
- Overview by Dr. Mike Salassi
- Group Presentation: Louisiana Farm Bureau-Baton Rouge and First South Farm Credit
- Group Presentation: Diversified Foods & Seasonings-Mandeville

September 26  Agricultural Research in Louisiana
- Dr. Rogers Leonard
- Group Presentation: Sweet Potato Research Station
- Group Presentation: Rice Research Station

October 3  Animal Agriculture in Louisiana
- Overview by Dr. Phil Elzer
- Group Presentation: Beef Cattle Operation-Kent Farms
- Group Presentation: Pilgrim’s Pride Processing Plant-Natchitoches
- Final Trip Preparations

October 4-5  Fall Break Trip Through Louisiana Agriculture and Related Industries

October 10  Louisiana Agriculture on a Global Scale-Panel Discussion
- Dr. John Russin, Interim Director of International Programs and Representatives of LSU AgCenter Global Network
- Overview of study abroad opportunities for undergraduates

October 17  Future of Agriculture in Louisiana-Panel Discussion
- Deans & Leaders in Louisiana Agriculture

October 24  No class (Group Project Meeting Time)

October 31  Final Presentations & Peer Evaluation

November 7  Final Presentations & Peer Evaluation

November 14  Final Presentations & Peer Evaluation

November 21  Conduct trip assessment (online)
Expected Behavior During Trip:
1. Abide by the LSU Student Code of Conduct and the expectations in this document.
2. Always be aboard the vans at the assigned time. We have a very tight schedule each day and need you to be on time.
3. Respect our hosts and their property.
   a. Be attentive to the speakers and engaged in their presentations.
   b. Ask questions.
   c. Do not use your phone during a presentation unless taking a picture.
   d. Ask before taking pictures.
4. Some of our meals may be sponsored. You will be asked to write thank you notes to the meal sponsors and the tour hosts at the conclusion of the trip.
5. Please wear your nametag at all times.
6. Do not hesitate to direct special needs or concerns to your trip leaders.

Violation of these rules will result in an immediate ejection from the trip and course failing.