REQUEST FOR ADDITION OF NEW COURSE

Department: Psychology
College: HSS
Date: 11/1/2017

PROPOSED COURSE DESCRIPTION

Rubric & No. PSYC 4041
Title: Cognitive Neuroscience

Short Title (≤ 19 characters)

Semester Hours of Credit: 3

If combination course type, # hrs. of CREDIT for:
Lecture: 3
Lab/Sem/Rec: __________

Repeat Credit Max. (if repeatable): ______ credit hours Graduate Credit? x Yes xNo

Credit will not be given for this course and:

Course Type (Indicate CONTACT hours in the appropriate course type.)
Lecture x Lab _____ Seminar _____ Recitation _____ Lec/Rec _____
Lec/Sem _____ Lec/Lab _____ Res/Ind _____ Clin/Pract _____ Intern _____

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 130

Grading System: Letter Grade x Pass/Fail _____ Final Exam:** x Yes x No _____

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)
Prereq: PSYC 2000
Critical topics in human neuroscience: emphasis on neural mechanisms underlying human cognition.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes x No

Will additional space, equipment, special library materials or other major expense be involved? Yes x No

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)

APPROVALS
Department Faculty Approval Date: 11/8/17
College Faculty Approval Date: 11/8/17

Department Chair Signature: (date)
Graduate Dean Signature: (date)

College Contact: E-mail

Academic Affairs Approval: (date)
Justification PSYC 4041

PSYCH 4041: Cognitive Neuroscience

This course will be an in-person lecture course. It will provide an introduction and overview of critical topics in Cognitive Neuroscience. It will provide students with an in-depth overview of critical topics in human neuroscience, with a focus on various facets of cognition including memory, learning, emotion, and social behavior. Much of the research discussed will involve studies that not only identified where in the brain these processes unfold, but also how studying these concepts from the perspective of the brain can help provide novel theoretical insights. The course will focus on studies involving human brain imaging, particularly functional magnetic resonance imaging and other modalities. It will also involve discussions of unique human brain lesion cases.

The course being proposed is distinct from all other PSYC courses being offered. The most related course we offer currently is PSYC 4034, which involves the physiological basis of behavior. 4034 currently focuses on the basic components and functions of the nervous system, and how the brain and body interact. It has a strong emphasis on the other aspects of the nervous system, including the autonomic and peripheral systems. It also includes more research into non-human models of physiological psychology. Thus, the emphasis of this course is substantially different from the course being proposed.

Need for the course

Most Psychology undergraduate programs at similar institutions offer a Cognitive Neuroscience class (e.g., Mississippi State, University of Florida, Texas A & M). Over the past 15 years, the field of Psychology, specifically Cognitive Psychology, has been strongly affected by the development of new and more sophisticated neuroscience techniques. Furthermore, the number of graduate programs in cognitive neuroscience and the number of jobs for people with training in cognitive neuroscience has increased over the past decade. The Psychology department is committed to offering training in cognitive neurosciences for undergraduates and has made several faculty hires in this area to reflect this focus.

We are confident that we will have good enrollment for this class. Each semester the Psychology department offers many 4000 level courses that regularly are filled to capacity. For example, in Fall 2017, 10 different 4000 level courses were offered with enrollment ranging from 65 to 110 students in each class.

Assessment

Students' learning will be assessed by way of 3 cumulative exams that will incorporate both knowledge-based questions and those that require making connections and thinking critically. Specifically, exams will include multiple choice and true-or-false questions, matching questions and fill-in-the-blank questions, and short and long answer questions. There will also be an option for extra credit in the course for students who are interested in participating in research. For those not interested, there will be an option to read a scientific article and write a 350-word critical review.
Curriculum

The Psychology curriculum requires students to take a course in four of five core areas (Advanced methods, Biological Basis, Learning and Cognition, Developmental Processes, and Applied Social). We plan to add this course to the Learning and Cognition core, which currently has three classes available for students to choose from (PSYC 4030, 4032, and 4033). Another core area has 4 classes to choose from (Biological Basis), so adding this class will make the number of choices for the Learning and Cognition Core the same as the number of choices in the Biological Basis core.
Cognitive Neuroscience
Fall 2018

Instructor: Dr. Steven Greening
Email: sgreening@lsu.edu
Location:
Office phone: 225-578-4092
Time: 1:30PM – 4:20PM
Office Hours: Fri. 2:00PM-3:00PM
& by appointment

Course Description
Consider the complexity of human behavior, including scientific discovery, engineering, art, and culture. Now consider that the bases for these behaviors are the result of coordinated processes arising from a 3-pound organ inside of your skulls, the brain, which integrates signals and represents information across multiple orders of magnitude. The goal of this course is to explore various aspects of cognition, and the role the neuroimaging plays in both descriptions of how cognition plays out in the brain and how neuroimaging can be used to test important theories of human cognition.

Objectives
• Develop a working knowledge of cognitive neuroscience primarily in human cognition, and which draws heavily upon research using human neuroimaging.
• Develop critical thinking skills about the interaction between neuroscience and cognition.

Approach
Throughout the course we will cover the neuroscientific basis of a number of topics in cognition including perception, attention, learning, memory, language, emotion, and social. Often we will discuss how modern imaging technologies allow scientist to peer inside the black box of the mind, and how these technologies clarify theories of human cognition. We will also consider different examples of neural dysfunction and psychopathology, and how they inform our understanding of cognition.

Required Reading:

Course Website:
Moodle will be used throughout the semester, including the required readings, extra copies of in class materials, the syllabus, etc.). All of you should already be enrolled in the Moodle site for this course. Grades and other fun things (e.g., helpful links, writing guides, etc.) will also be posted on Moodle throughout the semester.
Examinations and Grading Policy for Undergraduates:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Grade Breakdown</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>30%</td>
<td>Feb 15</td>
</tr>
<tr>
<td>Exam 2</td>
<td>30%</td>
<td>March 22</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
<td>May 3</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>+3%</td>
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</tr>
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Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
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<td>96.99-93%</td>
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<tr>
<td>B+</td>
<td>92.99-90%</td>
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<tr>
<td>B</td>
<td>90.99-87%</td>
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<tr>
<td>B-</td>
<td>87.99-83%</td>
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<tr>
<td>C+</td>
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<tr>
<td>D</td>
<td>70.99-67%</td>
</tr>
<tr>
<td>D-</td>
<td>67.99-63%</td>
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<tr>
<td>F</td>
<td>63.99 &amp; under</td>
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</tbody>
</table>

There will be NO ROUNDING of grades, NO EXCEPTIONS.

Exams:

There will be three exams throughout the semester. Exams will consist of a range of questions, potentially including multiple choice, fill-in-the-blank, image labeling, short answer, and long answer. Both Exam 1 and 2 will cover the material outlined in the schedule and required readings (see below) up to and including the week before the exam date. All exams, including the Final Exam, are cumulative. Exams will mostly cover assigned readings, by may also include material covered in lectures and class discussions.

Missed Exam Policy:

Makeup exams will only be given with a documented excuse (Student Health on campus does not give excuse notes; please go to an Urgent Care or hospital). You MUST have a verifiable university-approved excuse for missing an exam (see Policy Statement #22 below: http://sites01.lsu.edu/wp/policiesprocedures/policies-procedures/22/).

LSU Policy Statement #22

"Class attendance is the responsibility of the student. The student is expected to attend all classes. A student who finds it necessary to miss class assumes responsibility for making up examinations, obtaining lecture notes, and otherwise compensating for what may have been missed. The course instructor will determine the validity of a student’s reason(s) for absences and will assist those students who have valid reasons.

Valid reasons for absences include:
1. Illness
2. Serious family emergency
3. Special curricular requirements such as judging trips or field trips
4. Court-imposed legal obligations such as subpoenas or jury duty
5. Military obligations
6. Serious weather conditions
7. Religious observances. See the interfaith calendar website (www.interfaithcalendar.org) for an updated calendar of holidays and primary holy days of the various religions. Faculty members are expected to be sensitive to the different religious traditions represented in the LSU community, and to assist students in making up examinations or other assigned work that may be missed due to absences required by religious observances.
8. Participation in varsity athletic competitions or university musical events

The student is responsible for providing reasonable advance notification and appropriate documentation of the reason for the absence. Should the instructor and student disagree over the validity of a reason for an absence, the student has the right to appeal the instructor’s decision according to the general appeal procedure in PS-48.

In the following instances, the dean and not the instructor determines the validity of a student’s reason for absence:

1. Group excuses for absence (see Operating Procedures)
2. For undergraduate students, a grade of Incomplete (I-grade) due to absences must be authorized by the dean. I-grades for graduate students do not require dean’s approval.”

Extra Credit: Throughout the semester you will have opportunities to gain extra credit worth up to 3% of your final grade. There are two options:

1. Complete SONA experiments that are specifically neuroscience based, including fMRI or EEG. These will count towards your final grade at a rate of 0.5% per credit (i.e., 6 credits get you +3%).

2. For those not interested, there will be an option to read a scientific article and write a 350-word critical review. One review gets you 1 credit (i.e., 3 reviews get you +3%). The review must involve a summary of the relevant findings AND a thoughtful integration of the research into a novel or broad context than the research article includes. The reviews will be graded as pass/fail based on the two noted criteria. If a summary is returned ‘fail’, you will have one chance to edit and resubmit your review.

Graduate students
For graduate students completing the course there is an additional assignment, an 8-page term paper in APA format, requiring students to provide a constructive synthesis of a topic in cognitive neuroscience. Please see the final paper handout on Moodle for more information. The grading scheme is below:

Examinations and Grading Policy for Graduate Students:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Grade Breakdown</th>
<th>Due Date</th>
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<tr>
<td>Final exam</td>
<td>30%</td>
<td>May 3</td>
</tr>
</tbody>
</table>
Final Paper 30%  May 1
Extra Credit +3%

Academic Dishonesty: All students are responsible for observing the highest standards of academic and personal integrity. You are bound by the LSU code of Student Conduct, which can be accessed at [http://students.lsu.edu/saa/students/code](http://students.lsu.edu/saa/students/code). The penalties for academic dishonesty are severe and ignorance is NOT an acceptable excuse. I will refer all suspected cases of alleged academic dishonesty to the Office of the Dean of Students. Academic dishonesty includes any act that violates the academic integrity of the university. These acts include, but are not limited to:
- Cheating on an exam or substituting one person for another at an exam

Attendance: Attendance is strongly encouraged. You may be tested on information provided in the lectures that will not be in the book. If you miss a class for any reason, you are responsible for obtaining the information covered in that class. I WILL NOT provide you with notes from the class. Get the contact information from someone in the class in case you miss. You can also use the email function on Moodle to send messages to classmates.

Readings and Due Dates: See the last page of this document. *The material contained within this syllabus is subject to change including but not limited to any dates. However, exam or assignment due dates will never be moved EARLIER than posted on the syllabus so if there is ever any question about due dates or extensions, if you have assignments in by the time posted on the syllabus it will never be counted late.* Unforeseen circumstances warranting extensions will be posted on Moodle and sent in an email to the entire class.

Students with Disabilities: If you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with Disability Services (DS). DS is located in 115 Johnston Hall. Phone is 225-578-5919 ([disability@lsu.edu](mailto:disability@lsu.edu)). To receive academic accommodations for this class, please obtain the proper DS forms and meet with me at the beginning of the semester.

Diversity Statement: LSU strives to create an inclusive, respectful, intellectually challenging climate that embraces individual difference in race, ethnicity, national origin, gender, sexual orientation, gender identity/expression, age, spirituality, socio-economic status, disability, family status, experiences, opinions, and ideas. See: [http://uiswcmweb.prod.lsu.edu/edco/edco/DiversityStatement/item25970.html](http://uiswcmweb.prod.lsu.edu/edco/edco/DiversityStatement/item25970.html)

For more information regarding Diversity at LSU, please visit the website for the Office of Diversity, or contact them in 135 Thomas Boyd Hall, by phone 225-578-5736, or by email diversity@lsu.edu.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1</strong> (Jan. 11)</td>
<td>Course Introduction</td>
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<tr>
<td><strong>Week 2</strong> (Jan. 18)</td>
<td>Intro to Structure and Function of the Nervous System</td>
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<td><strong>Week 3</strong> (Jan. 25)</td>
<td>Methods of Cognitive Neuroscience</td>
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<td><strong>Week 4</strong> (Feb. 1)</td>
<td>Sensation &amp; Perception</td>
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</table>

Semester at-a-glance
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 5</td>
<td>Object Recognition</td>
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<tr>
<td>(Feb. 8)</td>
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<tr>
<td>Week 6</td>
<td>Exam 1</td>
</tr>
<tr>
<td>(Feb. 15)</td>
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<tr>
<td>Week 7</td>
<td>Attention</td>
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<tr>
<td>(Feb. 22)</td>
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<tr>
<td>Week 8</td>
<td>Memory</td>
</tr>
<tr>
<td>(Mar. 1)</td>
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<tr>
<td>Week 9</td>
<td>Language</td>
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<tr>
<td>(Mar. 8)</td>
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<tr>
<td>Week 10</td>
<td>Cognitive Control</td>
</tr>
<tr>
<td>(Mar. 15)</td>
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</tr>
<tr>
<td>(Mar. 22)</td>
<td>Exam 2</td>
</tr>
<tr>
<td>Week 11</td>
<td>Emotion</td>
</tr>
<tr>
<td>(Mar. 29)</td>
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<tr>
<td>Week 12</td>
<td>Emotion and memory</td>
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<tr>
<td>(Apr. 5)</td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>SPRING BREAK</td>
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<tr>
<td>(Apr. 12)</td>
<td></td>
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<tr>
<td>Week 14</td>
<td>Social Cognition</td>
</tr>
<tr>
<td>(Apr. 19)</td>
<td></td>
</tr>
<tr>
<td>Week 15</td>
<td>Consciousness, Free Will</td>
</tr>
<tr>
<td>(Apr. 26)</td>
<td></td>
</tr>
<tr>
<td>Week 16</td>
<td>FINAL EXAM</td>
</tr>
<tr>
<td>(May 3)</td>
<td></td>
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</tbody>
</table>
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: Psychology
College: HSS
Name of Curriculum/Major: Psychology
Type of Degree: BS
Date: 11/03/17

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (x)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new curriculum, by semester, must be typed on plain sheets and attached to Form D. (See sample layout attached.)

(x) CHANGING: Regardless if all semesters of a curriculum are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikethrough and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current curriculum:</td>
<td>120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 11/8/17

Department Chair’s Signature: [Signature] (Date: 11/3/17)

College Faculty Approval Date: 11-8-17

College Dean’s Signature: [Signature] (Date: 11/9/17)

Chair, FS C & C Committee: [Signature] (Date)

Academic Affairs Approval: [Signature] (Date: 3/19/18)

College/Division/Department Contact: [Name] (Please print name.)

Contact E-mail: [Email]
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>1st</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>4th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>1st</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>General Education natural science course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>1st</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>2nd</td>
</tr>
</tbody>
</table>
RECOMMENDED WORDING FOR GENERAL EDUCATION REQUIREMENTS

Departments and programs should employ the following wording where possible to ensure consistency across curricula in the description of General Education requirements.

*If 2 course natural science sequence is taken in the physical sciences, the additional 3 hour natural science course must be from the life sciences, and vice versa.

**English Composition**
English 1001 or 1004.................................................................3
English 2000.................................................................3

**Natural Sciences**
General education natural science course sequence.............................................6
General education natural science course*.........................................................3

**Social Sciences**
General education social science course ..........................................................3
General education social science course (2000-level)........................................3

**Analytical Reasoning**
General education analytical reasoning course (from mathematics department)....3
General education analytical reasoning course...................................................3

**Humanities**
General education humanities course ............................................................3
General education humanities course ............................................................3
General education humanities course ............................................................3

**Arts**
General education arts course .................................................................3
Justification PSYC 4041

PSYCH 4041: Cognitive Neuroscience

Psychology BS Curriculum

The Psychology BS curriculum requires students to take a course in four of five core areas (Advanced methods, Biological Basis, Learning and Cognition, Developmental Processes, and Applied Social). We plan to add this course to the Learning and Cognition core, which currently has three classes available for students to choose from (PSYC 4030, 4032, and 4033). Another core area has 4 classes to choose from (Biological Basis), so adding this class will make the number of choices for the Learning and Cognition Core the same as the number of choices in the Biological Basis core.
Psychology, B.S.
Psychology

CRITICAL REQUIREMENTS

SEMESTER 1: “C” or better in ENGL 1001; 2.5 cumulative and LSU GPA.
SEMESTER 2: MATH 1021; 2.5 cumulative and LSU GPA.
SEMESTER 3: PSYC 2000/PSYC 2001; First Course in Foreign Language Sequence; Admission to the College; 2.5 cumulative and LSU GPA.
SEMESTER 4: PSYC 2005; PSYC 2016; Second Course in Foreign Language Sequence; 2.5 cumulative and LSU GPA.
SEMESTER 5: ENGL 2000; PSYC 2017; 2.5 cumulative and LSU GPA.
SEMESTER 7: PSYC 4005

Consult “General Education” section of the catalog for the general education requirements.

Consult “Degree Requirements of the College” for this college for specific instructions regarding approved electives and foreign language requirements.

Semester 1

CRITICAL: “C” or better in ENGL 1001; 2.5 cumulative and LSU GPA.

ENGL 1001 English Composition (3)
MATH 1021 College Algebra (3)
First Course in Foreign Language Sequence (4)
General Education course - Natural Sciences (3)¹
Natural Sciences Lab (0-1)
Total Semester Hours: 13-14

Semester 2

CRITICAL: MATH 1021; 2.5 cumulative and LSU GPA.

MATH 1022 Plane Trigonometry (3) or
MATH 1431 Calculus with Business and Economic Applications (3)

Second Course in Foreign Language Sequence (4)
General Education course - Humanities (3)²
General Education course - Natural Sciences (3)¹
Natural Sciences Lab (2-1)
Total Semester Hours: 15-14

Semester 3
CRITICAL: PSYC 2000/PSYC 2001; First Course in Foreign Language Sequence; Admission to the College; 2.5 cumulative and LSU GPA.

PSYC 2000 Introduction to Psychology (3) or
PSYC 2001 HONORS: Introduction to Psychology (3)

PSYC 2005 Introduction to the Psychology Major (1)
General Education courses - Humanities (6)²
General Education course - Natural Sciences (3)¹
Third Course in Foreign Language Sequence (4-3)
Total Semester Hours: 17-16

Semester 4

CRITICAL: PSYC 2005; PSYC 2016; Second Course in Foreign Language Sequence; 2.5 cumulative and LSU GPA.

ENGL 2000 English Composition (3)
PSYC 2016 Statistics for the Behavioral Sciences (4)
Fourth Course in Foreign Language Sequence (4-3)
General Education Course - Natural Sciences (3)¹
Total Semester Hours: 14-13

Semester 5

CRITICAL: ENGL 2000; PSYC 2017; 2.5 cumulative and LSU GPA.

PSYC 2017 Research Methods in Psychology (4)
General Education course - Arts (3)
General Education course - Social Sciences (from field other than psychology) (3)
Approved PSYC Elective (3)³
Approved Elective (3)
Total Semester Hours: 16

Semester 6

PSYC 4008 History of Modern Psychology (3)
General Education course - Social Sciences (from field other than psychology) (3)
Approved PSYC Elective (3)³
Approved Electives (6)
Total Semester Hours: 15

Semester 7

Approved PSYC Electives (6)³
Approved Electives (9)
PSYC 4005 Psychology Capstone (1)
Total Semester Hours: 16

Semester 8

Approved PSYC Electives (6)\textsuperscript{3}
Approved Electives (8-10)
Total Semester Hours: 14-16

120 Total Sem. Hrs.

1 - For General Education Natural Sciences, both physical & life sciences must be taken: six hours in a physical/life sciences sequence and two hours lab credit associated with the sequence chosen; six hours in an area (phys/life) not previously selected.

2 - Two General Education Humanities courses must be from history and one from among the literature courses on the General Education Humanities list.

3 - Students majoring in psychology must take an extra three credit hours of natural sciences lecture and two credit hours of natural sciences laboratory beyond the minimum general education natural sciences requirements.

Basics (required of all majors): PSYC 2000 or PSYC 2001; PSYC 2005; PSYC 2016; PSYC 2017; PSYC 4008; and PSYC 4005
Core Areas (students must complete a course from four areas):
Advanced Methods: PSYC 3020 or PSYC 4111
Biological Basis: PSYC 4031 or PSYC 4034 or PSYC 4035 or PSYC 4037
Learning and Cognition: PSYC 4030 or PSYC 4032 or PSYC 4033 or PSYC 4041
Developmental Processes: PSYC 4070 or PSYC 4072 or PSYC 4176
Applied/Social: PSYC 3050 or PSYC 3083 or PSYC 3140 or PSYC 4080
Additional Electives: PSYC 2040, PSYC 3030, PSYC 3081, PSYC 3082, PSYC 4039, PSYC 4040, PSYC 4042.
Excluded Electives: PSYC 2060, PSYC 2070, PSYC 2076, PSYC 2078, PSYC 2999, PSYC 4999. These courses will not count toward the 33 hours required in the major but are permissible electives above the 33-hour minimum. Students choosing the honors option will enroll in three to six hours of PSYC 4999, in addition to the 33 hours required in the major.
Psychology, B.S. (3+3 Pre-Law Program)

Psychology
CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001; 2.5 cumulative and LSU GPA.
SEMESTER 2: MATH 1021; 2.5 cumulative and LSU GPA.
SEMESTER 3: PSYC 2000/PSYC 2001; First Course in Foreign Language Sequence; Admission to the College; 2.5 cumulative and LSU GPA.
SEMESTER 4: PSYC 2005; PSYC 2016; Second Course in Foreign Language Sequence; 2.5 cumulative and LSU GPA.
SEMESTER 5: ENGL 2000; PSYC 2017; 2.5 cumulative and LSU GPA.
SEMESTER 7: PSYC 4005

Consult "General Education" section of the catalog for the general education requirements.

Consult "Degree Requirements of the College" for this college for specific instructions regarding approved electives and foreign language requirements.

Semester 1

CRITICAL: "C" or better in ENGL 1001; 2.5 cumulative and LSU GPA.

ENGL 1001 English Composition (3)
MATH 1021 College Algebra (3)
First Course in Foreign Language Sequence (4)
General Education Course - Natural Sciences (3)1
Natural Sciences Lab (0-1)
Total Semester Hours: 13-14

Semester 2

CRITICAL: MATH 1021; 2.5 cumulative and LSU GPA.

MATH 1022 Plane Trigonometry (3) or
MATH 1431 Calculus with Business and Economic Applications (3)

Second Course in Foreign Language Sequence (4)
General Education Course - Humanities (3)2
General Education Course - Natural Sciences (3)1
Natural Sciences Lab (2-1)
Total Semester Hours: 15-14

Semester 3
CRITICAL: PSYC 2000/PSYC 2001; First Course in Foreign Language Sequence; Admission to the College; 2.5 cumulative and LSU GPA.

PSYC 2000 Introduction to Psychology (3) or
PSYC 2001 HONORS: Introduction to Psychology (3)

PSYC 2005 Introduction to the Psychology Major (1)
General Education Course - Humanities (6)2
General Education Course - Natural Sciences (3)1
Third Course in Foreign Language Sequence (4-3)
Total Semester Hours: 17-16

Semester 4

CRITICAL: PSYC 2005; PSYC 2016; Second Course in Foreign Language Sequence; 2.5 cumulative and LSU GPA.

ENGL 2000 English Composition (3)
PSYC 2016 Statistics for the Behavioral Sciences (4)
Fourth Course in Foreign Language Sequence (4-3)
General Education Course - Natural Sciences (3)1
Approved Elective (0-2)
Total Semester Hours: 14-15

Semester 5

CRITICAL: ENGL 2000; PSYC 2017; 2.5 cumulative and LSU GPA.

PSYC 2017 Research Methods in Psychology (4)
Approved PSYC Electives (6)3
General Education Course - Arts (3)
General Education Course - Social Sciences (from field other than psychology) (3)
Total Semester Hours: 16

Semester 6

PSYC 4005 Psychology Capstone (1)
PSYC 4008 History of Modern Psychology (3)
Approved PSYC Electives (6)3
General Education Course - Social Sciences (from field other than psychology) (3)
Total Semester Hours: 13

Semester 7
Critical: PSYC 4005

Approved PSYC Electives (6) 3,4
Approved Electives (10)
Total Semester Hours: 16

Semester 8

Approved Electives (16)
Total Semester Hours: 16

120 Total Sem. Hrs.

1 - For General Education Natural Sciences, both physical & life sciences must be taken: six hours in a physical/life sciences sequence and two hours lab credit associated with the sequence chosen; six hours in an area (phys/life) not previously selected.

2 - Two General Education Humanities courses must be from history and one from among the literature courses on the General Education Humanities list.

3 - Students majoring in psychology must take an extra three credit hours of natural sciences lecture and two credit hours of natural sciences laboratory beyond the minimum general education natural sciences requirements.

Basics (required of all majors): PSYC 2000 or PSYC 2001; PSYC 2005; PSYC 2016; PSYC 2017; and PSYC 4008
Core Areas (students must complete a course from four areas):
Advanced Methods: PSYC 3020 or PSYC 4111
Biological Basis: PSYC 4031 or PSYC 4034 or PSYC 4035 or PSYC 4037
Learning and Cognition: PSYC 4030 or PSYC 4032 or PSYC 4033 or PSYC 4041
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Applied/Social: PSYC 3050 or PSYC 3083 or PSYC 3140 or PSYC 4080
Additional Electives: PSYC 2040, PSYC 3030, PSYC 3081, PSYC 3082, PSYC 4039, PSYC 4040, PSYC 4042.
Excluded Electives: PSYC 2060, PSYC 2070, PSYC 2076, PSYC 2078, PSYC 2999, PSYC 4999. These courses will not count toward the 33 hours required in the major but are permissible electives above the 33-hour minimum. Students choosing the honors option will enroll in three to six hours of PSYC 4999, in addition to the 33 hours required in the major.
4 - Six hours of first year law coursework will substitute for six hours of PSYCS major coursework.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: Psychology
College: HSS
Date: 11/8/17

Name of Minor: Psychology Minor

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (x)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

( ) ADDING: Show the entire new minor using catalog format. Use plain sheets and attach.
( ) CHANGING: List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikethrough and bold to indicate deletions and additions. Explain all changes adequately on attachment.
( ) SUSPENDING: Provide an adequate explanation for suspending the minor on plain sheets and attach.
( ) DROPPING: Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

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<td>A student must complete the following 15 hours to graduate with a minor in psychology: PSYC 2000 —three hours; two courses from core areas listed below—six hours; two courses from core areas or additional electives listed below—six hours. Core Areas:</td>
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APPROVALS:
Department Faculty Approval Date: 11/8/17
Department Chair's Signature: [Signature] (Date: 11/8/17)
Chair, FSC C & C Committee: [Signature] (Date: 11/9/17)

College Faculty Approval Date: 11-8-17
College Dean’s Signature: [Signature] (Date: 2/19/18)

Academic Affairs Approval: [Signature] (Date: )

Contact Email: [Email]
Justification PSYC 4041

PSYCH 4041: Cognitive Neuroscience

Psychology Minor Curriculum

The Psychology Minor curriculum requires students to take 15 credit hours in PSYC courses. At least two of these courses must be from the courses in five core areas (Advanced methods, Biological Basis, Learning and Cognition, Developmental Processes, and Applied Social). We plan to add this course to the Learning and Cognition core, which currently has three classes available for students to choose from (PSYC 4030, 4032, and 4033). Another core area has 4 classes to choose from (Biological Basis), so adding this class will make the number of choices for the Learning and Cognition Core the same as the number of choices in the Biological Basis core.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING A GRADUATE CONCENTRATION

Department/School: Psychology
Name of Concentration: Clinical
Name of Curriculum/Major: Psychology
Date: 10/30/2017
Type of Degree: PhD

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE or LETTER OF SUPPORT from any departments/schools affected [i.e. any department/school whose course(s) are to be added/dropped or any programs that seem duplicative.]

(See instructions and sample layout attached.)

ACTION (check appropriate box):

( ) ADDING: The entire new General Catalog concentration description must be typed on plain sheets and attached to Form E.

( ) CHANGING: Regardless of whether all semesters of a concentration are to be changed or only parts, the present and proposed General Catalog concentration description should be attached on separate pages. On the Present concentration outline, use strikeout to identify deletions and on the Proposed outline, highlight areas to identify additions.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

PRESENT | PROPOSED
---|---
Total semester hours in current concentration: 93 | Total semester hours in proposed concentration: 96

Proposal Routing Procedure in accordance with PS-45

Departmental C&C Approval Date: 1/29/2014

Departmental Chair Signature: 

College C&C Approval Date: 

College Dean Signature: 

Graduate Council Approval Date: 11/8/17

Graduate Dean Signature: 

FSC&C Chair Approval: 1/31/18

Dates of all committee approvals must be recorded. The committee will not consider proposals that have not been approved by the collegedepartmental/Grad Council curriculum committee.

Office of Academic Affairs Approval: 2/19/18
Justification for changing the course curriculum for the Clinical Psychology Doctoral degree

The clinical psychology doctoral program was required as part of an accreditation review from the American Psychological Association (APA) to add coursework on developmental psychology to its required courses. There are two possible graduate level courses in the Psychology department that students must now choose from:

- **PSYC 7949 Behavioral Perspective on Lifestyle Development (3) or**
- **PSYC7979 Current Problems in Developmental Psychology: Lifespan Development (3)**

This will add 3 more credit hours to the required courses in the clinical psychology doctoral curriculum, changing it from a minimum of 93 hours to a minimum of 96 hours for a student coming in without a master’s degree. Please note required standard coursework is changing from 36 to 39 hours, while other requirements (practicum hours, thesis and dissertation hours, and internship hours) stay the same.

In addition, through an oversight, PSYC 7117 Methodology and Research Design, was listed both as a required course (which it is), and an optional course. We ask that it be removed from the optional course list.
PRESENT

Clinical Psychology

Clinical Core Courses

- PSYC 4111 Intermediate Statistics (3) +
- PSYC 7111 Advanced Statistics (3) +
- PSYC 7117 Methodology and Research Design (3)
- PSYC 7125 Psychological Assessment I (3)
- PSYC 7171 Developmental Disorders and Psychopathology of Children (3)
- PSYC 7625 Psychological Assessment I Practicum (3)
- PSYC 7925 Psychological Assessment II (3)
- PSYC 7929 Cultural Diversity Issues in Counseling and Therapy (3)
- PSYC 7960 Supervision and Consultation in Psychology (3)
- PSYC 7982 Advanced Psychopathology (3)
- PSYC 7999 Professional Considerations in Psychology (3)

Must take one of the following

- PSYC 7972 Child Behavior Therapy (3) or
- PSYC 7185 Behavior Therapy (3)

Other required coursework

- PSYC 7688 Practicum in Clinical Psychology (1-3) (12 semester hours required) *
- PSYC 7689 Practicum in Clinical Psychology (1-3) (12 semester hours required) *
- PSYC 8000 Thesis Research (1-12 per sem.) (6 credits maximum) *
- PSYC 9000 Dissertation Research (1-12 per sem.) (12 credits maximum) *
- PSYC 7997 Clinical Psychology Internship (3 or 6) (15 credits required)

Optional courses

- PSYC 7117 Methodology and Research Design (3)
- PSYC 7990 Teaching of Psychology (3)
- PSYC 7690 Teaching of Psychology Practicum (1-3) (4 credits maximum) *
PROPOSED

Clinical Psychology

Clinical Core Courses

- PSYC 4111 Intermediate Statistics (3) +
- PSYC 7111 Advanced Statistics (3) +
- PSYC 7117 Methodology and Research Design (3)
- PSYC 7125 Psychological Assessment I (3)
- PSYC 7171 Developmental Disorders and Psychopathology of Children (3)
- PSYC 7625 Psychological Assessment I Practicum (3)
- PSYC 7925 Psychological Assessment II (3)
- PSYC 7929 Cultural Diversity Issues in Counseling and Therapy (3)
- PSYC 7960 Supervision and Consultation in Psychology (3)
- PSYC 7982 Advanced Psychopathology (3)
- PSYC 7999 Professional Considerations in Psychology (3)

Must take one of the following

- PSYC 7972 Child Behavior Therapy (3) or
- PSYC 7185 Behavior Therapy (3)

Must take one of the following

- PSYC 7949 Behavioral Perspective on Lifestyle Development (3) or
- PSYC 7979 Current Problems in Developmental Psychology: Lifespan Development (3)

Other required coursework

- PSYC 7688 Practicum in Clinical Psychology (1-3) (12 semester hours required) *
- PSYC 7689 Practicum in Clinical Psychology (1-3) (12 semester hours required) *
- PSYC 8000 Thesis Research (1-12 per sem.) (6 credits maximum) *
- PSYC 9000 Dissertation Research (1-12 per sem.) (12 credits maximum) *
- PSYC 7997 Clinical Psychology Internship (3 or 6) (15 credits required)
Optional courses

- PSYC 7990 Teaching of Psychology (3)
- PSYC 7690 Teaching of Psychology Practicum (1-3) (4 credits maximum) *
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: Interdisciplinary HSS  
College: Humanities & Social Sciences  
Name of Minor: Screen Arts  
Date: 10-16-17

Has this change been discussed with and approved by all departments/colleges affected?  
Yes (  )  No (  )  N/A (  )

ATTACH JUSTIFICATION for all actions: Use separate sheet.  
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

(  ) ADDING: Show the entire new minor using catalog format. Use plain sheets and attach.

(  ) CHANGING: List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.

(  ) SUSPENDING: Provide an adequate explanation for suspending the minor on plain sheets and attach.

(  ) DROPPING: Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

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<tr>
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</thead>
<tbody>
<tr>
<td>Total semester hours in current minor: 18</td>
<td>Total semester hours in proposed minor: 18</td>
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</table>

To graduate with a minor in film and media arts, students must complete FMA 2001 and an additional 15 hours of electives from the following list. At least nine hours must be at the 3000 level or above, and no more than nine hours may be taken in any single department.

- FMA 3001, FMA 3010, FMA 3011, FMA 3502, FMA 3503, FMA 3504, FMA 3508, FMA 4001, ARTH 4480, CHIN 4024, CJS 2012, CMST 2012, CMST 3012, CMST 4107, CMST 4312, ENGL 2009, ENGL 2231, ENGL 3133, ENGL 4009, ENGL 4133, ENGL 4231, FREN 4031, GER 4046, HIST 4077, ITAL 3502, MC 2700, PHIL 3002, PHIL 4002, SPAN 4201

- In addition, special topics courses and courses with sections relevant to film and media arts may be accepted for the minor.

For further information, contact Professor James V. Catano, 124 Himes Hall, 225-578-3140, fma@lsu.edu or visit the FMA website at www.lsu.edu/fma

To graduate with a minor in screen arts, students must complete SABA 2001 and an additional 15 hours of electives from the following list. At least nine hours must be at the 3000 level or above, and no more than nine hours may be taken in any single department.

- SABA 3001, SABA 3010, SABA 3011, SABA 3502, SABA 3503, SABA 3504, SABA 3505, SABA 4001, ARTH 4480, CHIN 3010, CMST 2012, CMST 3012, CMST 4107, CMST 4312, ENGL 2009, ENGL 2231, ENGL 3133, ENGL 4009, ENGL 4133, ENGL 4231, FREN 4031, GER 4046, HIST 4077, ITAL 3502, MC 2700, PHIL 3002, PHIL 4002, SPAN 4201

- In addition, special topics courses and courses with sections relevant to film and media arts may be accepted for the minor.

For further information, contact Professor James V. Catano, 136 Allen Hall, 225-578-3140, fma@lsu.edu or visit the FMA website at www.lsu.edu/fma

APPROVALS:

Department Faculty Approval Date 10-4-17  
Department Chair's Signature  
(Date)

Chair, FS C & C Committee  
(Date)

College/Faculty Approval Date 11-8-17  
College Dean's Signature  
(Date)

Academic Affairs Approval  
(Date)

College Contact: James V. Catano  
(Please print name.)  
Contact Email fma@lsu.edu
To be consistent with the dropping of the Liberal Arts concentration in Film and Media Arts and the approval of the new Screen Arts degree, we are requesting that the Film and Media Arts minor be renamed Screen Arts. In addition, a new course was approved at both the program and College level to create an internship option for students pursuing the Screen Arts degree. We would like to formally change the minor to allow for the add of this new internship opportunity available for students.
DATE: January 19, 2018

TO: Andrea Abad, Academic Officer for Curricula and Course Management
    Office of the University Registrar

FROM: Rebecca Caire, Assistant Dean
      College of Humanities & Social Sciences

RE: Rubric Change for FMA/ SABA Courses

In conjunction with the review and approval of the new Screen Arts program during the Fall 2017 semester, the faculty of the Interdisciplinary Program in Film and Media Arts requested that all course rubrics labeled “FMA” be changed to “SABA”. After discussion with the staff from the Office of the University Registrar, it was determined that the SABA rubric would not be the best option. After much discussion, the aforementioned faculty have determined that they would instead like to use the course rubric of “SCRN.” Any assistance that you can provide in making this update would be appreciated.
### PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Title</th>
<th>Short Title (≤ 19 characters)</th>
<th>Semester Hours of Credit</th>
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</thead>
<tbody>
<tr>
<td>SABA 3030</td>
<td>Internship in Screen Arts</td>
<td>S A B A I N T E R N S H I P</td>
<td>3</td>
</tr>
</tbody>
</table>

If combination course type, # hrs. of credit for:

- Lecture: ____
- Lab/Sem/Rec: X

Repeat Credit Max. (If repeatable): N/A

- ____ credit hours
- Graduate Credit? ____ Yes X No

Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.)

- Lecture _
- Lab ___
- Seminar ___
- Recitation ___
- Lec/Rec: ___
- Lec/Sem: ___
- Lec/Lab: ___
- Res/Ind: ___
- Clin/Pract: ___
- Intern: ___

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 10

Grading System: Letter Grade X

- Pass/Fail __
- Final Exam:** Yes No ✔

*** (Attach justification if the proposed course will not hold a final exam during examination week.) ***

**Course Description:**

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

Prerequisite: permission of department, permission of instructor. Normally open to only juniors and seniors. May be taken for a max. of 3 sem. hrs. of credit. Internship at a SABA related agency, organization, or network, and research project and discussion with faculty mentor.

### BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes No X

Will additional space, equipment, special library materials or other major expense be involved? Yes No X

Academic Affairs Approval: (Date)

### ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

**JUSTIFICATION:** Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

**SYLLABUS:** Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

### APPROVALS

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>College Faculty Approval Date</th>
</tr>
</thead>
</table>
| 05/02/17                         | 11/8/17

**Department Chair Signature** (Date)

**Graduate Dean Signature** (Date)

**College Contact** E-mail
Justification

Since 2012 the Program in Film and Media Arts has been offering Internships with The Manship Theatre and LPB, Baton Rouge. The former internship provides students with experience in designing and creating film festivals, as well as the day-to-day activity of securing films for screenings, interacting with principals in the film and film distribution industries, and other work related to film distribution and viewing.

Those internships have been provided under the FMA 3020, Independent Study rubric, as a way of ensuring that students are provided with course credit for the work that they do both with both the faculty member overseeing the project and at LPB or Manship. Students meet regularly with the faculty member overseeing the project, working to integrate the work done on site with regular readings and writing.

To better address the needs of these internships, and to speak to the growing interest in such internships among students, faculty, and LSU has led to the need to create a separate course more specifically designed and designated for these and anticipated future internships with other agencies and entities. To that end, SABA is putting forward the attached course proposal.

Final Exam Policy

Because the internship goals prioritize the student's development of advanced written communication skills, this course replaces the final exam with a final essay.
DATE: January 19, 2018
TO: Andrea Abad, Academic Officer for Curricula and Course Management
Office of the University Registrar
FROM: Rebecca Caire, Assistant Dean
College of Humanities & Social Sciences
RE: Rubric Change for FMA/ SABA Courses

In conjunction with the review and approval of the new Screen Arts program during the Fall 2017 semester, the faculty of the Interdisciplinary Program in Film and Media Arts requested that all course rubrics labeled “FMA” be changed to “SABA”. After discussion with the staff from the Office of the University Registrar, it was determined that the SABA rubric would not be the best option. After much discussion, the aforementioned faculty have determined that they would instead like to use the course rubric of “SCRN.” Any assistance that you can provide in making this update would be appreciated.
SABA 3030 – FMA Internship

Instructor Information: TBA

Course Goals
The general goal of the internship course is to encourage students to obtain meaningful and realistic work experiences in their field of study at an approved position, while at the same time earning university credit. The internship will include written assignments and evaluations as in any regular university course.

1. To develop organizational skills
2. To develop communication and analytical skills: oral, written

Course Description
The student will work at an FMA related agency, organization, or network. The student will also work closely with a faculty member on a research project. The internship course is taken just like a normal 3000 level course. It lasts for a full semester and a letter grade is assigned at the end. These hours may possibly count toward the total number of hours required for a major or minor in Film and Media Arts, depending on the student’s individual requirements for graduation.

Course Work
The student will work out a weekly schedule at an approved position. The student will be given bi-weekly assignments, which include readings of critical material, and/or vision of films related to the research project. The student will be asked to write a two-page review for each assignment.

Overall Schedule
1. Student will work out a weekly schedule at an approved position.
2. Student and instructor will meet once every two weeks for 1 hour.
3. Meetings will consist of mentoring, reviewing research and written work, and guidance.
4. During meetings, student and instructor will also discuss readings and critical writing
5. Total hours worked will match those of a standard 3-credit course: 135 hours including meetings with the instructor, research, and the weekly off-campus work at the organization.

General Requirements

1. The internship must be approved by the instructor and must be approved by the last day to add courses in the semester for which the students wants the internship credit.
2. Satisfactory completion of work at an approved position. Approximately 90 hours of work is expected, or about 6-8 hours weekly during the regular Fall-Spring semesters.
3. The student's grade will be submitted by the LSU faculty member, who will consult with the supervisor as necessary to ensure that the student has performed the duties required.

Assessment
1. Satisfactory completion of work at the approved position
2. Timeliness, quality of work, ability to take direction/instruction, organizational practices, application of research
3. Final project – a fully developed essay based on research and application of concepts.

Grading
40% Participation
20% Bi-Weekly Assignment
40% Final Essay

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Academic integrity:
Academic misconduct includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give an unfair academic advantage to the student.... (Sec 5.1, C. of the LSU Code of Student Conduct). See also ftp://ftp.ece.lsu.edu/pub/aravena/ee2120/GeneralInformation/AcademicIntegrity/Academic_Integrity_Handout.pdf for details

Disability code:
According to our General Catalog, "The Office of Disability Services assists students in identifying and developing accommodations and services to help overcome barriers to the achievement of personal and academic goals. Services are provided for students with temporary or permanent disabilities. Accommodations and services are based on the individual student's disability-based need. Students must provide current documentation of their disabilities. Students should contact the office early so that necessary accommodations can be arranged."

LSU student code of conduct
The LSU student code of conduct explains student rights and what is expected of
student behavior. Students are expected to understand this code as described here:
http://students.lsu.edu/saa/students/code. Any violations of the LSU student code
will be duly reported to the Dean of Students.

**Academic Success**
The primary ingredients of your academic success are attending class, managing
your time efficiently, taking good notes, and developing good critical thinking and
communication abilities. LSU has a number of excellent resources that will assist
you in developing these skills. The place to begin is the Center for Academic Success
(http://students.lsu.edu/academicsuccess). The CAS offers guidance on what
learning strategies are best suited to your talents, tutoring in the basic subjects, and
workshops on a variety of topics, from note taking to time management.
Communication Across the Curriculum (http://cxc.lsu.edu) assist students in
developing the communication skills necessary for academic and professional
success. Finally, with respect to professional success, the LSU Olinde Career Center
(http://students.lsu.edu/careercenter) can assist you in choosing a major and a
profession that best suits your talents and passions and help you develop a four-
year career plan to ensure success when you graduate from LSU.

**Anticipated Time of Completion**
14-15 weeks.

**Required Textbook and Materials**
Readings will be assigned by the instructor throughout the semester.
MEMORANDUM OF AFFILIATION
BETWEEN THE BOARD OF SUPERVISORS OF LOUISIANA STATE UNIVERSITY
AND AGRICULTURAL & MECHANICAL COLLEGE AND
LOUISIANA PUBLIC BROADCASTING

This Memorandum of Affiliation, hereinafter referred to as “Agreement,” is entered into by and between the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College, herein represented by Eric N. Monday, Vice Chancellor for Finance and Administrative Services and CFO of Louisiana State University and A&M College, hereinafter referred to as “University,” and Louisiana Public Broadcasting, hereinafter referred to as the “Affiliate.” The LSU Program for the Study of Film and Media Arts hereinafter referred to as “Program,” will provide students in its program to the Affiliate for on-site educational experiences.

In consideration of this premise, the parties mutually agree as follows:

Section I: Responsibility of University Program:

The Program agrees to:

1. Recommend, when mutually acceptable to the Affiliate, a student at Louisiana State University (LSU), who is majoring in Film and Media Arts, for field experience at the Affiliate;
2. Maintain the academic responsibilities of teaching and advising students;
3. Assist the student in making all final arrangements for internship during and preceding the internship;
4. Send to the site information regarding the student’s current experience as well as educational needs;
5. Send LSU student evaluation forms for use by Field Supervisors if desired. Other forms of evaluation, including letters, are satisfactory if preferred;
6. Contact the Field Supervisor at midterm and at the end of the semester to discuss progress and/or problems;
7. Visit the site at least one time per semester if travel funds and work schedule permits;
8. Be responsible for the final determination of the student’s grade;
9. Be responsible for any mediation which may be needed between the student and the Affiliate supervisor;
10. Assume the responsibility for terminating the off-site experience should circumstances warrant such action.

Section II: Responsibility of Student Intern:

The student intern agrees to:

1. Participate the entire semester at the internship site;
2. Follow appropriate routine at the internship site regarding conduct, hours, dress, attendance at meetings, and any other established guidelines for interns;
3. Participate fully in activities of the program as directed by the Field Supervisor;
4. Respect time guidelines for submission of plans, reports, and/or other paperwork;
5. Be responsible for maintaining accurate records of hours and having these signed by the appropriate Field Supervisors.
Section III: Responsibility of Affiliate:

The Affiliate agrees to:

1. Provide four (4) to twenty (20) hours per week of professional work, with an agreed upon number of hours by the Program and the Affiliate;
2. Provide student(s) with an orientation of the facility and/or other locations where the activities are conducted;
3. Provide a Field Supervisor for each student.
4. Provide the student with clear explanation of duties and assignments;
5. Keep the student aware of performance through written and/or verbal feedback from Field Supervisor;
6. As time permits, allow the student to participate in team staffing, local workshops, meetings or other professional activities to help the student understand the role of the professional community;
7. Contact the University if the student is consistently experiencing problems in performance;
8. Affiliate may remove student intern at its discretion for behavior, and/or conduct, that is detrimental to the care and/or safety of the operations of the Affiliate;
9. Provide a final evaluation of work performance for student;
10. Affiliate shall maintain professional and general liability insurance and workers compensation insurance in the amount of not less than $1,000,000 per occurrence during the term of this Agreement. Upon request, proof of insurance shall be provided.

Section IV: Responsibilities of University and Affiliate:

It is mutually agreed that:

1. The Field Supervisor is responsible for evaluating the student’s performance during field experience and for informing both the Faculty Liaison and the student of the student’s strength and weaknesses. The Field Supervisor’s evaluation and grade recommendation will be sent to the Faculty Liaison one week prior to the end of the semester in which the field experience is being obtained. It is also mutually understood that such records will be retained and will be available for review by the student;

Section V: Additional Stipulations:

1. Each party hereto agrees to indemnify, defend, and to hold the other, its officers, directors, agents and employees, harmless from and against any and all losses, liabilities, demands, suits, judgments and claims, including reasonable attorney’s fees, to the extent that such losses, liabilities, demands, suits, judgments, claims, or fees arise out of or result from the willful act, fault, omission, or negligence of the indemnifying party, or of its employees, servants, or agents, in performing its obligations under this agreement, provided, however, that neither party hereto shall be liable to the other for any consequential damages arising out of its willful act, fault, omission or negligence.

Section VI: Terms of Agreement:
1. That University and Affiliate shall comply with Title VI of the Civil Right Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of Rehabilitation Act of 1973, and Title II of the Older Americans Amendments of 1975, and all related regulations, and assure that they do not, and will not, discriminate against any person on the basis of race, color, sex, creed, national origin, age or handicap under any program or activity receiving Federal financial assistance;

2. Nothing in this Agreement is intended to be contrary to State or Federal law. In the event of conflict between terms of this Agreement and any applicable State or Federal law, that State or Federal law will supersede the terms of this Agreement. In the event of conflict between State and Federal laws, Federal laws will govern;

3. Student interns of the University are provided third party liability claims coverage while providing professional services as stated within this Agreement for the Affiliate facility under the State of Louisiana Commercial General Liability Policy only while interning as part of their educational requirements and without receiving remuneration from the Affiliate facility.

4. Periodic reviews of programs and policies will be conducted under the auspices of the Louisiana State University’s Office of Academic Affairs;

5. This Memorandum of Affiliation may be terminated by either party upon written notice. Any student currently enrolled shall be allowed to complete the training experience.

6. This Memorandum of Affiliation shall commence on January 01, 2013. The Agreement will automatically renew for one additional year, unless terminated at any time by mutual written consent.

7. This Agreement shall be interpreted and governed in accordance with the laws of the State of Louisiana. The venue of any action brought with regards to this Agreement shall be the Nineteenth Judicial District Court, East Baton Rouge Parish, State of Louisiana.

(The remainder of this page intentionally left blank.)
RECOMMENDED BY:

Program Director: ____________________________
Signature: ____________________________
Printed Name: ____________________________
Title: ____________________________
Date: ____________________________

BOARD OF SUPERVISORS OF
LOUISIANA STATE UNIVERSITY AND
AGRICULTURAL AND MECHANICAL COLLEGE

_____________________________________
Eric N. Monday
Vice Chancellor for Finance & Administrative Services and CFO
Date: ____________________________

AFFILIATE:
Name: ____________________________
Address: ____________________________
City/State/Zip Code ____________________________
Signature: ____________________________
Printed Name: ____________________________
Title: ____________________________
Date: ____________________________