REQUEST FOR ADDITION OF NEW COURSE

PROPOSED COURSE DESCRIPTION

Rubric & No. | ATRN 7000 | Title | Emergency Medicine for the Athletic Trainer
---|---|---|---

Semester Hours of Credit | 6

If combination course type, # hrs. of credit for:
Lecture: 2
Lab/Sem/Rec: 3
Pract: 1
Repeat Credit Max. (If repeatable): credit hours
Graduate Credit? | X Yes
Credit will not be given for this course and:
Course Type (Indicate hours in the appropriate course type.)
Lecture
Lab
Seminar
Recitation
Lec/Rec
Lec/Sem
Lec/Lab
Res/Ind
Clin/Pract
Intern
Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 25
Grading System: Letter Grade | X Pass/Fail
Final Exam:** | Yes X
No
**(Attach justification if the proposed course will not hold a final exam during examination week.**

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

7000 Emergency Medicine for the Athletic Trainer (6) Master of Science Athletic Training majors only or permission of instructor. Prereq: Students must possess and provide a current certification card in Basic Life Support (BLS) upon the first day of class. 2 hr lecture; 3 hours lab; 1 hour clinical. Prepares students to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Upon successful completion of this course the student will be eligible to sit for the Emergency Medical Technician (Basic) licensure examination.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.

If this course is approved, will additional staff be needed? Yes X No
Will additional space, equipment, special library materials or other major expense be involved? Yes X No

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date | 11-1-17
College Faculty Approval Date | 11-8-17

Department Chair Signature | 11-1-17 (date)
Graduate Dean Signature | 11-2-17 (date)
College Dean Signature | 11-11-17 (date)
Chair of C&C Committee | 11-22-17 (date)

Casey Bennett / cbenne5@lsu.edu
College Contact E-mail

Academic Affairs Approval (date)
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7000 — Emergency Medicine for the Athletic Trainer
CREDITS: 6
COURSE MEETS: TBA
SEMESTER/YEAR: TBA
INSTRUCTOR: TBA
OFFICE HOURS: TBA
Phone: 225-578-7175

REQUIRED TEXTS/MATERIALS:

COURSE DESCRIPTION:
7000 Emergency Medical Response (6) Master of Science Athletic Training majors only or permission of instructor. Prereq: Students must possess and provide a current certification card in Basic Life Support (BLS) upon the first day of class. 2 hr lecture; 3 hours lab; 1 hour clinical. Prepares students to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Upon successful completion of this course the student will be eligible to sit for the Emergency Medical Technician (Basic) licensure examination.

Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for six (6) credit hours, you should expect to spend around twelve (12) hours outside of class each week for reading, clinical skills, or writing assignments for the class.

Student Contact Hours (Classroom; Laboratory; Clinical):
To meet the competency based curriculum for the National EMS Standard Curriculum to sit for the EMT licensure examination, the student will fulfill contact hours as follows in this course: Lecture (30 hours); Laboratory (90 hours); and Clinical (20 hours).

COURSE OBJECTIVES:
The course will contain information and skill practice opportunities which will enable a properly motivated and capable participant to:
- Understand the roles/responsibilities of the athletic trainer in the context of emergency medicine.
- Learn and apply emergency medicine skills within the scope of practice of the athletic trainer.
- Apply fundamental knowledge of the EMS system, safety/well-being of the EMT, and medical/legal and ethical issues to the provision of emergency care.
- Apply fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.
- Use foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.
- Apply fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.
- Apply fundamental knowledge of life span development to patient assessment and management.
- Use simple knowledge of the principles of illness and injury prevention in emergency care.
- Apply fundamental knowledge of the medications that the EMT may assist/administer to a patient during an emergency.
- Apply knowledge of anatomy and physiology to patient assessment and management in order to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
- Apply scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.
- Apply fundamental knowledge to provide basic emergency care and transportation based on assessment findings for an acutely ill patient.
- Apply a fundamental knowledge of the causes, pathophysiology, and management of shock, respiratory failure or arrest, cardiac failure or arrest, and post-resuscitation management.
• Apply fundamental knowledge to provide basic emergency care and transportation based on assessment findings for an acutely injured patient.
• Apply a fundamental knowledge of growth, development, aging and assessment findings to provide basic emergency care and transportation for a patient with special needs.
• Demonstrate knowledge of operational roles and responsibilities to ensure patient, public, and personnel safety.

ACADEMIC INTEGRITY:
All students are required to follow university guidelines for academic integrity. Any type of academic misconduct, as described in the Code of Student Conduct, will not be tolerated. The instructor will follow university Procedures for Reporting Academic Misconduct. Information concerning Academic Integrity can be obtained in the Office of the Dean of Students in 122 Johnston Hall (578-4307).

MEDICAL CONFIDENTIALITY:
During the course of this class and lab you may witness and/or learn of medical procedures. You should respect and protect the privacy of any patient, student, or athlete at all times. Any transmission of this information will be considered a violation of HIPAA and/or FERPA and medical confidentiality, and will result in the immediate dismissal from any further class or lab participation. Violators will also be reported to the Office of the Dean of Students.

COMPLETION OF ASSIGNMENTS, CLASS ABSENCES
• All assigned work must be completed by dates/times established by the instructor. Failure to complete work by assigned dates/times will result in a grade of "0" points assigned to the late-submitted assignment.
• Lecture attendance is not mandatory but highly recommended. If you have a doctor’s excuse you will be required to make up the quiz, it will be in short answer and discussion form.
• Students will not be given the opportunity to complete missed examinations (written; practical) unless:
  o The student has made prior arrangements with the instructor in which the student will miss the examination; or
  o “An absence due to illness or other causes beyond a student's control will be excused when the instructor is convinced that the reason for absence is valid. The University's Policy Statement 22 discusses approved trips, activities, and other instances or excused absences.”
• It is the responsibility of the student to contact the instructor WITHIN 2 WEEKS of any make-up work and/or examinations in question.

Attendance Policies
Due to the volume of the material to be covered and the pace at which it will be presented, attendance will be expected at all scheduled class activities. Consistent with National EMS Education Standards, participants can miss no more than sixteen (16) hours of class time without the approval of the course coordinator. Missing more than sixteen (16) hours of class without approval may result in expulsion from the course. Participants are expected to take responsibility for getting class notes, handouts, and make-up assignments when necessary. Participants are expected to be on-time, in their seat, and ready to participate in class activities at the designated starting time and at the time designated for return from breaks or meal periods. Excessive tardiness will be grounds for professional behavior counseling and disciplinary action. Students are required to submit a written explanation, on a program-supplied form, to the Instructor for any absence or tardy.

CLASSROOM CONDUCT:
• This course is an allied healthcare course. Each student is expected to dress appropriately (and professionally) according to the class and/or laboratory activities (the instructor will inform the class of appropriate clothing for each laboratory session).
• No sleeping (or appearance of) in class.
• Be respectful of other students; offensive, abrasive, or threatening behaviors/comments will not be tolerated and will be subject to removal from the class.

STUDENTS WITH SPECIAL NEEDS:
The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability
and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

**STUDENT EVALUATION CRITERIA:**

**GRADING SCALE:**

- A+ = 100% - 97.00%
- A  = 96.99% - 93.00%
- A- = 92.99% - 90.00%
- B+ = 89.99% - 87.00%
- B  = 86.99% - 83.00%
- B- = 82.99% - 80.00%
- C+ = 79.99% - 77.00%
- C  = 76.99% - 73.00%
- C- = 72.99% - 70.00%
- D+ = 69.99% - 67.00%
- D  = 66.99% - 63.00%
- D- = 62.99% - 60.00%
- F  = 59.99% and below

**** The instructor DOES NOT round up final grades in this course, NOR give extra credit to improve a student’s final grade.

<table>
<thead>
<tr>
<th>Evaluation Mode</th>
<th>Quantity</th>
<th>Point Value</th>
<th>Item Total</th>
<th>% Weight</th>
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</thead>
<tbody>
<tr>
<td>Written Examinations (includes Final Exam)</td>
<td>9</td>
<td>100</td>
<td>900</td>
<td>25%</td>
</tr>
<tr>
<td>Laboratory Attendance</td>
<td>30</td>
<td>20</td>
<td>600</td>
<td>25%</td>
</tr>
<tr>
<td>Clinical Experience (15 hours)</td>
<td>20</td>
<td>20</td>
<td>400</td>
<td>15%</td>
</tr>
<tr>
<td>Skills Documentation Book</td>
<td>1</td>
<td>200</td>
<td>200</td>
<td>10%</td>
</tr>
<tr>
<td>Final Practical Examination</td>
<td>6</td>
<td>100</td>
<td>600</td>
<td>25%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td></td>
<td><strong>100%</strong></td>
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</table>

**Written Examinations**

Written evaluations are the most appropriate and effective method for assessing the participants’ progress in converging course content into personal knowledge. Practical evaluations provide feedback to both the instructor and participant on the ability of the participant to perform specific tasks. There will be an exam after each module and a Final Exam. Participants must obtain at least an 80% average to successfully complete the program. One retake per exam is allowed, and a maximum of two exams may be retaken. Module exams may be made up if missed. Exams will be provided online, and may be assigned for completion outside the classroom, or given in the classroom using computers. The final written exam may be retaken once. If a score of 80% is not attained on the second attempt, the student will be required to retake the course. Students are encouraged to start quizzes and tests as soon as possible in the open window in case technology issues arise. Technology issues will only be an acceptable excuse for missed testing in very limited circumstances, and at the instructor’s discretion.

**Laboratory Attendance**

Attendance for all laboratory sessions is required. See the Attendance Policies section of the syllabus for specific information regarding penalties for missing required laboratory sessions.

**Clinical Experience Requirements and Expectations**

Clinical requirements are subject to change at any time without prior notice. Specific clinical and field objectives for EMT program participants include: Twenty (20) hours of clinical experience in the Hospital Emergency Department (10 hours) setting and local EMS organization (10 hours). Performance of skills from the EMT program in a controlled environment on actual patients as allowed by the clinical and field sites. Each student must have at least five patient contacts during their clinical experience.

- Assist with obtaining vital signs; pulse, respirations, blood pressure, and temperature.
- Assist with administering oxygen.
- Assist with the physical assessment of patients.
- Assist with airway maintenance.
- Observe the history-taking techniques of EMS and hospital personnel.
- Students are to avoid the lifting of patients in the clinical setting.
- Interact with hospital and EMS staff so as to better understand that particular component of the emergency health care system.

**Skills Documentation**

Each student will receive a skills book with a collection of practical skills sheets. After demonstration of the skill by an instructor, students are responsible for repetitive practice of the skills. Each skill has a minimum number of successful repetitions that must be completed. Practice of skills will be performed, with the evaluation being
performed by a peer. Once the student has completed the designated number of successful repetitions, they will request an instructor evaluation. The skills requirement is considered to be complete once the instructor has signed off on the skill. The skill book must be turned in at the end of class in order to complete the program.

**Final Practical Examination**
There are six stations in the practical exam:
1. Patient Assessment Skills (Medical or Trauma)
2. Bleeding Control and Shock Management
3. Cardiac Arrest/AED
4. Airway Management
5. Orthopedic Skills (Long Bone or Joint Injury)
6. Spinal Motion Restriction (Seated or Supine SMR)
   - The National Registry testing sheets will be used for the exam, and the sheets are available at [https://www.nremt.org/nremt/about/psychomotor_exam_emt.asp](https://www.nremt.org/nremt/about/psychomotor_exam_emt.asp)
   - The evaluators will not provide any coaching or prompting. They will only observe your performance and give you patient information when indicated.
   - The evaluator may serve as your EMT, or may indicate that personnel are performing a requested task for you.
   - Successful demonstration of psychomotor skills is determined by a score of 80% or more of the available points for each individual skill and no critical fail criteria being checked. You must pass each skill to pass the station, and pass each station to pass the exam.
   - The evaluators will not tell you in the station if you passed or failed the station.
   - You will be told if you passed or failed the exam after you have completed all of the stations.
   - If you fail two or less stations, you may retest the missed stations on the same day if time permits.
   - If you fail three or more stations, or if you fail any re-tested stations, you will be required to arrange a meeting with the course instructor prior to retaking the entire practical exam on another day.
   - If you fail three or more stations, or if you fail any re-tested stations, any scheduled field shifts will be cancelled until the meeting with the course instructor has taken place.
   - Failure of the second full attempt of the practical exam constitutes failure of the course.

<p>| COURSE OUTLINE |
|-----------------|-----------------|-----------------|
| Semester Topic Outline: | LECTURE | PRACTICAL SKILLS LAB | CLINICAL |
| Week # | | | |
| 1 | Module 1 – Introduction to Emergency Medical Care; Well-Being of the Healthcare Provider; Medical/Legal and Ethical Issues; The Human Body; Baseline Vital Signs and SAMPLE History; Lifting and Moving Patients | Baseline Vital Signs Patient Transfer Techniques | Student will be assigned to complete 1-2 hours of clinical observation in emergency room |
| 2 | Module 1 – Introduction to Emergency Medical Care; Well-Being of the Healthcare Provider; Medical/Legal and Ethical Issues; The Human Body; Baseline Vital Signs and SAMPLE History; Lifting and Moving Patients | Writing Skills and Documentation | Student will be assigned to complete 1-2 hours of clinical observation in emergency room |
| 3 | Module 2 – Airway Management; Written Examination | Airway Management Techniques | Student will be assigned to complete 1-2 hours of clinical observation in emergency room |
| 4 | Module 3 – Patient Assessment: Scene Size-Up; Initial Assessment; Focused History and Physical Exam – Trauma Patients; Focused History and Physical Exam – Medical Patients; Detailed Physical Exam; On-Going Assessment; Communications; Documentation | Performing Initial and Secondary Patient Survey Performing detailed physical exam | Student will be assigned to complete 1-2 hours of clinical observation in emergency room |
| 5 | Module 3 – Patient Assessment; Written Examination | Practical Skills Practice and Testing | Student will be assigned to complete 1-2 hours of clinical observation in emergency room |</p>
<table>
<thead>
<tr>
<th></th>
<th>Module 4 – Medical/Behavioral Emergencies and Obstetrics/Gynecology: General Pharmacology; Respiratory Emergencies; Cardiovascular Emergencies; Diabetes/Altered Mental Status; Allergies; Poisoning/Overdose; Environmental Emergencies; Behavioral Emergencies; Obstetrics/Gynecology</th>
<th>CPR and AED Skills Medication Administration Skills General medicine skills</th>
<th>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Module 4 – Medical/Behavioral Emergencies and Obstetrics/Gynecology: General Pharmacology; Respiratory Emergencies; Cardiovascular Emergencies; Diabetes/Altered Mental Status; Allergies; Poisoning/Overdose; Environmental Emergencies; Behavioral Emergencies; Obstetrics/Gynecology Written Examination</td>
<td>Practical Skills Practice and Testing</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>8</td>
<td>Module 5 – Trauma: Bleeding and Shock; Soft Tissue Injuries; Musculoskeletal Care; Injuries to the Head and Spine</td>
<td>Controlling bleeding and fractures skills Spinal Stabilization Techniques Soft Tissue Injury Techniques</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>9</td>
<td>Module 5 – Trauma: Bleeding and Shock; Soft Tissue Injuries; Musculoskeletal Care; Injuries to the Head and Spine</td>
<td>Controlling bleeding and fractures skills Spinal Stabilization Techniques Soft Tissue Injury Techniques</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>10</td>
<td>Module 6 – Infants and Children; Written Examination</td>
<td>Evaluation skills on infants and children</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>11</td>
<td>Module 7 – EMS Operations; Ambulance Operations; Gaining Access; Overview of Incident Command System; Triage and Mass Casualty Situations</td>
<td>Practical Skills Practice and Testing</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>12</td>
<td>Module 7 – Written Examination – EMS Operations</td>
<td>In-field Scenario-Based Simulations</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>13</td>
<td>Module 8 – Advanced Airway;</td>
<td>Advanced Airway management skills</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>14</td>
<td>Knowledge Review; Scenario Reviews</td>
<td>Scenario-Based Simulations All Skills</td>
<td>Student will be assigned to complete 1-2 hours of clinical observation in emergency room</td>
</tr>
<tr>
<td>15</td>
<td>Final Written Exam</td>
<td>Practical Skills Final Exam</td>
<td></td>
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</tbody>
</table>
REQUEST FOR ADDITION OF NEW COURSE

Department: Kinesiology
College: Human Sciences & Education
Date: October 27, 2017

PROPOSED COURSE DESCRIPTION

Rubric & No. ATRN 7300 Title Athletic Training Clinical Practice III

Short Title (≤ 19 characters) A T C L I N P R A C I I I

Semester Hours of Credit 3

If combination course type, # hrs. of credit for
Lecture: 1 Lab/Sem/Rec: ___ Clin/Pract: 2
Repeat Credit Max. (if repeatable): ___ credit hours Graduate Credit? X Yes No
Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.)

Lecture Lab Seminar Recitation Lec/Rec Lec/Sem Lec/Lab Res/Ind Clin/Pract Intern

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 25

Grading System: Letter Grade X Pass/Fail Final Exam:** Yes X No

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

7300 Athletic Training Clinical Practice III (3) Prereq.: ATRN 7200. 3 hr. clinical. Master of Science in Athletic Training majors only. Athletic Training majors must have met program requirements to enroll in this course. Under direct preceptor supervision the athletic training student will be provided the opportunity to understand, demonstrate, and apply the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems during an intensive clinical rotation.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.

If this course is approved, will additional staff be needed? Yes ___ No X ___
Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No X ___
Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date 11-1-17 College Faculty Approval Date 11-8-17

Melinda Solomon 11-1-17
Department Chair Signature (Date)

Michelle A Mossi 11-27-17
Graduate Dean Signature (Date)

Casey Bennett / cbenne5@lsu.edu College Contact E-mail

Ogden B. Rascoe for Donna Anderson 11-14-17
College Dean Signature (Date)

John H. Holyoak (date)
Chair, FS C&C Committee (date)

Hatfield 11/16/17
Academic Affairs Approval (date)
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

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COURSE DUPLICATION
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BUDGET IMPACT – Explanation
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COURSE TITLE: ATRN 7300 – Athletic Training Clinical Practice III
CREDITS: 3
COURSE MEETS: TBA
LOCATION: TBA
SEMESTER/YEAR: Summer 20_
INSTRUCTOR: TBA
OFFICE HOURS: By appointment only

COURSE DESCRIPTION:
7300 Athletic Training Clinical Practice I (3) Prereq.: ATRN 7200. 3 hr. clinical. Master of Science in Athletic Training majors only. Athletic Training majors must have met program requirements to enroll in this course.
Under direct preceptor supervision the athletic training student will be provided the opportunity to understand, demonstrate, and apply the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems during an intensive clinical rotation.

REQUIRED TEXTS:
- there are no textbooks for this course as this is a clinical immersion course.

Out of Class Expectations
It is expected that the students participate in their out of season clinical assignments for a minimum of 3 weeks and a maximum of 5 weeks based on their particular clinical assignment. There is no in-class coursework during this time.

Course Learning Objectives
- To understand and participate in medical coverage that occurs in the clinical setting during pre-season, inner-session or post-season

ACADEMIC INTEGRITY:
All students are required to follow university guidelines for academic integrity. Any type of academic misconduct, as described in the Code of Student Conduct, will not be tolerated. The instructor will follow university Procedures for Reporting Academic Misconduct. Information concerning Academic Integrity can be obtained in the Office of the Dean of Students in 122 Johnston Hall (578-4307).

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CLINICAL AND DIDACTIC RULES AND REGULATIONS
Students are required to adhere to the rules and regulations outlined in LSU Athletic Training Student Handbook. A copy of this handbook is available at www.lsu.edu/athletictraining. The handbook outlines student responsibilities including misconduct (academic; non-academic), clinical requirements (if applicable), as well as health and safety standards and guidelines. Failure to adhere to the LSU Athletic Training Student Handbook (including but not limited to the LSU Student Code of Conduct) may affect the student’s grade/status in this course.

STUDENTS WITH SPECIAL NEEDS:
The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

COURSE REQUIREMENTS:
1. Students must adhere to policies outlined in this course syllabus, as well as those policies/procedures outlined in the LSU Athletic Training Student Handbook published for this academic year.
2. **Students must document and maintain current clinical experience requirements (where applicable and instructed to do so) using the E*Value system.** Documentation includes accurate documentation of all PxDx encounters and clinical skills documentation.

3. **Minimum and Maximum hour requirements during this time period are listed in the LSU Athletic training Student Handbook.**

4. **No hours can be counted for the following:**
   a. Hours spent traveling (team travel, lodging, etc.)
   b. Hours obtained under a healthcare provider who has not been designated as a “Preceptor” for the LSU Athletic Training Program.
   c. Hours spent during meal breaks, periods of inclement weather breaks at events/practices.

5. **Cell phones, pagers, and any other electronic communication devices are not permitted during class meetings or clinical assignments at any time.**

**CLINICAL REQUIREMENTS AND POLICIES/PROCEDURES**

All students enrolled in this course must adhere to the policies and procedures outlined in the LSU Athletic Training Student Handbook. All athletic training students have received a copy of this document and have acknowledged receipt and acceptance of the requirements within the document. In addition to academic policies for this course, the student must adhere to clinical requirements; failure to adhere to clinical policies/procedures may negatively affect the student’s grade in this course.

**Utilization of the E*Value Clinical Tracking System**

Each student is required to document and utilize the E*Value system as outlined by the Athletic Training Program Director in documenting all course and program requirements throughout each clinical semester. Below outlines specific policies that will be required of each student in his/her clinical course:

**Duty Hours:** Each student must document EVERY day of his or her clinical assignment according to the deadlines for submitting the hours during the semester. By default (timeframe subject to change), each student must enter each day’s activity during a four (4) day period that will be verified by the clinical supervisor for the student’s primary clinical assignment. After four (4) days of not entering duty hours, the student will receive a notification email by the E*Value System as well as their supervising Preceptor. A student who does not comply with entering his/her complete and accurate duty hours during the default period will receive an official “Disciplinary Violation Warning”. Students must document “days off” during weekends, holidays, etc. that within the course time period.

**PxDx for Documenting Clinical Encounters and Skills**

All students are required to document their daily clinical encounters using the PxDx module within E*Value. Students must record all injury/illness clinical encounters and document (through the “Procedures” tab) the types of procedures performed as part of DAILY MEDICAL PRACTICE areas listed. For those procedures outlined under the various courses (groups) in the Procedures tab, the students must document when he/she has performed those as a part of his/her skill practice with a peer, Preceptor, or Instructor. The student should not track those Procedures under a course as part of their daily encounters with patients. Those procedures are only for non-patient activities!

**Falsifying Duty Hours:** Any student who submits excessive hours and/or PxDx entries not actually performed during assigned clinical activities (e.g., clocking duty hours while on a lunch break; falsely logging patient encounters) is subject to an immediate Disciplinary Violation (-5% deduction in clinical grade and/or additional penalties) as outlined in the LSU Athletic Training Student Handbook. It is the student’s responsibility to enter accurate ALL hours (including “days off”) and PxDx encounters/activities in the E*Value System so that their supervising Preceptor will “verify” completion. Students should immediately report any error to the Program Director immediately so that the error can be corrected without penalty.

**COMPLETION OF ASSIGNMENTS, CLASS ABSENCES**

As per LSU’s Policy Statement #22 regarding student attendance:

- “An absence due to illness or other causes beyond a student’s control will be excused when the instructor is convinced that the reason for absence is valid. The University's Policy Statement 22 discusses approved trips, activities, and other instances or excused absences.”
- It is the responsibility of the student to contact the instructor to determine dates/times of any make-up work.
STUDENT EVALUATION CRITERIA:
Grading will be determined based on the following criteria

1. **Participation:** This is an experienced based course and participation is imperative for your growth and development as a practitioner. You will be expected to be at all required clinical activities unless you have an excused absence outlined by PS-22.
   - Each clinical experience day counts as 4 points. For example: if your clinical experience is 10 days you would earn a maximum of 40 points.
   - Unexcused absences will count as a 4 point deduction per miss. For example: 2 classes missed will be equivalent to 8 points missed. Therefore, if you miss 2/10 day (40-8=32)/40=80% or a B-
   - 3 late arrivals will be the equivalent of one absence or a deduction of 4 points.
   - Entering in of PxDx encounters and skills.
   - Meeting the minimum hour requirement outlined in the Athletic Training Student Handbook. Failure to meet the minimum hour requirement will result in an automatic Fail unless this is due to a reason outlined in PS-22. If this is the case a student will receive an "I" until the minimum hour requirement can be met.

2. **Conduct & Professionalism:** This course is an allied healthcare course. Each student is expected to dress appropriately (and professionally) according to the policies and procedures of the clinical assignment. Be respectful of other students; offensive, abrasive, or threatening behaviors/comments will not be tolerated and will be subject to removal from the clinical site and the course. Disruptive behavior will not be tolerated. You may be asked to leave for these behaviors as deemed necessary by the preceptor.
   - For every clinical experience day a student will receive 2 positive OR 4 negative conduct points for class. An unexcused absence will receive 4 negative conduct points.
   - The point value for the semester will be the total points earned, minus the negative points earned. For example: In 10 days you earn 18 positive points and receive 1 day of negative conduct (a loss of 4 points) (18-4=14). 14/20=70%
   - Your grade will be averaged by taking your participation grade and your conduct and professionalism grade and averaging them together. In the above example 80% +70% /2 = 75%

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100% - 97.00%</td>
</tr>
<tr>
<td>A</td>
<td>96.99% - 93.00%</td>
</tr>
<tr>
<td>A-</td>
<td>92.99% - 90.00%</td>
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<tr>
<td>B+</td>
<td>89.99% - 87.00%</td>
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<tr>
<td>B</td>
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</tr>
<tr>
<td>B-</td>
<td>82.99% - 80.00%</td>
</tr>
<tr>
<td>C+</td>
<td>79.99% - 77.00%</td>
</tr>
<tr>
<td>C</td>
<td>76.99% - 73.00%</td>
</tr>
<tr>
<td>C-</td>
<td>72.99% - 70.00%</td>
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<tr>
<td>D+</td>
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<tr>
<td>D</td>
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<tr>
<td>D-</td>
<td>62.99% - 60.00%</td>
</tr>
<tr>
<td>F</td>
<td>59.99% and below</td>
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</tbody>
</table>

**PROFESSIONAL ETIQUETTE IN THE CLINICAL SETTING**

**Breaks**
Students should take advantage of formal breaks offered during lengthy clinical session. However students need to return on time.

**Punctuality**
Students should be on time to class and stay the entire session. If the student is going to be late or needs to leave early, arrangements should be made with the preceptor prior to the start of the session.

**Cell Phones**
Cell phone should either be switched off or kept in the silent mode during sessions. Text messaging or taking calls during clinic is not allowed. The student is required to provide the department with a reliable contact number (cell phone) at all times in case of a switch in schedule due to weather, facilities, etc.

**Conversations**
If students have questions, they should ask them at appropriate times, and should avoid talking and participating in conversations with peers during practice sessions.

**TENTATIVE WEEKLY OUTLINE**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC/FOCUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Overview&lt;br&gt;Introduction To Clinical Site; Policy and Procedures Review</td>
</tr>
<tr>
<td>2</td>
<td>Student will complete minimum of 10-15 clinical/contact hours; Submit weekly clinical experience information (duty hours; clinical encounters) in E*Value</td>
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</tr>
<tr>
<td>15</td>
<td>Meet with course instructor – semester clinical experience review; scheduled by phone or face-to-face appointment.</td>
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</tbody>
</table>