Request for **CHANGING** an Existing Course

<table>
<thead>
<tr>
<th>Department</th>
<th>Kinesiology</th>
<th>College</th>
<th>Human Sciences and Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Rubric &amp; Number</td>
<td>KIN 4800</td>
<td>Date</td>
<td>September 29, 2017</td>
</tr>
</tbody>
</table>

### Present Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>African Americans in Sport</th>
</tr>
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<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
</tr>
<tr>
<td>If combination course type, # hrs. of credit for</td>
<td>Lecture: _____</td>
</tr>
<tr>
<td>Repeat Credit Max. (if repeatable):</td>
<td>Graduate Credit? Yes [x] No</td>
</tr>
<tr>
<td>Credit will not be given for this course and:</td>
<td></td>
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<tr>
<td>Contact Hours Per Week: (Indicate hours in appropriate course type.)</td>
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<tr>
<td>Lecture</td>
<td>Lab</td>
</tr>
<tr>
<td>Total Weekly Contact Hours:</td>
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</tr>
<tr>
<td>Grading System:</td>
<td>Letter Grade [x] Pass/Fail</td>
</tr>
</tbody>
</table>

**Course Description:** (Include course number, title, etc. exactly as it appears in the General Catalog)

**KIN 4800 African Americans in Sport (3)** African American experiences in sport, including a survey of the history of African Americans in sport and its larger effect on African American culture in general; introduction to the historical, sociological, economic, psychological, anatomical and physiological aspects of sport unique to African Americans.

### Proposed Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>African Americans in Sport</th>
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</thead>
<tbody>
<tr>
<td>Short Title</td>
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<td>Graduate Credit? [x] Yes No</td>
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<td>Credit will not be given for this course and:</td>
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<td>Contact Hours Per Week: (Indicate hours in appropriate course type.)</td>
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<tr>
<td>Lecture</td>
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<td>Total Weekly Contact Hours:</td>
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</tr>
<tr>
<td>Grading System:</td>
<td>Letter Grade [x] Pass/Fail</td>
</tr>
</tbody>
</table>

**Course Description:** (Include course number, title, etc. exactly as it appears in the General Catalog)

**KIN 4800 African Americans in Sport (3)** Also offered as AAAS 4800. African American experiences in sport, including a survey of the history of African Americans in sport and its larger effect on African American culture in general; introduction to the historical, sociological, economic, psychological, anatomical and physiological aspects of sport unique to African Americans.

***These Questions Must Be Answered Completely and Accurately or Proposal Will Be Returned.***

Has this change been discussed with and approved by all departments/colleges affected? Yes [x] No N/A _____

Is this course included in any curricula, concentrations, or minors? Yes [x] No _____ if yes, please list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? Yes _____ No [x] If yes, list courses; use separate sheet.

Is this course on the General Education list? Yes _____ No [x]

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

### Approvals

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>9-30-17</th>
<th>College Faculty Approval Date</th>
<th>10-18-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair Signature</td>
<td>10/18/17</td>
<td>College Dean Signature</td>
<td>10/18/17</td>
</tr>
<tr>
<td>Graduate Dean Signature</td>
<td>11/18/17</td>
<td>Chair, FS C&amp;C Committee</td>
<td>11/30/17</td>
</tr>
</tbody>
</table>

**College Contact**

E-mail
Justification:

KIN 4800 is a concentration elective in the BS in Sport Administration, and is also one of the courses that can be used to complete the Sport Studies minor.

We are interested in cross-listing this course with AAAS. We do not teach the course every semester, and sometimes not even every year. As a cross listed course with AAAS, that would sport administration majors and sport studies minors additional opportunities to take the course. It would also give students seeking minors and concentrations in AAAS additional opportunities to take the course in Kinesiology, especially in semesters that AAAS is not offering the course.
So I am not sure if the below email will work or do you think we need more on the cross listing course. Thanks in advance.

AB

Amanda Benson PhD, ATC
Assistant Program Director Athletic Training
School of Kinesiology
Louisiana State University
112 Huey P Long Field House, Baton Rouge, LA 70803
225-578-3549
abenson@lsu.edu

From: Lori L Martin <lorim@lsu.edu>
Date: Friday, October 13, 2017 at 5:20 PM
To: Melinda A Solmon <msolmo1@lsu.edu>
Cc: Amanda Benson <abenson@lsu.edu>
Subject: Re: letter of support

Hi Melinda,

We wholeheartedly support crosslisting KIN 4800 with AAAS. Thank you.

Best,

Lori

On Oct 13, 2017, at 4:55 PM, Melinda A Solmon <msolmo1@lsu.edu> wrote:

Hi Lori,

The proposal to crosslist KIN 4800 with AAAS will go to our college meeting Wednesday—Could you please send an e-mail supporting the cross listing from AAAS? (see note below from Amanda, our C & C person).

Thanks,

Melinda

<image001.png>

Melinda A. Solmon, Ph.D., FNAK
Director and Roy Paul Daniels Professor
From: Amanda A Benson  
Sent: Friday, October 13, 2017 4:46 PM  
To: Melinda A Solmon  
Subject: letter of support

Melinda:
The proposal for KIN 4800 just came through on the calendar for the College meeting. Is there any way we could get a letter or email of support from AAAS supporting the cross listing by Wednesday at noon? They are going to want that attached as it moves forward. Thanks in advance.
Amanda

Amanda Benson PhD, ATC  
Assistant Program Director Athletic Training  
School of Kinesiology  
Louisiana State University  
112 Huey P Long Field House, Baton Rouge, LA 70803  
225-578-3549  
abenson@lsu.edu
PROPOSED COURSE DESCRIPTION

Rubric & No.  ATRN 7001  Title  Introduction to Athletic Training Clinical Practice

Short Title (≤ 19 characters)  INTRO ATCLIN PRACT

Semester Hours of Credit  1

If combination course type, # hrs. of credit for  Lecture: 1  Lab/Sem/Rec:

Repeat Credit Max. (if repeatable):  credit hours  Graduate Credit?  X Yes  No

Credit will not be given for this course and:

Course Type (indicate hours in the appropriate course type.)

Lecture 1  Lab  Seminar  Recitation  Lec/Rec  Lec/Sem  Lec/Lab  Res/Ind  Clin/Pract  Intern

Maximum enrollment per section: (use integer, e.g. 25 not 20-30)  25

Grading System:  Letter Grade X  Pass/Fail  Final Exam:**  Yes X  No

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:

Concise catalog statement exactly as you wish it to appear in the General Catalog

7001 Introduction to Athletic Training Clinical Practice (1) Master of Science Athletic Training majors only. 1 hr lecture. This course is an introduction to clinical experiences in Athletic Training. Students will learn the roles and responsibilities of the Athletic Trainer as well as the appropriate procedures that are practiced in athletic health care professions.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed?  Yes  No X

Will additional space, equipment, special library materials or other major expense be involved?  Yes  No X

Academic Affairs Approval:  

(Attach the following to your proposal)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria.
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students)

APPROVALS

Department Faculty Approval Date  11-1-17  College Faculty Approval Date  11-8-17

Melinda Salmen 11-1-17
Department Chair Signature  

Michelle A. Massa 11-3-17
Graduate Dean Signature  

Casey Bennett / cbenne5@lsu.edu
College Contact  E-mail  

John B. Hope 11-14-17
College Dean Signature  

Chad M. C&C Committee  

Academic Affairs Approval  

COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7001 Introduction to Athletic Training Clinical Practice
CREDITS: 1
COURSE MEETS: TBA
SEMESTER/YEAR: TBA
INSTRUCTOR: TBA
Email: Phone: 225-578-7175
OFFICE HOURS: TBA

REQUIRED TEXTS/MATERIALS:
- No textbook needed

COURSE DESCRIPTION
7001 Introduction to Athletic Training Clinical Practice (1) Master of Science Athletic Training majors only or permission of instructor. 1 hr lecture. This course is an introduction to clinical experiences in Athletic Training. Students will learn the roles and responsibilities of the Athletic Trainer as well as the appropriate procedures that are practiced in allied health care professions.

Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for one (1) credit hour, you should expect to spend around two (2) hours outside of class each week reading, clinical skills, or writing assignments for the class.

COURSE OBJECTIVES:
The course will contain information and skill practice opportunities which will enable a properly motivated and capable participant to:

- Clinically review emergency medical trauma skills
- Define, explain, apply medical terminology.
- Review appropriate documentation forms and protocols necessary in clinical practice.
- Review techniques and procedures that are necessary in allied healthcare facilities (HIPPA, OSHA, BBP training, etc.)

ACADEMIC INTEGRITY:
All students are required to follow university guidelines for academic integrity. Any type of academic misconduct, as described in the Code of Student Conduct, will not be tolerated. The instructor will follow university Procedures for Reporting Academic Misconduct. Information concerning Academic Integrity can be obtained in the Office of the Dean of Students in 122 Johnston Hall (578-4307).

MEDICAL CONFIDENTIALITY:
During the course of this class and lab you may witness and/or learn of medical procedures. You should respect and protect the privacy of any patient, student, or athlete at all times. Any transmission of this information will be considered a violation of HIPAA and/or FERPA and medical confidentiality, and will result in the immediate dismissal from any further class or lab participation. Violators will also be reported to the Office of the Dean of Students.

COMPLETION OF ASSIGNMENTS, CLASS ABSENCES
- All assigned work must be completed by dates/times established by the instructor. Failure to complete work by assigned dates/times will result in a grade of “0” points assigned to the late-submitted assignment.
- Lecture attendance is not mandatory but highly recommended. Quizzes will be given on a regular basis and a grade of “0” will be given if you miss class without a doctor’s excuse. If you have a doctor’s excuse you will be required to make up the quiz, it will be in short answer and discussion form.
- Students will not be given the opportunity to complete missed examinations (written; practical) unless:
  o The student has made prior arrangements with the instructor in which the student will miss the examination; or
- An absence due to illness or other causes beyond a student’s control will be excused when the instructor is convinced that the reason for absence is valid. The University’s Policy Statement 22 discusses approved trips, activities, and other instances or excused absences.
- It is the responsibility of the student to contact the instructor WITHIN 2 WEEKS of any make-up work and/or examinations in question.

**CLASSROOM CONDUCT:**
- This course is an allied healthcare course. Each student is expected to dress appropriately (and professionally) according to the class and/or laboratory activities (the instructor will inform the class of appropriate clothing for each laboratory session).
- No sleeping (or appearance of) in class.
- Be respectful of other students; offensive, abrasive, or threatening behaviors/comments will not be tolerated and will be subject to removal from the class.

**STUDENTS WITH SPECIAL NEEDS:**
The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

**STUDENT EVALUATION CRITERIA:**

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>100% - 97.00%</td>
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<td>A</td>
<td>96.99% - 93.00%</td>
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<tr>
<td>D</td>
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</tr>
<tr>
<td>D-</td>
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<td>F</td>
<td>59.99% and below</td>
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****** The instructor DOES NOT round up final grades in this course, NOR give extra credit to improve a student’s final grade.****

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<td><strong>300</strong></td>
<td><strong>300</strong></td>
<td><strong>100%</strong></td>
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**Written Examinations**
Written evaluations are the most appropriate and effective method for assessing the participants’ progress in converting course content into personal knowledge. There will be an exam after each module.

**Final Examination**
A final written examination will be given based on the course content. This examination will consist of multiple choice and essay questions.

**COURSE OUTLINE**

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# REQUEST FOR ADDITION OF NEW COURSE

**PROPOSED COURSE DESCRIPTION**

<table>
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<tr>
<th>Rubric &amp; No.</th>
<th>ATRN 7100</th>
<th>Title</th>
<th>Athletic Training Clinical Practice I</th>
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<td>Short Title (≤ 19 characters)</td>
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<td>T</td>
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<tr>
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<td>Lab/Sem/Rec:</td>
<td>Clin/Pract: 2</td>
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<td>Repeat Credit Max. (if repeatable):</td>
<td>credit hours</td>
<td>Graduate Credit?</td>
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<tr>
<td>Credit will not be given for this course and:</td>
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<tr>
<td>Course Type (Indicate hours in the appropriate course type.)</td>
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<tr>
<td>Lecture</td>
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<td>Grading System:</td>
<td>Letter Grade</td>
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<td>Pass/Fail</td>
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<tr>
<td>Final Exam:</td>
<td>____</td>
<td>Yes</td>
<td>X</td>
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**Course Description:**
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

7100 **Athletic Training Clinical Practice I (3)** Prereq.: ATRN 7000/7001/7002. 1 hr. lecture; 2 hr. clinical. Master of Science Athletic Training majors only. Under direct preceptor supervision the athletic training student will be provided the opportunity to understand, demonstrate, and apply the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems in assigned clinical rotations. Introduction to medical documentation. Review and competency-based demonstration of patient care skills, with an emphasis on: emergency medicine; protective taping/bracing; routine clinical practice skills.

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION).**

If this course is approved, will additional staff be needed? Yes | No X
Will additional space, equipment, special library materials or other major expense be involved? Yes | No X

Academic Affairs Approval:

**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

**APPROVALS**

Department Faculty Approval Date | 11-1-17 | College Faculty Approval Date | 11-8-17

Melinda Salmon / date
Department Chair Signature

Mueller, A. Marie / 01/19/17
Graduate Dean Signature

Casey Bennett / cbenne5@lsu.edu
College Contact E-mail

Jacqueline Bean for Damon Andrews / 11-14-17
College Dean Signature (date)

John B. Hoppe / 11-3-17
Chair, FS C&C Committee (date)

Kath Le / 12/19/17
Academic Affairs Approval (date)
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7100 – Athletic Training Clinical Practice I
CREDITS: 3
COURSE MEETS: TBA
LOCATION: TBA
SEMESTER/YEAR: Fall 20__
INSTRUCTOR: TBA
OFFICE HOURS: By appointment only

REQUIRED TEXTS: This course will utilize textbooks/materials from previous semester coursework as the basis for this course.

COURSE DESCRIPTION:
7100 Athletic Training Clinical Practice I (3) Prereq.: ATRN 7000/7001/7002. 1 hr. lecture; 2 hr. clinical. Master of Science Athletic Training majors only. Under direct preceptor supervision the athletic training student will be provided the opportunity to understand, demonstrate, and apply the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems in assigned clinical rotations. Introduction to medical documentation. Review and competency-based demonstration of patient care skills, with an emphasis on: emergency medicine; protective taping/bracing; routine clinical practice skills.

Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three (3) credit hours, you should expect to spend around six (6) hours outside of class each week reading, clinical skills, or writing assignments for the class.

Course Learning Objectives
- Clinical review of emergency medical trauma skills
- Define, explain, & apply medical terminology.
- Explain the role of evidence in the clinical decision-making process.
- Demonstrate and apply appropriate protective taping/bracing/spainting techniques.
- Demonstrate continued competence in treating various emergency care situations.
- Review and apply selected clinical skills/techniques gained in a scenario-based simulation.

ACADEMIC INTEGRITY:
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- The practicum instructor will use the score on the first attempt for grading purposes.

```
1st Attempt
• PASS [>=80% with correct diagnosis]
• FAIL [proceed to REMEDIATION PROCESS]

2nd Attempt
• PASS [>=85% with correct diagnosis]
• FAIL [proceed to 3rd attempt]

3rd Attempt
• MUST VIDEOTAPE/RECORD ATTEMPT
• PASS [>=85% with correct diagnosis]
• FAIL [dismissed from AT Program]
```

Students for this course will be required to successfully pass 2 clinical simulation scenarios. Failure to pass two simulations given the previously mentioned grading criteria will result in the student not being permitted to progress to the next clinical level.

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HOST CLINICAL ROTATIONS
Refer to the LSU Athletic Training Student Handbook for more information.

Utilization of the E*Value Clinical Tracking System
Each student is required to document and utilize the E*Value system as outlined by the Athletic Training Program Director in documenting all course and program requirements throughout each clinical semester. Below outlines specific policies that will be required of each student in his/her clinical course:

Duty Hours: Each student must document EVERY day of their clinical assignment according to the deadlines for submitting the hours during the semester. By default (timeframe subject to change), each student must enter each day's activity during a four (4) day period that will be verified by the clinical supervisor for the student's primary clinical assignment. After four (4) days of not entering duty hours, the student will receive a notification email by the E*Value System as well as their supervising Preceptor. A student who does not comply with entering his/her complete and accurate duty hours during the default period will receive an official "Disciplinary Violation Warning". A student receiving 3 warnings during a clinical semester will receive an automatic 1% deduction in his/her final grade for the clinical hours component of the course. A student who receives 4 or more warnings during a semester will receive a 3% deduction in his/her final grade during a clinical semester. Students must document "days off" during weekends, holidays, etc. that within the clinical semester.

PxDx for Documenting Clinical Encounters and Skills
All students are required to document their daily clinical encounters using the PxDx module within E*Value. Students must record all injury/illness clinical encounters and document (through the "Procedures" tab) the types of procedures performed as part of DAILY MEDICAL PRACTICE areas listed. For those procedures outlined under the various procedures (groups) in the Procedures tab, the students must document when he/she has performed those as a part of his/her skill practice with a peer, Preceptor, or Instructor. The student should not track those Procedures under a course as part of their daily encounters with patients. Those procedures are only for non-patient activities!

Falsifying Duty Hours: Any student who submits excessive hours and/or PxDx entries not actually performed during assigned clinical activities (e.g., clocking duty hours while on a lunch break; falsely logging patient encounters) is subject to an immediate Disciplinary Violation (-5% deduction in clinical grade and/or additional penalties) as outlined in the Athletic Training Student Handbook. It is the student's responsibility to enter accurate ALL hours (including "days off") and PxDx encounters/activities in the E*Value System so that their supervising Preceptor will "verify" completion. Students should immediately report any error to the Program Director immediately so that the error can be corrected without penalty.

COMPLETION OF ASSIGNMENTS, CLASS ABSENCES
- All assigned work must be completed by dates/times established by the instructor. Failure to complete work by assigned dates/times will result in a grade of "O" points assigned to the late-submitted assignment.
- Students will not be given the opportunity to complete missed examinations (written; practical) unless:
  - The student has made prior arrangements with the instructor in which the student will miss the examination;
  - Or
  - As per LSU's Policy Statement #22 regarding student attendance:
    - "An absence due to illness or other causes beyond a student's control will be excused when the instructor is convinced that the reason for absence is valid. The University's Policy Statement 22 discusses approved trips, activities, and other instances or excused absences."
- It is the responsibility of the student to contact the instructor to determine dates/times of any make-up work and/or examinations in question.

STUDENT EVALUATION CRITERIA:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINT VALUE</th>
<th>% WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90.00% - 100.00%</td>
<td>5%</td>
</tr>
<tr>
<td>B+</td>
<td>80.00% - 90.00%</td>
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<tr>
<td>C+</td>
<td>70.00% - 80.00%</td>
<td>3%</td>
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<td>D+</td>
<td>60.00% - 70.00%</td>
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</tr>
<tr>
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<td>93.00% - 96.99%</td>
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<td>B</td>
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<td>4%</td>
</tr>
<tr>
<td>C</td>
<td>73.00% - 76.99%</td>
<td>3%</td>
</tr>
<tr>
<td>D</td>
<td>63.00% - 66.99%</td>
<td>2%</td>
</tr>
<tr>
<td>A-</td>
<td>90.00% - 92.99%</td>
<td>5%</td>
</tr>
<tr>
<td>B-</td>
<td>80.00% - 82.99%</td>
<td>4%</td>
</tr>
<tr>
<td>C-</td>
<td>70.00% - 72.99%</td>
<td>3%</td>
</tr>
<tr>
<td>D-</td>
<td>60.00% - 62.99%</td>
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<tr>
<td>F</td>
<td>59.99% and below</td>
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<tr>
<td>Clinical Hours</td>
<td>200</td>
<td>100</td>
</tr>
<tr>
<td>----------------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Clinical Evaluations</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>Class Participation</td>
<td>15</td>
<td>150</td>
</tr>
<tr>
<td>Competency Exams (written + skills)</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>100%</strong></td>
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</tbody>
</table>

**Clinical Hours**
Students must meet the clinical requirements as outlined in the LSU Athletic Training Student Handbook.

**Clinical Evaluations**
Students will be assigned a grade based on their midterm and final Clinical Evaluations (completed by their Preceptor).

**Class Participation**
The course meets one time per week and in class activities are completed as part of the topic reviews.

**Competency Exams (written + skills)**
Students will be required to complete competency examinations that consist of written and skills components periodically throughout the semester.

**CLASSROOM AND LABORATORY CONDUCT:**
- This course is an allied healthcare course. Each student is expected to dress appropriately (and professionally) according to the class and/or laboratory activities (the instructor will inform the class of appropriate clothing for each laboratory session).
- No sleeping (or appearance of) in class.
- Be respectful of other students; offensive, abrasive, or threatening behaviors/comments will not be tolerated and will be subject to removal from the class.

**Professional Etiquette in the CLASSROOM**
*Computers, Cell Phones and PDA's*
Computers in the classroom environment should be used for note taking or instructor approved activities only. Web surfing, instant messaging, texting, etc. are not allowed. Students may be removed from the class at the discretion of the course instructor for inappropriate use of computers, tablets, cell phones, etc.

**Breaks**
Students should take advantage of formal breaks offered during lengthy classes. Only in rare instances, should it be necessary for a student to leave and return to the classroom.

**Punctuality**
Students should be on time to class and stay the entire session. If the student is going to be late or needs to leave early, arrangements should be made with the instructor prior to class. See absentee section for more information.

**Cell Phones**
Cell phone should either be switched off or kept in the silent mode during class sessions. Text messaging or taking calls during class or clinic is not allowed. The student is required to provide the department with a reliable contact number (cell phone) at all times.

**Conversations**
If students have questions, they should ask them at appropriate times, and should avoid talking and participating in other conversations during classes.

**General**
- Disruptive behavior will not be tolerated. You may be penalized for these behaviors as deemed necessary by the instructor(s).
- Posting of Power Point slides before, and/or after a lecture is not required. If available, the instructor may provide to the students via Moodle; however, if changes are made to an advanced posting, it is your responsibility to incorporate those updates as necessary.
- Real-time lecture recording via lecture capturing systems (e.g. Panopto) is not a requirement; instructors (including guest lecturers) are asked in advance if they are willing to record their presentation.
- Breaks are not required for a 2-hour lecture/lab unless you have an approved ADA accommodation. Breaks in courses are at the discretion of the instructor. Only if you have an emergency, should you leave class. Notify the instructor after class if you have such an emergency.
- The end period of a lecture is ten minutes to the hour to allow transitioning between classes and classrooms. Please remain seated and quiet until that time. You may respectfully alert a faculty member if the end-point is surpassed; however, faculty are responsible for alerting a guest lecturer.
**Dates and materials are subject to change due to the pace of the class.**

<table>
<thead>
<tr>
<th>Week #</th>
<th>Weekly Topic(s)</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction; Syllabus; introduction to E*Value Clinical Tracking System</td>
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<tr>
<td>2</td>
<td>Review: Assessing Patient Vital Signs; Patient Transport Techniques</td>
</tr>
<tr>
<td>3</td>
<td>Review: Airway Management</td>
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<tr>
<td>4</td>
<td>Review: Patient Assessment Techniques; Trauma and Medical Patient Examination Techniques</td>
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<tr>
<td>5</td>
<td>Competency-Based Skills Assessments and Written Exam</td>
</tr>
<tr>
<td>6</td>
<td>Review: Managing Medical/Behavioral Emergencies</td>
</tr>
<tr>
<td>7</td>
<td>Review: Managing Trauma, Bleeding/Shock, Musculoskeletal Injury Care</td>
</tr>
<tr>
<td>8</td>
<td>Review: Managing Infant and Children Patients</td>
</tr>
<tr>
<td>9</td>
<td>Competency-Based Skills Assessments and Written Exam</td>
</tr>
<tr>
<td>10</td>
<td>Review: EMS Operations, Critical Incident Command Structure, Communications</td>
</tr>
<tr>
<td>11</td>
<td>Review: Protective Taping Techniques – Lower Extremity</td>
</tr>
<tr>
<td>12</td>
<td>Review: Protective Taping Techniques – Upper Extremity</td>
</tr>
<tr>
<td>13</td>
<td>Review: Protective Bracing and Splinting</td>
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<tr>
<td>14</td>
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<tr>
<td>15</td>
<td>Competency-Based Skills Assessments and Written Exam</td>
</tr>
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REQUEST FOR ADDITION OF NEW COURSE

**PROPOSED COURSE DESCRIPTION**

Rubric & No. | ATRN 7200
---|---
Title | Athletic Training Clinical Practice II

Short Title (≤ 19 characters) | A T C L I N P R A C I I
Semester Hours of Credit | 3
If combination course type, # hrs. of credit for:
Lecture: | 1
Lab/Sem/Rec: | __
Clin/Pract: | 2
Repeat Credit Max. (if repeatable): | _____
Graduate Credit? | X Yes
Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.)

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Lab</th>
<th>Seminar</th>
<th>Recitation</th>
<th>Lec/Rec</th>
<th>Lec/Sem</th>
<th>Lec/Lab</th>
<th>Res/Ind</th>
<th>Clin/Pract</th>
<th>Intern</th>
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Maximum enrollment per section: (use integer, e.g. 25 not 20-30) | 25
Grading System: | Letter Grade X Pass/Fail Final Exam:** Yes X No

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

**Course Description:**

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

7200 Athletic Training Clinical Practice II (3) Prereq.: ATRN 7100. 1 hr. lecture; 2 hr. clinical. Master of Science in Athletic Training majors only. Under direct preceptor supervision the athletic training student will be provided the opportunity to: further understand, demonstrate, and apply the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems in assigned clinical rotations; and apply previously acquired problem-solving skills in patient care. Review and competency-based demonstration of patient care skills, with an emphasis on: orthopedic assessment of the lower extremity and spine; exercise interventions; and clinical diagnostic procedures.

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)**

If this course is approved, will additional staff be needed? Yes ___ No X ___
Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No X ___
Academic Affairs Approval: 
(Date)

**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

**APPROVALS**

Department Faculty Approval Date | 11-1-17 | College Faculty Approval Date | 11-8-17

Melinda Salmon | 11-1-17
Department Chair Signature

Michelle Aycock | 11-22-17
Graduate Dean Signature

Casey Bennett / cbenne5@lsu.edu
College Contact / E-mail

Jacqueline Bar for Dean Andrews 11-15-17
College Dean Signature

John B. Hargreaves 11-27-17
Chair, FSC C&C Committee

Academic Affairs Approval 12/18/17
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7200 – Athletic Training Clinical Practice I
CREDITS: 3
COURSE MEETS: TBA
LOCATION: TBA
SEMESTER/YEAR: Fall 20__
INSTRUCTOR: TBA
OFFICE HOURS: By appointment only

REQUIRED TEXTS: This course will utilize textbooks/materials from previous semester coursework as the basis for this course.

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Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three (3) credit hours, you should expect to spend around six (6) hours outside of class each week reading, clinical skills, or writing assignments for the class.

Course Learning Objectives
- Clinical review of emergency medical trauma skills
- Define, explain, & apply medical terminology.
- Explain the role of evidence in the clinical decision-making process.
- Demonstrate and apply appropriate protective taping/bracing/splinting techniques.
- Demonstrate continued competence in treating various emergency care situations.
- Review and apply selected clinical skills/techniques gained in a scenario-based simulation.

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- Real-time lecture recording via lecture capturing systems (e.g. Panopto) is not a requirement; instructors (including guest lecturers) are asked in advance if they are willing to record their presentation.
- Breaks are not required for a 2-hour lecture/lab unless you have an approved ADA accommodation. Breaks in courses are at the discretion of the instructor. Only if you have an emergency, should you leave class. Notify the instructor after class if you have such an emergency.
- The end period of a lecture is ten minutes to the hour to allow transitioning between classes and classrooms. Please remain seated and quiet until that time. You may respectfully alert a faculty member if the end-point is surpassed; however, faculty are responsible for alerting a guest lecturer.

*Dates and materials are subject to change due to the pace of the class.*

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<tr>
<th>Semester Topic Outline:</th>
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<tr>
<td><strong>Week #</strong></td>
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REQUEST FOR ADDITION OF NEW COURSE

Department: Kinesiology  
College: Human Sciences & Education  
Date: October 27, 2017

PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>ATRN 7400</th>
<th>Title</th>
<th>Athletic Training Clinical Practice IV</th>
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<tbody>
<tr>
<td>Short Title (≤ 19 characters)</td>
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<td>T</td>
<td>C</td>
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<td>Semester Hours of Credit</td>
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<td>Lab/Sem/Rec: ___</td>
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<td>If combination course type, # hrs. of credit for</td>
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<td></td>
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<td>Repeat Credit Max. (if repeatable):</td>
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<td>Graduate Credit?</td>
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<td>Credit will not be given for this course and:</td>
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<tr>
<td>Course Type (Indicate hours in the appropriate course type.)</td>
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<tr>
<td>Lecture</td>
<td>Lab</td>
<td>Seminar</td>
<td>Recitation</td>
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<tr>
<td>Maximum enrollment per section: (use integer, e.g. 25 not 20-30)</td>
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<tr>
<td>Grading System:</td>
<td>Letter Grade</td>
<td>Pass/Fail</td>
<td>Final Exam:**</td>
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</table>

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

7400 Athletic Training Clinical Practice IV (3) Prereq.: ATRN 7300. 1 hr. lecture; 2 hr. clinical. Master of Science in Athletic Training majors only. Athletic Training majors must have met program requirements to enroll in this course. Under direct preceptor supervision the athletic training student will be provided the opportunity to: demonstrate advanced understanding, application, and synthesis of the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems in assigned clinical rotations; and apply previously acquired problem-solving skills with a focus on developing clinical decision-making and mid-level practitioner autonomy. Review and competency-based demonstration of patient care skills, with an emphasis on orthopedic assessment of upper extremity, cervical spine, thorax, and head; therapeutic rehabilitation interventions; and primary care medicine.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes ___ No X ___

Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No X ___

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)

APPROVALS

Department Faculty Approval Date: 11-1-17  
College Faculty Approval Date: 11-8-17

Melinda Selmon / date  
Department Chair Signature

Matthe C. Harris / date  
Graduate Dean Signature

Casey Bennett / cbenne5@lsu.edu  
College Contact E-mail

David B. Bau / date  
College Dean Signature

John B. Hoge / date  
Chair, FS C&C Committee

Academic Affairs Approval / date
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7400 – Athletic Training Clinical Practice IV
CREDITS: 3
COURSE MEETS: TBA
LOCATION: TBA
SEMESTER/YEAR: Fall 20__
INSTRUCTOR: TBA
OFFICE HOURS: By appointment only

REQUIRED TEXTS: This course will utilize textbooks/materials from previous semester coursework as the basis for this course.

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Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three (3) credit hours, you should expect to spend around six (6) hours outside of class each week reading, clinical skills, or writing assignments for the class.

Course Learning Objectives
- Clinical review of emergency medical trauma skills
- Define, explain, & apply medical terminology.
- Explain the role of evidence in the clinical decision-making process.
- Demonstrate and apply appropriate protective taping/bracing/splinting techniques.
- Demonstrate continued competence in treating various emergency care situations.
- Review and apply selected clinical skills/techniques gained in a scenario-based simulation.

ACADEMIC INTEGRITY:
All students are required to follow university guidelines for academic integrity. Any type of academic misconduct, as described in the Code of Student Conduct, will not be tolerated. The instructor will follow university Procedures for Reporting Academic Misconduct. Information concerning Academic Integrity can be obtained in the Office of the Dean of Students in 122 Johnston Hall (578-4307).

MEDICAL CONFIDENTIALITY:
During the course of this class and lab you may witness and/or learn of medical procedures. You should respect and protect the privacy of any patient, student, or athlete at all times. Any transmission of this information will be considered a violation of HIPAA and/or FERPA and medical confidentiality, and will result in the immediate dismissal from any further class or lab participation. Violators will also be reported to the Office of the Dean of Students.

CLINICAL AND DIDACTIC RULES AND REGULATIONS
Students are required to adhere to the rules and regulations outlined in LSU Athletic Training Student Handbook. A copy of this handbook is available at www.lsu.edu/athletictraining. The handbook outlines student responsibilities including misconduct (academic; non-academic), clinical requirements (if applicable), as well as health and safety standards and guidelines. Failure to adhere to the LSU Athletic Training Student Handbook (including but not limited to the LSU Student Code of Conduct) may affect the student’s grade/status in this course.

STUDENTS WITH SPECIAL NEEDS:
The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

COURSE REQUIREMENTS:
1. Students must adhere to policies outlined in this course syllabus, as well as those policies/procedures outlined in the Athletic Training Student Handbook published for this academic year.

2. Clinical assignments will be disseminated on the first day of classes for the given semester. The student is required to communicate with and report to their assigned Preceptor for the clinical rotation site that day. Clinical assignments may be modified during the semester as needed to accommodate for changes in clinical assignment dates, etc. Students must attend all clinical assignments as assigned. Unexcused absences will face disciplinary action.

3. **Students must document and maintain current clinical experience requirements (where applicable and instructed to do so) using the E*value system.** Documentation includes accurate documentation of all PxDx encounters and clinical skills documentation.

4. All students must complete clinical evaluation forms that will be distributed prior to midterm and final exams. These forms provide critical information related to the clinical education component of the Athletic Training Program.

5. A minimum of 200 clock hours will be required as one of the criteria for successful completion of this course. Failure to complete these hours will automatically result in a minimal grade of “C” for the course. Should the student not obtain all 200 required clock hours during a given semester, the course instructor will meet with the student’s Preceptor to determine if the athletic training student has successfully met all clinical requirements outlined in #3 above. If the student has met all requirements but has not obtained the minimum 200 clock hours the student will be awarded full credit for this component of the course. All hours must be completed under the direct supervision of the Preceptor assigned to the given clinical rotation site. **No hours can be counted for the following:**
   a. Hours spent traveling (team travel, lodging, etc.)
   b. Hours obtained under a healthcare provider who has not been designated as a “Preceptor” for the LSU Athletic Training Program.
   c. Hours spent during meal breaks, periods of inclement weather breaks at events/practices.

6. Cell phones, pagers, and any other electronic communication devices are not permitted during class meetings or clinical assignments at any time.

**COMPLETION OF CLINICAL PROFICIENCY SIMULATIONS:**

All students are required to pass assigned clinical proficiency simulations in order to successfully complete the course. You practicum instructor will review the simulations and make them available to you throughout the course. Students will complete the assigned/required clinical proficiency simulations at designated dates/times within the required time frame (2 weeks following the in-class review).

Students who fail to pass a simulation on the first attempt with at least 80% efficiency and the correct diagnosis will have two additional attempts (3 attempts total) to repeat the simulation, but must score at least 85% efficiency and indicate correct diagnosis in order to pass the simulation on the second and third attempts. The student will be given a RANDOM simulation that may or may not be the same body region as the simulation that the student did not achieve a “pass” grade.

- Any student who must perform a 3rd clinical proficiency attempt MUST have their attempt VIDEOTAPE/RECORDED and submitted to their instructor along with the attempt.
- The practicum instructor will use the score on the first attempt for grading purposes.

Students for this course will be required to successfully pass 2 clinical simulation scenarios. Failure to pass two simulations given the previously mentioned grading criteria will result in the student not being permitted to progress to the next clinical level.

**COMPLETION OF FINAL CLINICAL PROFICIENCIES:**

All students are required to complete ALL final clinical proficiencies by the last Friday BEFORE FINAL EXAM WEEK BEGINS EACH SEMESTER. Students will be given a proposed completion schedule for the semester. Students who fail to complete ALL final clinical proficiencies by last Friday before Final Exam Week begins will not be permitted to continue to the next clinical semester. Should the failure to complete a clinical proficiency occur during the last clinical semester of the student’s program,
program director will notify the Board of Certification, Inc. that the student has failed to meet the overall program
requirements. All final clinical proficiencies must be completed by a Preceptor designated by the Program Director.

CLINICAL REQUIREMENTS AND POLICIES/PROCEDURES
All students enrolled in this course must adhere to the policies and procedures outlined in the LSU Athletic Training Student
Handbook. All athletic training students have received a copy of this document and have acknowledged receipt and acceptance
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- Breaks are not required for a 2-hour lecture/lab unless you have an approved ADA accommodation. Breaks in courses are at the discretion of the instructor. Only if you have an emergency, should you leave class. Notify the instructor after class if you have such an emergency.
- The end period of a lecture is ten minutes to the hour to allow transitioning between classes and classrooms.
Please remain seated and quiet until that time. You may respectfully alert a faculty member if the end-point is surpassed; however, faculty are responsible for alerting a guest lecturer.

*Dates and materials are subject to change due to the pace of the class.*

<table>
<thead>
<tr>
<th>Semester Topic Outline:</th>
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<tbody>
<tr>
<td><strong>Week #</strong></td>
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REQUEST FOR ADDITION OF NEW COURSE

Department: Kinesiology  
College: Human Sciences & Education  
Date: October 27, 2017

**PROPOSED COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>ATRN 7500</th>
<th>Title</th>
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<td>Clin/Pract: 2</td>
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<td>Repeat Credit Max. (if repeatable):</td>
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<td>Graduate Credit?</td>
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<td>Credit will not be given for this course and:</td>
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<tr>
<td>Lecture</td>
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<tr>
<td>Lab</td>
<td>___</td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Recitation</td>
<td>___</td>
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<tr>
<td>Lec/Rec</td>
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<td>Clin/Pract</td>
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<td>25</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grading System: Letter Grade | X |
| Pass/Fail | ___ |
| Final Exam: | ___ |
| Yes | X |
| No | ___ |

**(Attach justification if the proposed course will not hold a final exam during examination week.**

**Course Description:**

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

**ATRN 7500 Athletic Training Clinical Practice V** (3) Prereq.: ATRN 7300. 1 hr lecture; 2 hr. clinical. Master of Science in Athletic Training majors only. Athletic Training majors must have met program requirements to enroll in this course. Under direct preceptor supervision the athletic training student will be provided the opportunity to: demonstrate advanced understanding, application, and synthesis of the broad base of knowledge/abilities required of the athletic trainer in managing patient problems in assigned clinical rotations; and apply previously acquired problem-solving skills with a focus on developing clinical decision-making and mid-level practitioner autonomy. Review and competency-based demonstration of patient care skills, with an emphasis on: behavioral health conditions; healthcare administration; advanced clinical practice skills.

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION).**

If this course is approved, will additional staff be needed? Yes | No __

Will additional space, equipment, special library materials or other major expense be involved? Yes | No __

Academic Affairs Approval: 

(Date)

**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria

(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

**APPROVALS**

Department Faculty Approval Date: 11-1-17  
College Faculty Approval Date: 11-8-17

Melinda J. Solomon 11-1-17  
Department Chair Signature

Michelle A. Messado 11/29/17  
Graduate Dean Signature

Casey Bennett  cbenne5@lsu.edu  
College Contact E-mail

Academic Affairs Approval  (date)

Jorge I. Beers 11/14/17  
College Dean Signature

John B. Hope 11/13/17  
Chair, FS C&C Committee

DATE 12/18/17  
Academic Affairs Approval (date)
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7500 – Athletic Training Clinical Practice V
CREDITS: 3
COURSE MEETS: TBA
LOCATION: TBA
SEMESTER/YEAR: Fall 20___
INSTRUCTOR: TBA
OFFICE HOURS: By appointment only

REQUIRED TEXTS: This course will utilize textbooks/materials from previous semester coursework as the basis for this course.

COURSE DESCRIPTION:

7500 Athletic Training Clinical Practice V (3) Prereq.: ATRN 7300. 1 hr. lecture; 2 hr. clinical. Master of Science in Athletic Training majors only. Athletic Training majors must have met program requirements to enroll in this course. Under direct preceptor supervision the athletic training student will be provided the opportunity to: demonstrate advanced understanding, application, and synthesis of the broad base of knowledge/skills/abilities required of the athletic trainer in managing patient problems in assigned clinical rotations; and apply previously acquired problem-solving skills with a focus on developing clinical decision-making and mid-level practitioner autonomy. Review and competency-based demonstration of patient care skills, with an emphasis on: behavioral health conditions; healthcare administration; advanced clinical practice skills.

Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three (3) credit hours, you should expect to spend around six (6) hours outside of class each week reading, clinical skills, or writing assignments for the class.

Course Learning Objectives
- Clinical review of emergency medical trauma skills
- Define, explain, & apply medical terminology.
- Explain the role of evidence in the clinical decision-making process.
- Demonstrate and apply appropriate protective taping/bracing/splinting techniques.
- Demonstrate continued competence in treating various emergency care situations.
- Review and apply selected clinical skills/techniques gained in a scenario-based simulation.

ACADEMIC INTEGRITY:
All students are required to follow university guidelines for academic integrity. Any type of academic misconduct, as described in the Code of Student Conduct, will not be tolerated. The Instructor will follow university Procedures for Reporting Academic Misconduct. Information concerning Academic Integrity can be obtained in the Office of the Dean of Students in 122 Johnston Hall (578-4307).

MEDICAL CONFIDENTIALITY:
During the course of this class and lab you may witness and/or learn of medical procedures. You should respect and protect the privacy of any patient, student, or athlete at all times. Any transmission of this information will be considered a violation of HIPAA and/or FERPA and medical confidentiality, and will result in the immediate dismissal from any further class or lab participation. Violators will also be reported to the Office of the Dean of Students.

CLINICAL AND DIDACTIC RULES AND REGULATIONS
Students are required to adhere to the rules and regulations outlined in LSU Athletic Training Student Handbook. A copy of this handbook is available at www.lsu.edu/athletictraining. The handbook outlines student responsibilities including misconduct (academic; non-academic), clinical requirements (if applicable), as well as health and safety standards and guidelines. Failure to adhere to the LSU Athletic Training Student Handbook (including but not limited to the LSU Student Code of Conduct) may affect the student’s grade/status in this course.

STUDENTS WITH SPECIAL NEEDS:
The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

COURSE REQUIREMENTS:
1. Students must adhere to policies outlined in this course syllabus, as well as those policies/procedures outlined in the Athletic Training Student Handbook published for this academic year.

2. Clinical assignments will be disseminated on the first day of classes for the given semester. The student is required to communicate with and report to their assigned Preceptor for to the clinical rotation site that day. Clinical assignments may be modified during the semester as needed to accommodate for changes in clinical assignment dates, etc. Students must attend all clinical assignments as assigned. Unexcused absences will face disciplinary action.

3. Students must document and maintain current clinical experience requirements (where applicable and instructed to do so) using the E*value system. Documentation includes accurate documentation of all PxDx encounters and clinical skills documentation.

4. All students must complete clinical evaluation forms that will be distributed prior to midterm and final exams. These forms provide critical information related to the clinical education component of the Athletic Training Program.

5. A minimum of 200 clock hours will be required as one of the criteria for successful completion of this course. Failure to complete these hours will automatically result in a minimal grade of “C” for the course. Should the student not obtain all 200 approved clinical hours during a given semester, the course instructor will meet with the student’s Preceptor to determine if the athletic training student has successfully met all clinical requirements outlined in #3 above. If the student has met all requirements but has not obtained the minimum 200 clock hours the student will be awarded full credit for this component of the course. All hours must be completed under the direct supervision of the Preceptor assigned to the given clinical rotation site. No hours can be counted for the following:
   a. Hours spent traveling (team travel, lodging, etc.)
   b. Hours obtained under a healthcare provider who has not been designated as a “Preceptor” for the LSU Athletic Training Program.
   c. Hours spent during meal breaks, periods of inclement weather breaks at events/practices.

6. Cell phones, pagers, and any other electronic communication devices are not permitted during class meetings or clinical assignments at any time.

**COMPLETION OF CLINICAL PROFICIENCY SIMULATIONS:**
All students are required to pass assigned clinical proficiency simulations in order to successfully complete the course. You practicum instructor will review the simulations and make them available to you throughout the course. Students will complete the assigned/required clinical proficiency simulations at designated dates/times within the required time frame (2 weeks following the in-class review).

Students who fail to pass a simulation on the first attempt with at least 80% efficiency and the correct diagnosis will have two additional attempts (3 attempts total) to repeat the simulation, but must score at least 85% efficiency and indicate correct diagnosis in order to pass the simulation on the second and third attempts. The student will be given a RANDOM simulation that may or may not be the same body region as the simulation that the student did not achieve a “pass” grade.

- Any student who must perform a 3rd clinical proficiency attempt MUST have their attempt VIDEOTAPED/RECORDED and submitted to their instructor along with the attempt.
- The practicum instructor will use the score on the first attempt for grading purposes.

**Pass/FAIL Chart**

- **1st Attempt**
  - PASS [>=80% with correct diagnosis]
  - FAIL [proceed to REMEDIATION program]

- **2nd Attempt**
  - PASS [>=85% with correct diagnosis]
  - FAIL [proceed to 3rd attempt]

- **3rd Attempt**
  - MUST VIDEOTAPE/RECORD ATTEMPT
  - PASS [>=85% with correct diagnosis]
  - FAIL [dismissed from AT Program]

Students for this course will be required to successfully pass 2 clinical simulation scenarios. Failure to pass two simulations given the previously mentioned grading criteria will result in the student not being permitted to progress to the next clinical level.

**COMPLETION OF FINAL CLINICAL PROFICIENCIES:**
All students are required to complete ALL final clinical proficiencies by the last Friday BEFORE FINAL EXAM WEEK BEGINS EACH SEMESTER. Students will be given a proposed completion schedule for the semester. Students who fail to complete ALL final clinical proficiencies by last Friday before Final Exam Week begins will not be permitted to continue to the next clinical semester. Should the failure to complete a clinical proficiency occur during the last clinical semester of the student’s program,
program director will notify the Board of Certification, Inc. that the student has failed to meet the overall program requirements. All final clinical proficiencies must be completed by a Preceptor designated by the Program Director.

CLINICAL REQUIREMENTS AND POLICIES/PROCEDURES
All students enrolled in this course must adhere to the policies and procedures outlined in the LSU Athletic Training Student Handbook. All athletic training students have received a copy of this document and have acknowledged receipt and acceptance of the requirements within the document. In addition to academic policies for this course, the student must adhere to clinical requirements; failure to adhere to clinical policies/procedures may negatively affect the student’s grade in this course.

HOST CLINICAL ROTATIONS
Refer to the LSU Athletic Training Student Handbook for more information.

Utilization of the E*Value Clinical Tracking System
Each student is required to document and utilize the E*Value system as outlined by the Athletic Training Program Director in documenting all course and program requirements throughout each clinical semester. Below outlines specific policies that will be required of each student in his/her clinical course:

Duty Hours: Each student must document EVERY day of their clinical assignment according to the deadlines for submitting the hours during the semester. By default (timeframe subject to change), each student must enter each day’s activity during a four (4) day period that will be verified by the clinical supervisor for the student’s primary clinical assignment. After four (4) days of not entering duty hours, the student will receive a notification email by the E*Value System as well as their supervising Preceptor. A student who does not comply with entering his/her complete and accurate duty hours during the default period will receive an official “Disciplinary Violation Warning”. A student receiving 3 warnings during a clinical semester will receive an automatic 1% deduction in his/her final grade for the clinical hours component of the course. A student who receives 4 or more warnings during a semester will receive a 3% deduction in his/her final grade during a clinical semester. Students must document “days off” during weekends, holidays, etc. that within the clinical semester.

PxDx for Documenting Clinical Encounters and Skills
All students are required to document their daily clinical encounters using the PxDx module within E*Value. Students must record all injury/illness clinical encounters and document (through the “Procedures” tab) the types of procedures performed as part of DAILY MEDICAL PRACTICE areas listed. For those procedures outlined under the various courses (groups) in the Procedures tab, the students must document when he/she has performed those as a part of his/her skill practice with a peer, Preceptor, or Instructor. The student should not track those Procedures under a course as part of their daily encounters with patients. Those procedures are only for non-patient activities!

Falsifying Duty Hours: Any student who submits excessive hours and/or PxDx entries not actually performed during assigned clinical activities (e.g., clocking duty hours while on a lunch break; falsely logging patient encounters) is subject to an immediate Disciplinary Violation (-5% deduction in clinical grade and/or additional penalties) as outlined in the Athletic Training Student Handbook. It is the student’s responsibility to enter accurate ALL hours (including “days off”) and PxDx encounters/activities in the E*Value System so that their supervising Preceptor will “verify” completion. Students should immediately report any error to the Program Director immediately so that the error can be corrected without penalty.

COMPLETION OF ASSIGNMENTS, CLASS ABSENCES
- All assigned work must be completed by dates/times established by the instructor. Failure to complete work by assigned dates/times will result in a grade of “0” points assigned to the late-submitted assignment.
- Students will not be given the opportunity to complete missed examinations (written; practical) unless:
  - The student has made prior arrangements with the instructor in which the student will miss the examination;
  - As per LSU’s Policy Statement #22 regarding student attendance:
    - “An absence due to illness or other causes beyond a student’s control will be excused when the instructor is convinced that the reason for absence is valid. The University’s Policy Statement 22 discusses approved trips, activities, and other instances or excused absences.”
- It is the responsibility of the student to contact the instructor to determine dates/times of any make-up work and/or examinations in question.

STUDENT EVALUATION CRITERIA:
GRADING SCALE:

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<td><strong>TOTALS</strong></td>
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**Clinical Hours**
Students must meet the clinical requirements as outlined in the LSU Athletic Training Student Handbook.

**Clinical Evaluations**
Students will be assigned a grade based on their midterm and final Clinical Evaluations (completed by their Preceptor).

**Class Participation**
The course meets one time per week and in class activities are completed as part of the topic reviews.

**Competency Exams (written + skills)**
Students will be required to complete competency examinations that consist of written and skills components three times throughout the semester.

**CLASSROOM AND LABORATORY CONDUCT:**
- This course is an allied healthcare course. Each student is expected to dress appropriately (and professionally) according to the class and/or laboratory activities (the instructor will inform the class of appropriate clothing for each laboratory session).
- No sleeping (or appearance of) in class.
- Be respectful of other students; offensive, abrasive, or threatening behaviors/comments will not be tolerated and will be subject to removal from the class.

**Professional Etiquette in the CLASSROOM**
*Computers, Cell Phones and PDA's*
Computers in the classroom environment should be used for note taking or instructor approved activities only. Web surfing, instant messaging, texting, etc. are not allowed. Students may be removed from the class at the discretion of the course instructor for inappropriate use of computers, tablets, cell phones, etc.

**Breaks**
Students should take advantage of formal breaks offered during lengthy classes. Only in rare instances, should it be necessary for a student to leave and return to the classroom.

**Punctuality**
Students should be on time to class and stay the entire session. If the student is going to be late or needs to leave early, arrangements should be made with the instructor prior to class. See absentee section for more information.

**Cell Phones**
Cell phone should either be switched off or kept in the silent mode during class sessions. Text messaging or taking calls during class or clinic is not allowed. The student is required to provide the department with a reliable contact number (cell phone) at all times.

**Conversations**
If students have questions, they should ask them at appropriate times, and should avoid talking and participating in other conversations during classes.

**General**
- Disruptive behavior will not be tolerated. You may be penalized for these behaviors as deemed necessary by the instructor(s).
- Posting of Power Point slides before, and/or after a lecture is not required. If available, the instructor may provide to the students via Moodle; however, if changes are made to an advanced posting, it is your responsibility to incorporate those updates as necessary.
- Real-time lecture recording via lecture capturing systems (e.g. Panopto) is not a requirement; instructors (including guest lecturers) are asked in advance if they are willing to record their presentation.
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<tr>
<th>Week #</th>
<th>Weekly Topic(s)</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction; Syllabus;</td>
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<td>2</td>
<td>Review: Behavioral Health Conditions - Nutrition</td>
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<td>3</td>
<td>Review: Behavioral Health Conditions - Psychosocial</td>
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<td>4</td>
<td>Review: Behavioral Health Conditions - Crisis Interventions</td>
</tr>
<tr>
<td>5</td>
<td>Competency-Based Skills Assessments and Written Exam</td>
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<tr>
<td>6</td>
<td>Review: Healthcare Administration - Practice Management</td>
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<tr>
<td>7</td>
<td>Review: Healthcare Administration - Insurance/Third-Party Reimbursement</td>
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<td>9</td>
<td>Competency-Based Skills Assessments and Written Exam</td>
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<td>Review: Advanced Clinical Skills Interventions</td>
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<td>14</td>
<td>Review: Standardized Patient Simulation</td>
</tr>
<tr>
<td>15</td>
<td>Competency-Based Skills Assessments and Written Exam</td>
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## PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>ATRN 7501</th>
<th>Title</th>
<th>Integrating Medical Research into Athletic Training</th>
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<tbody>
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<td>Short Title (≤ 19 characters)</td>
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<td>Semester Hours of Credit</td>
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<tr>
<td>Grading System:</td>
<td>Letter Grade</td>
<td>Pass/Fail</td>
<td>Final Exam:</td>
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<td><strong>(Attach justification if the proposed course will not hold a final exam during examination week.)</strong></td>
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### Course Description:

(Concisely catalog statement exactly as you wish it to appear in the General Catalog)

**7501 Integrating Medical Research into Athletic Training (3)** Prereq: Students have completed ATRN 7400. Master of Science Athletic Training majors only or permission of instructor. Current practices in the conduct of quantitative research, measurement, and evaluation processes applied to athletic training and related healthcare professions will be examined. This course is designed as a capstone experience where students will have the opportunity to develop basic research skills based on the current evidence in sports medicine.

### BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes | No | X

Will additional space, equipment, special library materials or other major expense be involved? Yes | No | X

Academic Affairs Approval: (Date)

### ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses? SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

### APPROVALS

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>College Faculty Approval Date</th>
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<tbody>
<tr>
<td>11-1-17</td>
<td>11-8-17</td>
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</tbody>
</table>

Department Chair Signature: (date)

Graduate Dean Signature: (date)

Casey Bennett / cbenne5@lsu.edu

College Contact | E-mail
COURSE JUSTIFICATION
This course is being developed to meet the curricular content requirements for the proposed Master of Science in Athletic Training (MSAT). Although an undergraduate degree in Athletic Training currently exists, the external accreditation agency, the Commission on Accreditation of Athletic Training Education (CAATE) is mandating that all undergraduate degree programs transition to a master’s degree by 2022. After 2022 accredited institutions will only be able to offer a MSAT. As the Department of Kinesiology prepares for this mandate, this course will be required within the proposed Master of Science in Athletic Training (MSAT) as it will assist in meeting the external accreditation agency’s Accreditation Standards for Professional Programs in Athletic Training.

The nationally mandated requirement to transition this degree from an undergraduate one to a master’s one means that these graduate level courses must contain new advanced curricular standards. These elevated requirements will mean that students must demonstrate in classroom and clinical settings, advanced practitioner skills.

Practical Exam/Skill sets: Practical exams will be performed in a one-on-one setting with the course instructor in a classroom setting. Students will be required to perform the appropriate skill set on a standardized patient in a set amount of time based on the content being covered for that particular exam. All exams will be videotaped for quality assurance and students have the right to view their practical exam via appointment with the instructor. The skills will be identified by sections and complete lists of all skills necessary to compete will be listed in moodle.

COURSE DUPLICATION
This course will not duplicate any other course offered in Kinesiology or LSU, and would be available for students accepted into the Master of Science in Athletic Training. Estimated enrollment would be 25.

BUDGET IMPACT – Explanation
The proposed MSAT degree has received approval for the addition of a new tenure-track faculty line that will be implemented once the degree receives full approval from the Louisiana Board of Regents. The new faculty line will bring the total faculty to three (3) full-time faculty (2 professional practice rank; 1 tenure-track rank) assigned to the proposed MSAT program in the School of Kinesiology. This additional faculty line has been approved by the College of Human Sciences and Education and the Office of Academic Affairs prior to the Letter of Intent (LOI) sent to the Board of Regents in Spring 2017.
COURSE TITLE: ATRN 7501 – Integrating Medical Research into Athletic Training Practice
CREDITS: 3
COURSE MEETS: TBA
SEMESTER/YEAR: TBA
INSTRUCTOR: Email: Phone: 225-578-7175
OFFICE HOURS: TBA

REQUIRED TEXTS/MATERIALS:

COURSE DESCRIPTION
7501 Integrating Medical Research into Athletic Training (3) Master of Science Athletic Training majors only or permission of instructor. Prereq: Students have completed ATRN 7400. 3 hr lecture. Current practices in the conduct of quantitative research, measurement, and evaluation processes applied to athletic training and related healthcare professions will be examined. This course is designed as a capstone experience where students will have the opportunity to develop basic research skills based on the current evidence in sports medicine.

Out of Class Expectations
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three (3) credit hours, you should expect to spend around six (6) hours outside of class each week reading, clinical skills, or writing assignments for the class.

COURSE OBJECTIVES:
The course will contain information and skill practice opportunities which will enable a properly motivated and capable participant to:
- Define evidence-based practice as it relates to athletic training clinical practice.
- Explain the role of evidence in the clinical decision-making process.
- Describe and differentiate the types of quantitative and qualitative research, research components, and levels of research evidence.
- Describe a systematic approach (e.g., five-step approach) to create and answer a clinical question through review and application of existing research.
- Describe and contrast research and literature resources including databases and online critical appraisal libraries that can be used for conducting clinically-relevant searches.
- Conduct a literature search using a clinical question relevant to athletic training practice using search techniques (e.g., Boolean search, Medical Subject Headings) and resources appropriate for a specific clinical question.
- Describe the differences between narrative reviews, systematic reviews, and meta-analyses.
- Use standard criteria or developed scales (e.g., Physiotherapy Evidence Database Scale [PEDro], Oxford Centre for Evidence Based Medicine Scale) to critically appraise the structure, rigor, and overall quality of research studies.
- Develop a relevant clinical question using a pre-defined question format (e.g., PICO = Patients, Intervention, Comparison, Outcomes; PIO = Patients, Intervention, Outcomes).
- Develop the ability to create and orally present clinical case studies using supporting current standards of care as a basis of support for clinical outcomes.
- Apply critical appraisal techniques to current and past clinical cases as a basis to support evidence-based practice and/or enhance future patient care.
- Develop and submit a formal research proposal design and formulate/write methods of a research project suitable for IRB-approval.
- Apply and interpret the following research concepts: statistical techniques; analysis of variance; repeated measures design; and correlation analysis.
- Determine the effectiveness and efficacy of an athletic training intervention utilizing evidence-based practice concepts.
• Explain the theoretical foundation of clinical outcomes assessment (e.g., disablement, health-related quality of life) and describe common methods of outcomes assessment in athletic training clinical practice (generic, disease-specific, region-specific, and dimension-specific outcomes instruments).
• Describe the types of outcomes measures for clinical practice (patient-based and clinician-based) as well as types of evidence that are gathered through outcomes assessment (patient-oriented evidence versus disease-oriented evidence).
• Understand the methods of assessing patient status and progress (e.g., global rating of change, minimal clinically important difference, minimal detectable difference) with clinical outcomes assessments.
• Apply critical appraisal techniques to current and past clinical cases as a basis to support evidence-based practice and/or enhance future patient care.

ACADEMIC INTEGRITY:
All students are required to follow university guidelines for academic integrity. Any type of academic misconduct, as described in the Code of Student Conduct, will not be tolerated. The instructor will follow university Procedures for Reporting Academic Misconduct. Information concerning Academic Integrity can be obtained in the Office of the Dean of Students in 122 Johnston Hall (578-4307).

MEDICAL CONFIDENTIALITY:
During the course of this class and lab you may witness and/or learn of medical procedures. You should respect and protect the privacy of any patient, student, or athlete at all times. Any transmission of this information will be considered a violation of HIPAA and/or FERPA and medical confidentiality, and will result in the immediate dismissal from any further class or lab participation. Violators will also be reported to the Office of the Dean of Students.

COMPLETION OF ASSIGNMENTS, CLASS ABSENCES
• All assigned work must be completed by dates/times established by the instructor. Failure to complete work by assigned dates/times will result in a grade of “0” points assigned to the late-submitted assignment.
• Lecture attendance is not mandatory but highly recommended. Quizzes will be given on a regular basis and a grade of “0” will be given if you miss class without a doctor’s excuse. If you have a doctor’s excuse you will be required to make up the quiz, it will be in short answer and discussion form.
• Students will not be given the opportunity to complete missed examinations (written; practical) unless:
  o The student has made prior arrangements with the instructor in which the student will miss the examination; or
  o “An absence due to illness or other causes beyond a student’s control will be excused when the instructor is convinced that the reason for absence is valid. The University’s Policy Statement 22 discusses approved trips, activities, and other instances or excused absences.”
• It is the responsibility of the student to contact the instructor WITHIN 2 WEEKS of any make-up work and/or examinations in question.

CLASSROOM CONDUCT:
• This course is an allied healthcare course. Each student is expected to dress appropriately (and professionally) according to the class and/or laboratory activities (the instructor will inform the class of appropriate clothing for each laboratory session).
• No sleeping (or appearance of) in class.
• Be respectful of other students; offensive, abrasive, or threatening behaviors/comments will not be tolerated and will be subject to removal from the class.

STUDENTS WITH SPECIAL NEEDS:
The University is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Louisiana State University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from Disability Services in 115 Johnston Hall, indicating the existence of a disability and the suggested accommodations.

STUDENT EVALUATION CRITERIA:
GRADING SCALE:
A+ = 100% - 97.00%  A = 96.99% - 93.00%  A- = 92.99% - 90.00%
B+ = 89.99% - 87.00%  B = 86.99% - 83.00%  B- = 82.99% - 80.00%
C+ = 79.99% - 77.00%  C = 76.99% - 73.00%  C- = 72.99% - 70.00%
D+ = 69.99% - 67.00%  D = 66.99% - 63.00%  D- = 62.99% - 60.00%  F = 59.99% and below

**** The instructor DOES NOT round up final grades in this course, NOR give extra credit to improve a student's final grade.

<table>
<thead>
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<th>Evaluation Mode</th>
<th>Quantity</th>
<th>Point Value</th>
<th>Item Total</th>
<th>% Weight</th>
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<tr>
<td>Written Examinations</td>
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<tr>
<td>Written Paper</td>
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<td>Oral Presentation</td>
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<td>Poster Presentation</td>
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<td>Final Examination</td>
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<td><strong>TOTALS</strong></td>
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<td><strong>550</strong></td>
<td><strong>100%</strong></td>
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**Written Examinations**
Written evaluations are the most appropriate and effective method for assessing the participants' progress in converting course content into personal knowledge. There will be an exam after each module and a Final Exam.

**Written Paper**
Students are required to write a 7-10 page research paper following APA format on your instructor-approved topic of choice. This will be the topic that will be presented in your oral presentation. The paper will be graded on content, writing (grammar, punctuation, etc), and overall impression of the research paper.

**Oral Presentation**
Each student is required to give an oral presentation. This will be a professional presentation (suits, ties, etc) where all preceptors, students, faculty members in Kinesiology and local physicians will be invited to hear the various research topics. This will be a evening seminar on a date TBA. Each presentation will be 15 minutes in length followed by questions. Student will be graded on the presentation (content, oral presentation, research presented, overall impression) by a panel of certified athletic trainers based on a grading rubric.

**Poster Presentation**
Each student will create a poster based on their research topic. Posters will be printed and orally presented. Specifications on the poster size, dimensions, etc will be presented in class.

**Final Examination**
A final written examination will be given based on the course content. This examination will consist of multiple choice and essay questions.

**COURSE OUTLINE**

<table>
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<tr>
<th>Semester Topic Outline:</th>
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<tbody>
<tr>
<td><strong>Week #</strong></td>
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