Request for CHANGING an Existing Course

PRESENT COURSE DESCRIPTION

**Title:** Economics Principles

**Semester Hours of Credit:** 3

If combination course type, # hrs. of credit for
Lecture: _____ Lab/Sem/Rec: _____

Repeat Credit Max. (if repeatable):
Yes _____ No X

Graduate Credit? _____ Y _____ X No

Credit will not be given for this course and:
ECON 200 & ECON 210

Contact Hours Per Week: (Indicate hours in appropriate course type.)
Lecture Lab Seminar Recitation Intern Res/Ind Clin/Pract

Total Weekly Contact Hours: 3

Grading System: Letter Grade X Pass/Fail

Course Description:
(Including course number, title, etc. exactly as it appears in the General Catalog)

Economic understanding of both micro- and macro-economic principles; problems associated with monetary policy, fiscal policy, public finance, government and business, labor, international trade, economic growth and comparative economic systems.

PROPOSED COURSE DESCRIPTION

**Title:** Economics Principles

**Short Title:** ECON 2030

**Semester Hours of Credit:** 3

If combination course type, # hrs. of credit for
Lecture: 3 Lab/Sem/Rec: _____

Repeat Credit Max. (if repeatable):
Yes _____ X No

Graduate Credit? _____ Y _____ X No

Credit will not be given for this course and:

Contact Hours Per Week: (Indicate hours in appropriate course type.)
Lecture Lab Seminar Recitation Intern Res/Ind Clin/Pract

Total Weekly Contact Hours: 3

Grading System: Letter Grade X Pass/Fail

Course Description:
(Including course number, title, etc. exactly as it appears in the General Catalog)

Economic understanding of both micro- and macro-economic principles; problems associated with monetary policy, fiscal policy, public finance, government and business, labor, international trade, economic growth and comparative economic systems.

__THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.__

Has this change been discussed with and approved by all departments/colleges affected? Yes ___ No ____ N/A __

Is this course included in any curricula, concentrations, or minors? Yes X No ____ If yes, list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? Yes X No ____ If yes, list courses; use separate sheet.

Is this course on the General Education list? Yes X No ____

__JUSTIFICATION/EXPLANATION:__ Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

APPROVALS

Department Faculty Approval Date 8/16/17

Department Chair Signature (date)

Graduate Dean Signature (date)

College Faculty Approval Date 8/16/17

College Dean Signature (date)

Chm. FS C&C Committee (date)

Academic Affairs Approval (date)
JUSTIFICATION/EXPLANATION

The Department implemented the Lecture/Recitation format for ECON 2030 in the Fall of 2009. The Department did not change the substance of ECON 2030. There were no changes made to the course content or the rubric for assessing student performance (i.e. multiple choice exams). The Department merely collapsed multiple small sections into two large sections with tutorial sessions led by GTAs. The Department’s decision to collapse sections does not represent the addition of a new course or a change to an existing course.

However, the Department did make an unintentional oversight. The Department forgot to note that it was changing the contact hours for ECON 2030 from 3 hours of lecture to 2 hours lecture and 1 hour recitation. This was the only substantive change made to this course.

In its present format, Econ 2030 is jointly taught by a senior instructor and four GAs. The first two hours of class in a given week meet in a large hall (320+ students); lectures are given by the senior instructor and attended by the GAs. Lectures present economic concepts and use real-world examples to build an organized and intuitive understanding of how the economy operates. The third hour of class is led by GAs in a small (approximately 40) classroom setting. These sessions follow the topics presented in the large class with the GAs developing and lecturing on the technical tools that economists use to analyze human interaction in the economy.

The Department also uses this structure as its Teacher Training Program. Professor Roussel not only supervises the GAs, but he also acts as a mentor and advisor in the development of their teaching skills. He meets with them at least once a week to work with them on developing their teaching skills and techniques. Professor Roussel must certify to the Department that a GA is sufficiently prepared before we put he/she in a classroom as instructor of record.
Programs Containing ECON 2030:

Accounting, B.S.
Agricultural Business Minor
Agricultural Business, B.S.
Business Administration Minor
Child & Family Studies, B.S.
Economics Minor
Economics, B.S.
Finance, B.S.
General Business, B.S.
History, B.A.
Information Systems and Decision Sciences, B.S.
International Studies, B.A.
International Trade and Finance, B.S.
Management, B.S.
Marketing, B.S.
Mass Communication, B.A.M.C.
Mathematics, B.S.
Technical Sales Minor
Textiles, Apparel & Merchandising, B.S.

Courses Containing ECON 2030:

AGEC 3003
AGEC 3203
AGEC 3413
AGEC 4243
AGLC 4273
AGFC 4403
AGEC 4603
BL 4305
CON 2000
LCON 2010
LCON 2031
ECON 2035
ECON 4070
ECON 4110
ECON 4120
ECON 4130
ECON 4220
ECON 4290
ECON 4320
ECON 4325
ECON 4400
ECON 4421
ECON 4520
ECON 4610
ECON 4620
ECON 4630
ECON 4720
ECON 4900
ECON 7629
EMS 3050
FIN 3060
FIN 3715
INTL 3001
ME 4243
ME 4383
PETE 3025
RNR 4036
RNR 4038
TAM 4044
COURSE DESCRIPTION

This is a General Education course. An honors course, ECON 2031, is also available. Credit will not be given for both this course and ECON 2000 or ECON 2010 or ECON 2031. Economic understanding of both micro- and macro-economic principles; problems associated with monetary policy, fiscal policy, public finance, government and business, labor, international trade, economic growth and comparative economic systems.

This course is a General Education Course in the area of Social Science. The goal of such courses is to ensure LSU graduates demonstrate an understanding of factors associated with global interdependence, including economic, political, psychological, cultural, and linguistic forces.

IMPORTANT DATES

MONDAY 18 SEPTEMBER 2017: First Exam. Chapters 1, 2, 4, 5.


THURSDAY 07 DECEMBER 2017 (10:00 AM-12:00 PM): Final Exam. Comprehensive with approximately thirty percent of the questions drawn from the final part of the course (Chapters 30, 9, and 32) and the rest drawn roughly evenly from the first three parts of the course.
GRADING POLICY

Course grades will be determined on the basis of three in-class exams worth 22 points each, a comprehensive final exam worth 25 points, and weekly tutorial sessions worth a total of 9 points (see tutorial syllabus for details)—a total of 100 possible points. The final exam is mandatory, not optional. The first three exams will consist of 22 multiple-choice questions each and the final will consist of 50 multiple-choice questions. Exams will emphasize analytical and problem solving skills—understanding rather than memorization—and will cover the assigned textbook chapters (see above) as well as any additional material presented in class and/or posted on Moodle. Tutorial sessions closely resemble the exams in form, style, and substance. Please take the sessions seriously as doing so will significantly increase the chances for success in the course. No extra credit work is possible.

The grading scale is as follows. There are 100 points possible from the four exams and the tutorial sessions; letter grades will be assigned on the basis of the following scale:

A+ = 98.0 points and above,  
A  = 92.0 to 97.9 points, 
A- = 89.0 to 91.9 points,  
B+ = 86.0 to 88.9 points, 
B  = 82.0 to 85.9 points, 
B- = 79.0 to 81.9 points,  
C+ = 76.0 to 78.9 points,  
C  = 72.0 to 75.9 points,  
C- = 69.0 to 71.9 points,  
D+ = 66.0 to 68.9 points,  
D  = 62.0 to 65.9 points,  
D- = 59.0 to 61.9 points, 
F  = 0 to 58.9 points.

EXAM POLICY

The only materials allowed for use on the exams are a number 2 pencil, an eraser, a highlighter, and a small scantron (Form No. 882-E). In addition, a valid LSUID card is required to sit for the exams and must be presented upon submission of your exam. All materials not authorized for use on the exam MUST be stored in a closed bag or backpack and that bag or backpack placed under your seat. Violations of the exam policy will be treated as a violation of the LSU Code of Student Conduct and pursued as such (see ACADEMIC MISCONDUCT section below). To ensure proper grading, the following information must be included on your scantron: student’s name, test version letter, section number, and lab instructor’s name.

Students MUST sit for all exams at the meeting time of the lecture section in which they are officially enrolled—NO EXCEPTIONS (following university policy statement PS-44). No one will be allowed to begin the exam after the first student has left the testing room—NO EXCEPTIONS.

MISSED EXAM/MAKE-UP POLICY

A missed exam will be given a grade of zero points, unless the course (NOT tutorial) instructor is notified IN WRITING PRIOR to the exam and the excuse is an officially approved, fully documented, and independently verifiable one. The definition of “officially approved” can be found in LSU policy statement PS-22. Email (see policy below) is the preferred method of written contact. Independently verifiable documentation must be presented to the course (NOT tutorial) instructor IN PERSON no later than seven (7) school days after the missed exam for the exam to be considered excused. In addition, all documentation must be in its original form; electronic and/or photocopied documents will not be accepted.
MISSED EXAM/MAKE-UP POLICY (continued)

Exams that are missed for excused reasons cannot be made up either before or after the regularly scheduled class meeting in which the exam is being administered—NO EXCEPTIONS. Instead the points from the missed exam, if excused, will be added to the value of the final exam to compensate. (E.g., suppose the first exam has been missed and considered excused. To compensate, the final exam will be worth 47 points—the 25-point value of the final plus the 22-point value of the first exam.) No extra credit work is possible—NO EXCEPTIONS.

University policy regarding missed final exams is stated in the LSU General Catalog: "A student who, because of illness or other valid reason, is absent from any final examination may take a special examination only with authorization of the dean of the student's college."

ATTENDANCE POLICY

Regular attendance (i.e., every day) is strongly and positively correlated with final course grades and thus highly recommended.

CLASSROOM COMPROMENT

"It is the University's intent to provide in all teaching facilities an environment conducive to study and learning.... Any situation or demeanor which disrupts the learning process, as determined by the instructor, is prohibited." (University policy PS-29) Specifically, you are expected to come to class on time and be actively engaged in the proceedings. Habitual tardiness and early departure will not be tolerated. Given the size of the class, extraneous conversations will also not be tolerated as they detract from your colleagues' ability to follow class proceedings. Please be courteous and respectful to your colleagues and the classroom setting.

PERSONAL ELECTRONICS POLICY

The only personal electronic device authorized for use during class is a laptop computer. Their use is limited solely to note taking purposes. All other electronic devices must be turned off, especially during exams.

EMAIL POLICY

Students' initial point of contact for all grading issues—including missed exams and tutorial sessions—is the course (NOT tutorial) instructor. Students' initial point of contact for all other issues, including questions about course material, is the tutorial instructor.

Only emails that are signed with your full name will be answered. Please put the course name, number, and section (e.g., ECON 2030-013) in the subject line of your email to ensure that it will be read and responded to in a timely manner.
COPYRIGHTS

The contents of the lectures are protected by federal copyright law. The use of audio and video recording devices (digital or analog) without the prior expressed written consent of the course instructor is strictly prohibited. The commercial use of recorded and written course materials, including, but not limited to, class notes and exams, is strictly prohibited and subject to university policy as stated in the LSU Code of Student Conduct.

ACADEMIC MISCONDUCT

"High standards of academic integrity are crucial for the University to fulfill its educational mission. To uphold these standards, procedures have been established to address academic misconduct." (LSU Code of Student Conduct, section 10.1.) Cases of academic misconduct, as defined in section 10.1 of the LSU Code of Student Conduct, which occur in this course will be prosecuted vigorously and fully. For a complete list of activities that constitute academic and non-academic misconduct, and the possible sanctions imposed on students found responsible of misconduct, please refer to the Code: http://students.lsu.edu/saa/students/code.

SPECIAL NEEDS

The University abides by The Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, as amended, section 504. Students who are registered with DS and who have received an accommodation letter from that office should present the course (NOT lab) instructor with that documentation IN PERSON and in a timely manner to ensure that the full range of accommodations is provided. Specifically, DS instructs registered students to "give faculty a copy of the Accommodation Letter as early during the semester as possible but no later than three (3) business days prior to the examination date." DS policy also states "Accommodations are not retroactive. Accommodations for otherwise qualified students with disabilities do not take effect until you have completed registration with DS and have provided the faculty member with your Semester Accommodation Letter."

Students who have emergency medical information to share with the instructor or for whom special arrangements must be made in the case of the emergency evacuation of the building should inform the instructor of such needs immediately. To ensure complete confidentiality, it is preferred that all meetings and discussions take place during office hours.

WEB RESOURCES

Moodle: moodle3.lsu.edu (source of course information and much more)
Economic Data Release Calendar: http://www.briefing.com/investor/calendars/economic/
Bureau of Economic Analysis: www.bea.gov (national and local GDP data)
Board of Governors of the Federal Reserve: www.federalreserve.gov
The Economist: http://www.economist.com/ (international news, business, finance, and more)
Marketplace: http://www.marketplace.org/ (economic and financial news)
Making Sen$e: http://www.pbs.org/newshour/making-sense/ (economic news and features)
NOTES AND HINTS

Coming to class prepared every day and being actively engaged in the proceedings is THE most important action that can be taken to ensure success in the class.

The Colander website provides basic summaries, reviews important concepts, and has additional practice problems and chapter self-tests.

Economics uses concepts and models to understand the real world. Learning how these concepts and models work and applying them to understand different situations is one of the objectives of this course. You need to know that economics is not about memorization but understanding. In order to understand how these models work, and thus how the world works from an economics perspective, you need to sit down with pencil or pen in hand and go through the examples in the text, the practice problems at the end of each chapter, and the questions and exercises on the Colander website. If you have difficulty in following the examples or answering the questions, this should be a strong signal to you that there are issues in your understanding of the subject matter. At this point you should review the material one more time and then seek help from your tutorial or course instructor. Ample office hours are scheduled for this purpose—make use of them.

Systematic study, rather than cramming, is the best way to achieve an understanding of the material and earn an acceptable grade in this class.
<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>LECTURE</th>
<th>TUTORIAL</th>
</tr>
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<tbody>
<tr>
<td>21 August</td>
<td>Introduction; Chapters 1, 2</td>
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</tr>
<tr>
<td>28 August</td>
<td>Chapters 2, 4</td>
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<td>04 September</td>
<td>Chapter 4</td>
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<td>11 September</td>
<td>Chapters 4, 5</td>
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<td>18 September</td>
<td>First Exam; Chapter 6</td>
<td>Review First Exam</td>
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<td>25 September</td>
<td>Chapters 6, 7</td>
<td>Chapters 6, 7</td>
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<td>02 October</td>
<td>Chapters 11, 13</td>
<td>Chapters 7, 11</td>
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<td>09 October</td>
<td>Chapters 13, 14</td>
<td>Chapters 13, 14</td>
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<tr>
<td>16 October</td>
<td>Second Exam; Chapter 24</td>
<td>No Meeting: Fall Break</td>
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<td>23 October</td>
<td>Chapter 24</td>
<td>Review Second Exam</td>
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<tr>
<td>30 October</td>
<td>Chapters 25, 29</td>
<td>Chapters 24, 25</td>
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<td>06 November</td>
<td>Chapter 29</td>
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<tr>
<td>13 November</td>
<td>Third Exam; Chapter 30</td>
<td>Review Third Exam</td>
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<tr>
<td>20 November</td>
<td>Chapters 30, 9</td>
<td>No Meeting: Thanksgiving</td>
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<td>27 November</td>
<td>Chapters 9, 32</td>
<td>Chapters 30, 9, 32</td>
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<td>CHAPTER</td>
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<td>77-81; 84-87; 88-95</td>
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<td>5</td>
<td>100-107; 108-109</td>
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<td>122-124; 126-137</td>
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<td>196-200</td>
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<td>11</td>
<td>226-229; 232-239</td>
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