REQUEST FOR ADDITION OF NEW COURSE

Department: Library & Information Science  
College: Human Sciences and Education  
Date: 3/13/2017

PROPOSED COURSE DESCRIPTION

Rubric & No.: LIS 1000  
Title: Information Literacy and Critical Analysis

Short Title (≤ 19 characters): INFO LIT & CRIT ANA

Semester Hours of Credit: 3

If combination course type, # hrs. of credit for: Lecture: X  
Lab/Sem/Rec: ___

Repeat Credit Max. (if repeatable): ___ credit hours  
Graduate Credit? Yes, No

Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.):

Lecture ___  
Lab ___  
Seminar ___  
Recitation ___  
Lec/Rec ___  
Lec/Sem ___  
Lec/Lab ___  
Res/Ind ___  
Clin/Pract ___  
Intern ___

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 100

Grading System: Letter Grade X  
Pass/Fail ___  
Final Exam:__ Yes X, No

**(Attach justification if the proposed course will not hold a final exam during examination week.**

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

LIS 1000 Information Literacy and Critical Analysis (3) Introduction to information creation and organization; critical analysis and evaluation of information for research and everyday life.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes, No X

Will additional space, equipment, special library materials or other major expense be involved? Yes, No X

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date: 3-17-17  
College Faculty Approval Date: 5-26-17

College Dean Signature: (date)

Chair, FS C&C Committee: (date)

Academic Affairs Approval: (date)
Justification:
This course will provide incoming undergraduate students with the information literacy and critical analysis skills necessary to succeed in their course work throughout their academic career, as well as in their everyday lives. They will learn skills necessary to evaluate information and determine its validity and reliability, as well as apply it to academic and real-world problems. LIS 1000 will be an instrumental alternative course offering for the undergraduate minor in Library Science. Additionally, it will provide a strong foundation for a new undergraduate degree program currently being created by School of Library and Information Science faculty.
Catalog Description: Introduction to information creation and organization; critical analysis and evaluation of information for research and everyday life.

Office:

Contact information:
Telephone:
E-mail:
Office hours: TBA

Learning Outcomes/Objectives Students will be able to:
- Describe how information is produced and organized in society
- Explain how information is affected by cultural, political and economic factors
- Discuss issues related to copyright, intellectual freedom, and the public vs. private ownership of information
- Examine information critically and determine its authenticity, credibility, intellectual content, bias, etc.
- Determine the proper tool needed to locate desired information
- Use print, electronic, and Internet indexes in various academic disciplines to locate information
- Use library reference tools and classification systems

Required Textbooks:


15 week course outline:
Week 1 Introduction to Information literacy
Identify ; Scope Bernnard, et al. Chapters 1 & 2
Exercises (2)
Week 2 Plan ; Gather Bernnard, et al. Chapters 3 & 4
<table>
<thead>
<tr>
<th>Week 3</th>
<th>Evaluate ; Manage</th>
<th>Bernnard, et al. Chapters 5 &amp; 6</th>
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<tbody>
<tr>
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<td>Exercises (2)</td>
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<tr>
<td>Week 4</td>
<td>Present</td>
<td>Bernnard, et al. Chapter 7</td>
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<td>Exercise</td>
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<td>Week 5</td>
<td>Visual Literacy</td>
<td>Bernnard, et al. Chapter 8</td>
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<td>Exercise</td>
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<td>Week 6</td>
<td>Science Literacy</td>
<td>Bernnard, et al. Chapter 9</td>
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<td></td>
<td></td>
<td>Exercise</td>
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<td>Week 7</td>
<td>Conclusion</td>
<td>Bernnard, et al. Conclusion</td>
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<td>Annotated Bibliography</td>
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<td>Week 8</td>
<td>Mid-term</td>
<td>Bernnard, Chapters 1-10</td>
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<td>Week 9</td>
<td>Introduction to Media Literacy</td>
<td>Potter, chapters 1 &amp; 2</td>
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<td>Discussion forum</td>
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<td>Week 10</td>
<td>Mass media industries</td>
<td>Potter, chapters 3 &amp; 4</td>
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<td></td>
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<td>Discussion forum</td>
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<tr>
<td>Week 11</td>
<td>Mass media audience</td>
<td>Potter, chapters 5 &amp; 6</td>
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<td></td>
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<td>Discussion forum</td>
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<tr>
<td>Week 12</td>
<td>Mass media content</td>
<td>Potter, chapter 7</td>
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<td></td>
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<td>Discussion forum</td>
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<tr>
<td>Week 13</td>
<td>Mass media effects</td>
<td>Potter, chapter 8</td>
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<td></td>
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<td>Discussion forum</td>
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<tr>
<td>Week 14</td>
<td>Springboard</td>
<td>Potter, chapter 9</td>
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<td></td>
<td></td>
<td>Discussion forum</td>
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<tr>
<td>Week 15</td>
<td>Review</td>
<td>Potter</td>
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<td>Media Issue Analysis</td>
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<td>Finals week</td>
<td>Final exam</td>
<td>Potter, chapters 1-9</td>
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**Grading Scheme:**
LSU letter grades will be assigned according to this table. Your end of semester numerical grades are rounded to whole numbers (for example, 94.49 = 94, 94.50 = 95)

<table>
<thead>
<tr>
<th>Grade Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>97-100%</td>
<td>A+</td>
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<tr>
<td>93-96.99%</td>
<td>A</td>
</tr>
<tr>
<td>90-92.99%</td>
<td>A-</td>
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<tr>
<td>87-89.99%</td>
<td>B+</td>
</tr>
<tr>
<td>83-86.99%</td>
<td>B</td>
</tr>
<tr>
<td>80-82.99%</td>
<td>B-</td>
</tr>
<tr>
<td>77-79.99%</td>
<td>C+</td>
</tr>
<tr>
<td>73-76.99%</td>
<td>C</td>
</tr>
<tr>
<td>70-72.99%</td>
<td>C-</td>
</tr>
<tr>
<td>67-69.99%</td>
<td>D+</td>
</tr>
</tbody>
</table>
63-66.99%  D
60-62.99%  D-
0-59.99%  F

Final grades will be computed from the following activities:

Weekly Forums/Assignments 15%
Annotated bibliography 15%
Media Issue Analysis 15%
Mid-term exam 25%
Final exam 30%

Description of activities that will be graded:

Weekly Forums/Assignments: Students will complete the assigned exercises for each chapter in Bernnard for weeks one through six (a total of nine exercises) and will respond to questions posted by the instructor for weeks nine through fourteen (a total of nine exercises). Students will earn 1% per forum/assignment to a total of 15%.

Annotated bibliography: Each student will create an annotated bibliography of at least 20 articles from the media for a current issue of interest following either APA or MLA format. The annotation will include an evaluation of the validity and reliability of the source of the article and the article itself.

Media Issue Analysis: Following the examples given in the appendix to Potter, students will analyze all sides of the current media issue used for the annotated bibliography. This will include an analysis of the content for validity and reliability in order to understand the complexity of the issue.

Mid-term and Final Exam: Exams will be essay exams given online. The questions will address principles, concepts and terms covered in the texts and in the discussion forums. The exam grade will be computed as % correct.

Expectations:
LSU's general policy states that for each credit hour, the student should plan to spend at least three hours working on course related activities, including attendance. Because this course is for three credit hours and is online, students are expected to spend a minimum of nine hours each week on some combination of class participation (including discussion forums), readings, homework, and other assignments as specified in the syllabus.

Class Attendance:
Class attendance is the responsibility of the student. The student is expected to attend all classes. A student who finds it necessary to miss class assumes responsibility for making up examinations, obtaining lecture notes, and otherwise
compensating for what may have been missed. The course instructor will determine the validity of a student’s reason(s) for absences and will assist those students who have valid reasons.

**LSU student code of conduct**
The LSU student code of conduct explains student rights, excused absences, and what is expected of student behavior. Students are expected to understand this code as described here: http://students.lsu.edu/saa/students/code. Any violations of the LSU student code will be duly reported to the Dean of Students.

**Disabilities**
Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request.

Students with disabilities: If you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with Disability Services in 115 Johnston Hall. Their phone number is 225-578-5919 and website is www.lsu.edu/disability. To receive academic accommodations for this class, please obtain the proper Disability Services forms and meet with me at the beginning of the semester.

**Academic Success**
The primary ingredients of your academic success are attending class, managing your time efficiently, taking good notes, and developing good critical thinking and communication abilities. LSU has a number of excellent resources that will assist you in developing these skills. The place to begin is the Center for Academic Success (http://students.lsu.edu/academicsuccess). The CAS offers guidance on what learning strategies are best suited to your talents, tutoring in the basic subjects, and workshops on a variety of topics, from note taking to time management. Communication Across the Curriculum (http://cxc.lsu.edu) assist students in developing the communication skills necessary for academic and professional success. Finally, with respect to professional success, the LSU Olinde Career Center (http://students.lsu.edu/careercenter) can assist you in choosing a major and a profession that best suits your talents and passions and help you develop a four year career plan to ensure success when you graduate from LSU.