**REQUEST FOR ADDITION OF NEW COURSE**

**PROPOSED COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Anth 7085</th>
<th>Title</th>
<th>History of Anthropological Theory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title (≤ 19 characters)</td>
<td>H I S T O R Y A N T H E O R Y</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If combination course type, # hrs. of credit for</td>
<td>Lecture: ____</td>
<td>Lab/Sem/Rec: 3</td>
<td></td>
</tr>
<tr>
<td>Repeat Credit Max. (if repeatable):</td>
<td>____ credit hours</td>
<td>Graduate Credit?: Yes</td>
<td></td>
</tr>
<tr>
<td>Credit will not be given for this course and:</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Type (Indicate hours in the appropriate course type.)</td>
<td>Lecture ___</td>
<td>Lab ___</td>
<td></td>
</tr>
<tr>
<td>Seminar ___</td>
<td>Recitation ___</td>
<td>Lec/Rec ___</td>
<td></td>
</tr>
<tr>
<td>Lec/Sem ___</td>
<td>Lec/Lab ___</td>
<td>Res/Ind ___</td>
<td></td>
</tr>
<tr>
<td>Clin/Pract ___</td>
<td>Intern ___</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maximum enrollment per section: (use integer, e.g. 25 not 20-30)</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grading System:</td>
<td>Letter Grade x</td>
<td>Pass/Fail</td>
<td></td>
</tr>
<tr>
<td>Final Exam:**</td>
<td>Yes</td>
<td>No x</td>
<td></td>
</tr>
</tbody>
</table>
| **(Attach justification if the proposed course will not hold a final exam during examination week.)**

**Course Description:**
Concisely catalog statement exactly as you wish it to appear in the General Catalog.

**ANTH 7085 History of Anthropological Theory (3)**
Major theories in all branches of anthropology; emphasis on cultural and social anthropology.

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION).**

If this course is approved, will additional staff be needed? Yes ___ No x
Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No x

Academic Affairs Approval: (Date)

**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

**APPROVALS**

Department Faculty Approval Date | February 17, 2017 | College Faculty Approval Date | 3-22-17

Department Chair Signature (Date) 

Michelle O’Meara (Date)

Graduate Dean Signature (Date)

College Contact E-mail
Justification

Proposed change from a 4000-level to a 7000-level course, which requires dropping Anth 4085 (Form B, attached) and adding Anth 7085.

The course (Anth 4085) is currently required for the Anthropology M.A. program, and a change to 7085 will help fulfill new requirements from the graduate school for the number of 7000-level courses in a Masters degree. Anth 4085 has historically been filled with a majority of graduate students, and is taught at the graduate level. Enrollment in Fall 2016 is 100% graduate students. This change will help these graduate students fulfill their requirements, and is likely to affect only a very small number of undergraduates. Undergraduates will still be able to enroll in the class with special permission.

Instead of a final exam, students will be required to write an essay on a topic agreed upon with the instructor.
Anthropological Thought
Fall 2018
Mondays 4:00pm-6:50pm
245 Howe-Russell Hall

Instructor
Dr. Helen Regis
Office: 252 Howe-Russell-Kniffen
Office hours: Mondays & Wednesdays 2:30pm-3:30pm and by appointment

Seminar Description
In this seminar, we will examine important themes and developments in anthropological theory in social and historical context. The course explores how anthropology itself is culturally constructed and politically situated and how our discipline has influenced society. Course materials draw primarily from social and cultural anthropology, as the foundational area within four-field anthropology, but will also explicitly engage archaeological, linguistic, biological, and applied anthropology. Topics include: culture, social structure, social change, evolution, history and ethnography, political economy, material culture, identity/ethnicity/race, gender, sexuality, (post)colonialism, epistemology, the role of theory in research, and anthropological audiences.

Course Materials
ADDITIONAL READINGS will be posted on our class Moodle. Supplemental course information, our full syllabus, course schedule, and updates will be posted on the Moodle site for our class. Students are expected to check their LSU/paws e-mail regularly. If you prefer to use an alternate e-mail address, make sure that your Paws mail is forwarded to your alternate address. In correspondence with the instructor, please identify yourself with first and last names.

Organization
This seminar is oriented towards reading, thinking, discussing, and writing. The instructor will lead initial readings and discussion on the history of thoughts in anthropology (first three weeks). Building on these foundations, seminar participants will alternatively chair and moderate discussions on different, specific topics in the history of anthropological thoughts. Although all participants are required to carefully read the various texts, each designated pair of discussants will be responsible for guiding questions, discussions, and critiques as pertaining to each topic. Each participant will also realize an independent literature review of a chosen topic related to the “theory in anthropology”. The research will lead to an essay and poster on a topic of your choice.

Course Requirements
Class attendance and participation are essential to succeeding in this course. Students will write weekly responses to the course readings due at 6pm the day before our class meets. Students will work in teams to lead class discussion of each week’s readings. However, everyone will participate. Short in-class essays and exercises based on readings, lectures, films or other material will contribute to participation. Three analytical essays will invite students to synthesize course materials. Each student will conduct a research project resulting in two major products: an annotated bibliography &
a research poster. Guidelines for the projects will be discussed in class. Topics must be approved by the instructor.

Description of Course Requirements

Attendance and Participation:
1. Consistent participation in class is required. Students are required to be punctual for class. Please be sure to discuss with the instructors, in advance, extenuating circumstances in relation to any absences/lateness you anticipate.

2. Your active and respectful participation in class is critical. This includes sharing ideas, critiques, and analyses of readings, listening attentively to your peers, engaging thoughtfully with their thinking, and working individually as well as in small and large groups. Grades will reflect quality not quantity.

3. In preparation for each class, you are expected to have done the assigned readings and writing exercises. Students will post a response to the readings no later than 6pm the day before class. Note that we may spend a portion of class time on in-class writing and discussion (responding to articles, discussing issues, journal responses etc.), individually or in groups.

4. Each of you will present and lead discussion of at least one week’s readings (articles, chapters, or book) during the course of the semester.

Writing Assignments
All writing assignments must be submitted in 12 pt font, using Times New Roman or other standard font. All quotes and citations must be clearly marked and referenced, using the American Anthropologist style guide (available at aanaet.org). Please refer to the LSU student handbook for guidance on the rules regarding plagiarism and the consequences of plagiarism. Late policy: writing assignments and due dates cannot be postponed; papers are deducted one letter grade for every day they are late (unless valid documentation is provided, please consult PS-22 policy here: https://sites01.lsu.edu/wp/policiesprocedures/policies-procedures/22/). Presenting on readings: Each of you will present on the week’s readings to the class. What is the principal concept or argument presented in the reading? How it is developed or explained. Discuss the research question or purpose of the article, the theoretical perspective, the research methods, and its contribution to knowledge. How does it build on previous work, extend a discussion, or constitute a new direction for research? Discuss the reading within the context of the history of anthropological thought. You will present to the class and post to our class wiki page. 500 words.

Research Project
Students will develop an independent research on a topic approved by the instructor. This will produce two primary research products: an annotated bibliography and a scholarly poster presentation. Both of these should be carefully edited and revised. All students will provide peer-reviews of their colleagues’ work in progress as well as the posters themselves. Research will work with primary documents and peer-reviewed scholarly/scientific publications. Annotated bibliography: 1,500 words. Research Poster: AAA conference specifications (includes images, tables, text, and references). Detailed guidelines will be posted to our class Moodle. Analytical essays: in lieu of exams, students will write three analytical essays (3-5 pages) on a topic given in class. The final essay will be cumulative. All material from readings, films, lectures, and class discussions is fair game. Although students may exchange notes and choose to study in groups, each student’s essays
must reflect original thinking and be written in their own words. Weekly reading response: reading responses, posted at 6pm the day before our class meets, will engage with course materials Your Grade: Analytical Essays: 30% Participation 30% (weekly responses 10%; leading presentations 10%; general participation 10%) Research Project: 40% (proposal 10%; annotated bibliography 10%; poster 10%; revised poster 10%) The grading scale is as follows: A+ 97-100; A 93-96; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 63-66; D- 60-62; F 0-59 Major Project Dates: Proposal: October 10; Annotated Bibliography: November 7 Research Poster: November 21; Revised Poster: December 5 Proposals include a research question, at least 5 sources and one annotation. Completed bibliographies will include at least 10 annotated sources, a revised research question, and a brief discussion. Guidelines to be posted on Moodle.

COURSE CALENDAR

| Week 1 | Introduction to the course: Why a History of Anthropology? |
| Week 2 | Prehistories of Anthropology: Greek Historians, Arab Geographers, & Jesuits Moberg 1-3 |
| Week 3 | Labor Day Holiday |
| Week 4 | Culture and Behavior: Boas, Kroeber, Bateson, and Benedict Moore & Sanders 1-4 |
| Week 5 | Marx & Engels: the critique of capitalism Selections (Communist Manifesto, German Ideology, and Capital)* Marxian legacies: Aronowitz & Defazio, Harvey, Comaroffs* |
| Week 6 | Structures and Systems Moberg 5-6 M & S 5-8 |
| Week 7 | Boas and the Americanist Tradition Rethinking Boasian Legacies: Hurston, Cole, & Lamphere* Film screening: Herskovits at the Heart of Blackness 2009 by Llwellyn Smith Moberg 7-8 |
| Week 8 | Function and Environment Project Proposals due in class M & S 9-12 Moberg 11-12 |
| Week 9 | Methods and Objects Meanings as Objects of Study M & S 13-15 M & S 16-18 |
| Week 10 | Language and Method M & S 19-21 Moberg 13 |
| Week 11 | Coherence & Contingency Moberg 14-15 |
Week 12  Cognition, Psychology, and Neuroanthropology 22-25
*Annotated bibliographies due at start of class*

Week 13  Bodies of Knowledge 26-28
Perspectives and their Logics (38-39)

Week 14  Objectivity, Morality, and Truth    M & S 40-43

*Research Posters* (present & peer review in class)

Week 15  Anthropologizing the West    M & S 44-46
(Re)defining Objects of Inquiry    M & S 47-49

*course calendars are revised to reflect each particular class. Look to class moodle for updates.*
REQUEST FOR DROPPING A COURSE

Department | Geography & Anthropology | College | HSS
Date | March 3, 2017

<table>
<thead>
<tr>
<th>COURSE DESCRIPTION</th>
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<tbody>
<tr>
<td>Rubric &amp; No.</td>
</tr>
<tr>
<td>Semester Hours of Credit</td>
</tr>
</tbody>
</table>

NOTE: Affected departments must be notified in writing and with adequate time allowed for written response(s). Responses must be included with this form.

Has this drop been discussed with and approved by all departments/colleges affected? Yes ___ No ___ N/A ___

This course is presently included or referenced in the following curriculum, minor, concentration, area of specialization, or catalog chapter:
(If additional space is needed, please attach a separate piece of paper.)

<table>
<thead>
<tr>
<th>Minor in Anthropology</th>
<th>M.A. in Anthropology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is this course a prerequisite or corequisite for any other courses? (If answer to above is &quot;yes&quot;, please list courses by rubric and course number. (If additional space is needed, please attach a separate piece of paper.)</td>
<td>Yes ___ No ___</td>
</tr>
</tbody>
</table>

| Rubric | Course # | Rubric | Course # | Rubric | Course # | Rubric | Course # |

Is this course on the general education list? If yes, attach approval of drop from General Education Committee
Yes ___ No ___

REASON FOR REQUEST TO DROP COURSE:
Proposed change of course from a 4000-level to a 7000-level course, which requires dropping Anth 4085 and adding Anth 7085 (Form A, attached).

The course is currently required for the Anthropology M.A. program, and a change to 7085 will help fulfill new requirements from the graduate school for the number of 7000-level courses in a Masters degree. Anth 4085 has historically been filled with a majority of graduate students; enrollment in Fall 2016 is 100% graduate students. This change will help these graduate students fulfill their requirements, and is likely to affect only a very small number of undergraduates. Undergraduates will still be able to enroll in the class with special permission.

Anth 4085 is currently listed among elective possibilities for the Anthropology Minor. This change would require removal of that course number from those options (Form F, attached). As undergraduate enrollment in the course is very low and many other course options remain, it is unlikely to have significant effects on Anthropology Minor students.

APPROVALS
Department Faculty Approval Date | February 17, 2017 | College Faculty Approval Date | 3-23-17
Department Chair Signature | (date) | Graduate Dean Signature | (date)
College Contact | E-mail | Academic Affairs Approval | (date)

FORM B
ADMINISTRATIVE USE ONLY
Effective 11/3/99
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: Geography & Anthropology
College: HSS
Name of Minor: Anthropology Minor
Date: March 3, 2017

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

( ) ADDING:
Show the entire new minor using catalog format. Use plain sheets and attach.

( X ) CHANGING:
List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.

( ) SUSPENDING:
Provide an adequate explanation for suspending the minor on plain sheets and attach.

( ) DROPPING:
Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total semester hours in current minor:</strong></td>
<td><strong>Total semester hours in proposed minor:</strong></td>
</tr>
<tr>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

Requirements for a minor in anthropology are ANTH 1001, ANTH 1003.
Nine hours to be taken from the following three groups with no more than six hours total from any one group:

- Group 1 (method and laboratory) – ANTH 2015, ANTH 3004, ANTH 3015, ANTH 4003, ANTH 4004, ANTH 4015, ANTH 4016, ANTH 4017, ANTH 4023, ANTH 4050, ANTH 4051, ANTH 4052, ANTH 4084, ANTH 4017, ANTH 4083, ANTH 4090;
- Group 2 (area) – ANTH 2050, ANTH 3004, ANTH 3015, ANTH 4003, ANTH 4004, ANTH 4015, ANTH 4016, ANTH 4017, ANTH 4023, ANTH 4050, ANTH 4051, ANTH 4052, ANTH 4470, ANTH 4475;
- And Group 3 (topical) – ANTH 3909, ANTH 4909, ANTH 4998, and ANTH 4999 may be included in the nine hours. Placement of these courses in the above groups depends on the topic and must be determined by the department on a case-by-case basis.

In addition, ANTH 3909, ANTH 4909, ANTH 4998, and ANTH 4999 may be included in the nine hours. Placement of these courses in the above groups depends on the topic and must be determined by the department on a case-by-case basis.

APPROVALS:

Department Faculty Approval Date: February 17, 2017

Department Chair’s Signature: [Signature]
(Date): [Date]

Chair, FS C & C Committee: [Signature]
(Date): [Date]

College Faculty Approval Date: 3-20-17

College Dean’s Signature: [Signature]
(Date): [Date]

Academic Affairs Approval: 5-15-17
(Date): [Date]

Contact Email: [Please print name.]
Justification for dropping Anth 4085 from the Anthropology Minor:

Additional proposals have been submitted to drop Anth 4085 (form B, attached) and add Anth 7085 (Form A, attached), in order to change this course from the 4000 to the 7000-level.

The course is currently required for the Anthropology M.A. program, and a change to 7085 will help fulfill new requirements from the graduate school for the number of 7000-level courses in a Masters degree. Anth 4085 has historically been filled with a majority of graduate students; enrollment in Fall 2016 is 100% graduate students. This change will help these graduate students fulfill their requirements, and is likely to affect only a very small number of undergraduates. Undergraduates will still be able to enroll in the class with special permission.

Anth 4085 is currently listed among elective possibilities for the Anthropology Minor. A change to Anth 7085 will require removing that listing from the Minor description, as indicated. Undergraduate enrollment in the course is very low and many other course options remain for the minor. For these reasons the change is unlikely to have significant effects on students pursuing an Anthropology Minor.