To: Richard Koubek  
Interim Executive Vice President & Provost

From: Faculty Senate Courses and Curricula Committee

The Faculty Senate Courses and Curricula Committee met at 1:00 p.m., Thursday, February 9, 2017, in Room 129 Himes Hall.

Present: John Hopkins (Chair), Lawrence Rouse, Hyojung Park, Ayman Okeil, Emily Batinski, Pamela Pike, Gary Sanger, Lynne Baggett, Rick Moreland, Amanda Benson, Jim Ottea

Guest Representative: Andrea Abad (OUR), Clay Benton (OUR), Andrea Miller (MC), Stephanie Heumann (CM)

I. Courses:
   - Approved 1 course add, 2 course changes. (See Attached)
   - Conditionally approved the proposals to add:
     - EDCI 7129 ADD WRITING SEMINAR: FROM IDEA TO MANUSCRIPT - The syllabus should include the standard statements regarding out of class expectations as well as the disability statement. The syllabus also should include more explanation on what the “Significant Piece of Writing” will involve and what will be expected of the student.
     - ELRC 4603 ADD CRISIS INTERVENTION AND TRAUMATOLOGY – The grading scale needs to include D+ and D-. The points for the undergraduate paper does not add up to 100 and should be corrected unless this is intentional.
     - ELRC 7361 ADD ADVANCED ISSUES IN SCHOOL COUNSELING - The grading scale needs to include D+ and D-. The rubrics for both the presentation and closing the gap do not add up to 100 and should be corrected unless this is intentional.
     - LIS 7511 ADD COMPETITIVE INTELLIGENCE - The sentence regarding late submissions should be removed and replaced with a statement referring the student to PS 22. The syllabus also needs to include out of class expectations.
   - Conditionally approved the proposals to change:
     - EDCI 3001 CHG STUDENT DEVELOPMENT AND DIVERSITY – The justification should more clearly explain why this change is taking place and the course numbers being used in the justification should be double checked.
     - EDCI 4003 CHG CURRICULUM AND PEDAGOGY IN SECONDARY DISCIPLINES – The justification should more clearly explain why this change is taking place and the course numbers being used in the justification should be double checked.
     - KIN 2500 CHG HUMAN ANATOMY – The committee would like to clarify whether BIOL 1001 should be included as a prerequisite in the course description or if there is a reason why this information would not be included there.
     - KIN 3519 CHG CADAVE PROSECTION – The justification should include that this is an elective and that this requirement will not create a roadblock for students and will not effect anyone outside of the KIN major.
     - KIN 4505 CHG PRACTICUM IN HUMAN MOVEMENT SCIENCE – The justification should include why KIN 2500 is being removed as a prerequisite for this course.
     - KIN 4519 CHG CADAVE DISSECTION – The justification should include that this is an elective and that this requirement will not create a roadblock for students and will not effect anyone outside of the KIN major.
     - CM 3111 CHG CONSTRUCTION MATERIALS AND METHODS II – The course title on the change form showed that it would be changed to “Construction Materials and Methods II.” If this is incorrect please verify. The justification should explain why CM 2113 and CM 2116 are now included. The committee would like to know if the college intended to have “students must be admitted into the senior college” in the course description as a prerequisite as it is mentioned in the justification.
     - CM 4202 CHG CONSTRUCTION ENTERPRISE -Please include more information on the items that will go into the assessment: what they are and how they are to be graded. There also should be more information about the exam. The section regarding “major exams” appears to be contradictory to the “assessment” section of the syllabus as well. This syllabus should include a contract that explains how the grades for group work will be given and what the expectations are for individual students within the group work.

II. Curricula:
   - Approved 1 curricular change and 1 curricular add. (See Attached)
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