REQUEST FOR ADDITION OF NEW COURSE

Department: N/A
College: Humanities & Social Sciences
Date: 11/10/15

PROPOSED COURSE DESCRIPTION

Rubric & No.: UNST 1001
Title: Research Methods in the Humanities & Social Sciences
Short Title (≤ 19 characters): R E S E A R C H M E T H O D S

Semester Hours of Credit: 1

If combination course type, # hrs. of credit for:
Lecture: _____
Lab/Sem/Rec: _____

Repeat Credit Max. (if repeatable): _____ credit hours
Graduate Credit? ______Yes ______No

Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.)
Lecture Lab Seminar Recitation Lec/Rec Lec/Sem Lec/Lab Res/Ind Clin/Pract Intern
X _____ _____ _____ _____ _____ _____ _____

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 35

Grading System: Letter Grade X _____ Pass/Fail _____
Final Exam:** Yes _____ No X

** (Attach justification if the proposed course will not hold a final exam during examination week.)

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

UNST 1001 Research Methods in the Humanities & Social Sciences (1). For students in the College of Humanities & Social Sciences. Provides an introduction to research proposal writing, research methodologies, and foundational research theories and protocols.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? _____Yes ______No X
Will additional space, equipment, special library materials or other major expense be involved? ______Yes ______No X

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS
Department Faculty Approval Date 11-5-15 College Faculty Approval Date 10-8-15

Department Chair Signature 11/5/15
(date)

Graduate Dean Signature (date)

College Contact E-mail

Academic Affairs Approval (date)
Justification for UNST 1001

UNST 1001 will be an introduction to research methods in the humanities and social sciences available to any student in the college regardless of major. It is a structured, mostly on-line course showing the steps in building a successful research project. We anticipate that departments will find it attractive for graduate-school bound students or students working on an honors thesis. It has also been conceived as the first step for students who wish to earn college recognition for their research skills, recognition earned through a) taking this proposed course (or an approved department or library course), b) completing a significant research project under the supervision of a professor, and c) presenting the research at LSU Discover Day. The course will not replace or substitute existing department research methods courses except with permission of the department.
Justification for no final for UNST 1001

UNST 1001 will be an introduction to research methods in the humanities and social sciences available to any student in the college regardless of major. It is a structured, mostly on-line course showing the steps in building a successful research project. The course builds to the production of an individual research proposal which can be used in a succeeding semester for an independent study with a professor. The on-line course will feature quizzes and other evaluation methods for each module. Since a) students will be working on research proposals from different majors and different subjects, each requiring individual research sources and b) this is only a one-hour course and the research proposal takes significant effort and independent work, the research proposal is an appropriate substitute for a final.
Syllabus: University Studies 1001: Research Methods in the Humanities & Social Sciences

Instructor Information: TBA

COURSE DESCRIPTION:

The course helps undergraduate students become novice researchers, and it encourages them to continue looking for opportunities after its completion to further develop their research skills. This course prepares undergraduates for research at the undergraduate level and prepares them with the principles of future research writing at the graduate level. It provides an introduction to research proposal writing, research methodologies, and foundational research theories and protocols. The course teaches students how to write a proposal, engage in independent studies, and work collaboratively with a mentor-mentee relationship with an LSU faculty advisor. The course is sequential, helping students to identify a study topic, formulate inquiry questions, organize a literature review, and select appropriate research designs and methodologies.

GENERAL EDUCATION LEARNING COMPETENCY:

LSU graduates will conduct research-based inquiry, including articulation of complex disciplinary and interdisciplinary problems, effective evaluation and analysis of primary and secondary sources, and integration of relevant information into original discourse.

COURSE GOALS:

By the end of the course, students will complete a short proposal that includes an introduction, problem statement (significance of study), literature review, methods section, and a project timeline. At the end of the course students will be able to convert this short proposal into a full proposal that will enable them to work with LSU professor on a real independent research project and possibly present their work at LSU Discover Day.

COURSE MATERIALS:

The following resources are required for this course:


2. APA Citation Style - Quick Guide. 6th edition. 2011.
   Type: Online Guide

ACADEMIC INTEGRITY:
Academic misconduct includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give an unfair academic advantage to the student.... (Sec 5.1, C. of the LSU Code of Student Conduct). See also ftp://ftp.ece.lsu.edu/pub/aravena/ee2120/GeneralInformation/AcademicIntegrity/Academic_Integrity_Handout.pdf for details

DISABILITY CODE:
According to our General Catalog, "The Office of Disability Services assists students in identifying and developing accommodations and services to help overcome barriers to the achievement of personal and academic goals. Services are provided for students with temporary or permanent disabilities. Accommodations and services are based on the individual student's disability-based need. Students must provide current documentation of their disabilities. Students should contact the office early so that necessary accommodations can be arranged."

PLUS/MINUS GRADING POLICY:
According to the Office of the University Registrar, "Plus/Minus Grading is required for all undergraduate, graduate, and professional courses using the A through F letter grading system. The letter grades A, B, C, and D have the suffix plus(+) or minus(-) included to distinguish higher and lower performances within each of these letter grades. The letter grade F does not include the plus/minus distinction."

For determining mid-term and final grades, the following scale will be used:

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<td>68-69</td>
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<td>D</td>
<td>64-67</td>
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COMMUNICATION:

Both Moodle and LSU email are extremely important for this course, as I will notify you of any news via these media. When sending emails, put in the subject heading: UNST 1001. If you have questions about your grade on an assignment or essay, come to see me during my office hours.

Expectations

LSU's general policy states that for each credit hour, you (the student) should plan to spend at least two hours working on course related activities outside of class. Since this course is for one credit hour, you should expect to spend a minimum of two hours outside of class each week working on assignments for this course. For more information see: http://catalog.lsu.edu/content.php?catoid=12&navoid=822.

LSU student code of conduct

The LSU student code of conduct explains student rights, excused absences, and what is expected of student behavior. Students are expected to understand this code as described here: http://students.lsu.edu/ssa/student/code. Any violations of the LSU student code will be duly reported to the Dean of Students.

Academic Success

The primary ingredients of your academic success are attending class, managing your time efficiently, taking good notes, and developing good critical thinking and communication abilities. LSU has a number of excellent resources that will assist you in developing these skills. The place to begin is the Center for Academic Success (http://students.lsu.edu/academicsuccess). The CAS offers guidance on what learning strategies are best suited to your talents, tutoring in the basic subjects, and workshops on a variety of topics, from note taking to time management. Communication Across the Curriculum (http://cxc.lsu.edu) assist students in developing the communication skills necessary for academic and professional success. Finally, with respect to professional success, the LSU Olinda Career Center (http://students.lsu.edu/careercenter) can assist you in choosing a major and a profession that best suits your talents and passions and help you develop a four year career plan to ensure success when you graduate from LSU.

TOPICS AND ASSIGNMENTS

The assignments should familiarize the student first with the basic principles of conducting academic research and second with the standard sections of academic writing which form the final product of research. The student should consult with a faculty member about a potential future research project or which they have both agreed. At the end of this course the student
should be able to write academic research papers, articles, and theses, but the emphasis will be on producing a research proposal for future work with the chosen professor.

Module 1: Introduction to Research

- Lesson 1: What is Research?
- Lesson 2: Research Concepts
- Lesson 3: Research Ethics and Integrity
- Lesson 4: Writing a Purpose Statement and Introduction
- Assignment: Introduction and Purpose Statement for a real project (25 points). Working with a faculty member, the student will write a short (2-3 page) introduction which identifies the research problem and explains and justifies what the proposed research will investigate about that problem.

Module 2: Quantitative Research Methods

- Lesson 5: The Scientific Method
- Lesson 6: Design of Quantitative Surveys
- Lesson 7: Quantitative Research Methods
- Lesson 8: Writing the Literature Review
- Assignment: Literature Review (25 points). Working with a faculty member, the student will write a literature review which demonstrates that the proposed research subject is of interest in the field and about which more research is needed.

Module 3: Qualitative Research

- Lesson 9: Introduction to Qualitative Research and Research Approaches
- Lesson 10: Qualitative Research Methods
- Lesson 11: Data Analysis and Theory in Qualitative Research Articles
- Lesson 12: Writing the Methods Section (25 points). Working with a faculty member, the student will design possible qualitative research methods suitable for the proposed research.

Module 4: Mixed-Methods Design

- Lesson 13: Introduction to Mixed Methods Research
- Lesson 14: Design of Mixed Methods Research
- Lesson 15: Evaluation of Mixed Methods Research
- Assignment: writing the projected results and discussion and timeline (25 points). Working with a faculty member, the student will design possible quantitative research methods suitable for the proposed research, decide which method is suitable for the research project, and write the concluding Methods and Expected Results sections.

Maximum Completion

14 weeks. The course is designed to be completed in five weeks, however.
Required Text and Materials

The following resources are required for this course:

   Type: Text
   Older editions of the text are not recommended.

   Type: Text  ISRN: 978-1-905177-48-6
   This book is available for free download at http://www.testingtreatments.org/

3. TRU Library. APA Citation Style - Quick Guide. 6th edition. 2011.
   Type: Online Guide
Hi Malcolm,

It's great to hear from you. I think you've done an excellent job putting together this syllabus. I ran the syllabus by the coordinator of instruction just to be safe, and we agree that the UNST 1001 course and syllabus are distinctly different from LIS 1001.

Let me know if you need anything else from me, or if you need me to give you more details on the differences between the courses.

I'm looking forward to working with you more on this class!

Amanda

Amanda B. MacDonald, MSLS, MA
QEP Librarian
LSU Libraries
Louisiana State University
141 Middleton Library, Baton Rouge, LA 70803
office 225-578-2402
amacdonald@lsu.edu | lsu.edu | lib.lsu.edu

Hi Amanda,

We're trying to get the on-line research course for HSS put together and ready for the new catalogue. I'll need a note from you saying this course does not conflict with the existing LIS course, which I hope is true. I've attached the syllabus we're sending through the courses and curriculum committees. This is a syllabus I put together from parts of similar courses taught at other schools. At this point we haven't even identified a teacher, so this is the best I could do flying blind, but it seems something like what we thought about anyway.

Best wishes,

Malcolm
Malcolm Richardson
Associate Dean; Taylor Professor of English
College of Humanities and Social Sciences
Louisiana State University
132B Hodges, Baton Rouge, LA 70803
office 225-578-1856 | fax 225-578-6447
enmric@lsu.edu | lsu.edu | www.lsu.edu/hss/english/people/richardson.php

From: Amanda B MacDonald
Sent: Tuesday, November 03, 2015 3:07 PM
To: Malcolm Richardson
Subject: RE: syllabus

Hi Malcolm,

The section of LIS 1001 I am teaching this semester covers some of the same concepts we discussed, but it does not currently include the same final project. I’m happy to attach it to this email for you. It is a fairly generic syllabus since I am testing out our new student learning outcomes this semester.

I hope this is still helpful. Let me know if you need more information.

Amanda

Amanda B. MacDonald, MSLS, MA
QEP Librarian
LSU Libraries
Louisiana State University
141 Middleton Library, Baton Rouge, LA 70803
office 225-578-2402
amacdonald@lsu.edu | lsu.edu | lib.lsu.edu

From: Malcolm Richardson
Sent: Tuesday, November 03, 2015 8:20 AM
To: Amanda B MacDonald <amacdonald@lsu.edu>
Subject: syllabus

Hi Amanda,

Do you have a syllabus for the on-line version of LIS 1001? I need to something to work from when I discuss our college research course with the advisory board on Thursday.

Best,

Malcolm
# Request for Changing an Existing Course

**Present Course Description**

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**Proposed Course Description**

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<td>Short Title</td>
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**SPAN 3010 Advanced Spanish Grammar and Composition (3)**

Prereq.: permission of department and credit or registration in SPAN 2155.

**SPAN 3010 Spanish Grammar and Composition (3)**

Prereq.: permission of department and credit or registration in SPAN 2155.

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**Questions**

These questions must be answered completely and accurately or proposal will be returned.

- Has this change been discussed with and approved by all departments/colleges affected? Yes | No | N/A | X
- Is this course included in any curricula, concentrations, or minors? Yes | No | If yes, please list on a separate sheet.
- Is this course a prerequisite or corequisite for other courses? Yes | No | If yes, list courses; use separate sheet.
- Is this course on the General Education list? Yes | No | X

**Justification/Explanation:** Use separate sheet.

**Note:** If course is or will be cross-listed, separate forms must be submitted by each department.

**Approvals**

- Department Faculty Approval Date: 3/2/16
- College Faculty Approval Date: 3/30/16

- Department Chair Signature: [Signature]
- (Date)

- Graduate Dean Signature: [Signature]
- (Date)

- College Contact: E-mail
SPAN 3010

Old title: ADVANCED GRAMMAR AND COMPOSITION

New proposed title: SPANISH GRAMMAR AND COMPOSITION

**Justification:** The Spanish Section met last semester and discussed and approved the proposed change. This is not an “advanced” grammar class; it is rather an intermediate one. We are currently in the process of creating a new course devoted to Spanish Grammar and Composition II. SPAN 3010 is included in the B.A. in Spanish and it is the pre-requisite for 3000/4000-level courses.

Majors and Minors **must** complete a minimum of 33 credit hours in Spanish courses numbered above 2102, including 2155, 2156, 3010, 3020, 4005 and four courses at the 3000 level and two at the 4000 level.
Request for **CHANGING** an Existing Course

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<tr>
<td>Course Rubric &amp; Number</td>
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### PRESENT COURSE DESCRIPTION

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Grading System:

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Course Description:

2156 Advanced Oral Communication (3) Prereq.: Permission of department and credit or registration in SPAN 2155. **Native speakers of Spanish will not receive credit for this course.**

### PROPOSED COURSE DESCRIPTION

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| Semester Hours of Credit | 3 |

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Total Weekly Contact Hours: 3

Grading System:

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Course Description:

2156 Intermediate Oral Communication (3) Prereq.: Permission of department and credit or registration in SPAN 2155. **Native speakers of Spanish will not receive credit for this course.**

These questions must be answered completely and accurately or proposal will be returned.

Has this change been discussed with and approved by all departments/colleges affected? **Yes X No N/A**

Is this course included in any curricula, concentrations, or minors? **Yes X No** If yes, please list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? **Yes X No** If yes, list courses; use separate sheet.

Is this course on the General Education list? **Yes X No**

Justification/Explanation: Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARETE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

### APPROVALS

<table>
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<tr>
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<tr>
<td>Graduate Dean Signature</td>
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<th>College Contact E-mail</th>
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Chair, FS C&C Committee 4/16/16

Academic Affairs Approval (date) 5/2/16
SPAN 2156

Old title: ADVANCED ORAL COMMUNICATION

New proposed title: INTERMEDIATE ORAL COMMUNICATION

**Justification:** The Spanish Section met last semester and discussed and approved the proposed change. This is not an “advanced” conversation class; it is an intermediate one. The Spanish section offers SPAN 3015, which is an advanced oral communication course. SPAN 2156 is included in the B.A. in Spanish and it is the pre-requisite for 3000/4000-level courses.

Majors and Minors must complete a minimum of 33 credit hours in Spanish courses numbered above 2102, including 2155, 2156, 3010, 3020, 4005 and four courses at the 3000 level and two at the 4000 level. Native speakers of Spanish must substitute a higher numbered course for 2155 and 2156.
Request for **CHANGING** an Existing Course

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**SPAN 2155 Spanish Textual Commentary (3)** Prereq.: SPAN 2102 or equivalent. Oral and written commentary on a variety of genres and nonprint media in Spanish.

**SPAN 2155 Spanish Language and Culture (3)** Prereq.: SPAN 2102 or equivalent. Oral and written commentary on a variety of genres and nonprint media in Spanish.

**THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.**

- Has this change been discussed with and approved by all departments/colleges affected? Yes **X** No N/A
- Is this course included in any curricula, concentrations, or minors? Yes **X** No If yes, please list on a separate sheet.
- Is this course a prerequisite or corequisite for other courses? Yes **X** No If yes, list courses; use separate sheet.
- Is this course on the General Education list? Yes **X** No

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

**APPROVALS**

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>College Faculty Approval Date</th>
</tr>
</thead>
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<tr>
<td><strong>3/12/16</strong></td>
<td><strong>3-30-16</strong></td>
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<tr>
<td>Department Chair Signature</td>
<td>College Dean Signature</td>
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<tr>
<td>(date)</td>
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<tr>
<td>Graduate Dean Signature</td>
<td>Ch. Fs C&amp;S Committee</td>
</tr>
<tr>
<td>(date)</td>
<td>(date)</td>
</tr>
<tr>
<td>College Contact</td>
<td>Academic Affairs Approval</td>
</tr>
<tr>
<td>E-mail</td>
<td>(date)</td>
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</table>
SPAN 2155

Old title: SPANISH TEXTUAL COMMENTARY

New proposed title: SPANISH LANGUAGE AND CULTURE

Justification: The Spanish Section met last semester and discussed and approved the proposed change. The old title was misleading since students thought that SPAN 2155 was a Literature class. This is a class devoted to Spanish Language and Latin American and Peninsular Cultures. Actually, it covers music, Internet articles, short stories, movies, art, etc. SPAN 2155 is included in the B.A. in Spanish and it is the pre-requisite for basically any 3000/4000-level course.

Majors and Minors must complete a minimum of 33 credit hours in Spanish courses numbered above 2102, including 2155, 2156, 3010, 3020, 4005 and four courses at the 3000 level and two at the 4000 level. Native speakers of Spanish must substitute a higher numbered course for 2155 (and 2156).
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: Geography and Anthropology  
College: Humanities and Social Sciences  
Name of Minor: Geographic Information Systems  
Date: 03/07/16

Has this change been discussed with and approved by all departments/colleges affected?  Yes ( )  No ( )  N/A (x)

ATTACH JUSTIFICATION for all actions: Use separate sheet.  
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

( ) ADDING: Show the entire new minor using catalog format. Use plain sheets and attach.
(x) CHANGING: List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.
( ) SUSPENDING: Provide an adequate explanation for suspending the minor on plain sheets and attach.
( ) DROPPING: Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

<table>
<thead>
<tr>
<th>PRESENT</th>
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<tbody>
<tr>
<td>Total semester hours in current minor: 18</td>
<td>Total semester hours in proposed minor: 18</td>
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<tr>
<td>The minor in Geographic Information Systems (GIS) provides students with training in critical GIS skills in acquiring, managing, analyzing, and presenting spatial data and prepares them for an ever expanding GIS job market in the public, not-for-profit, or private sectors. To graduate with a minor in GIS, students must complete 15 hours of course work. Prerequisites may extend the hours beyond 15. Required core courses (9 hours): GEG 4045, GEG 4047, GEG 4048; Selecting from (6 hours): GEG 2039, GEG 2055, GEG 4019 or GEG 4020, GEG 4042, GEG 4044, GEG 4046; ENVS 4145, ENVS 4149 or any courses approved by the program director.</td>
<td>The minor in Geographic Information Systems (GIS) provides students with training in critical GIS skills in acquiring, managing, analyzing, and presenting spatial data and prepares them for an ever expanding GIS job market in the public, not-for-profit, or private sectors. To graduate with a minor in GIS, students must complete 15 hours of course work. Prerequisites may extend the hours beyond 15. Required core courses (9 hours): GEG 4045, GEG 4047, GEG 4048; Selecting from (6 hours): GEG 2039, GEG 2040, GEG 4019 or GEG 4020, GEG 4042, GEG 4044, GEG 4048; ENVS 4145, ENVS 4149 or any courses approved by the program director.</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date 11/14/14  
Department Chair's Signature  
Chair, FS C & C Committee  
College/Division/Department Contact:  
(Please print name.)

College Faculty Approval Date 3-30-16  
College Dean's Signature  
Academic Affairs Approval  
(Date)  
(Date)  
(Date)
Explanation of Changes:

The course GEOG 2055 Map Reading has been dropped from the Geography curriculum and replaced by GEOG2040 Introduction to Geospatial Technology. The minor in GIS is being updated to reflect this change.
REQUEST FOR ADDING, CHANGING, SUSPENDING
OR DROPPING AN
UNDERGRADUATE CONCENTRATION

Department English
College HSS
Name of Concentration Creative Writing
Name of Curriculum/Major English
Type of Degree B.A.

Date 3/1/16

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
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<tr>
<td>Total semester hours in current concentration:</td>
<td>36</td>
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APPROVALS:

Department Faculty Approval Date 4/2/15

Department Chair's Signature (Date)

College Faculty Approval Date 3-30-16

College Dean's Signature (Date)

Chair, FS C & C Committee (Date)

Academic Affairs Approval (Date)

College/Division/Department Contact: Elsie Michie

Contact E-mail: english@lsu.edu
Justification for Change to English Concentration Requirements
March 1, 2016

Change: The English faculty has voted to add the course English 3080: Post-colonial Literature to the current set of courses that fulfill the British/American Literature Survey requirement in all four English concentrations. This will change the number of courses from which students may select from 4 to 5.

Justification: English 3080: Post-colonial Literature increases the chronological and geographical range of our English literature survey core. It does so by filling a significant gap, that of literature written in English in the context of colonization and its aftermath. Post-colonial Literature is a field rooted in the examination of the effects of (primarily) British colonization on the literary culture and production of countries from Southeast Asia to the Caribbean. Including this literature as an option in the British and American survey sequences brings the surveys up-to-date in terms of foregrounding the global nature of all literatures in the context of contemporary global markets, and, specifically, the conversation amongst all literatures that have developed through the networks of British Empire and its aftermath.
# GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement.

Include course rubric, number, and credit hours when curricula differ from the default values.

Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
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<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
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<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
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<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course Intro to Literary Study - ENGL</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education humanities course Intro to Literary Study - ENGL</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(X) 1st (X) 6th</td>
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<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
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<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>(X) 1st (X) 6th</td>
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</tbody>
</table>
Present Path for English, BA / Creative Writing

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult "General Education" section of the catalog for the general education requirements.

Creative Writing

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001.
SEMESTER 2: Course from INTRO TO LITERARY STUDY.
SEMESTER 3: Course from INTRO TO LITERARY STUDY; Admission to the College.
SEMESTER 4: ENGL 2000; Course from NTRO WRITING.
SEMESTER 5: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

Semester 1

- CRITICAL: "C" or better in ENGL 1001.
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)
- General Education course - Humanities (other than English or Foreign Language) (3)

Total Semester Hours: 16

Semester 2

CRITICAL: Course from INTRO TO LITERARY STUDY.

- Intro to Literary Study (3)
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)
• Approved Electives (3-5)

Total Semester Hours: 13-15

Semester 3

CRITICAL: Course from INTRO TO LITERARY STUDY; Admission to the College.

• Intro to Literary Study (3)³
• Intro Writing (3)³
• Third Course in Foreign Language Sequence (4-3)
• General Education course - Natural Sciences (3)³

Total Semester Hours: 13-12

Semester 4

• CRITICAL: ENGL 2000; Course from INTRO WRITING.

• ENGL 2000 English Composition (3)
• Fourth Course in Foreign Language Sequence (4-3)
• General Education course - Arts (3)
• Approved Electives (6)

Total Semester Hours: 16-15

Semester 5

CRITICAL: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

• Intro Writing (3)³
• British/American Literature Survey (3)⁴
• General Education course - Analytical Reasoning (3)
• General Education course - Social Sciences (3)
• Approved Elective (3)

Total Semester Hours: 15
Semester 6

- British/American Literature Survey (6)
- General Education course - Social Sciences (2000-level) (3)
- Approved Electives (8)

Total Semester Hours: 17

Semester 7

- Area of Concentration Course (3)
- Area of Concentration Course (3)
- Approved Electives (9)

Total Semester Hours: 15

Semester 8

- ENGL 4102 Capstone Seminar in Writing Poetry (3) or
- ENGL 4105 Capstone Seminar in Writing Fiction (3) or
- ENGL 4109 Capstone Seminar in Screenwriting (3)
- Area of Concentration Course (3)
- Upper Division English Elective (3)
- Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

1 - If a two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

2 - Choose six hours from the following: ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123/ENGL 2823, ENGL 2148, ENGL 2201, ENGL 2202, ENGL 2220, or ENGL 2270.
3. Choose six hours from the following: ENGL 2005, ENGL 2007, ENGL 2008, or ENGL 2009.

4. Choose nine hours from the following: ENGL 3020, ENGL 3022, ENGL 3070, or ENGL 3072.

5. Choose three hours from the following: ENGL 4137, ENGL 4147 or ENGL 4148.

6. Choose six hours from the following: ENGL 4000, ENGL 4001, ENGL 4005, ENGL 4006, ENGL 4007, ENGL 4008, or ENGL 4009.

7. ENGL 4102 prerequisite is ENGL 4007; ENGL 4105 prerequisite is ENGL 4005; ENGL 4109 prerequisite is ENGL 4009.
Proposed Path for English, BA / Creative Writing

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult “General Education” section of the catalog for the general education requirements.

Creative Writing

CRITICAL REQUIREMENTS

SEMESTER 1: “C” or better in ENGL 1001.
SEMESTER 2: Course from INTRO TO LITERARY STUDY.
SEMESTER 3: Course from INTRO TO LITERARY STUDY; Admission to the College.
SEMESTER 4: ENGL 2000; Course from INTRO WRITING.
SEMESTER 5: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

Semester 1

- CRITICAL: “C” or better in ENGL 1001.
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)
- General Education course - Humanities (other than English or Foreign Language) (3)

Total Semester Hours: 16

Semester 2

CRITICAL: Course from INTRO TO LITERARY STUDY.

- Intro to Literary Study (3)
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)
• Approved Electives (3-5)

Total Semester Hours: 13-15

Semester 3

CRITICAL: Course from INTRO TO LITERARY STUDY; Admission to the College.

• Intro to Literary Study (3)
• Intro Writing (3)
• Third Course in Foreign Language Sequence (4-3)
• General Education course - Natural Sciences (3)

Total Semester Hours: 13-12

Semester 4

• CRITICAL: ENGL 2000; Course from INTRO WRITING.
• ENGL 2000 English Composition (3)
• Fourth Course in Foreign Language Sequence (4-3)
• General Education course - Arts (3)
• Approved Electives (6)

Total Semester Hours: 16-15

Semester 5

CRITICAL: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

• Intro Writing (3)
• British/American Postcolonial Literature Survey (3)
• General Education course - Analytical Reasoning (3)
• General Education course - Social Sciences (3)
• Approved Elective (3)

Total Semester Hours: 15
Semester 6

- British/American \textit{Postcolonial} Literature Survey (6)\textsuperscript{4}
- General Education course - Social Sciences (2000-level) (3)
- Approved Electives (8)

Total Semester Hours: 17

Semester 7

- Area of Concentration Course (3)\textsuperscript{5}
- Area of Concentration Course (3)\textsuperscript{5}
- Approved Electives (9)

Total Semester Hours: 15

Semester 8

- ENGL 4102 Capstone Seminar in Writing Poetry (3) or
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- Area of Concentration Course (3)\textsuperscript{5}
- Upper Division English Elective (3)
- Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

\textsuperscript{1} - If a two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

\textsuperscript{2} - Choose six hours from the following: \textit{ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123/ENGL 2823, ENGL 2148, ENGL 2201, ENGL 2202, ENGL 2220}, or \textit{ENGL 2270}. 
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5. Choose three hours from the following: ENGL 4137, ENGL 4147 or ENGL 4148.

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REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department English
College HSS
Name of Concentration Literature
Name of Curriculum/Major English
Type of Degree B.A.
Date 3/1/16

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

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<th>PRESENT</th>
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<tr>
<td>Total semester hours in current concentration:</td>
<td>36</td>
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</table>

APPROVALS:

Department Faculty Approval Date 4/2/15

College Faculty Approval Date 3-30-16

Department Chair’s Signature

College Dean’s Signature

Chair, FS C & C Committee

Academic Affairs Approval

College/Division/Department Contact: Elsie Michie

Contact E-mail: english@lsu.edu
Justification for Change to English Concentration Requirements
March 1, 2016

Change: The English faculty has voted to add the course English 3080: Post-colonial Literature to the current set of courses that fulfill the British/American Literature Survey requirement in all four English concentrations. This will change the number of courses from which students may select from 4 to 5.

Justification: English 3080: Post-colonial Literature increases the chronological and geographical range of our English literature survey core. It does so by filling a significant gap, that of literature written in English in the context of colonization and its aftermath. Post-colonial Literature is a field rooted in the examination of the effects of (primarily) British colonization on the literary culture and production of countries from Southeast Asia to the Caribbean. Including this literature as an option in the British and American survey sequences brings the surveys up-to-date in terms of foregrounding the global nature of all literatures in the context of contemporary global markets, and, specifically, the conversation amongst all literatures that have developed through the networks of British Empire and its aftermath.
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<th>Credit Hours</th>
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<tbody>
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<td>ENGL 2000</td>
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<td>(1) 3rd (6th)</td>
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<td>(1) 4th (6th)</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course</td>
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</tr>
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<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
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<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
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<td></td>
<td>Intro to Literary Study - ENGL</td>
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<td>(1) 2nd (6th)</td>
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<td>General Education humanities course</td>
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<td>General Education natural science course sequence</td>
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<td>(X) 1st (6th)</td>
</tr>
<tr>
<td>(If 2 course sequence is taken</td>
<td>General Education natural science course</td>
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<tr>
<td>in the physical sciences, the</td>
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<td>additional 3 hour course must be</td>
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<td>from the life sciences, and vice</td>
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<td>(1) 1st (6th)</td>
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<td>3</td>
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<td>General Education social science course</td>
<td>3</td>
<td>(X) 4th (6th)</td>
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<td>Social Sciences (6 hrs.)</td>
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<td>2000-level.)</td>
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<td>(1) 3rd (6th)</td>
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<td>(1) 4th (6th)</td>
</tr>
</tbody>
</table>
Present Path for English, BA / Literature

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult "General Education" section of the catalog for the general education requirements.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001.
SEMESTER 2: Course from INTRO TO LITERARY STUDY.
SEMESTER 3: Course from INTRO TO LITERARY STUDY; Admission to the College.
SEMESTER 4: ENGL 2000; Course from BRITISH/AMERICAN LITERATURE SURVEY.
SEMESTER 5: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

Semester 1

- CRITICAL: "C" or better in ENGL 1001.
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)¹
- General Education course - Humanities (other than English or foreign language) (3)

Total Semester Hours: 16

Semester 2

CRITICAL: Course from INTRO TO LITERARY STUDY.

- Intro to Literary Study (3)²
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)¹
- Approved Electives (3-5)

Total Semester Hours: 13-15
Semester 3

CRITICAL: Course from INTRO TO LITERARY STUDY; Admission to the College.

- Intro to Literary Study (3)
- British/American Literature Survey (3)
- Third Course in Foreign Language Sequence (4-3)
- General Education course - Natural Sciences (3)

Total Semester Hours: 13-12

Semester 4

- CRITICAL: ENGL 2000; Course from BRITISH/AMERICAN LITERATURE SURVEY.
- ENGL 2000 English Composition (3)
- Fourth Course in Foreign Language Sequence (4-3)
- General Education course - Arts (3)
- Approved Electives (6)

Total Semester Hours: 16-15

Semester 5

- CRITICAL: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.
- ENGL 3024 Criticism (3) or
- ENGL 3084 Modern Criticism (3)
- British/American Literature Survey (3)
- General Education course - Analytical Reasoning (3)
- General Education course - Social Sciences (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 6
- Area of Concentration Course (3)\textsuperscript{4}
- British/American Literature Survey (3)\textsuperscript{3}
- General Education course - Social Sciences (2000-level) (3)
- Approved Electives (8)

Total Semester Hours: 17

Semester 7

- Area of Concentration Course (3)\textsuperscript{4}
- Upper-Division English Elective (3)\textsuperscript{5}
- Approved Electives (9)

Total Semester Hours: 15

Semester 8

- ENGL 4104 Capstone Seminar in Literature (3)
- Upper Division English Electives (6)\textsuperscript{5}
- Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

\textsuperscript{1} - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

\textsuperscript{2} - Choose six hours from the following: ENGL 2024 /ENGL 2824 , ENGL 2025 , ENGL 2027 , ENGL 2029 , ENGL 2123 /ENGL 2823 , ENGL 2148 , ENGL 2201 , ENGL 2202 , ENGL 2220 , ENGL 2270 , or ENGL 2300 .

\textsuperscript{3} - Choose nine hours from the following:ENGL 3020 , ENGL 3022 , ENGL 3070 , or ENGL 3072.

\textsuperscript{4} - Choose three hours from the following: ENGL 2593 , ENGL 2673 , ENGL 2674 , ENGL 3080 , ENGL 3593 , ENGL 3674 , ENGL 4593 , ENGL 4674 , or ENGL 4680 and choose three hours from the following: ENGL 4137 , ENGL 4147 , or ENGL 4148 .

\textsuperscript{5} - Nine hours of Upper-Division English electives, three of which must be at the 4000-level.
Proposed Path for English, BA / Literature

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult "General Education" section of the catalog for the general education requirements.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001.
SEMESTER 2: Course from INTRO TO LITERARY STUDY.
SEMESTER 3: Course from INTRO TO LITERARY STUDY; Admission to the College.
SEMESTER 4: ENGL 2000; Course from BRITISH/AMERICAN LITERATURE SURVEY.
SEMESTER 5: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

Semester 1

- CRITICAL: "C" or better in ENGL 1001.
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)¹
- General Education course - Humanities (other than English or foreign language) (3)

Total Semester Hours: 16

Semester 2

CRITICAL: Course from INTRO TO LITERARY STUDY.

- Intro to Literary Study (3)²
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)¹
- Approved Electives (3-5)

Total Semester Hours: 13-15
Semester 3

CRITICAL: Course from INTRO TO LITERARY STUDY; Admission to the College.

- Intro to Literary Study (3)
- British/American Postcolonial Literature Survey (3)
- Third Course in Foreign Language Sequence (4-3)
- General Education course - Natural Sciences (3)

Total Semester Hours: 13-12

Semester 4

- CRITICAL: ENGL 2000; Course from BRITISH/AMERICAN LITERATURE SURVEY.
- ENGL 2000 English Composition (3)
- Fourth Course in Foreign Language Sequence (4-3)
- General Education course - Arts (3)
- Approved Electives (6)

Total Semester Hours: 16-15

Semester 5

- CRITICAL: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.
- ENGL 3024 Criticism (3) or
- ENGL 3084 Modern Criticism (3)
- British/American Postcolonial Literature Survey (3)
- General Education course - Analytical Reasoning (3)
- General Education course - Social Sciences (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 6
• Area of Concentration Course (3)\textsuperscript{4}
• British/American/Postcolonial Literature Survey (3)\textsuperscript{3}
• General Education course - Social Sciences (2000-level) (3)
• Approved Electives (8)

Total Semester Hours: 17

Semester 7

• Area of Concentration Course (3)\textsuperscript{4}
• Upper-Division English Elective (3)\textsuperscript{5}
• Approved Electives (9)

Total Semester Hours: 15

Semester 8

• ENGL 4104 Capstone Seminar in Literature (3)
• Upper Division English Electives (6)\textsuperscript{6}
• Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

\textsuperscript{1} - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

\textsuperscript{2} - Choose six hours from the following: ENGL 2024 / ENGL 2824, ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123 / ENGL 2823, ENGL 2148, ENGL 2201, ENGL 2202, ENGL 2220, ENGL 2270, or ENGL 2300.

\textsuperscript{3} - Choose nine hours from the following: ENGL 3020, ENGL 3022, ENGL 3070, ENGL 3072, or ENGL 3080.

\textsuperscript{4} - Choose three hours from the following: ENGL 2593, ENGL 2673, ENGL 2674, ENGL 3080, ENGL 3593, ENGL 3674, ENGL 4593, ENGL 4674, or ENGL 4680 and choose three hours from the following: ENGL 4137, ENGL 4147, or ENGL 4148.

\textsuperscript{5} - Nine hours of Upper-Division English electives, three of which must be at the 4000-level.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

<table>
<thead>
<tr>
<th>Department</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
<td>HSS</td>
</tr>
<tr>
<td>Name of Concentration</td>
<td>Rhetoric, Writing, &amp; Culture</td>
</tr>
<tr>
<td>Name of Curriculum/Major</td>
<td>English</td>
</tr>
<tr>
<td>Date</td>
<td>3/1/16</td>
</tr>
<tr>
<td>Type of Degree</td>
<td>B.A.</td>
</tr>
</tbody>
</table>

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration:</td>
<td>36</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date | 4/2/15 |

Department Chair’s Signature | (Date) |

College Faculty Approval Date | 3-30-16 |

College Dean’s Signature | (Date) |

Chair, FS C & C Committee | (Date) |

Academic Affairs Approval | (Date) |

College/Division/Department Contact: Else Michie

Contact E-mail: english@isu.edu
Justification for Change to English Concentration Requirements
March 1, 2016

**Change:** The English faculty has voted to add the course English 3080: Post-colonial Literature to the current set of courses that fulfill the British/American Literature Survey requirement in all four English concentrations. This will change the number of courses from which students may select from 4 to 5.

**Justification:** English 3080: Post-colonial Literature increases the chronological and geographical range of our English literature survey core. It does so by filling a significant gap, that of literature written in English in the context of colonization and its aftermath. Post-colonial Literature is a field rooted in the examination of the effects of (primarily) British colonization on the literary culture and production of countries from Southeast Asia to the Caribbean. Including this literature as an option in the British and American survey sequences brings the surveys up-to-date in terms of foregrounding the global nature of all literatures in the context of contemporary global markets, and, specifically, the conversation amongst all literatures that have developed through the networks of British Empire and its aftermath.
# GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
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<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
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<td>ENGL 2000</td>
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<td>(2) 2&lt;sup&gt;nd&lt;/sup&gt; 6&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>(4) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
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<td></td>
<td>(4) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
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<td>(X) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; 6&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>(3) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>General Education humanities course ENGL 2300</td>
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<td>(3) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>General Education humanities course Intro to Literary Study - ENGL</td>
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<td>(X) 2&lt;sup&gt;nd&lt;/sup&gt; 6&lt;sup&gt;th&lt;/sup&gt;</td>
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<td></td>
<td>(3) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; 6&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>(1) 1&lt;sup&gt;st&lt;/sup&gt; 6&lt;sup&gt;th&lt;/sup&gt;</td>
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<td></td>
<td>(4) 4&lt;sup&gt;th&lt;/sup&gt; 8&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>(1) 1&lt;sup&gt;st&lt;/sup&gt; 5&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level)</td>
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</tbody>
</table>
Present Path for English, BA / Rhetoric, Writing, and Culture

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult "General Education" section of the catalog for the general education requirements.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001.
SEMESTER 2: Course from INTRO TO LITERARY STUDY.
SEMESTER 3: ENGL 2300; Admission to the College.
SEMESTER 4: ENGL 2000; Course from LOWER-LEVEL RW&C CORE.
SEMESTER 5: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

Semester 1

- **CRITICAL:** "C" or better in ENGL 1001.
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)¹
- General Education course - Humanities (other than English or foreign language) (3)

Total Semester Hours: 16

Semester 2

- **CRITICAL:** Course from INTRO TO LITERARY STUDY.
- ENGL 2300 Interpreting Discourse (3)
- Intro to Literary Study (3)²
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)³
- Approved Elective (0-2)

Total Semester Hours: 13-15
Semester 3

CRITICAL: ENGL 2300 ; Admission to the College.

- Approved Elective (3)
- Lower Level Rhetoric, Writing & Culture Core (3)¹
- Thirc Course in Foreign Language Sequence (4-3)
- General Education course - Natural Sciences (3)²

Total Semester Hours: 13-12

Semester 4

- CRITICAL: ENGL 2000 ; Course from LOWER-LEVEL RW&C CORE.

- ENGL 2000 English Composition (3)
- Fourth Course in Foreign Language Sequence (4-3)
- General Education course - Arts (3)
- Approved Electives (6)

Total Semester Hours: 16-15

Semester 5

CRITICAL: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

- Upper Level Rhetoric, Writing & Culture Core (3)⁴
- British/American Literature Survey (3)⁵
- General Education course - Analytical Reasoning (3)
- General Education course - Social Sciences (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 6
• Area of Concentration Course (3)¹
• Rhetoric, Writing & Culture Core (3)¹
• General Education course - Social Sciences (2000-level) (3)
• Approved Electives (8)

Total Semester Hours: 17

Semester 7

• Area of Concentration Course (3)²
• Upper Division English Elective (3)
• Approved Electives (9)

Total Semester Hours: 15

Semester 8

• ENGL 4304 Capstone Seminar in Rhetoric, Writing, and Culture (3)
• Upper Division English Electives (6)
• Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

¹ - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

² - Choose three hours from the following: ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123/ENGL 2823, ENGL 2148, ENGL 2201, ENGL 2202, ENGL 2220, or ENGL 2270.

³ - Choose six hours from the following:

Lower Level RW&C Core: three hours from ENGL 2012, ENGL 2024/ENGL 2824, ENGL 2423, or ENGL 2710;

British/American Literature Survey Courses: three hours from ENGL 3020, ENGL 3022, ENGL 3070, or ENGL 3072.
4. Choose six hours from the following: three hours from ENGL 3024, ENGL 3084, ENGL 3384; three hours from ENGL 3300, ENGL 3301, ENGL 3310, ENGL 3401, ENGL 3716, ENGL 3720, or ENGL 4710.

5. Choose six hours from the following: ENGL 4300, ENGL 4301, ENGL 4302, ENGL 4310, ENGL 4475, ENGL 4493, ENGL 4711/ENGL 4712, or ENGL 4713/ENGL 4715.
Proposed Path for English, BA / Rhetoric, Writing, and Culture

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 cr above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult "Degree Requirements of the College " in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult "General Education " section of the catalog for the general education requirements.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 .
SEMESTER 2: Course from INTRO TO LITERARY STUDY.
SEMESTER 3: ENGL 2300 ; Admission to the College.
SEMESTER 4: ENGL 2000 ; Course from LOWER-LEVEL RW&C CORE.
SEMESTER 5: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

Semester 1

- CRITICAL: "C" or better in ENGL 1001 .
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)²
- General Education course - Humanities (other than English or foreign language) (3)

Total Semester Hours: 16

Semester 2

- CRITICAL: Course from INTRO TO LITERARY STUDY.
- ENGL 2300 Interpreting Discourse (3)
- Intro to Literary Study (3)³
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)⁴
- Approved Elective (0-2)

Total Semester Hours: 13-15
Semester 3

CRITICAL: ENGL 2300; Admission to the College.

- Approved Elective (3)
- Lower Level Rhetoric, Writing & Culture Core (3)
- Third Course in Foreign Language Sequence (4-3)
- General Education course - Natural Sciences (3)

Total Semester Hours: 13-12

Semester 4

- CRITICAL: ENGL 2000; Course from LOWER-LEVEL RW&C CORE.
- ENGL 2000 English Composition (3)
- Fourth Course in Foreign Language Sequence (4-3)
- General Education course - Arts (3)
- Approved Electives (6)

Total Semester Hours: 16-15

Semester 5

CRITICAL: First Course in Foreign Language Sequence; Course from BRITISH/AMERICAN LITERATURE SURVEY.

- Upper Level Rhetoric, Writing & Culture Core (3)
- British/American Postcolonial Literature Survey (3)
- General Education course - Analytical Reasoning (3)
- General Education course - Social Sciences (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 6
- Area of Concentration Course (3)\(^5\)
- Rhetoric, Writing & Culture Core (3)\(^4\)
- General Education course - Social Sciences (2000-level) (3)
- Approved Electives (8)

**Total Semester Hours: 17**

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**Semester 7**

- Area of Concentration Course (3)\(^6\)
- Upper Division English Elective (3)
- Approved Electives (9)

**Total Semester Hours: 15**

---

**Semester 8**

- **ENGL 4304 Capstone Seminar in Rhetoric, Writing, and Culture (3)**
- Upper Division English Electives (6)
- Approved Electives (6)

**Total Semester Hours: 15**

---

**120 Total Sem. Hrs.**

1. If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

2. Choose three hours from the following: **ENGL 2025**, **ENGL 2027**, **ENGL 2029**, **ENGL 2123/ENGL 2823**, **ENGL 2148**, **ENGL 2201**, **ENGL 2202**, **ENGL 2220**, or **ENGL 2270**.

3. Choose six hours from the following:

   Lower Level RW&C Core: three hours from **ENGL 2012**, **ENGL 2024/ENGL 2024**, **ENGL 2423**, or **ENGL 2710**;

   British/American Literature Survey Courses: three hours from **ENGL 3020**, **ENGL 3022**, **ENGL 3070**, **ENGL 3072**, or **ENGL 3080**.
4 - Choose six hours from the following: three hours from ENGL 3024, ENGL 3084, ENGL 3384; three hours from ENGL 3300, ENGL 3301, ENGL 3310, ENGL 3401, ENGL 3716, ENGL 3720, or ENGL 4710.

5 - Choose six hours from the following: ENGL 4300, ENGL 4301, ENGL 4302, ENGL 4310, ENGL 4475, ENGL 4493, ENGL 4711/ENGL 4712, or ENGL 4713/ENGL 4715.
REQUEST FOR ADDING, CHANGING, SUSPENDING
OR DROPPING AN
UNDERGRADUATE CONCENTRATION

Department: English
College: HSS
Name of Concentration: Secondary Education
Name of Curriculum/Major: English
Type of Degree: B.A.
Date: 3/1/16

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.
( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration: 36</td>
<td>Total semester hours in proposed concentration: 36</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 4/2/15
Department Chair's Signature: [Signature]
Chair, FS C & C Committee: [Signature] (Date)

College Faculty Approval Date: 3-30-16
College Dean's Signature: [Signature] (Date)
Academic Affairs Approval: [Signature] (Date)

College/Division/Department Contact: Elsie Michie
Contact E-mail: english@lsu.edu
Justification for Change to English Concentration Requirements
March 1, 2016

Change: The English faculty has voted to add the course English 3080: Post-colonial Literature to the current set of courses that fulfill the British/American Literature Survey requirement in all four English concentrations. This will change the number of courses from which students may select from 4 to 5.

Justification: English 3080: Post-colonial Literature increases the chronological and geographical range of our English literature survey core. It does so by filling a significant gap, that of literature written in English in the context of colonization and its aftermath. Post-colonial Literature is a field rooted in the examination of the effects of (primarily) British colonization on the literary culture and production of countries from Southeast Asia to the Caribbean. Including this literature as an option in the British and American survey sequences brings the surveys up-to-date in terms of foregrounding the global nature of all literatures in the context of contemporary global markets, and, specifically, the conversation amongst all literatures that have developed through the networks of British Empire and its aftermath.
Rebecca E Caire

From: Michael P Bibler
Sent: Thursday, March 03, 2016 7:19 PM
To: Rebecca E Caire
Cc: English Department; Jacob R Berman; Susan D Weinstein
Subject: Fw: Changes to Secondary Education-English concentration

Dear Becky,

Please see below Paula Summers Calderon's support for the change regarding ENGL 3080 and the English concentration in Secondary Education.

Thank you,
Michael

Associate Professor of Southern Studies
212C Allen Hall
Department of English
Louisiana State University
Baton Rouge, Louisiana 70803
225-578-2987

From: Paula Summers Calderon
Sent: Thursday, March 03, 2016 12:01 PM
To: Michael P Bibler
Subject: RE: Changes to Secondary Education-English concentration

Dear Michael,

The School of Education supports this change in the English degree and within the secondary education concentration.

Best,

Paula

********************************************************************************
Paula Summers Calderon, PhD
Assistant Director, LSU School of Education
Coordinator/Instructor, Foreign Language Education
223 Peabody Hall | Baton Rouge, LA 70803
225.578.1640 (phone) | 225.578.9135 (fax)
Email: pscalder@lsu.edu | Website: www.lsu.edu/education

From: Michael P Bibler
Sent: Thursday, March 03, 2016 10:20 AM
To: Paula Summers Calderon
Subject: Changes to Secondary Education-English concentration
Importance: High
Dear Paula,
I am trying to finalize the paperwork adding ENGL 3080 (Survey in Postcolonial Literature) to the list of survey courses that count for the English major/minor, and Becky Caire has said that we need a statement of support from HSE about adding this change to the Secondary Education-English concentration.

Essentially, whereas students could previously choose only British or American literature surveys to count for their major, now we would like to include the Postcolonial survey as an option as well. The English Department has already approved this, and I would like to ask if I could get a letter of support from you regarding the change to the Secondary Ed concentration.

If you are in favor, could you please send me an email to this effect as soon as you can? And then I can forward that to Becky with the final paperwork to process the change.

I have attached the paperwork and justification for your information.
Thanks very much,
Michael Bibler

Michael P. Bibler, PhD
Associate Professor of Southern Studies and Associate Chair
English Department
Louisiana State University
212-O Allen Hall, Baton Rouge, LA 70803
office 225-578-2987
mbibler@lsu.edu | lsu.edu
# GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values.

Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
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<tr>
<td></td>
<td>ENGL 2024 /ENGL 2824, ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123 /ENGL 2823, ENGL 2148 ENGL 2300, ENGL 2593, ENGL 2673, or ENGL 2674</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td></td>
<td>ENGL 2024 /ENGL 2824, ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123 /ENGL 2823, ENGL 2148 ENGL 2300, ENGL 2593, ENGL 2673, or ENGL 2674</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level) EDCI 2001</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt; (6&lt;sup&gt;th&lt;/sup&gt;)</td>
</tr>
</tbody>
</table>
Present Path for English, BA / Secondary Education - English

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

A special curriculum leading to the BA degree with departmental honors in English is also offered. Details are available from the departmental office.

Consult "Degree Requirements of the College" in this section of the catalog for specific instructions regarding electives and foreign language requirements.

Consult "General Education" section of the catalog for the general education requirements.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001; 2.5 Cumulative and LSU GPA.
SEMESTER 2: "C" or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA.
SEMESTER 3: "C" or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA; Admission to the College.
SEMESTER 4: "C" or better in EDCI 2001; First Course in Foreign Language Sequence; ENGL 2000; 2.5 Cumulative and LSU GPA.
SEMESTER 5: "C" or better in EDCI 3001 and ENGL 3201; Second Course in Foreign Language sequence; 2.5 Cumulative and LSU GPA.

Semester 1

- CRITICAL: "C" or better in ENGL 1001; 2.5 Cumulative and LSU GPA.
- 
- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)'
- Approved Elective (3)

Total Semester Hours: 16

Semester 2

CRITICAL: "C" or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA.

- English Major (3)²
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)'
- General Education course - Humanities (other than English or foreign language) (3)
- Approved Elective (0-2)
Total Semester Hours: 13-15

Semester 3

- **CRITICAL:** "C" or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA; Admission to the College.
- 
- ENGL 2710 Descriptive Grammar of English (3) or
- ENGL 2012 Practical Grammar and Usage (3)
- 
- English Major (3)
- Third Course in Foreign Language Sequence (4-3)
- General Education course - Natural Sciences (3)
- General Education course - Arts (3)

Total Semester Hours: 16-15

Semester 4

- **CRITICAL:** "C" or better in EDCI 2001; First Course in Foreign Language Sequence; ENGL 2000; 2.5 Cumulative and LSU GPA.
- 
- EDCI 2001 Education, Schooling and Society (3)
- ENGL 2000 English Composition (3)
- 
- ENGL 3015 Composition Tutoring (3) or
- ENGL 3301 Writing: Practice, Pedagogy and History (3)
- 
- British/American Literature Survey (3)
- Fourth Course in Foreign Language Sequence (4-3)

Total Semester Hours: 16-15

Semester 5

- **CRITICAL:** "C" or better in EDCI 3001 and ENGL 3201; Second Course in Foreign Language sequence; 2.5 Cumulative and LSU GPA.
- 
- EDCI 3001 Student Development and Diversity (3)
- ENGL 3201 Language Development and Diversity (1)
• ENGL 3223 Adolescent Literature (3) or
• EDCI 3223 Adolescent Literature (3)
• British/American Literature Survey (3)¹
• Area of Concentration Course (3)²
• General Education course - Analytical Reasoning (3)

Total Semester Hours: 16

Semester 6

• EDCI 3136 Reading in the Content Areas (3)
• ENGL 3202 Dynamics of Learning in the English Classroom (1)
• ENGL 4710 Introduction to Linguistics (3) or
• LING 4710 Introduction to Linguistics (3) or
• ENGL 4711 History of the English Language (3) or
• LING 4711 History of the English Language (3)
• British/American Literature Survey (3)³
• English Course (4000-level) (3)
• General Education course - Social Sciences (3)

Total Semester Hours: 16

Semester 7

• EDCI 4003 Curriculum and Pedagogy in Secondary Disciplines (3)
• ENGL 4203 Curricula, Pedagogy and Assessment in the English Classroom (1)
• English Course (4000-level) (3)
• Approved Electives (5)

Total Semester Hours: 12

Semester 8

• EDCI 4004 Critical Issues in Secondary School Content Area Teaching (3)
• EDCI 4005 Student Teaching in Grades 6-12 Humanities (9)
• ENGL 4204 Capstone Seminar in English Education (3)
Total Semester Hours: 15

120 Total Sem. Hrs.

1 - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

2 - Choose six hours from the following: ENGL 2024 / ENGL 2824, ENGL 2025, ENGL 2027, ENGL 2029, ENGL 2123 / ENGL 2823, ENGL 2148, ENGL 2300, ENGL 2583, ENGL 2673, or ENGL 2674.

3 - Choose nine hours from the following: ENGL 3020, ENGL 3022, ENGL 3070, or ENGL 3072.

4 - Choose three hours from the following: ENGL 3024, ENGL 3084, or ENGL 3384.
Proposed Path for English, BA / Secondary Education - English

Students majoring in English must complete, with at least a 2.00 average, a total of 36 semester hours in the subject, 15 of which must be in courses numbered 3000 or above.

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SEMESTER 3: "C" or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA; Admission to the College.
SEMESTER 4: "C" or better in EDCI 2001 ; First Course in Foreign Language Sequence; ENGL 2000 ; 2.5 Cumulative and LSU GPA.
SEMESTER 5: "C" or better in EDCI 3001 and ENGL 3201 ; Second Course in Foreign Language sequence; 2.5 Cumulative and LSU GPA.

Semester 1

- CRITICAL: “C” or better in ENGL 1001 ; 2.5 Cumulative and LSU GPA.

- ENGL 1001 English Composition (3)
- First Course in Foreign Language Sequence (4)
- General Education course - Analytical Reasoning (from Mathematics) (3)
- General Education course - Natural Sciences Sequence (3)'
- Approved Elective (3)

Total Semester Hours: 16

Semester 2

CRITICAL: “C” or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA.

- English Major (3)'
- Second Course in Foreign Language Sequence (4)
- General Education course - Natural Sciences Sequence (3)'
- General Education course - Humanities (other than English or foreign language) (3)
- Approved Elective (0-2)
Total Semester Hours: 13-15

Semester 3

- **CRITICAL:** "C" or better in course from ENGLISH MAJOR; 2.5 Cumulative and LSU GPA; Admission to the College.
- ENGL 2710 Descriptive Grammar of English (3) or
- ENGL 2012 Practical Grammar and Usage (3)
- English Major (3)^2
- Third Course in Foreign Language Sequence (4-3)
- General Education course - Natural Sciences (3)^1
- General Education course - Arts (3)

Total Semester Hours: 16-15

Semester 4

- **CRITICAL:** "C" or better in EDCI 2001; First Course in Foreign Language Sequence; ENGL 2000; 2.5 Cumulative and LSU GPA.
- EDCI 2001 Education, Schooling and Society (3)
- ENGL 2000 English Composition (3)
- ENGL 3015 Composition Tutoring (3) or
- ENGL 3301 Writing: Practice, Pedagogy and History (3)
- British/American Postcolonial Literature Survey (3)^3
- Fourth Course in Foreign Language Sequence (4-3)

Total Semester Hours: 16-15

Semester 5

- **CRITICAL:** "C" or better in EDCI 3001 and ENGL 3201; Second Course in Foreign Language sequence; 2.5 Cumulative and LSU GPA.
- EDCI 3001 Student Development and Diversity (3)
- ENGL 3201 Language Development and Diversity (1)
• ENGL 3223 Adolescent Literature (3) or
• EDCI 3223 Adolescent Literature (3)
• British/American/Postcolonial Literature Survey (3)
• Area of Concentration Course (3)
• General Education course - Analytical Reasoning (3)

Total Semester Hours: 16

Semester 6

• EDCI 3136 Reading in the Content Areas (3)
• ENGL 3202 Dynamics of Learning in the English Classroom (1)
• ENGL 4710 Introduction to Linguistics (3) or
• LING 4710 Introduction to Linguistics (3)
• ENGL 4711 History of the English Language (3) or
• LING 4711 History of the English Language (3)
• British/American/Postcolonial Literature Survey (3)
• English Course (4000-level) (3)
• General Education course - Social Sciences (3)

Total Semester Hours: 16

Semester 7

• EDCI 4003 Curriculum and Pedagogy in Secondary Disciplines (3)
• ENGL 4203 Curricula, Pedagogy and Assessment in the English Classroom (1)
• English Course (4000-level) (3)
• Approved Electives (5)

Total Semester Hours: 12

Semester 8

• EDCI 4004 Critical Issues in Secondary School Content Area Teaching (3)
• EDCI 4005 Student Teaching in Grades 6-12 Humanities (9)
• ENGL 4204 Capstone Seminar in English Education (3)
Total Semester Hours: 15

120 Total Sem. Hrs.

1 - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

2 - Choose six hours from the following: ENGL 2024 /ENGL 2824 , ENGL 2025 , ENGL 2027 , ENGL 2029 , ENGL 2123 /ENGL 2823 , ENGL 2148 ENGL 2300 , ENGL 2593 , ENGL 2673 , or ENGL 2674 .

3 - Choose nine hours from the following: ENGL 3020 , ENGL 3022 , ENGL 3070 , ENGL 3072 , or ENGL 3080 .

4 - Choose three hours from the following: ENGL 3024 , ENGL 3084 , or ENGL 3384 .


REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: COMD  
College: H&SS  
Name of Minor: Minor in Communication Sciences and Disorders

Has this change been discussed with and approved by all departments/colleges affected?  Yes ( )  No ( )  N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

( x ) ADDING:  Show the entire new minor using catalog format. Use plain sheets and attach.
( ) CHANGING:  List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.
( ) SUSPENDING:  Provide an adequate explanation for suspending the minor on plain sheets and attach.
( ) DROPPING:  Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current minor: 0</td>
<td>Total semester hours in proposed minor: 15</td>
</tr>
</tbody>
</table>

A student must complete the following 15 hours to graduate with a minor in communication sciences and disorders. COMD 2050 – 3 hours; COMD 2081 – 3 hours; three COMD courses from the list below – 9 hours.

COMD 2051, COMD 4150, COMD 4153, COMD 4190, COMD 4250, COMD 4380, COMD 4381, COMD 4382, COMD 4383, COMD 4384, COMD 4590, COMD 4681, COMD 4751.

APPROVALS:

Department Faculty Approval Date 3-19-2016  
Department Chair's Signature John D. Hople 3-23-16  
Chair, FS C & C Committee  
College/Division/Department Contact:  
Contact Email

College Faculty Approval Date 3-30-16  
College Dean's Signature  
Academic Affairs Approval 5/3/16 (Date)
Relevance of COMD for LSU Students
According to the US Bureau of Labor Statistics, employment of speech-language pathologists is projected to grow 21% from 2014 to 2024, much faster than the average for all occupations (published 12/17/15; www.bls.gov/ohh). As the large baby-boom population grows older, there will be more instances of health conditions that cause speech or language impairments, such as strokes and hearing loss. The 2014 median pay for speech-language pathologists was $71,550 per year. For audiology, the projected growth is 29%, with a median pay of $73,060 for 2014. In short, there are and will continue to be jobs in COMD for LSU students, and the pay is good.

Students who would likely complete the Minor
A MA degree is required to work as a certified and licensed speech-language pathologist. A BA minor in COMD will attract students who are interested in seeking the MA degree upon graduation. A BA degree in COMD is not necessary for graduate school; however, students are required to take a number of COMD BA pre-requisites and these can be taken as part of a BA COMD minor. We already have students in other LSU departments taking our courses, and these students have nothing on their transcripts to show for their efforts. Given this, we know we have students at LSU who are interested in a BA minor in COMD.

Based on estimates generated from our MA admissions committee for spring 2016, 22% of our 162 MA applicants did not have a COMD background. Their degrees come from a wide range of programs, many in H&SS-related departments (e.g., Anthropology, Communication Studies, English, French, Psychology, Sociology) but also some unrelated of H&SS (e.g., Math, Business Admin, Marketing, Art History, Education, Public Health). Some but not all of these applicants completed some COMD pre-reqs as part of their BA/BS degrees at their respective universities. From these data, we anticipate that the BA minor in COMD will attract students from a wide range of disciplines.

Rationale for BA Minor in COMD to Include 15 Credits
Our minor requires 15 credits of course work to be consistent with other LSU H&SS departments (e.g., Anthropology, Communication Studies, French, Geographic information systems, Geography, Italian, Jewish Studies, Philosophy, Psychology, and Sociology).