REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Agricultural & Extension Education & Evaluation
College: Agriculture
Name of Concentration: Teaching in Formal Education
Name of Curriculum/Major: Agricultural Education
Type of Degree: B.S.
Date: 8/6/2015

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.
( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration:</td>
<td>120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date | 8-6-15 |

Department Chair's Signature | 8-7-15 |

College Faculty Approval Date | 8-13-15 |

College Dean's Signature | 8/14/15 |

Chair, FS C & C Committee | 9/1/15 |

Academic Affairs Approval | 9/1/15 |

College/Division/Department Contact: Jennifer Neal
Contact E-mail: JSherw1@iastate.edu
Justification for Changing Concentration – Teaching in Formal Education

The purpose of changing the concentration is to bring it in line with the state Department of Education teacher certification requirements. The changes to the concentration were the addition of new classes to reflect the knowledge and skills needed to become a 21st century high school agricultural education teacher. ENGL 2673 is being replaced with a choice of CMST and HIST courses because faculty feel that these are better humanity options for students’ future careers. AEEE 2003 has been added because all graduates will teach an agricultural mechanics course when they become teachers.
I am attaching the correct version of PRESENT document which mirrors what is in the fall 2015 catalogue along with the PROPOSED changes.

The only changes we are actually requesting are to:

1. Replace the ENGL 2673 in Semester 5 with another LSU approved Humanities CMST 1061 or HIST 1001, 1003, 1005, 1007, 2055, 2057 (3) that better fits the needs of our students.

2. In semester 6, since we moved CMST 1061 to semester 5 as an option for an approved Humanity, we deleted it in the proposed plan. Also in semester 6, we removed the Approved Agricultural Education Electives (3) and replaced it with AEEE 2003, Methods of Teaching Agricultural Mechanics (3)

3. The total number of approved agricultural education electives is now 12 hours so we changed that in the bottom notes. We also added a statement there that clarified that students would be required to take LA 1203 for teacher certification.

These changes are being requested to bring the curriculum in line with Department of Education requirements for teacher certification.

Please let me know if you have further questions and I do hope I have helped to clarify. Again, I apologize for the confusion.

Thanks,

Debra

Debra T. Davis, Department Head
Department of Agricultural & Extension Education & Evaluation
LSU AgCenter & College of Agriculture
233 Knapp Hall
110 LSU Union Square
Baton Rouge, LA 70803
225-578-4565 (desk)
225-937-1915 (cell)
Agricultural Education – B.S.

Present - Teaching in Formal Education

CRITICAL REQUIREMENTS


Semester 1

• CRITICAL: MATH 1021.
• MATH 1021 College Algebra (3)
• AEEE 2001 Foundations of Agricultural and Extension Education (3)
• BIOL 1001 General Biology (3) or
• BIOL 1201 Biology for Science Majors I (3)
• AGEC 1003 – Introduction to Agricultural Business (3)
• AGRI 1001 – Introduction to Agriculture (1)
• ENGL 1001 English Composition (3)

Total Semester Hours: 16

Semester 2

• CRITICAL: ENGL 1001.
• AGRO 1001 Plants and People (3)
• LA 1201 Introduction to Landscape Architecture (3)
• MATH 1100 The Nature of Mathematics (3) or
• MATH 1431 Calculus with Business and Economic Applications (3)
• BIOL 1002 General Biology (3) or
• BIOL 1202 Biology for Science Majors II (3)
• CHEM 1001 Chemical Fundamentals (3) or
• CHEM 1201 General Chemistry I (3)

Total Semester Hours: 15

Semester 3

• ENTM 2001 – Insects in the Environment 3
• EDCI 2001 Education, Schooling and Society (3)
• PSYC 2060 Educational Psychology (3)
• ANSC 1011 – Introduction to Animal Science (3)
• Approved Agricultural Education Technical Core Courses (3) 1

Total Semester Hours: 15

Semester 4

• CRITICAL: PSYC 2060
• ENGL 2000 – English Composition (3)
• LA 1203 Views of the American Landscape (3)
• PSYC 2078 Adolescent Psychology (3)
• AEE 2002 Coaching and Contest in Agricultural and Extension Education (3)
• AGEC 2003 – Introduction to Agricultural Economics (3)

Total Semester Hours: 15

Semester 5

• CRITICAL: PSYC 2078.
• AEE 4101 Instructional Design and Evaluation for Agricultural and Extension Education (3)
• ENGL 2673 Literature and Ethnicity (3)
• AGRO 2051 – Soil Science (4)
• KIN 2601 First Aid (1)
• Approved Agricultural Education Technical Core Courses (3)

Total Semester Hours: 14

Semester 6

• EDCI 3136 Reading in the Content Areas (3)
• EDCI 2700 Characteristics of Learners with Exceptionalities (3)
• CMST 1061 Fundamentals of Communication (3) or
• CMST 2060 Public Speaking
• AEE 4504 Development of Community Programs in Agricultural Education (3)
• Approved Agricultural Education Technical Core Courses (3)

Total Semester Hours: 15

Semester 7

• AEE 4102 Teaching Methods in Agricultural and Extension Education (3)
• HORT 2050 – General Horticulture (3)
• RNR 1001 Natural Resource Conservation (3)
• Approved Agricultural Education Technical Core Courses (6)

Total Semester Hours: 15

Semester 8 Student Teaching Block

• AEE 4200 Teaching in Agricultural and Extension Education Content Areas (3)
• AEE 4201 Laboratory Management in Agricultural and Extension Education (3)
• AEE 4806 Professional Internship in Agricultural and Extension Education (9)

Total Semester Hours: 15

120 Total Sem. Hrs.

1- Students in the teaching and learning concentration will complete a 32-hour technical core. The technical hours in the teaching and learning concentration will cover the requirements for the primary teaching focus area. In addition, students will be allowed to select 15 hours of approved agricultural electives. Students will develop a plan of study in consultation with a faculty advisor.
Agricultural Education – B.S.

Proposed - Teaching in Formal Education

CRITICAL REQUIREMENTS


Semester 1

- CRITICAL: MATH 1021.
- ENGL 1001 English Composition (3)
- MATH 1021 College Algebra (3)
- AEEE 2001 Foundations of Agricultural and Extension Education (3)
- BIOL 1001 General Biology (3) or
- BIOL 1201 Biology for Science Majors I (3)
- AGEC 1003 Intro. Ag. Business (3)
- AGRI 1001 Introduction to Agriculture (1)

Total Semester Hours: 16

Semester 2

- CRITICAL: ENGL 1001.
- LA 1201 Introduction to Landscape Architecture (3)
- MATH 1100 The Nature of Mathematics (3) or
- MATH 1431 Calculus with Business and Economic Applications (3)
- BIOL 1002 General Biology (3) or
- BIOL 1202 Biology for Science Majors II (3)
- CHEM 1001 Chemical Fundamentals (3) or
- CHEM 1201 General Chemistry (3)
- AGRO 1001 Plants and People (3)

Total Semester Hours: 15

Semester 3

- ENTM 2001 Insects in the Environment (3)
- EDCI 2001 Education, Schooling and Society (3)
- PSYC 2060 Educational Psychology (3)
- ANSC 1011 Introduction to Animal Science (3)
- Approved Agricultural Education Technical Core Courses (3)

Total Semester Hours: 15

Semester 4

- CRITICAL: PSYC 2060
- ENGL 2000 English Composition (3)
- PSYC 2078 Adolescent Psychology (3)
- LA 1203 Views of the American Landscape (3)

Proposed to C&C in August 2015
• AEEE 2002 Coaching and Contest (3)
• AGEC 2003 Introduction to Ag Econ (3)

Total Semester Hours: 15

Semester 5

• CRITICAL: PSYC 2078.
• AEEE 4101 Instructional Design & Evaluation for Agricultural & Extension Education (3)
• CMST 1061 or HIST 1001, 1003, 1005, 1007, 2055, 2057 (3)
• EDCI 3136 Reading in the Content Areas (3)
• AGRO 2051 Soil Science (4)
• KIN 2601 First Aid (1)

Total Semester Hours: 14

Semester 6

• CMST 2060 Public Speaking (3)
• EDCI 2700 Characteristics of Learners with Exceptionalities (3)
• AEEE 4504 Development of Community Programs in Agricultural Education (3)
• AEEE 2003 Methods of Teaching in Agricultural Mechanics (3)
• Approved Agricultural Education Technical Core Courses (3)

Total Semester Hours: 15

Semester 7

• AEEE 4102 Teaching Methods in Agricultural & Extension Education (3)
• HORT 2050 General Horticulture (3)
• RNR 1001 Natural Resource Conservation (3)
• Approved Agricultural Education Technical Core Courses (6)

Total Semester Hours: 15

Semester 8 Student Teaching Block

• AEEE 4200 Teaching Methods in Agricultural & Extension Education Content Areas (3)
• AEEE 4201 Laboratory Management in Agricultural & Extension Education (3)
• AEEE 4806 Professional Internship in Agricultural & Extension Education (9)

Total Semester Hours: 15

120 Total Sem. Hrs.

1 Students will be allowed to select 12 hours of approved agricultural electives. Students will develop a plan of study in consultation with a faculty advisor.
Proposed - Teaching in Formal Education

CRITICAL REQUIREMENTS


Semester 1

- CRITICAL: MATH 1021.
- ENGL 1001 English Composition (3)
- MATH 1021 College Algebra (3)
- AEEE 2001 Foundations of Agricultural and Extension Education (3)
- BIOL 1001 General Biology (3) or
- BIOL 1201 Biology for Science Majors I (3)
- AGEC 1003 Intro. Ag. Business (3)
- AGRI 1001 Introduction to Agriculture (1)
**Total Semester Hours: 16**

Semester 2

- CRITICAL: ENGL 1001.
- LA 1201 Introduction to Landscape Architecture (3)
- MATH 1100 The Nature of Mathematics (3) or
- MATH 1431 Calculus with Business and Economic Applications (3)
- BIOL 1002 General Biology (3) or
- BIOL 1202 Biology for Science Majors II (3)
- CHEM 1001 Chemical Fundamentals (3) or
- CHEM 1201 General Chemistry (3)
- AGRO 1001 Plants and People (3)
**Total Semester Hours: 15**

Semester 3

- ENTM 2001 Insects in the Environment (3)
- EDCI 2001 Education, Schooling and Society (3)
- PSYC 2060 Educational Psychology (3)
- ANSC 1011 Introduction to Animal Science (3)
- Approved Agricultural Education Technical Core Courses (3)
**Total Semester Hours: 15**

Semester 4

- CRITICAL: PSYC 2060
- ENGL 2000 English Composition (3)
- PSYC 2078 Adolescent Psychology (3)
- LA 1203 Views of the American Landscape (3)

Proposed to C&C in August 2015
• AEE 2002 Coaching and Contest (3)
• AGEC 2003 Introduction to Ag Econ (3)
**Total Semester Hours: 15**

**Semester 5**

• **CRITICAL:** PSYC 2078.
• AEE 4101 Instructional Design & Evaluation for Agricultural & Extension Education (3)
• CMST 1061 or HIST 1001, 1003, 1005, 1007, 2055, 2057 (3)
• EDCI 3136 Reading in the Content Areas (3)
• AGRO 2051 Soil Science (4)
• KIN 2601 First Aid (1)
**Total Semester Hours: 14**

**Semester 6**

• CMST 2060 Public Speaking (3)
• EDCI 2700 Characteristics of Learners with Exceptionalities (3)
• AEE 4504 Development of Community Programs in Agricultural Education (3)
• AEE 2003 Methods of Teaching in Agricultural Mechanics (3)
• Approved Agricultural Education Technical Core Courses (3)

**Total Semester Hours: 15**

**Semester 7**

• AEE 4102 Teaching Methods in Agricultural & Extension Education (3)
• HORT 2050 General Horticulture (3)
• RNR 1001 Natural Resource Conservation (3)
• Approved Agricultural Education Technical Core Courses (6)

**Total Semester Hours: 15**

**Semester 8 Student Teaching Block**

• AEE 4200 Teaching Methods in Agricultural & Extension Education Content Areas (3)
• AEE 4201 Laboratory Management in Agricultural & Extension Education (3)
• AEE 4806 Professional Internship in Agricultural & Extension Education (9)
**Total Semester Hours: 15**

**120 Total Sem. Hrs.**

1 - Students in the teaching and learning concentration will complete a 32-hour technical core. The technical hours in the teaching and learning concentration will cover the requirements for the primary teaching focus area. In addition, all students must take LA1203 for teacher certification. Finally, students will be allowed to select 12 hours of approved agricultural electives. Students will develop a plan of study in consultation with a faculty advisor.

Proposed to C&C in August 2015
Agricultural Education – B.S.

Present - Teaching in Formal Education

CRITICAL REQUIREMENTS


Semester 1

- CRITICAL: MATH 1021.
- MATH 1021 College Algebra (3)
- AEEE 2001 Foundations of Agricultural and Extension Education (3)
- BIOL 1001 General Biology (3) or
- BIOL 1201 Biology for Science Majors I (3)
  - AGRC 1003 - Introduction to Agricultural Business (3)
  - AGRI 1001 - Introduction to Agriculture (1)
  - ENGL 1001 English Composition (3)

Total Semester Hours: 16

Semester 2

- CRITICAL: ENGL 1001.
  - AGRO 1001 Plants and People (3)
  - LA 1201 Introduction to Landscape Architecture (3)
  - MATH 1100 The Nature of Mathematics (3) or
  - MATH 1431 Calculus with Business and Economic Applications (3)
  - BIOL 1002 General Biology (3) or
  - BIOL 1202 Biology for Science Majors II (3)
  - CHEM 1001 Chemical Fundamentals (3) or
  - CHEM 1201 General Chemistry I (3)

Total Semester Hours: 15

Semester 3

  - ENTM 2001 - Insects in the Environment (3)
  - EDCI 2001 Education, Schooling and Society (3)
  - PSYC 2060 Educational Psychology (3)
  - ANSC 1011 - Introduction to Animal Science (3)

Total Semester Hours: 15

Semester 4

- CRITICAL: PSYC 2060
  - ENGL 2000 - English Composition (3)
  - LA 1203 Views of the American Landscape (3)
• PSYC 2078 Adolescent Psychology (3)
• AEE 2002 Coaching and Contest in Agricultural and Extension Education (3)
• AGLC 3005 - Introduction to Agricultural Economics (3)
Total Semester Hours: 15

Semester 5

• CRITICAL: PSYC 2078.
• AEE 4101 Instructional Design and Evaluation for Agricultural and Extension Education (3)
• ENGL 2673 Literature and Ethnicity (3)
• AGRO 2051 - Soil Science (4)
• KIN 2601 First Aid (1)
• Approved Agricultural Education Technical Core Courses (3)
Total Semester Hours: 14

Semester 6

• EDCI 3136 Reading in the Content Areas (3)
• EDCI 2700 Characteristics of Learners with Exceptionalities (3)
• CMST 1061 Fundamentals of Communication (3) or
• CMST 2060 Public Speaking
• AEE 4504 Development of Community Programs in Agricultural Education (3)
• Approved Agricultural Education Technical Core Courses (3)
Total Semester Hours: 15

Semester 7

• AEE 4102 Teaching Methods in Agricultural and Extension Education (3)
• EORL 2050 - General Horticulture (3)
• RNR 1901 Natural Resource Conservation (3)
• Approved Agricultural Education Technical Core Courses (6)
Total Semester Hours: 15

Semester 8 Student Teaching Block

• AEE 4200 Teaching in Agricultural and Extension Education Content Areas (3)
• AEE 4201 Laboratory Management in Agricultural and Extension Education (3)
• AEE 4806 Professional Internship in Agricultural and Extension Education (9)
Total Semester Hours: 15

120 Total Sem. Hrs.

¹ - Students in the teaching and learning concentration will complete a 32-hour technical core. The technical hours in the teaching and learning concentration will cover the requirements for the primary teaching focus area. In addition, students will be allowed to select 15 hours of approved agricultural electives. Students will develop a plan of study in consultation with a faculty advisor.
Andrea

I am satisfied that Dr. Davis has fully addressed our concerns. Please go forward and process the AGED proposal as accepted.

Thanks,
john hopkins

From: Davis, Debra T. <DDavis@agcenter.lsu.edu>
Sent: Friday, August 28, 2015 3:25 PM
To: John B Hopkins
Cc: Andrea B Abad; Anna M Castrillo
Subject: AGED curriculum proposal

Dr. Hopkins,

I spoke with my faculty about ENGL 2673. My Teacher Ed coordinator has been in touch with the instructor for ENGL 2673, Dr. Sunny Yang. Dr. Yang forwarded us a copy of her syllabus for this semester and it appears that the course focus has changed significantly over the past few years. In the past, the course has addressed diversity in education, as you indicated. It also had a service learning component which had students going into elementary schools and working with students, which would have been a great experience for our students. However, this semester, this course is being taught under the title of *Introduction to Asian American Literature*. Dr. Yang provides this course description:

*This course is an introduction to Asian American literature. We will analyze a range of texts (short stories, novels, critical essays, etc.) in order to understand how Asian American writing has been shaped by, and responded to, specific moments in American history. Topics covered will include Japanese internment during World War II, Chinatown stories, Vietnam War narratives, and contemporary accounts of the “model minority” myth.*

Based on the course description and course content listed in the syllabus Dr. Yang sent to us (attached), our faculty feels that the HIST courses and the CMST course better fit our needs. Our preference would be to keep our proposal as presented for this humanities course.

With regard to the footnote, the faculty agrees that the majority of the footnote can be eliminated and just keep the last sentence which states:

*Students will develop a plan of study in consultation with a faculty advisor.*
We appreciate your consideration of this request.

Thanks,
Debra

Debra T. Davis, Department Head
Department of Agricultural & Extension Education & Evaluation
LSU AgCenter & College of Agriculture
233 Knapp Hall
110 LSU Union Square
Baton Rouge, LA 70803
225-578-4565 (desk)
225-937-1915 (cell)

From: Andrea B Abad [mailto:abode@lsu.edu]
Sent: Friday, August 28, 2015 1:31 PM
To: Davis, Debra T. <DDavis@agcenter.lsu.edu>; John B Hopkins <chhopk@lsu.edu>
Cc: JC Bunch <jcbunch@lsu.edu>; Anna M Castrillo <acastr1@lsu.edu>; Kristin S Stair <kstair@lsu.edu>
Subject: RE: AGED curriculum proposal

Debra-

I've added your latest proposal to Moodle for the committee.

Andrea Abad
Coordinator
Office of the University Registrar
Louisiana State University
112 Thomas Boyd Hall
Fax: 225-578-5991

From: Davis, Debra T. [mailto:DDavis@agcenter.lsu.edu]
Sent: Friday, August 28, 2015 9:55 AM
To: John B Hopkins <chhopk@lsu.edu>
Cc: JC Bunch <jcbunch@lsu.edu>; Anna M Castrillo <acastr1@lsu.edu>; Andrea B Abad <abode@lsu.edu>; Kristin S Stair <kstair@lsu.edu>
Subject: RE: AGED curriculum proposal

Ok. We found it! It about drove us crazy. We have looked at this so much we were missing the obvious. When we reviewed the proposed plan, we realized we had EDCI 3136 in both semester 5 & 6. It should appear is semester 5 only the one that was in semester 6 should be replaced with 3 hours of approved electives to total the 12 hours. I have attached the updated proposed plan for your review. Either I or my undergraduate coordinator will be at the meeting this afternoon should any other questions arise.
Thanks!
Debra
Debra

I am looking over your proposal and have a question. There are supposed to be 12 hrs of approved technical core electives. I only see a total of 9 hrs listed. There are 3hrs in semester 3 and 6hrs listed in semester 7. Where are the other 3 hrs of approved electives?

Please get back to me soon. The committee meets Friday to discuss your proposal.

Thanks
John Hopkins
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: Human Resource Education  
College: Human Sciences & Education  
Date: 5-13-15  
Name of Minor: Vocational Education

Has this change been discussed with and approved by all departments/colleges affected? Yes ( )  No ( )  N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

( ) ADDING: Show the entire new minor using catalog format. Use plain sheets and attach.

( ) CHANGING: List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the minor on plain sheets and attach.

( X) DROPPING: Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
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<tbody>
<tr>
<td>Total semester hours in current minor:</td>
<td>Total semester hours in proposed minor:</td>
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</table>

**VOCATIONAL EDUCATION MINOR**

To graduate with a minor in vocational education, students must complete 18 semester hours: AEED 2001, AEED 4102, HRE 4301; 6 hours from AEED 4504, HRE 4705; three semester hours chosen from any course offered by the School of Human Resource Education & Workforce Development.

**APPROVALS:**

Department Faculty Approval Date: 5-13-15  
Department Chair's Signature: John B. Hope  
(Date): 9/15

College Faculty Approval Date: 7-1-15  
College Dean's Signature: Matthew  
(Date): 7/1/15

Academic Affairs Approval  

College/Division/Department Contact: Casey Bennett  
(Please print name.)  
Contact Email: cbenne5@lsu.edu
Justification:

The faculty of the School of Human Resource Education has unanimously agreed to drop the Vocational Education minor. Faculty expertise and student interest in the minor were affiliated with the Agricultural Education component of the traditional Human Resource Education program, now the independent Department of Agricultural & Extension Education & Evaluation. Vocational Education minor is no longer related to or consistent with the mission or future direction of the Human Resource Education program.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE MINOR

Department: College of Engineering
College: College of Engineering
Name of Minor: AVATAR – Digital Media – TECH (DMTEC)
Date: 7/27/15

Has this change been discussed with and approved by all departments/colleges affected? Yes (X)  No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):
- (X) ADDING: Show the entire new minor using catalog format. Use plain sheets and attach.
- (X) CHANGING: List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.
- ( ) SUSPENDING: Provide an adequate explanation for suspending the minor on plain sheets and attach.
- ( ) DROPPING: Provide an adequate explanation for dropping the minor on plain sheets and attach.

### PRESENT

<table>
<thead>
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<th>Total semester hours in current minor:</th>
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</thead>
<tbody>
<tr>
<td>Digital Media AVATAR Technology</td>
<td></td>
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</table>

To earn a Digital Media AVATAR Technology minor a student must complete 21 credit hours of coursework. These must include: CSC 1253, CSC 1350 or IE 2060; one course from ART 1001, 1011, ARTH 2470, MUS 1751, 1799, ENGL 2009; nine credit hours of approved engineering and/or science electives; three credit hours of approved arts electives; and the three credit hour TECH-AVATAR capstone course, EE 4859.

### PROPOSED

<table>
<thead>
<tr>
<th>Total semester hours in proposed minor:</th>
<th>21</th>
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</thead>
<tbody>
<tr>
<td>Digital Media Arts &amp; Engineering Minor (Undergraduate DMAET)</td>
<td></td>
</tr>
</tbody>
</table>

To earn a Digital Media Arts and Engineering Technology track (DMAET) minor a student must complete 21 credit hours of coursework. These must include: CSC 1253, CSC 1350 or IE 2060; one course from ART 1001, 1011, ARTH 2470, MUS 1751, 1799, ENGL 2009; nine credit hours of approved engineering and/or science electives; three credit hours of approved arts electives; and the required three credit hour DMAE undergraduate capstone course EE 4859.

**APPROVALS:**

- Department Faculty Approval Date: 8/3/15
- Department Chair's Signature: [Signature] (Date)
- Chair, FS C & C Committee: [Signature] (Date)

- College Faculty Approval Date: 7/39/15
- College Dean's Signature: [Signature] (Date)
- Academic Affairs Approval: 9/1/15

**Department Contact:** Judy Wornat

(Please print name.)

**Contact Email:** mjwornat@lsu.edu
Changes:

1. Change the name of both of the Digital Media minors from AVATAR to the Digital Media Arts & Engineering Undergraduate program. We would also like to change the rubric of DMTEC to DMAET (for the TECH minor). Justification: The change in name is to bring in line the newly approved Digital Media Arts & Engineering Master Degree program with its sibling the Digital Media & Engineering minor (formerly AVATAR). The AVATAR minor was also known as the Digital Media Arts minor. Our intention is to bring two like programs into a consistent branding family.

2. Updated the course name on ENGL 7109 (as requested by English Faculty) to Nonlinear Writing for Games and Apps.
Hi Anna,

Please find details attached from the College of Engineering regarding the change in name of their AVATAR minor to Digital Media Arts and Engineering - Technology track, DMAET. I am sure you will receive the signed form F soon. I believe the faculty in the College of Art and Design have already signed their form F regarding their digital media minor's change in name (from AVATAR to Digital Media Arts and Engineering - Art track, DMART). Please let me know when you receive both forms and what we need to do so that the listing is updated in the next LSU Catalog.

Thanks for your help,

Lea Anne

------- Forwarded Message -------

Subject: Fwd: [ LSU Engineering Academic Matters Committee] EMail re-vote on modified DMAET Form F
Date: Thu, 30 Jul 2015 15:27:53 +0000
From: Sherif S Ishak <sishak@lsu.edu>
To: Marc Aubanel <maubanel@cct.lsu.edu>, Lea Anne Landry <leaanne@cct.lsu.edu>

FYI

Regards,

Sherif Ishak, PhD, PE
Lloyd J. Guillory Professor of Civil Engineering
Director of Engineering Science Program
Interim Associate Dean for Academic Affairs
3304F Patrick F. Taylor Hall
College of Engineering
Louisiana State University
Baton Rouge, LA 70803
Phone: 225-578-4467

Begin forwarded message:

From: Suresh Moorthy <moorthy@eng.lsu.edu>
Date: July 30, 2015 at 10:06:39 AM CDT
To: Tira D Ishikawa <tira@lsu.edu>
Cc: <sishak@lsu.edu>
Subject: Fwd: Re: [LSU Engineering Academic Matters Committee] EMail re-vote on modified DMAET Form F

Tira/Sherif,
By a vote of 8-0 (I am including my vote), change in name
of the AVATAR minor has been approved with minor changes.
Changes proposed by Coretta and reworded by Warren (see attached
emails below) are to rephrase the first line as
"To earn a Digital Media Arts and Engineering-Technology track (DMAET)
minor a student must complete..."
If acceptable, please go ahead and make the change and forward the form
Regards
Suresh

--------- Original Message ---------
Subject: Re: [LSU Engineering Academic Matters Committee] EMail re-vote on modified DMAET Form F
Date: 2015-07-28 13:16
From: Warren N Waggenspack <mewagg@lsu.edu>
To: Coretta Douglas <douglas@csc.lsu.edu>, Tira D Ishikawa <tira@lsu.edu>
Cc: "Fontenot, Lisa" <lisaf@eng.lsu.edu>, "Moorthy, Suresh" <moorthy@eng.lsu.edu>, Joseph
L Odenwald <jodenw2@lsu.edu>, Barbara W Reonas <breonas@lsu.edu>, John D Scalzo
<jscalz1@lsu.edu>, "Waggenspack Jr., Warren N." <mewagg@me.lsu.edu>

I will support clarity and say yes. I believe the wording should say

"To earn a Digital Media Arts and Engineering-Technology track (DMAET)
major a student must complete...".

Warren

From: Coretta Douglas <douglas@csc.lsu.edu>
Date: Tuesday, July 28, 2015 at 12:09 PM
To: Tira D Ishikawa <tira@lsu.edu>
Cc: "Fontenot, Lisa" <lisaf@eng.lsu.edu>, "Moorthy, Suresh"
<moorthy@eng.lsu.edu>, Joseph L Odenwald <jodenw2@lsu.edu>, Barbara W
Reonas <breonas@lsu.edu>, John D Scalzo <jscalz1@lsu.edu>, "Waggenspack
Jr., Warren N." <mewagg@me.lsu.edu>
Subject: Re: [LSU Engineering Academic Matters Committee] EMail re-vote
on modified DMAET Form F

Hi all,
I find it peculiar that the abbreviation, DMAET, does not match the
title of the minor, Digital Media Arts and Engineering. And nowhere is
the 'T' explained in the description of the minor.
How about:
"To earn a DMAET (Technology-track) minor a student must complete...".
And FYI, the LSU Counselors will need to remember that the "DMAET" minor is coded on the audits as "DMTEC". So, the Counselors might rather that the catalog use the abbreviation, DMTEC instead of DMAET. Likewise the catalog description for the DMAE Art-Track would be "DMART" as coded on the degree audits.

I vote yes on the changed form (DMAET or DMTEC), but only contingent that the 'T' or "TEC" is explained somewhere.
Coretta

ON MON, 27 JUL 2015 15:40:55 -0400, TIRA@LSU.EDU WROTE
> Good afternoon,
> The recently submitted DMAET Form F has been modified and the deadline to vote on this new form is Wednesday, July 29, 2015. I have attached a copy of the modified form and it can also be found on the Moodle activity log.
> Your speedy response is greatly appreciated.
> Thanks
>
> -------
> Moodle Attachments (Download All [1])
>
[1]
>
> Download File Contents
> - DMAETJuly2015-7-27-15 from SI.pdf [2]

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Links:
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