Attachment to Form E - Concentration in Campaigns & Elections

Political Science

<table>
<thead>
<tr>
<th>College: Humanities &amp; Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree: Bachelor of Arts</td>
</tr>
<tr>
<td>Total Hours: 120</td>
</tr>
</tbody>
</table>

Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; "C" or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Field requirements are described below in footnote 3. Students may declare one or two concentrations within the major; a concentration consists of four courses. There are nine different concentrations: four concentrations consisting of four courses in the fields described in footnote 3 below, and five concentrations which have been designed by the department: (1) law & legal systems; (2) campaigns & elections; (3) race and politics; (4) political analysis; and (5) public policy. Only one non-POLI course may count towards a concentration. Students may complete the major without designating a concentration.

* POLI 1001, 3001, 3003, 3901, 3909, and 4001 may not be counted toward fulfilling field requirements, but may be counted as POLI electives.

BASIC SCHOLASTIC EXPECTATIONS

* Maintain a minimum 2.0 cumulative and LSU GPA;
* Maintain a minimum 2.0 GPA in the major field.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3809, 3896, 4998, and 4999. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

CRITICAL REQUIREMENTS

**SEMESTER 1:** "C" or better in ENGL 1001
**SEMESTER 2:** POLI 2051
**SEMESTER 3:** Approved POLI Field Course; First Course in Foreign Language Sequence; Admission to the College
**SEMESTER 4:** Approved POLI Field Course; Second Course in Foreign Language Sequence
**SEMESTER 5:** Approved POLI Field Course

RECOMMENDED PATH

Semester 1

Critical: "C" or better in ENGL 1001

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1001, ENGL COMPOSITION</td>
<td>3</td>
</tr>
<tr>
<td>GEN. ED. ANALYTICAL REASONING (FROM MATHEMATICS DEPARTMENT)</td>
<td>3</td>
</tr>
<tr>
<td>FIRST COURSE IN FOREIGN LANGUAGE...........................................</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES.......................................</td>
<td>3</td>
</tr>
<tr>
<td>POLI 1001 FUND ISSUES POLITICS...........................................</td>
<td>3</td>
</tr>
<tr>
<td>Total Semester Hours:</td>
<td>16</td>
</tr>
</tbody>
</table>

Semester 2

Critical: POLI 2051; First Course in Foreign Language Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 2051, AMERICAN GOVERNMENT............................................</td>
<td>3</td>
</tr>
<tr>
<td>SECOND COURSE IN FOREIGN LANGUAGE..........................................</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES.................................................</td>
<td>3</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES.........................................</td>
<td>3</td>
</tr>
<tr>
<td>APPROVED ELECTIVE..........................................................................</td>
<td>0-2</td>
</tr>
<tr>
<td>Total Semester Hours:</td>
<td>13-15</td>
</tr>
</tbody>
</table>
Semester 3
Critical: Approved POLI Field Course; Second Course in Foreign Language Sequence; Admission to the College

THIRD COURSE IN FOREIGN LANGUAGE SEQUENCE........................................ 4-3
APPROVED POLI FIELD COURSE........................................................................ 3
GEN. ED. COURSE - NATURAL SCIENCES.......................................................... 3
GEN. ED. COURSE - ANALYTICAL REASONING.............................................. 3
APPROVED ELECTIVE.......................................................................................... 3
Total Semester Hours: 16-15

Semester 4
Critical: Approved POLI Field Course

FOURTH COURSE IN FOREIGN LANGUAGE SEQUENCE.................................... 4-3
ENGL 2000 ENGLISH COMP [ENGL 1001]............................................................ 3
GEN. ED. COURSE - HUMANITIES...................................................................... 3
APPROVED POLI FIELD COURSE........................................................................ 3
APPROVED ELECTIVE.......................................................................................... 3
Total Semester Hours: 16-15

Semester 5
Critical: Approved POLI Field Course

APPROVED POLI FIELD COURSE.......................................................................... 3
FIRST COURSE IN CAMP. & ELECT.*................................................................. 3
GEN. ED. COURSE - SOCIAL SCIENCES............................................................ 3
APPROVED ELECTIVES....................................................................................... 6
Total Semester Hours: 15

Semester 6
SECOND COURSE IN CAMP. & ELECT.*.............................................................. 3
APPROVED POLI COURSE.................................................................................... 3
GEN. ED. COURSE - HUMANITIES...................................................................... 3
APPROVED ELECTIVES....................................................................................... 6
Total Semester Hours: 15

Semester 7
THIRD COURSE IN CAMP. & ELECT.*................................................................. 3
APPROVED POLI COURSE.................................................................................... 3
GEN. ED. COURSE - ARTS................................................................................... 3
APPROVED ELECTIVES....................................................................................... 6
Total Semester Hours: 15

Semester 8
FOURTH COURSE IN CAMP. & ELECT.*.............................................................. 3
APPROVED ELECTIVES....................................................................................... 11
Total Semester Hours: 14

1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory. All students take Introduction to American Government (POLI 2051 or 2052) and must take one course from each of the other three fields. Courses count in fields as follows:

- **American Government & Politics**
  - General: POLI 2051, 2052, 4000
  - Political Behavior: POLI 2030, 4026, 4032, 4034, 4035, 4036, 4037
  - Public Law & Jurisprudence: POLI 4020, 4021, 4023
  - Public Administration: POLI 2070, 4011, 4017
  - State, Urban, Local Government: POLI 2056, 4015, 4039
• **Comparative Government & Politics**
  General: POLI 2053, 4060, 4062, 4063, 4064
  Western Europe: POLI 4074, 4075, 4076, 4077
  Latin America: POLI 4065
  Russia & Eastern Europe: POLI 4070, 4072
  Asia: POLI 4067, 4079
  Africa: POLI 4078
  Middle East: POLI 4061

• **International Politics & Law**
  International Politics: POLI 2057, 4040, 4044, 4045, 4046, 4047, 4048, 4050, 4059
  International Law & Organization: POLI 4041, 4042
  Foreign Policy: POLI 4043

• **Political Theory**
  Political Theory, General: POLI 2060, 4090, 4234
  History of Political Thought: POLI 4080, 4081, 4082
  Contemporary Political Thought: POLI 4096, 4097, 4098

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics); POLI 4040 (International Politics and Law); POLI 4060 (Comparative Government and Politics); and POLI 4090 (Political Theory). In addition, POLI 4996, POLI 4997, POLI 4998, and POLI 4999 may count toward a political science field with approval of the departmental advisor.

4 - **Campaigns & Elections**
  Political Behavior: POLI 4026, 4031, 4034, 4037
  Public Opinion: POLI 4030
  Comparative Elections: POLI 4063
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Political Science
College: Humanities & Social Sciences
Name of Concentration: International Politics & Law
Name of Curriculum/Major: POLI
Type of Degree: B.A.

Effective: 4/15/15

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( X ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration: N/A</td>
<td>Total semester hours in proposed concentration: 12</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date 11/19/2014

College Faculty Approval Date 4-22-15

Chair, FS C & C Committee 5-1-15

Academic Affairs Approval  (Date)
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>1st</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>1st</td>
</tr>
<tr>
<td>(At least 3 hours credit must be</td>
<td>(from mathematics department)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>1st</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>4th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>1st</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in</td>
<td>General Education natural science course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the physical sciences, the</td>
<td>General Education natural science course</td>
<td>3</td>
<td>2nd</td>
</tr>
<tr>
<td>additional 3 hour course must be</td>
<td>General Education natural science course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>from the life sciences, and vice</td>
<td>General Education social science course</td>
<td>3</td>
<td>4th</td>
</tr>
<tr>
<td>versa.)</td>
<td>General Education social science course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>1st</td>
</tr>
</tbody>
</table>
Justification

Pursuant to external program review and a mandated Action Plan from LSU's Office of Academic Affairs, the department of Political Science during fall 2014 semester executed a thoroughgoing review of its curriculum. As a result, and upon the recommendation of an Ad Hoc Committee on Curriculum Reform, the department unanimously approved a series of changes in the requirements for its majors. Specifically, the department approved the creation of nine concentrations, representing the department's traditional four subfields (American Government & Politics, Comparative Government & Politics, International Politics & Law, and Political Theory) and five new thematic fields (Law & Legal Systems, Campaigns & Elections, Race & Politics, Political Analysis, and Public Policy). As proposed, POLI majors will have to option to declare no concentration (thereby taking the default curriculum), one concentration from among the nine, or two concentrations from among the nine. Each concentration requires the taking of four designated courses from among a list of courses deemed germane to that concentration.

The current concentration – International Politics & Law – requires students to take four courses from those listed below:

POLI 2057, 4040, 4045, 4046, 4047, 4048, 4050, 4059, 4041, 4042, 4043
Attachment to Form E - Concentration in International Politics & Law

Political Science

College: Humanities & Social Sciences
Degree: Bachelor of Arts
Total Hours: 120

Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; "C" or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Field requirements are described below in footnote 3. Students may declare one or two concentrations within the major; a concentration consists of four courses. There are nine different concentrations: four concentrations consisting of four courses in the fields described in footnote 3 below, and five concentrations which have been designed by the department: (1) law & legal systems; (2) campaigns & elections; (3) race and politics; (4) political analysis; and (5) public policy. Only one non-POLI course may count toward a concentration. Students may complete the major without designating a concentration.

* POLI 1001, 3001, 3003, 3901, 3909, and 4001 may not be counted toward fulfilling field requirements, but may be counted as POLI electives.

Basic Scholastic Expectations
* Maintain a minimum 2.0 cumulative and LSU GPA;
* Maintain a minimum 2.0 GPA in the major field.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3809, 3996, 4998, and 4999. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

Critical Requirements

Semester 1: "C" or better in ENGL 1001
Semester 2: POLI 2051
Semester 3: Approved POLI Field Course; First Course in Foreign Language Sequence; Admission to the College
Semester 4: Approved POLI Field Course; Second Course in Foreign Language Sequence
Semester 5: Approved POLI Field Course

Recommended Path

Semester 1
Critical: "C" or better in ENGL 1001

ENGL 1001 ENGL COMPOSITION .................. 3
GEN. ED. ANALYTICAL REASONING (FROM MATHEMATICS DEPARTMENT) .......... 3
FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE ......................................... 4
GEN. ED. COURSE - NATURAL SCIENCES* .. 3
POLI 1001 FUND ISSUES POLITICS* ............. 3
Total Semester Hours: 16

Semester 2
Critical: POLI 2051; First Course in Foreign Language Sequence

POLI 2051 AMERICAN GOVERNMENT .......... 3
SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE ....................................... 4
GEN. ED. COURSE - HUMANITIES ............ 3
GEN. ED. COURSE - NATURAL SCIENCES* 3
APPROVED ELECTIVE ............................. 0-2
Total Semester Hours: 13-15
Semester 3  
**Critical: Approved POLI Field Course; Second Course in Foreign Language Sequence; Admission to the College**

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Third Course in Foreign Language Sequence</td>
<td>4-3</td>
</tr>
<tr>
<td>Approved POLI Field Course</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Ed. Course - Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Ed. Course - Analytical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>2</td>
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</table>

Total Semester Hours: 16-15

Semester 4  
**Critical: Approved POLI Field Course**

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Fourth Course in Foreign Language Sequence</td>
<td>4-3</td>
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<tr>
<td>ENGL 2000 English Comp</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Ed. Course - Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Approved POLI Field Course</td>
<td>3</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Hours: 16-15

Semester 5  
**Critical: Approved POLI Field Course**

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Approved POLI Field Course</td>
<td>3</td>
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<tr>
<td>Approved POLI Course</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Ed. Course - Social Sciences</td>
<td>3</td>
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<tr>
<td>Approved Electives</td>
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Total Semester Hours: 15

Semester 6  
<table>
<thead>
<tr>
<th>Course Sequence</th>
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<tbody>
<tr>
<td>Second Course in Intl. Pol.</td>
<td>3</td>
</tr>
<tr>
<td>Approved POLI Course</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Ed. Course - Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Semester Hours: 15

Semester 7  
<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Third Course in Intl. Pol.</td>
<td>3</td>
</tr>
<tr>
<td>Approved POLI Course</td>
<td>3</td>
</tr>
<tr>
<td>Gen. Ed. Course - Arts</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Semester Hours: 15

Semester 8  
<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth Course in Intl. Pol.</td>
<td>3</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>11</td>
</tr>
</tbody>
</table>

Total Semester Hours: 14

1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory. All students take Introduction to American Government (POLI 2051 or 2052) and must take one course from each of the other three fields. Courses count in fields as follows:

- **American Government & Politics**
  - General: POLI 2051, 2052, 4000
  - Political Behavior: POLI 2030, 4026, 4028, 4030, 4031, 4032, 4034, 4035, 4036, 4037
  - Public Law & Jurisprudence: POLI 4020, 4021, 4023
  - Public Administration: POLI 2070, 4011, 4017
  - State, Urban, Local Government: POLI 2056, 4015, 4039
- **Comparative Government & Politics**
  General: POLI 2053, 4060, 4062, 4063, 4064
  Western Europe: POLI 4074, 4075, 4076, 4077
  Latin America: POLI 4065
  Russia & Eastern Europe: POLI 4070, 4072
  Asia: POLI 4067, 4079
  Africa: POLI 4078
  Middle East: POLI 4061

- **International Politics & Law**
  International Politics: POLI 2057, 4040, 4044, 4045, 4046, 4047, 4048, 4050, 4059
  International Law & Organization: POLI 4041, 4042
  Foreign Policy: POLI 4043

- **Political Theory**
  Political Theory, General: POLI 2060, 4090, 4234
  History of Political Thought: POLI 4080, 4081, 4082
  Contemporary Political Thought: POLI 4096, 4097, 4098

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics), POLI 4040 (International Politics and Law), POLI 4060 (Comparative Government and Politics), and POLI 4070 (Political Theory). In addition, POLI 4996, POLI 4997, POLI 4998, and POLI 4999 may count toward a political science field with approval of the departmental advisor.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Political Science
College: Humanities & Social Sciences
Name of Concentration: Comparative Government & Politics
Name of Curriculum/Major: POLI
Type of Degree: B.A.

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A ( X )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( X ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

PRESENT PROPOSED

Total semester hours in current concentration: N/A Total semester hours in proposed concentration: 12

APPROVALS:
Department Faculty Approval Date: 11/19/2014

College Faculty Approval Date: 4-22-15

Chair, FS C & C Committee: John B. Hoppe (Date)

Academic Affairs Approval: (Date)

College/Division/Department Contact: ________________________________

Contact E-mail: ________________________________
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>3rd</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>3rd</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>3rd</td>
</tr>
</tbody>
</table>
Pursuant to external program review and a mandated Action Plan from LSU's Office of Academic Affairs, the department of Political Science during fall 2014 semester executed a thoroughgoing review of its curriculum. As a result, and upon the recommendation of an Ad Hoc Committee on Curriculum Reform, the department unanimously approved a series of changes in the requirements for its majors. Specifically, the department approved the creation of nine concentrations, representing the department's traditional four subfields (American Government & Politics, Comparative Government & Politics, International Politics & Law, and Political Theory) and five new thematic fields (Law & Legal Systems, Campaigns & Elections, Race & Politics, Political Analysis, and Public Policy). As proposed, POLI majors will have to option to declare no concentration (thereby taking the default curriculum), one concentration from among the nine, or two concentrations from among the nine. Each concentration requires the taking of four designated courses from among a list of courses deemed germane to that concentration.

The current concentration – **Comparative Government & Politics** – requires students to take four courses from those listed below:

POLI 2053, 4046, 4060, 4062, 4063, 4064, 4074, 4075, 4076, 4077, 4065, 4070, 4072, 4067, 4079, 4078, 4059, 4061
Attachment to Form E – Concentration in Comparative Government & Politics

**Political Science**

**College:** Humanities & Social Sciences  
**Degree:** Bachelor of Arts  
**Total Hours:** 120

Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; "C" or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Field requirements are described below in footnote 3. Students may declare one or two concentrations within the major; a concentration consists of four courses. There are nine different concentrations: four concentrations consisting of four courses in the fields described in footnote 3 below, and five concentrations which have been designed by the department: (1) law & legal systems; (2) campaigns & elections; (3) race and politics; (4) political analysis; and (5) public policy. Only one non-POLI course may count towards a concentration. Students may complete the major without designating a concentration.

* POLI 1001, 3001, 3003, 3901, 3909, and 4001 may not be counted toward fulfilling field requirements, but may be counted as POLI electives.

**BASIC SCHOLASTIC EXPECTATIONS**

* Maintain a minimum 2.0 cumulative and LSU GPA;  
* Maintain a minimum 2.0 GPA in the major field.  
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3809, 3896, 4998, and 4999. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

**CRITICAL REQUIREMENTS**

- **SEMESTER 1:** "C" or better in ENGL 1001
- **SEMESTER 2:** POLI 2051
- **SEMESTER 3:** Approved POLI Field Course; First Course in Foreign Language Sequence; Admission to the College
- **SEMESTER 4:** Approved POLI Field Course; Second Course in Foreign Language Sequence
- **SEMESTER 5:** Approved POLI Field Course

**RECOMMENDED PATH**

**Semester 1**  
**Critical: "C" or better in ENGL 1001**

ENGL 1001 ENGL COMPOSITION .................. 3  
GEN. ED. ANALYTICAL REASONING (FROM MATHEMATICS DEPARTMENT) .............. 3  
FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE ........................................... 4  
GEN. ED. COURSE - NATURAL SCIENCES* 3  
POLI 1001 FUND ISSUES POLITICS* ............. 3  
Total Semester Hours: 16

**Semester 2**  
**Critical: POLI 2051; First Course in Foreign Language Sequence**

POLI 2051 AMERICAN GOVERNMENT .............. 3  
SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE ....................................... 4  
GEN. ED. COURSE - HUMANITIES ................. 3  
GEN. ED. COURSE - NATURAL SCIENCES* 3  
APPROVED ELECTIVE ............................ 0-2  
Total Semester Hours: 13-15

The table above provides a recommended path for students pursuing a Bachelor of Arts in Political Science. It includes a mix of general education requirements and specific courses within the major. The curriculum is designed to ensure students develop a strong foundation in political science while also fulfilling broader academic requirements.
## Semester 3

**Critical:** Approved POLI Field Course; Second Course in Foreign Language Sequence; Admission to the College

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THIRD COURSE IN FOREIGN LANGUAGE</td>
<td>4-3</td>
</tr>
<tr>
<td>APPOVED POLI FIELD COURSE</td>
<td>3</td>
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<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES</td>
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<tr>
<td>GEN. ED. COURSE - ANALYTICAL REASONING</td>
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<td>APPROVED ELECTIVE</td>
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Total Semester Hours: 16-15

## Semester 4

**Critical:** Approved POLI Field Course

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<thead>
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<th>Course Type</th>
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<tbody>
<tr>
<td>FOURTH COURSE IN FOREIGN LANGUAGE</td>
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<tr>
<td>ENGL 2000 ENGLISH COMP [ENGL 1001]</td>
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<td>GEN. ED. COURSE - HUMANITIES</td>
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<td>APPROVED POLI FIELD COURSE</td>
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<td>APPROVED ELECTIVE</td>
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Total Semester Hours: 16-15

## Semester 5

**Critical:** Approved POLI Field Course

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<tr>
<td>APPROVED POLI COURSE</td>
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<tr>
<td>GEN. ED. COURSE - SOCIAL SCIENCES</td>
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Total Semester Hours: 15

## Semester 6

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</tr>
<tr>
<td>APPROVED POLI COURSE</td>
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</tr>
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<td>GEN. ED. COURSE - HUMANITIES</td>
<td>3</td>
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<td>APPROVED ELECTIVES</td>
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</table>

Total Semester Hours: 15

## Semester 7

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</tr>
<tr>
<td>APPROVED POLI COURSE</td>
<td>3</td>
</tr>
<tr>
<td>GEN. ED. COURSE - ARTS</td>
<td>3</td>
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<td>APPROVED ELECTIVES</td>
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Total Semester Hours: 15

## Semester 8

<table>
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<tr>
<td>APPROVED ELECTIVES</td>
<td>11</td>
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</tbody>
</table>

Total Semester Hours: 14

1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory. All students take Introduction to American Government (POLI 2051 or 2052) and must take one course from each of the other three fields. Courses count in fields as follows:

- **American Government & Politics**
  - General: POLI 2051, 2052, 4000
  - Political Behavior: POLI 2030, 4026, 4028, 4030, 4031, 4032, 4034, 4035, 4036, 4037
  - Public Law & Jurisprudence: POLI 4020, 4021, 4023
  - Public Administration: POLI 2070, 4011, 4017
  - State, Urban, Local Government: POLI 1206, 4015, 4039
• **Comparative Government & Politics**
  General: POLI 2053, 4060, 4062, 4063, 4064
  Western Europe: POLI 4074, 4075, 4076, 4077
  Latin America: POLI 4065
  Russia & Eastern Europe: POLI 4070, 4072
  Asia: POLI 4067, 4079
  Africa: POLI 4078
  Middle East: POLI 4061

• **International Politics & Law**
  International Politics: POLI 2057, 4040, 4044, 4045, 4046, 4047, 4048, 4056, 4059
  International Law & Organization: POLI 4061, 4042
  Foreign Policy: POLI 4043

• **Political Theory**
  Political Theory, General: POLI 2060, 4090, 4234
  History of Political Thought: POLI 4080, 4081, 4082
  Contemporary Political Thought: POLI 4096, 4097, 4098

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics); POLI 4040 (International Politics and Law); POLI 4060 (Comparative Government and Politics); and POLI 4090 (Political Theory). In addition, POLI 4996, POLI 4997, POLI 4998, and POLI 4999 may count toward a political science field with approval of the departmental advisor.
REQUEST FOR ADDING, CHANGING, SUSPENDING
OR DROPPING AN
UNDERGRADUATE CONCENTRATION

Department: Political Science
College: Humanities & Social Sciences
Name of Concentration: American Government & Politics
Name of Curriculum/Major: POLI
Type of Degree: B.A.

Effective: 4/15/15

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A ( X )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( X ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
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</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration:</td>
<td>N/A</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 11/19/2014

College Faculty Approval Date: 4/22/15

Department Chair's Signature: 4/15/15

College Dean's Signature: 4/22/15

Chair, FS C & C Committee: 5/1/15

Academic Affairs Approval: 5/20/15

College/Division/Department Contact:

Contact E-mail:
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
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<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td>Arts</td>
<td>General Education arts course</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(x) 2³ (1) 6</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(x) 3³ (1) 6</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course sequence</td>
<td>3</td>
<td>(x) 3³ (1) 6</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>(x) 3³ (1) 6</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>(x) 3³ (1) 6</td>
</tr>
</tbody>
</table>
Pursuant to external program review and a mandated Action Plan from LSU's Office of Academic Affairs, the department of Political Science during fall 2014 semester executed a thoroughgoing review of its curriculum. As a result, and upon the recommendation of an Ad Hoc Committee on Curriculum Reform, the department unanimously approved a series of changes in the requirements for its majors. Specifically, the department approved the creation of nine concentrations, representing the department's traditional four subfields (American Government & Politics, Comparative Government & Politics, International Politics & Law, and Political Theory) and five new thematic fields (Law & Legal Systems, Campaigns & Elections, Race & Politics, Political Analysis, and Public Policy). As proposed, POLI majors will have to option to declare no concentration (thereby taking the default curriculum), one concentration from among the nine, or two concentrations from among the nine. Each concentration requires the taking of four designated courses from among a list of courses deemed germane to that concentration.

The current concentration – American Government & Politics – requires students to take four courses from those listed below:

POLI 2051, 2052, 4000, 2030, 4026, 4028, 4030, 4031, 4032, 4034, 4035, 4036, 4037, 4020, 4021, 4023, 2070, 4011, 4017
Attachment to Form E –Concentration in American Government & Politics

**Political Science**

**College:** Humanities & Social Sciences  
**Degree:** Bachelor of Arts  
**Total Hours:** 120

Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; “C” or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Field requirements are described below in footnote 3. Students may declare one or two concentrations within the major; a concentration consists of four courses. There are nine different concentrations: four concentrations consisting of four courses in the fields described in footnote 3 below, and five concentrations which have been designed by the department: (1) law & legal systems; (2) campaigns & elections; (3) race and politics; (4) political analysis; and (5) public policy. Only one non-POLI course may count towards a concentration. Students may complete the major without designating a concentration.

* POLI 1001, 3001, 3003, 3901, 3909, and 4001 may not be counted toward fulfilling field requirements, but may be counted as POLI electives.

**BASIC SCHOLASTIC EXPECTATIONS**

* Maintain a minimum 2.0 cumulative and LSU GPA;  
* Maintain a minimum 2.0 GPA in the major field.  
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3809, 3896, 4998, and 4999. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

**CRITICAL REQUIREMENTS**

**SEMESTER 1:** "C" or better in ENGL 1001  
**SEMESTER 2:** POLI 2051  
**SEMESTER 3:** Approved POLI Field Course; First Course in Foreign Language Sequence; Admission to the College  
**SEMESTER 4:** Approved POLI Field Course; Second Course in Foreign Language Sequence  
**SEMESTER 5:** Approved POLI Field Course

**RECOMMENDED PATH**

**Semester 1**  
Critical: "C" or better in ENGL 1001

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1001 ENGL COMPOSITION</td>
<td>3</td>
</tr>
<tr>
<td>GEN. ED. ANALYTICAL REASONING (FROM MATHEMATICS DEPARTMENT)</td>
<td>3</td>
</tr>
<tr>
<td>FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES</td>
<td>3</td>
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<tr>
<td>POLI 1001 FUND ISSUES POLITICS</td>
<td>3</td>
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<tr>
<td><strong>Total Semester Hours:</strong></td>
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**Semester 2**  
Critical: POLI 2051; First Course in Foreign Language Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 2051 AMERICAN GOVERNMENT</td>
<td>3</td>
</tr>
<tr>
<td>SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
<td>3</td>
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<td>GEN. ED. COURSE - NATURAL SCIENCES</td>
<td>3</td>
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**Semester 3**
Critical: Approved POLI Field Course; Second Course in Foreign Language Sequence; Admission to the College

<table>
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<tbody>
<tr>
<td>THIRD COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
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<td>GEN. ED. COURSE - NATURAL SCIENCES</td>
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<tr>
<td>GEN. ED. COURSE - ANALYTICAL REASONING</td>
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Semester 4

Critical: Approved POLI Field Course

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<td>ENGL 2000 ENGLISH COMP [ENGL 1001]</td>
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<td>APPROVED POLI FIELD COURSE</td>
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Semester 5

Critical: Approved POLI Field Course

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<td>APPROVED POLI COURSE</td>
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<td>GEN. ED. COURSE - SOCIAL SCIENCES</td>
<td>3</td>
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<tr>
<td>APPROVED ELECTIVES</td>
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Semester 6

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<tr>
<td>APPROVED POLI COURSE</td>
<td>3</td>
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<td>GEN. ED. COURSE - HUMANITIES</td>
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Semester 7

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<td>GEN. ED. COURSE - ARTS</td>
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Semester 8

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<tr>
<td>APPROVED ELECTIVES</td>
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</tr>
<tr>
<td><strong>Total Semester Hours:</strong></td>
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1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory. All students take Introduction to American Government (POLI 2051 or 2052) and must take one course from each of the other three fields. Courses count in fields as follows:

- **American Government & Politics**
  - General: POLI 2051, 2052, 4000
  - Political Behavior: POLI 2020, 4026, 4028, 4030, 4031, 4032, 4034, 4035, 4036, 4037
  - Public Law & Jurisprudence: POLI 4020, 4021, 4023
  - Public Administration: POLI 2070, 4011, 4017
  - State, Urban, Local Government: POLI 2056, 4015, 4039

- **Comparative Government & Politics**
  - General: POLI 2053, 4060, 4062, 4063, 4064
Western Europe: POLI 4074, 4075, 4076, 4077
Latin America: POLI 4065
Russia & Eastern Europe: POLI 4070, 4072
Asia: POLI 4067, 4079
Africa: POLI 4078
Middle East: POLI 4061

- **International Politics & Law**
  - International Politics: POLI 2057, 4040, 4044, 4045, 4046, 4047, 4048, 4050, 4059
  - International Law & Organization: POLI 4041, 4042
  - Foreign Policy: POLI 4043

- **Political Theory**
  - Political Theory, General: POLI 2060, 4090, 4234
  - History of Political Thought: POLI 4080, 4081, 4082
  - Contemporary Political Thought: POLI 4096, 4097, 4098

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics); POLI 4040 (International Politics and Law); POLI 4060 (Comparative Government and Politics); and POLI 4090 (Political Theory). In addition, POLI 4996, POLI 4997, POLI 4998, and POLI 4999 may count toward a political science field with approval of the departmental advisor.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

<table>
<thead>
<tr>
<th>Department</th>
<th>Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
<td>Humanities &amp; Social Sciences</td>
</tr>
<tr>
<td>Name of Concentration</td>
<td>Race &amp; Politics</td>
</tr>
<tr>
<td>Name of Curriculum/Major</td>
<td>POLI</td>
</tr>
<tr>
<td>Type of Degree</td>
<td>B.A.</td>
</tr>
</tbody>
</table>

Has this change been discussed with and approved by all departments/colleges affected? Yes (x) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( X ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

<table>
<thead>
<tr>
<th>CONCENTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESENT</td>
</tr>
<tr>
<td>Total semester hours in current concentration:</td>
</tr>
</tbody>
</table>

APPROVALS:
Department Faculty Approval Date 11/19/2014

Department Chair's Signature (Date)

College Dean's Signature (Date)

Chair, FS C & C Committee (Date)

Contact E-mail:
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td></td>
</tr>
<tr>
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<td>3</td>
<td></td>
</tr>
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<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
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<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
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<tr>
<td></td>
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<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Justification

Pursuant to external program review and a mandated Action Plan from LSU’s Office of Academic Affairs, the department of Political Science during fall 2014 semester executed a thoroughgoing review of its curriculum. As a result, and upon the recommendation of an Ad Hoc Committee on Curriculum Reform, the department unanimously approved a series of changes in the requirements for its majors. Specifically, the department approved the creation of nine concentrations, representing the department’s traditional four subfields (American Government & Politics, Comparative Government & Politics, International Politics & Law, and Political Theory) and five new thematic fields (Law & Legal Systems, Campaigns & Elections, Race & Politics, Political Analysis, and Public Policy). As proposed, POLI majors will have to option to declare no concentration (thereby taking the default curriculum), one concentration from among the nine, or two concentrations from among the nine. Each concentration requires the taking of four designated courses from among a list of courses deemed germane to that concentration.

The current concentration – Race & Politics – requires students to take four courses from those listed below:

- POLI 4037, 4039, 4021, 4080
- MC 3333, MC 3505
- HIST 2061
- SOCL 2511

The inclusion of HIST 2061 has been approved by the Department of History (see attachment)
The inclusion of SOCL 2511 has been approved by the Department of Sociology (see attachment)
The inclusion of MC 3333 and 3505 has tentative approval from the Manship School of Mass Communication (see attachment)
Hi Bill,

No objections from our faculty. Though I'm told that they'll have to take Soc 2001 to be eligible for the 3000 and 4000 courses.

Best,

Ed

Edward S. Shihadeh
Professor of Sociology and Criminology
Chair, Department of Sociology, LSU
Coordinator, Crime and Policy Evaluation Research Lab

From: William A Clark
Sent: Monday, January 12, 2015 3:13 PM
To: Edward S Shihadeh
Subject: POLI Curriculum Reform (and SOCL 2511, 3371, 4471)

Hi Ed:

Does the Department of Sociology object to that aspect of our planned curriculum reform that would permit a POLI major to count the following SOCL courses toward one or another new concentration within the POLI major?

SOCL 2511: Race Relations
SOCL 3371: Sociology of the Criminal Justice System
SOCL 4471: Sociology of Law

Be assured: (1) none of these courses would be required for any of the POLI concentrations, and (2) a POLI major using one of these courses to fulfill a POLI concentration would not thereby lower his/her 33-hour POLI course requirement. It merely offers up these courses as possible ways to satisfy a 4-course requirement in one or another of our proposed concentrations. (3) It's only possible impact on your department, as far as I can see, would be to help your enrollments (not a bad thing in this environment) in these courses, whenever you decide to offer them.

In any event, please let me know by return e-mail if these proposed changes to the POLI curriculum are acceptable.

Thanks,

Bill
RE: POLI Curriculum Reform (and HIST 2061)

Victor L Stater
Mon 1/12/2015 4:18 PM
Inbox
To: William A Clark <poclarke@lsu.edu>

No objections on this end!
Victor

From: William A Clark
Sent: Monday, January 12, 2015 3:19 PM
To: Victor L Stater
Subject: POLI Curriculum Reform (and HIST 2061)

Hi Victor

Does the Department of History object to that aspect of POLI's planned curriculum reform that would permit a POLI major to count the following HIST course toward one or another new concentration within the POLI major?

HIST 2061: African American History

Be assured: (1) this course would not be required for any of the POLI concentrations, and (2) a POLI major using this course to fulfill a portion of his/her POLI concentration would not thereby lower his/her 33-hour POLI course requirement. It merely offers up this course as a possible way to satisfy part of a 4-course requirement in one or another of our proposed concentrations. (3) Its only possible impact on your department, as far as I can see, would be to help your enrollments in the course (not a bad thing in this environment), whenever you decide to offer it.

In any event, please let me know by return e-mail if these proposed changes to the POLI curriculum are acceptable.

Thanks,
Bill

William A Clark
Professor & Chair
Department of Political Science
240 Stubbs Hall
Louisiana State University
Baton Rouge, LA 70803-9433
225.578.2549 (office)
225.578.2141 (dept)
Hi Jerry:

You may recall from a previous e-mail exchange back in January that we in POLI are engaged in a change of our undergraduate curriculum (creating a series of concentrations, etc.). Two of those concentrations involve asking our majors in that concentration to take 12 credit hours from a list of courses, some of which are non-POLI courses (e.g., from HIST, SOCL, and ENGL). In these two cases listed below, we've hoped that we could get your permission to list MC courses as options for POLI majors in the two concentrations. They would not be required to take the MC courses in question, but we thought that the course content in the courses made sense for the substantive focus of the concentrations. Here are the two concentrations and the two MC courses in each that we would accept as part of the 12-credit hour requirement for the concentration (if, indeed, students opted to take those MC courses). Also of note: our POLI majors in these concentrations will be permitted to take only 1 non-POLI course as part of the 4-course requirement for the concentration, so no POLI major in these two concentrations could take any more than one of the two MC courses). Finally, because the students in these POLI concentrations have plenty of other options to satisfy the requirements for the concentrations, there would be no additional pressure on any unit to offer any courses that they would not otherwise offer on their own.

Concentration: Law & Legal Systems (2 MC courses from a list of 9 possible courses)
- MC 3080 (Mass Media Law)
- MC 3081 (Honors: Mass Media Law)

Jerry Ceppos
Dean
Manship School of Mass Communication
213 Journalism Building
Louisiana State University
Baton Rouge, LA 70803
(o): 225 578 9294
(f): 225 578 2125
jcepplslsl.edu
www.manship.lsu.edu

From: William A Clark <poclark@lsu.edu>
Date: Thu, 16 Apr 2015 11:42:13 -0500
To: Jerry Ceppos <jcepplslsl.edu>
Subject: MC courses in new POLI concentrations?

Bill—I love the idea. Let me ask Andrea if she sees any pitfalls. But I can’t imagine a flood of students that would push our majors out. Let me see if she agrees.

Jerry

Jerry Ceppos
Dean
Manship School of Mass Communication
213 Journalism Building
Louisiana State University
Baton Rouge, LA 70803
(o): 225 578 9294
(f): 225 578 2125
jcepplslsl.edu
www.manship.lsu.edu
Concentration: Race & Politics (2 MC courses from a list of 8 possible courses)
MC 3333 (Minorities and the Media)
MC 3505 (Media and the Policy Process)

Thanks in advance for considering this request for permission to list these MC courses as part of our proposed curriculum changes. Let me know if these changes are agreeable to you.

Thanks,

Bill

William A Clark
Professor & Chair
Department of Political Science
248 Stubb's Hall
Louisiana State University
Baton Rouge, LA 70803-1493
225.578.2549 (office)
225.578.3141 (dept)
Attachment to Form E - Concentration in Race & Politics

Political Science

College: Humanities & Social Sciences  
Degree: Bachelor of Arts  
Total Hours: 120

Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; "C" or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Field requirements are described below in footnote 3. Students may declare one or two concentrations within the major; a concentration consists of four courses. There are nine different concentrations: four concentrations consisting of four courses in the fields described in footnote 3 below, and five concentrations which have been designed by the department: (1) law & legal systems; (2) campaigns & elections; (3) race and politics; (4) political analysis; and (5) public policy. Only one non-POLI course may count towards a concentration. Students may complete the major without designating a concentration.

* POLI 1001, 3001, 3003, 3901, 3909, and 4001 may not be counted toward fulfilling field distribution requirements, but may be counted as POLI electives.

BASIC SCHOLASTIC EXPECTATIONS

* Maintain a minimum 2.0 cumulative and LSU GPA;
* Maintain a minimum 2.0 GPA in the major field.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3809, 3896, 4998, and 4999. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001
SEMESTER 2: POLI 2051
SEMESTER 3: Approved POLI Field Course; First Course in Foreign Language Sequence; Admission to the College
SEMESTER 4: Approved POLI Field Course; Second Course in Foreign Language Sequence
SEMESTER 5: Approved POLI Field Course

RECOMMENDED PATH

Semester 1
Critical: "C" or better in ENGL 1001

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1001 ENGL COMPOSITION</td>
<td>3</td>
</tr>
<tr>
<td>GEN. ED. ANALYTICAL REASONING (FROM MATHEMATICS DEPARTMENT)</td>
<td>3</td>
</tr>
<tr>
<td>FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES²</td>
<td>3</td>
</tr>
<tr>
<td>POLI 1001 FUND ISSUES POLITICS¹</td>
<td>3</td>
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<tr>
<td><strong>Total Semester Hours:</strong></td>
<td>16</td>
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</tbody>
</table>

Semester 2
Critical: POLI 2051; First Course in Foreign Language Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 2051 AMERICAN GOVERNMENT</td>
<td>3</td>
</tr>
<tr>
<td>SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
<td>3</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES²</td>
<td>3</td>
</tr>
<tr>
<td>APPROVED ELECTIVE</td>
<td>0-2</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong></td>
<td>13-15</td>
</tr>
</tbody>
</table>
Semester 3
Critical: Approved POLI Field Course; Second Course in Foreign Language Sequence; Admission to the College

THIRD COURSE IN FOREIGN LANGUAGE SEQUENCE ........................................ 4-3
- APPROVED POLI FIELD COURSE ......................................................... 3
- GEN. ED. COURSE - NATURAL SCIENCES ........................................... 3
- GEN. ED. COURSE - ANALYTICAL REASONING ................................... 3
- APPROVED ELECTIVE ......................................................................... 3
Total Semester Hours: 16-15

Semester 4
Critical: Approved POLI Field Course

FOURTH COURSE IN FOREIGN LANGUAGE SEQUENCE ...................................... 4-3
- ENGL 2000 ENGLISH COMP [ENGL 1001] ............................................. 3
- GEN. ED. COURSE - HUMANITIES ......................................................... 3
- APPROVED POLI FIELD COURSE ......................................................... 3
- APPROVED ELECTIVE ......................................................................... 3
Total Semester Hours: 16-15

Semester 5
Critical: Approved POLI Field Course

APPROVED POLI FIELD COURSE .................................................................... 3
- FIRST Course IN RACE & POL.* ............................................................... 3
- GEN. ED. COURSE - SOCIAL SCIENCES .................................................. 3
- APPROVED ELECTIVES ......................................................................... 3
Total Semester Hours: 15

Semester 6

SECOND Course IN RACE & POL.* .................................................................. 3
- APPROVED POLI COURSE ...................................................................... 3
- GEN. ED. COURSE - HUMANITIES ......................................................... 3
- APPROVED ELECTIVES ......................................................................... 3
Total Semester Hours: 15

Semester 7

THIRD Course IN RACE & POL.* .................................................................. 3
- APPROVED POLI COURSE ...................................................................... 3
- GEN. ED. COURSE - ARTS ...................................................................... 3
- APPROVED ELECTIVES ......................................................................... 3
Total Semester Hours: 15

Semester 8

FOURTH Course IN RACE & POL.* .................................................................. 3
- APPROVED ELECTIVES ......................................................................... 3
Total Semester Hours: 14

1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory. All students take Introduction to American Government (POLI 2051 or 2052) and must take one course from each of the other three fields. Courses count in fields as follows:

- American Government & Politics
  General: POLI 2051, 2052, 4000
  Political Behavior: POLI 2030, 4026, 4030, 4031, 4032, 4034, 4035, 4036, 4037
  Public Law & Jurisprudence: POLI 4020, 4021, 4023
  Public Administration: POLI 2070, 4011, 4017
  State, Urban, Local Government: POLI 2056, 4015, 4039
• Comparative Government & Politics
  General: POLI 2053, 4060, 4062, 4063, 4064
  Western Europe: POLI 4074, 4075, 4076, 4077
  Latin America: POLI 4065
  Russia & Eastern Europe: POLI 4070, 4072
  Asia: POLI 4067, 4079
  Africa: POLI 4078
  Middle East: POLI 4061

• International Politics & Law
  International Politics: POLI 2057, 4040, 4044, 4045, 4046, 4047, 4048, 4050, 4059
  International Law & Organization: POLI 4041, 4042
  Foreign Policy: POLI 4043

• Political Theory
  Political Theory, General: POLI 2060, 4090, 4234
  History of Political Thought: POLI 4080, 4081, 4092
  Contemporary Political Thought: POLI 4095, 4097, 4098

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics); POLI 4040 (International Politics and Law); POLI 4060 (Comparative Government and Politics); and POLI 4090 (Political Theory). In addition, POLI 4996, POLI 4997, POLI 4998, and POLI 4999 may count toward a political science field with approval of the departmental advisor.

4 - Race & Politics
  Politics & Elections: POLI 4037, 4039
  Constitutional & Political Thought: POLI 4021, 4080
  Race and the Media: MC 3333, MC 3505
  Cross-Disciplinary Perspectives: HIST 2061, SOCL 2511
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: MUSIC
College: MDA
Name of Concentration: Vocal
Name of Curriculum/Major: BME - Music Education
Type of Degree: BME

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added.)
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration:</td>
<td>14</td>
</tr>
<tr>
<td>Total semester hours in proposed concentration:</td>
<td>14</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 2/19/15
College Faculty Approval Date: 2/19/15

M. Todd Queen
Department Chair's Signature

(Date)

College Dean's Signature

(Date)

Chair, FS C & C Committee

(Date)

Academic Affairs Approval

(Date)

College/Division/Department Contact:
(Please print name.)

Contact E-mail:
Justification

Students in music education get K-12 certification to teach music in the schools. Currently the curriculum prescribes Adolescent Psychology (PSYC 2078). The music education faculty would like to provide students options among child, adolescent, and developmental psychology courses such that those who see themselves focusing on either the elementary or secondary level can tailor psychology to the needs of the level. Additionally, developmental psychology is a pre-requisite for students who pursue a graduate degree in music therapy.
General Education Requirements

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

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<th>Credit Hours</th>
<th>Curriculum Semester</th>
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</thead>
<tbody>
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<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>1st (5th)</td>
</tr>
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<td></td>
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<td>2nd (6th)</td>
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<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>1st (5th)</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>2nd (6th)</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
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<td>3rd (7th)</td>
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<td>General Education humanities course</td>
<td>3</td>
<td>4th (8th)</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course</td>
<td>6</td>
<td>1st (5th)</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
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<td>3</td>
<td>2nd (6th)</td>
</tr>
<tr>
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<td>General Education social science course</td>
<td>3</td>
<td>1st (5th)</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>2nd (6th)</td>
</tr>
</tbody>
</table>
### Critical Requirements

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• CRITICAL: &quot;C&quot; or better MUS 1740, primary applied music course; 2.25 Cumulative GPA.</td>
<td>• CRITICAL: &quot;C&quot; or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.</td>
<td>• CRITICAL: &quot;C&quot; or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.</td>
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<tr>
<td>• MUED 1700 Orientation to Music Education (1)</td>
<td>• MUED 1700 Orientation to Music Education (1)</td>
<td>• MUED 1000 Foundations of Music Education (3)</td>
</tr>
<tr>
<td>• MUS 1740 Introduction to Music History I (2)</td>
<td>• MUS 1741 Introduction to Music History II (2)</td>
<td>• MUS 1700 Recital Hour (0)</td>
</tr>
<tr>
<td>• MUS 1018 Diction for Singers I (1)</td>
<td>• MUS 1019 Diction for Singers II (1)</td>
<td>• MUS 1800 Technology in Music Education (2)</td>
</tr>
<tr>
<td>• MUS 2731 Music Theory I (4) or</td>
<td>• MUS 2732 Music Theory II (4) or</td>
<td>• ENGL 1001 English Composition (3)</td>
</tr>
<tr>
<td>• MUS 2733 HONORS: Music Theory I (4)</td>
<td>• MUS 2734 HONORS: Music Theory II (4)</td>
<td>• MUS 3731 Music Theory III (4) or</td>
</tr>
<tr>
<td>• MATH 1021 College Algebra (3) or</td>
<td>• MUS 3733 HONORS: Music Theory III (4)</td>
<td>• MUS 3733 HONORS: Music Theory III (4)</td>
</tr>
<tr>
<td>• MATH 1029 Introduction to Contemporary Mathematics (3)</td>
<td>• MUS 132 Group Piano III (1 each) or</td>
<td>• MUS 132 Group Piano III (1 each) or</td>
</tr>
<tr>
<td>• MUS 1130 Group Piano I (1 each) or</td>
<td>• Elective (1)</td>
<td>• Elective (1)</td>
</tr>
<tr>
<td>• Elective (1)</td>
<td>• Primary Approved Music Course (2)</td>
<td>• Primary Approved Music Course (2)</td>
</tr>
<tr>
<td>• Primary Applied Music Course (2)</td>
<td>• Major Ensemble Course (1)</td>
<td>• Major Ensemble Course (1)</td>
</tr>
<tr>
<td>• Major Ensemble Course (1)</td>
<td>Total Semester Hours: 16</td>
<td>Total Semester Hours: 16</td>
</tr>
</tbody>
</table>

Total Semester Hours: 15

Total Semester Hours: 15

Total Semester Hours: 16
Semester 4

- **CRITICAL**: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.
- MUED 2045 Teaching Music in Diverse Settings (3)
- MUS 2700 Recital Hour (0)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- PSYC 2000 Introduction to Psychology (3)
- ENGL 2000 English Composition (3)
- MUS 3732 Music Theory IV (4) or
  - MUS 3734 HONORS: Music Theory IV (4)
- MUS 1133 Group Piano IV (1 each) or
  - Elective (1)
  - Primary Applied Music Course (2)
  - Major Ensemble Course (1)

Total Semester Hours: 18-19

Semester 5

- **CRITICAL**: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.
- MUS 1700 Recital Hour (0)
- MUS 2053 Survey of Music History I (3)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- MUS 3334 Group Piano V (1)
- MUS 3749 Choral Literature and Conducting I (2)
- PSYC 2078 Adolescent Psychology (3)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Natural Sciences (3)

Total Semester Hours: 16-17

Semester 6

- MUED 3171 Principles of Teaching Secondary School Music (3)
- MUS 1700 Recital Hour (0)
- MUS 2054 Survey of Music History II (3)
- MUS 3335 Group Piano VI (1)
- MUS 3750 Choral Literature and Conducting II (2)
- General Education course - Natural Sciences (3)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Humanities (3)

Total Semester Hours: 18

Semester 7

- EDCI 3136 Reading in the Content Areas (3)
- MUED 3170 Principles of Teaching Elementary School Music (3)
- Major Ensemble Course (1)
- General Education course - Social Sciences (3)
- General Education course - Humanities (3)
- General Education course - Natural Sciences (3)

Total Semester Hours: 16

Semester 8

- MUED 3630 Student Teaching in Music (9)
- General Education course - Humanities (3)

Total Semester Hours: 12

128 Total Sem. Hrs.
1 - Choose from the following: MUS 4232, MUS 4233, MUS 4234, MUS 4235, MUS 4236.

2 - Student teaching is offered each fall and spring semester, scheduled as an all day, Monday through Friday experience. Student teachers must also plan for 3:30-4:30 pm meetings on Wednesdays. No student may schedule more than 15 semester hours of work during the semester in which student teaching is done.

Students may select either keyboard or voice as their applied music concentration: proficiency in both is required. Students in keyboard must complete voice class (MUS 1001, MUS 1002) or equivalent and two semesters of private voice.
Vocal Concentration

Proposed

Vocal

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better MUS 1740, primary applied music course; 2.25 Cumulative GPA.
SEMESTER 2: "C" or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.
SEMESTER 3: "C" or better in MUS 2731/MUS 2733, primary applied music course; 2.5 Cumulative GPA.
SEMESTER 4: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.
SEMESTER 5: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.

Semester 2

- CRITICAL: "C" or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.
- MUED 1700 Orientation to Music Education (1)
- MUS 1741 Introduction to Music History I (2)
- MUS 1019 Diction for Singers I (1)
- MUS 2732 Music Theory II (4) or
- MUS 2734 HONORS: Music Theory II (4)
- MUS 1131 Group Piano II (1 each) or
  Elective (1)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)

Total Semester Hours: 15

Semester 3

- CRITICAL: "C" or better in MUS 2731/MUS 2733, primary applied music course; 2.5 Cumulative GPA.
- MUED 1000 Foundations of Music Education (3)
- MUS 1700 Recital Hour (0)
- MUS 1800 Technology in Music Education (2)
- ENGL 1001 English Composition (3)
- MUS 3731 Music Theory III (4) or
- MUS 3733 HONORS: Music Theory III (4)
- MUS 1132 Group Piano III (1 each) or
  Elective (1)
- Primary Approved Music Course (2)
- Major Ensemble Course (1)

Total Semester Hours: 16
Semester 4

- **CRITICAL**: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.
- MUS 2045 Teaching Music in Diverse Settings (3)
- MUS 1700 Recital Hour (0)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- PSYC 2000 Introduction to Psychology (3)
- ENGL 2000 English Composition (3)
- MUS 2732 Music Theory IV (4) or MUS 3734 HONORS: Music Theory IV (4)
- MUS 1133 Group Piano IV (1 each) or Elective (1)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)

Total Semester Hours: 18-19

Semester 5

- **CRITICAL**: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.
- MUS 1700 Recital Hour (0)
- MUS 2053 Survey of Music History I (3)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- MUS 3334 Group Piano V (1)
- MUS 3749 Choral Literature and Conducting I (2)
- PSYC 2078/2076/2070/4070
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Natural Sciences (3)

Total Semester Hours: 16-17

Semester 6

- MUED 3171 Principles of Teaching Secondary School Music (3)
- MUS 1700 Recital Hour (0)
- MUS 2054 Survey of Music History II (3)
- MUS 3335 Group Piano VI (1)
- MUS 3750 Choral Literature and Conducting II (2)
- General Education course - Natural Sciences (3)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Humanities (3)

Total Semester Hours: 18

Semester 7

- EDCI 3136 Reading in the Content Areas (3)
- MUED 3170 Principles of Teaching Elementary School Music (3)
- Major Ensemble Course (1)
- General Education course - Social Sciences (3)
- General Education course - Humanities (3)
- General Education course - Natural Sciences (3)

Total Semester Hours: 16

Semester 8

- MUED 3630 Student Teaching in Music (9)
- General Education course - Humanities (3)

Total Semester Hours: 12

128 Total Sem. Hrs.
1. Choose from the following: MUS 4232, MUS 4233, MUS 4234, MUS 4235, MUS 4236.

2. Student teaching is offered each fall and spring semester, scheduled as an all day, Monday through Friday experience. Student teachers must also plan for 3:30-4:30 pm meetings on Wednesdays. No student may schedule more than 15 semester hours of work during the semester in which student teaching is done.

Students may select either keyboard or voice as their applied music concentration; proficiency in both is required. Students in keyboard must complete voice class (MUS 1001, MUS 1002) or equivalent and two semesters of private voice.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: MUSIC
College: MDA

Name of Concentration: Instrumental
Name of Curriculum/Major: BME – Music Education
Type of Degree: BME

Date: 12/18/14

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration: 14</td>
<td>Total semester hours in proposed concentration: 14</td>
</tr>
</tbody>
</table>

APPROVALS:
Department Faculty Approval Date 2/19/15
College Faculty Approval Date 2/19/15

M. Todd Queen
Department Chair’s Signature (Date)
Chair, FS C & C Committee 5-13-15

M. Todd Queen 2/6/15
College Dean’s Signature (Date)
Academic Affairs Approval 5/20/15

College/Division/Department Contact: __________________________
(Please print name)

Contact E-mail: __________________________
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td></td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td></td>
<td>General Education natural science course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td></td>
<td>General Education natural science course</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>1st (5th) 2nd (6th)</td>
</tr>
</tbody>
</table>
# REQUEST FOR CHANGES IN OFFICIAL PLAN

<table>
<thead>
<tr>
<th>Name of University:</th>
<th>Louisiana State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Certification Pathway (e.g., Baccalaureate, Practitioner Teacher Program, Non-Master's/Certification-Only Program, Master of Arts in Teaching – Alternate; Master's Degree in Educational Leadership, Teacher Leader Endorsement)</td>
<td>Baccalaureate</td>
</tr>
<tr>
<td>Grade Level (e.g., Grades 6-12 – if appropriate):</td>
<td>K-12</td>
</tr>
<tr>
<td>Area(s) of Certification (e.g., Physics – if appropriate)</td>
<td>Instrumental Music Education Vocal Music Education</td>
</tr>
</tbody>
</table>

**Directions:** Please respond to each of the following questions.

<table>
<thead>
<tr>
<th>ITEMS</th>
<th>RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Identify the Course Prefix(es) Course Number(s), and Title(s) of the OLD Course.</td>
<td>PSYC 2078 – Adolescent Psychology</td>
</tr>
<tr>
<td>3. Identify the Course Prefix(es), Course Number(s), and Title(s) of the NEW Course.</td>
<td>PSYC 2078 – Adolescent Psychology OR PSYC 2076 - Child Psychology OR PSYC 2070 - Developmental Psychology OR PSYC 4070 - Development Psychology</td>
</tr>
<tr>
<td>4. Was a description of the NEW course(s) previously approved during the redesign process?</td>
<td>□ YES □ NO IF NO, please attach a two page narrative description of the course(s). A catalog description may be attached if it is a content specific course.</td>
</tr>
<tr>
<td>5. Briefly explain why the change was needed and how the change will strengthen the teacher preparation program.</td>
<td>Students in music education get K-12 certification to teach music in the schools. Currently the curriculum prescribes Adolescent Psychology (PSYC 2078). The music education faculty would like to provide students options among child, adolescent, and developmental psychologies such that those who see themselves focusing on either the elementary or secondary level can tailor psychology to the needs of the level. Additionally, developmental psychology is a pre-requisite for students who pursue a graduate degree in music therapy.</td>
</tr>
</tbody>
</table>
APPROVAL:

This is to certify that the program is approved:

_________________________________________ Date
College of Education Dean (or designee)

_________________________________________ Date
Campus Head (or designee)

_________________________________________ Date
Board of Regents Designee

_________________________________________ Date
Louisiana Department of Education Designee
Instrumental Concentration

Present

All students in the BME program shall participate in band (MUS 4250, MUS 4251, MUS 4252, MUS 4253, MUS 4254), orchestra (MUS 4261), or chorus (MUS 4232, MUS 4233, MUS 4234, or MUS 4236) for seven semesters. Students with an instrumental emphasis may count MUS 4253 Jazz Band for a maximum of two of the seven required ensemble hours. Large ensemble assignments are made at the discretion of the counselor and the ensemble conductors. Any request for adjustment of the rules pertaining to performance in large ensembles must be submitted to a reviewing committee.

Students wishing to be certified in more than one area (band and orchestra, band and vocal, etc.) should see their faculty advisors for certification requirements and proficiencies. Such programs normally require a minimum of five years to complete.

Piano proficiency at the level of MUS 1133 or equivalent is required.

Instrumental

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better MUS 1740, primary applied music course; 2.25 Cumulative GPA.

SEMESTER 2: "C" or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.

SEMESTER 3: "C" or better in MUS 2731/MUS 2733, primary applied music course; 2.5 Cumulative GPA.

SEMESTER 4: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.

SEMESTER 5: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.

Total Semester Hours: 17
Semester 3

- Elective (1)
- MUS 2732 Music Theory II (4) or MUS 2734 HONORS: Music Theory II (4)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Analytical Reasoning (3)

Total Semester Hours: 16

Semester 4

- CRITICAL: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.
- MUED 2045 Teaching Music in Diverse Settings (3)
- MUS 1700 Recital Hour (0)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- ENGL 2000 English Composition (3)
- MUS 3732 Music Theory IV (4) or MUS 3734 HONORS: Music Theory IV (4)
- MUS 1133 Group Piano IV (1 each) or Elective (1)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)

Total Semester Hours: 16

Semester 5

- CRITICAL: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.
- MUS 1700 Recital Hour (0)
- MUS 2053 Survey of Music History I (3)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- MUS 3771 Instrumental Conducting I (2)
- PSYC 2078 Adolescent Psychology (3)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Natural Sciences (3)
**Semester 6**

- MUED 3171 Principles of Teaching Secondary School Music (3)
- MUS 1700 Recital Hour (0)
- MUS 2054 Survey of Music History II (3)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- MUS 2400 Jazz Fundamentals for Teachers (1)
- MUS 3772 Instrumental Conducting II (2)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Natural Sciences (3)

Total Semester Hours: 16

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**Semester 7**

- EDCI 3136 Reading in the Content Areas (3)
- MUED 3170 Principles of Teaching Elementary School Music (3)
- Major Ensemble Course (1)
- General Education course - Social Sciences (3)
- General Education courses - Humanities (6)
- General Education course - Natural Sciences (3)

Total Semester Hours: 19

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**Semester 8**

128 Total Sem. Hrs.

1 - Choose from the following: MUS 4250, MUS 4251, MUS 4252, MUS 4253 (maximum two credit hours), MUS 4254, or MUS 4261.

2 - Student teaching is offered each fall and spring semester, scheduled as an all day, Monday through Friday experience. Student teachers must also plan for 3:30-4:30 pm meetings on Wednesdays. No student may schedule more than 15 semester hours of work during the semester in which student teaching is done.

*Students whose primary instrument is keyboard must participate in ensembles on a wind, string, brass, or percussion instrument.*
Instrumental Concentration

Proposed

All students in the BME program shall participate in band (MUS 4250, MUS 4251, MUS 4252, MUS 4253, MUS 4254), orchestra (MUS 4261), or chorus (MUS 4232, MUS 4233, MUS 4234, or MUS 4236) for seven semesters. Students with an instrumental emphasis may count MUS 4253 Jazz Band for a maximum of two of the seven required ensemble hours. Large ensemble assignments are made at the discretion of the counselor and the ensemble conductors. Any request for adjustment of the rules pertaining to performance in large ensembles must be submitted to a reviewing committee.

Students wishing to be certified in more than one area (band and orchestra, band and vocal, etc.) should see their faculty advisors for certification requirements and proficiencies. Such programs normally require a minimum of five years to complete.

Piano proficiency at the level of MUS 1133 or equivalent is required.

Instrumental

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better MUS 1740, primary applied music course; 2.25 Cumulative GPA.
SEMESTER 2: "C" or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.
SEMESTER 3: "C" or better in MUS 2731/MUS 2733, primary applied music course; 2.5 Cumulative GPA.
SEMESTER 4: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.
SEMESTER 5: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.

TOTAL SEMESTER HOURS: 17

SEMESTER 2

• CRITICAL: "C" or better in MUS 1741, primary applied music course; 2.25 Cumulative GPA.
• MUED 1700 Orientation to Music Education (1)
• MUS 1740 Introduction to Music History I (2)
• MUS 1130 Group Piano I (1 each) or Elective (1)
• PSYC 2000 Introduction to Psychology (3)
• MUS 2731 Music Theory I (4) or MUS 2733 HONORS: Music Theory I (4)
• MATH 1021 College Algebra (3) or MATH 1029 Introduction to Contemporary Mathematics (3)
• Primary Applied Music Course (2)
• Major Ensemble Course (1)

TOTAL SEMESTER HOURS: 17
Semester 4

- **CRITICAL**: "C" or better in MUS 2732/MUS 2734, primary applied music course; 2.5 Cumulative GPA.
- MUS 2732 Music Theory II (4) or MUS 2734 HONORS: Music Theory II (4)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Analytical Reasoning (3)

Total Semester Hours: 16

Semester 3

- **CRITICAL**: "C" or better in MUS 2731/MUS 2733, primary applied music course; 2.5 Cumulative GPA.
- MUED 1000 Foundations of Music Education (3)
- MUS 1700 Recital Hour (0)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- ENGL 1001 English Composition (3)
- MUS 3731 Music Theory III (4) or MUS 3733 HONORS: Music Theory III (4)
- MUS 1132 Group Piano III (1 each) or Elective (1)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)

Total Semester Hours: 16

Semester 5

- **CRITICAL**: "C" or better in MUS 3731/MUS 3733, primary applied music course; 2.5 Cumulative GPA.
- MUS 1700 Recital Hour (0)
- MUS 2053 Survey of Music History I (3)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- MUS 3771 Instrumental Conducting I (2)
- PSYC 2078/2076/2070/4070
- Primary Applied Music Course (2)
- Major Ensemble Course (1)
- General Education course - Natural Sciences (3)
Semester 6

- MUED 3171 Principles of Teaching Secondary School Music (3)
- MUS 1700 Recital Hour (0)
- MUS 2054 Survey of Music History II (3)
- MUS 2300 Instrumental and Vocal Techniques (1-2)
- MUS 2400 Jazz Fundamentals for Teachers (1)
- MUS 3772 Instrumental Conducting II (2)
- Primary Applied Music Course (2)
- Major Ensemble Course (1)¹
- General Education course - Natural Sciences (3)

Total Semester Hours: 16

Semester 7

- EDCI 3136 Reading in the Content Areas (3)
- MUED 3170 Principles of Teaching Elementary School Music (3)
- Major Ensemble Course (1)¹
- General Education course - Social Sciences (3)
- General Education courses - Humanities (6)
- General Education course - Natural Sciences (3)

Total Semester Hours: 19

Semester 8

128 Total Sem. Hrs.

1 - Choose from the following: MUS 4250, MUS 4251, MUS 4252, MUS 4253 (maximum two credit hours), MUS 4254, or MUS 4261.

2 - Student teaching is offered each fall and spring semester, scheduled as an all day, Monday through Friday experience. Student teachers must also plan 3:30-4:30 pm meetings on Wednesdays. No student may schedule more than 15 semester hours of work during the semester in which student teaching is done.

Students whose primary instrument is keyboard must participate in ensembles on a wind, string, brass, or percussion instrument.
Anna M Castrillo

From: Ruth I Alise
Sent: Wednesday, April 15, 2015 10:52 AM
To: Anna M Castrillo
Subject: FW: Request for letter
Attachments: MUS.DOC

Anna: With regard to the Curriculum Change Proposal from School of Music for the Music Education course, we have a response from Psychology.

I am the department head of music education in the School of Music. Recently, through the University's Courses and Curricula Committee, I requested a change to our curriculum. That change involves psychology. For many years in music education, PSYC 2078 has been the required course in psychology leading to teacher certification. We would like to provide our students options among 2078, 2076, 2070, and 4070. I justified the change this way: Students in music education get K-12 certification to teach music in the schools. Currently the curriculum prescribes Adolescent Psychology (PSYC 2078). The music education faculty would like to provide students options among child, adolescent, and developmental psychology courses such that those who see themselves focusing on either the elementary or secondary level can tailor psychology to the needs of the level. Additionally, developmental psychology is a pre-requisite for students who pursue a graduate degree in music therapy. The University Committee has conditionally approved the change pending a letter of support from psychology.

James Byo
Head of Music Education (School of Music)

We would endorse this with no problem.

Jason Hicks
Chair, Psychology

From: James L Byo
Sent: Wednesday, April 15, 2015 9:30 AM
To: Ruth I Alise
Subject: FW: Request for letter

Ruth,

This email exchange between Jason Hicks, Chair of Psychology, and me about a change in the music education curriculum was requested by the University Curriculum Committee.

I trust that you know where this goes from here.

Jim

From: Jason Hicks <jhicks@lsu.edu>
Date: Tuesday, April 14, 2015 6:12 PM
To: James Byo <jbyo@lsu.edu>
Cc: Griffin M Campbell <gcampbe@lsu.edu>, Allie C Prest <aprest@lsu.edu>
Subject: Re: Request for letter
Hi James, we would endorse this with no problem. Do you need something more formal in a letter?

Jason

On Apr 13, 2015, at 12:28 PM, "James L Byo" <jbyo@lsu.edu> wrote:

Jason,

I am the department head of music education in the School of Music. Recently, through the University’s Courses and Curricula Committee, I requested a change to our curriculum. That change involves psychology.

For many years in music education, PSYC 2078 has been the required course in psychology leading to teacher certification. We would like to provide our students options among 2078, 2076, 2070, and 4070. I justified the change this way: Students in music education get K-12 certification to teach music in the schools. Currently the curriculum prescribes Adolescent Psychology (PSYC 2078). The music education faculty would like to provide students options among child, adolescent, and developmental psychology courses such that those who see themselves focusing on either the elementary or secondary level can tailor psychology to the needs of the level. Additionally, developmental psychology is a pre-requisite for students who pursue a graduate degree in music therapy.

The University Committee has conditionally approved the change pending a letter of support from psychology. Can you provide this letter?

Thank you.

Sincerely,

Jim

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