REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: Political Science
College: Humanities & Social Sciences
Name of Curriculum/Major: Political Science (POLI)
Type of Degree: B.A.
Date: 1/15/15

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new curriculum, by semester, must be typed on plain sheets and attached to Form D. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a curriculum are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th></th>
<th>PRESENT</th>
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<tbody>
<tr>
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<tr>
<td>Total semester hours in proposed curriculum:</td>
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APPROVALS:

Department Faculty Approval Date: 11/19/2014

[Signature] 1/15/15

Department Chair's Signature (Date)

College Faculty Approval Date: 1/21/15

[Signature] 1/21/15

College Dean's Signature (Date)

Chair, FS C & C Committee: 2/20/15

[Signature] 2/20/15

Academic Affairs Approval (Date)

Colleges/Division/Department Contact:

(Please print name.)

Contact E-mail:
The proposed changes to the Political Science course offerings (and, as a result, to the POLI curriculum) may be justified on two levels:

(1) The proposed changes represent an effort to rationalize our course offerings by (a) elevating to permanent status a series of courses that have been offered repeatedly with strong enrollments as special topics courses. The continued interest and intent on the part of our faculty to offer these courses (and the limited number of credit hours permitted under the existing special topics course numbers) strongly suggest that these courses be converted to regular courses with their own separate course numbers. In addition, (b) we seek to rationalize the curriculum by making the Honors Readings and Honors Thesis course numbers (currently at the 3000-level) equivalent to our regular POLI readings courses (currently at the 4000-level).

(2) Pursuant to the department’s recent external program review, which recommended a thorough review of new curricular options for our undergraduate students, the department is in the process of generating proposed changes of a more significant nature in the POLI major curriculum. The current course offerings proposals are deemed necessary by the department to allow for those proposed changes.
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
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Political Science

College: Humanities & Social Sciences
Degree: Bachelor of Arts
Total Hours: 120

Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; "C" or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Distribution requirements are described below in footnote 4.

* POLI 1001, 3901, 3909, and 4001 may not be counted toward fulfilling field distribution requirements, but may be counted as POLI electives.

* Although some courses are cross-listed in more than one field, no course can be accepted for credit in more than one field.

BASIC SCHOLASTIC EXPECTATIONS
* Maintain a minimum 2.0 cumulative and LSU GPA;
* Maintain a minimum 2.0 GPA in the major field.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3809, 3896 and 3897. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001
SEMESTER 2: POLI 2051
SEMESTER 3: Approved POLI course; First Course in Foreign Language Sequence; Admission to the College
SEMESTER 4: Approved POLI Course; Second Course in Foreign Language Sequence
SEMESTER 5: Approved POLI Course

RECOMMENDED PATH

Semester 1
Critical: "C" or better in ENGL 1001

<table>
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Semester 2
Critical: POLI 2051; First Course in Foreign Language Sequence

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<th>Course</th>
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Semester 3

Critical: Approved POLI course; Second Course in Foreign Language Sequence; Admission to the College

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Semester 4

Critical: Approved POLI Course

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Semester 5

Critical: Approved POLI Course

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Semester 6

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Semester 8

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1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory.

Political Science course work must be distributed among these fields as follows: 12 hours in one field; and six hours in each of two additional fields; and nine hours (or more) of electives distributed in any fields. A list of political science courses grouped by fields is available from the departmental office.

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics); POLI 4040 (International Politics and Law); POLI 4060 (Comparative Government and Politics); and POLI 4090 (Political Theory). In additional, POLI 4996 and POLI 4997 may count toward a political science field with approval of the departmental advisor.
Admission to the BA in Political Science curriculum requires that a student be admissible to the College of Humanities & Social Sciences: 24 earned semester hours with a cumulative and LSU GPA of at least 2.0; "C" or better in ENGL 1001; and three hours of the General Education Analytical Reasoning requirement.

Political science majors must complete at least 33 semester hours in POLI courses, of which at least 18 hours must be at or above the 3000-level. Distribution requirements are described below in footnote 4. 
* POLI 1001, 3001, 3901, 3909, and 4001 may not be counted toward fulfilling field distribution requirements, but may be counted as POLI electives.
* Although some courses are cross-listed in more than one field, no course can be accepted for credit in more than one field.

BASIC SCHOLASTIC EXPECTATIONS
* Maintain a minimum 2.0 cumulative and LSU GPA;
* Maintain a minimum 2.0 GPA in the major field.
*At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on university, college, major, and minor residency requirements.

Honors work is provided through POLI 1002, 2052, 3000, 3896, 3897, 4998, and 4999. A special curriculum leading to the BA with departmental honors in POLI is offered. Details are available from the departmental office.

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001
SEMESTER 2: POLI 2051
SEMESTER 3: Approved POLI course; First Course in Foreign Language Sequence; Admission to the College
SEMESTER 4: Approved POLI Course; Second Course in Foreign Language Sequence
SEMESTER 5: Approved POLI Course

RECOMMENDED PATH

Semester 1
Critical: "C" or better in ENGL 1001

ENGL 1001 ENGL COMPOSITION .................. 3
GEN. ED. ANALYTICAL REASONING (FROM 3
MATHEMATICS DEPARTMENT) ..................
FIRST COURSE IN FOREIGN LANGUAGE 4
SEQUENCE ..................................
GEN. ED. COURSE - NATURAL SCIENCES' ....... 3
POLI 1001 FUND ISSUES POLITICS' ............ 3
Total Semester Hours: 16

Semester 2
Critical: POLI 2051; First Course in Foreign Language Sequence

POLI 2051 AMERICAN GOVERNMENT ........... 3
SECOND COURSE IN FOREIGN LANGUAGE .... 4
SEQUENCE ..................................
GEN. ED. COURSE - HUMANITIES ................ 3
GEN. ED. COURSE - NATURAL SCIENCES' .... 3
APPROVED ELECTIVE ............................ 0-2
Total Semester Hours: 13-15
Semester 3
Critical: Approved POLI course; Second Course in Foreign Language Sequence; Admission to the College

THIRD COURSE IN FOREIGN LANGUAGE
SEQUENCE ........................................ 4-3
APPROVED POLI COURSE 3 .......................... 3
GEN. ED. COURSE - NATURAL SCIENCES 3 ... 3
GEN. ED. COURSE - ANALYTICAL REASONING 3
APPROVED ELECTIVE .................................. 3
Total Semester Hours: .................................. 16-15

Semester 4
Critical: Approved POLI Course

FOURTH COURSE IN FOREIGN LANGUAGE ... SEQUENCE ................. 4-3
ENGL 2000 ENGLISH COMP [ENGL 1001] ....... 3
GEN. ED. COURSE - HUMANITIES .................. 3
APPROVED POLI COURSE 2 ......................... 3
APPROVED ELECTIVE .................................. 3
Total Semester Hours: .................................. 16-15

Semester 5
Critical: Approved POLI Course

APPROVED POLI COURSE 3 .......................... 3
GEN. ED. COURSE - SOCIAL SCIENCES .......... 3
APPROVED ELECTIVES ................................. 6
Total Semester Hours: .................................. 15

Semester 6

APPROVED POLI COURSES 4 ......................... 6
GEN. ED. COURSE - HUMANITIES ................. 3
APPROVED ELECTIVES ................................. 6
Total Semester Hours: .................................. 15

Semester 7

APPROVED POLI COURSES 5 ......................... 6
GEN. ED. COURSE - ARTS ............................. 3
APPROVED ELECTIVES ................................. 6
Total Semester Hours: .................................. 15

Semester 8

APPROVED POLI COURSES 6 ......................... 6
APPROVED ELECTIVES ................................. 8
Total Semester Hours: .................................. 14

1 - POLI 1001 recommended but not required. If POLI 1001 is not taken, add three hours of approved POLI courses.

2 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

3 - Political Science courses are divided into four fields: (1) American government and politics; (2) comparative government and politics; (3) international politics and law; and (4) political theory.

Political Science course work must be distributed among these fields as follows: 12 hours in one field; and six hours in each of two additional fields; and nine hours (or more) of electives distributed in any fields. A list of political science courses grouped by fields is available from the departmental office.

Each field has a special topics course available that may be taken for up to six hours of credit when topics vary. These courses are: POLI 4000 (American Government and Politics); POLI 4040 (International Politics and Law); POLI 4060 (Comparative Government and Politics); and POLI 4090 (Political Theory). In addition, POLI 4996, POLI 4997, POLI 4998, and POLI 4999 may count toward a political science field with approval of the departmental advisor.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Geology and Geophysics
College: Science
Name of Concentration: Environmental Geology
Name of Curriculum/Major: Geology
Type of Degree: BS

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration: 120</td>
<td>Total semester hours in proposed concentration: 120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: Nov 5 2014
College Faculty Approval Date: 2/3/15
Department Chair’s Signature: [Signature]
College Dean’s Signature: [Signature]
Chair, FS C & C Committee: [Signature]
Academic Affairs Approval: [Signature]

College/Division/Department Contact: Kim Vukicek
Contact E-mail: vukicek@isu.edu
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
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<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
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<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td></td>
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<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>MATH1550</td>
<td>5</td>
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<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>MATH1552</td>
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<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
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<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
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<td></td>
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<td>General Education humanities course</td>
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<td></td>
<td>General Education humanities course - Foreign language</td>
<td>4</td>
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<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>GEOL1001 and GEOL1003</td>
<td>6</td>
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<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>BIOL1201</td>
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<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td></td>
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<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td></td>
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</tbody>
</table>
Justification for change in Geology, Environmental Geology, and Geophysics Concentrations

The Department of Geology and Geophysics has recently reassessed the physics courses that G&G majors need. As a result, we are requesting modification to each for the three concentrations (Geology, Environmental Geology, and Geophysics) within the degree program. We described the changes below. (Please note we are not requesting any changes to the Physics Laboratories that geology majors are required to complete)

Geology Concentration: We expect that nearly all Geology majors will be in the Geology Concentration. We are adding Phys2001 so that Geology majors will have more options of physics courses. We think that these students will select the Phys2001-2002 track to complete their Physics (lecture) requirement.

Environmental Geology Concentration: Some of our best students are in the Environmental Concentration. The students in the Environmental Concentration need rigorous preparation in physics and we request that they complete the Phys 1201-1202 courses along with Phys 2203. We are adding PHYS 2203 to the Environmental Concentration to make the physics requirements in the Environmental Concentration equivalent to the physics requirements for the Geophysics Concentration (see below). We expect one or two students per year in the Environmental Geology Concentration.

Geophysics Concentration. Some of our best students are in the Geophysics Concentration. The students in the Geophysics Concentration also need rigorous preparation in physics and we request that they complete the Phys 1201-1202 courses along with Phys 2203. In the past we have required PHYS 2203 for the Geophysics concentration. We are adding PHYS 2203 back into the geophysics concentration to give these students more exposure to physics. We are also adding GEO14060 as a course that can be used within the Concentration. GEO14060 is a new course “Solid Earth Geophysics” and this course should be included as a course within the Geophysics Concentration. We expect one or two students per year in the Environmental Geology Concentration.
Environmental Geology

PRESENT

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 2: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 3: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 4: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 5: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

Recommended preparation for a career in environmental geology and related fields or entrance to graduate study.

SEMESTER 1 CRITICAL: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.
- CHEM 1201 General Chemistry I (3)
- ENGL 1001 English Composition (3)
- GEOL 1001 General Geology: Physical (3)
- GEOL 1601 Physical Geology Laboratory (1)
- MATH 1550 Analytic Geometry and Calculus I (5)
Total Semester Hours: 15

SEMESTER 2 CRITICAL: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.
- CHEM 1202 General Chemistry (3)
- CHEM 1212 General Chemistry Laboratory (2)
- GEOL 1003 General Geology: Historical (3)
- GEOL 1602 Historical Geology Laboratory (1)
- MATH 1552 Analytic Geometry and Calculus II (4)
- BIOL 1201 Biology for Science Majors I (3)
Total Semester Hours: 16

SEMESTER 3 CRITICAL: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
- BIOL 1202 Biology for Science Majors II (3)
- PHYS 1201 General Physics for Physics Majors (4) or
- PHYS 2110 Particle Mechanics (3) ¹
- PHYS 1208 General Physics Laboratory for Physics Majors (1) or
- PHYS 2110 Introductory Physics Laboratory (1)
- General Education Course - Social Sciences (3)
- First Course in Foreign Language Sequence (4)
Total Semester Hours: 15-14

SEMESTER 4 CRITICAL: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.
- ENGL 2000 English Composition (3)
- GEOL 2061 History of the Biosphere (4)
- GEOL 2081 Mineralogy (4)
- PHYS 1202 General Physics for Physics Majors (4) or
- PHYS 2112 Fluids, Thermodynamics, Waves, and Modern Physics (3) ²
- PHYS 1209 General Physics Laboratory for Physics Majors (1) or
- PHYS 2110 General Physics Laboratory (1)
Total Semester Hours: 16-15

SEMESTER 5 CRITICAL: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.
- GEOL 3032 Introduction to Sedimentology and Depositional Environments (4)
- GEOL 3041 Igneous and Metamorphic Petrology (4)
- General Education Course - Humanities (ENGL/HNRS 2000-level) (3)
- PHYS 2113 Fields: Gravity, Electricity, and Magnetism (3) or approved elective (3)³
Total Semester Hours: 14

SEMESTER 6
- GEOL 3071 Structural Geology (4)
- General Education Course - Social Sciences (2000-level) (3)
- General Education Course - Humanities (3)
- Approved Elective (3)²
Total Semester Hours: 13

SUMMER SESSION: Geology Field Camp.
- GEOL 3666 Field Geology (6)
Total Semester Hours: 6

SEMESTER 7
- GEOL 4182 Physical Hydrogeology (3)
- Area of Concentration Course (6)¹
- Approved Electives (6)²
Total Semester Hours: 15

SEMESTER 8
- Area of Concentration Course (3)¹
- Approved Electives (4-6)²
- General Education Course - Arts (3)
Total Semester Hours: 10-12

120 Total Sem. Hrs.

¹ - Area of Concentration Course: Nine hours of geology electives that must be chosen from GEOL 4023, GEOL 4043, GEOL 4062, GEOL 4081, GEOL 4084, GEOL 4085 and GEOL 4164, of which three hours must be chosen from GEOL 4043, GEOL 4062, GEOL 4084, and GEOL 4085.

² - The following courses are useful free electives in environmental geology: GEOL 4165, GEOG 4023, GEOG 4041, GEOG 4042, GEOG 4046, GEOG 4047, GEOG 4048, GEOG 4070, GEOG 4083; CHEM 4150; OCS 3103; ENVIS 4xxx; RNR 4025 and RNR 4900.

³ - Students may take either the two-course PHYS sequence (PHYS 1201 and PHYS 1202) or the three-course PHYS sequence (PHYS 2110, PHYS 2112, and PHYS 2113).
Environmental Geology

PROPOSED

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 2: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 3: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 4: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2119; 2.0 Cumulative, LSU and Semester GPA.

Recommendation as preparation for a career in environmental geology and related fields or entrance to graduate study.

Semester 1
CRITICAL: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.

- CHEM 1201 General Chemistry I (3)
- ENGL 1001 English Composition (3)
- GEOL 1001 General Geology: Physical (3)
- GEOL 1602 Historical Geology Laboratory (1)
- MATH 1550 Analytic Geometry and Calculus I (5)

Total Semester Hours: 15

Semester 2
CRITICAL: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.

- CHEM 1202 General Chemistry (3)
- CHEM 1212 General Chemistry Laboratory (2)
- GEOL 1003 General Geology: Historical (3)
- GEOL 1602 Historical Geology Laboratory (1)
- MATH 1552 Analytic Geometry and Calculus II (4)
- BIOL 1201 Biology for Science Majors I (3)

Total Semester Hours: 16

Semester 3
CRITICAL: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

- PHYS 1201 General Physics for Physics Majors (4) or PHYS 2108 Introductory Physics Laboratory (1)
- PHYS 2108 General Physics Laboratory for Physics Majors (1) or PHYS 2109 General Physics Laboratory (1)

Total Semester Hours: 15-14

Semester 4
CRITICAL: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2119; 2.0 Cumulative, LSU and Semester GPA.

- ENGL 2000 English Composition (3)
- GEOL 2061 History of the Biosphere (4)
- GEOL 2081 Mineralogy (4)
- PHYS 1202 General Physics for Physics Majors (4) or PHYS 2112 Fluids, Thermodynamics, Waves, and Modern Physics (3)
- PHYS 2109 General Physics Laboratory for Physics Majors (1) or PHYS 2110 General Physics Laboratory (1)

Total Semester Hours: 16-15

Semester 5
CRITICAL: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

- GEOL 3032 Introduction to Sedimentology and Depositional Environments (4)
- GEOL 3041 Igneous and Metamorphic Petrology (4)
- General Education course - Humanities (ENGL/HNRS 2000-level) (3)
- PHYS 2203 Introductory Modern Physics (3)
- PHYS 2112 Fluids, Thermodynamics, Waves, and Modern Physics (3)

Total Semester Hours: 14

Semester 6

- GEOL 3071 Structural Geology (4)
- General Education course - Social Sciences (2000-level) (3)
- General Education course - Humanities (3)
- Approved Elective (3)

Total Semester Hours: 13

Semester 7
SUMMER SESSION: Geology Field Camp.

- GEOL 3666 Field Geology (6)

Total Semester Hours: 6

Semester 8

- GEOL 4182 Physical Hydrogeology (3)
- Area of Concentration Courses (6)
- Approved Electives (6)

Total Semester Hours: 15

Semester 9

- Area of Concentration Course (3)
- Approved Electives (6)
- General Education course - Arts (3)

Total Semester Hours: 10-12

120 Total Sem. Hrs.

1 - Area of Concentration Course: Nine hours of geology electives that must be chosen from GEOL 4023, GEOL 4043, GEOL 4062, GEOL 4081, GEOL 4084, GEOL 4085 and GEOL 4164, of which three hours must be chosen from GEOL 4043, GEOL 4062, GEOL 4084, and GEOL 4085.

2 - The following courses are useful free electives in environmental geology: GEOL 4165, GEOG 4023, GEOG 4041, GEOG 4042, GEOG 4046, GEOD 4047, GEOD 4048, GEOD 4070, GEOD 4083; CHEM 4150; OCS 3103; ENVS 4xxx; RNR 4025 and RNR 4900.

3 - Students may take either the two-course PHYS sequence (PHYS 1201 and PHYS 2108) or the three-course PHYS sequence (PHYS 2110, PHYS 2112, and PHYS 2113).
Physics and Astronomy will allow geophysics and environmental geology students to take the PHYS 1201, 1202, 2203 sequence of classes.

Dr. Dana A. Browne
Professor and Associate Chair
Dept. of Physics and Astronomy
202 Nicholson Hall
Louisiana State University
Baton Rouge, LA 70803-4001

Office:
219B Nicholson Hall
(225) 578-6843
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Geology and Geophysics
College: Science
Name of Concentration: Geology
Name of Curriculum/Major: Geology
Type of Degree: BS

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
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<tbody>
<tr>
<td>Total semester hours in current concentration:</td>
<td>120</td>
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APPROVALS:
Department Faculty Approval Date: Nov 5 2014
College Faculty Approval Date: 2/3/15
Department Chair's Signature: 
Department Chair's Date: 2-20-15
Chair, FS C & C Committee: 
College Dean's Signature: C. Peterson / M. Goforth
College Dean's Date: 2/3/15
Academic Affairs Approval: T. C. Kenner
Academic Affairs Date: 3/3/15

College/Division/Department Contact: kim kubicek
Contact E-mail: kkubicek@isv.edu
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<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
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<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(X) 1st (X) 5th</td>
</tr>
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<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(X) 1st (X) 5th</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>MATH1550</td>
<td>5</td>
<td>(X) 1st (X) 5th</td>
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<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>MATH1552</td>
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<td>(X) 2nd (X) 6th</td>
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<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(X) 1st (X) 5th</td>
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<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1st (X) 5th</td>
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<td>General Education humanities course</td>
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<td>(X) 2nd (X) 6th</td>
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<td>(X) 3rd (X) 7th</td>
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<td>General Education humanities course</td>
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<td>(X) 4th (X) 8th</td>
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<td>Natural Sciences (9 hrs.)</td>
<td>GEOL1001 and GEOL1003</td>
<td>6</td>
<td>(X) 1st (X) 5th</td>
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<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>BIOL1201</td>
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<td>(X) 1st (X) 5th</td>
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<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>(X) 1st (X) 5th</td>
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</table>
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Geology Concentration

PRESENT

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 2: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 3: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 4: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 5: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

Recommended as preparation for a career in geology and related fields, or entrance to a graduate study.

Semester 1
CRITICAL: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.
- ENGL 1001 English Composition (3)
- CHEM 1201 General Chemistry I (3)
- GEOL 1001 General Geology: Physical (3)
- GEOL 1601 Physical Geology Laboratory (1)
- MATH 1550 Analytic Geometry and Calculus I (5)
Total Semester Hours: 15

Semester 2
CRITICAL: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.
- CHEM 1202 General Chemistry (3)
- CHEM 1222 General Chemistry Laboratory (2)
- GEOL 1003 General Geology: Historical (3)
- GEOL 1602 Historical Geology Laboratory (1)
- MATH 1552 Analytic Geometry and Calculus II (4)
- BIOL 1201 Biology for Science Majors I (3)
Total Semester Hours: 16

Semester 3
CRITICAL: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
- BIOL 1202 Biology for Science Majors II (3)
- PHYS 1201 General Physics for Physics Majors (4) or
  PHYS 1210 Particle Mechanics (3)
- PHYS 1208 General Physics Laboratory for Physics Majors (1) or
  PHYS 2108 Introductory Physics Laboratory (1)
- General Education course - Arts (3)
- First Course in Foreign Language Sequence (4)
Total Semester Hours: 15-14

Semester 4
CRITICAL: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.
- ENGL 2000 English Composition (3)
- GEOL 2061 History of the Biosphere (4)
- GEOL 2081 Mineralogy (4)
- PHYS 1202 General Physics for Physics Majors (4) or
  PHYS 2113 Fields: Gravity, Electricity, and Magnetism (3) or
- PHYS 2002 General Physics II (3)
- PHYS 1209 General Physics Laboratory for Physics Majors (1) or
  PHYS 2109 General Physics Laboratory (1)
Total Semester Hours: 16-15

Semester 5
CRITICAL: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.
- GEOL 3032 Introduction to Sedimentology and Depositional Environments (4)
- GEOL 3041 Igneous and Metamorphic Petrology (4)
- General Education course - Humanities (ENGL/HNRS 2000-level) (3)
- General Education course - Social Sciences (3)
Total Semester Hours: 14

Semester 6
- GEOL 3071 Structural Geology (4)
- General Education course - Social Sciences (2000-level) (3)
- General Education course - Humanities (3)
- Approved Electives (6)
Total Semester Hours: 16

Semester 7
SUMMER SESSION: Geology Field Camp.
- GEOL 3666 Field Geology (6)
Total Semester Hours: 6

Semester 8
- Approved Electives (6)
- GEOL 4000-level Courses (6)
Total Semester Hours: 12

Semester 9
- GEOL 4000-level Courses (6)
- Approved Electives (4-6)
Total Semester Hours: 10-12

120 Total Sem. Hrs.
Geology Concentration

PROPOSED

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 and GEOl 1001; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 2: "C" or better in CHEM 1201 and GEOl 1003; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 3: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 4: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2001; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 5: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

Recommended as preparation for a career in geology and related fields, or entrance to a graduate study.

Semester 1
CRITICAL: "C" or better in ENGL 1001 and GEOl 1001; 2.0 Cumulative, LSU and Semester GPA.

- ENGL 1001 English Composition (3)
- CHEM 1201 General Chemistry I (3)
- GEOl 1001 General Geology: Physical (3)
- GEOl 1601 Physical Geology Laboratory (1)
- MATH 1550 Analytic Geometry and Calculus I (5)

Total Semester Hours: 15

Semester 2
CRITICAL: "C" or better in CHEM 1201 and GEOl 1003; 2.0 Cumulative, LSU and Semester GPA.

- CHEM 1202 General Chemistry (3)
- CHEM 1212 General Chemistry Laboratory (2)
- GEOl 1003 General Geology: Historical (3)
- GEOl 1602 Historical Geology Laboratory (1)
- MATH 1552 Analytic Geometry and Calculus II (4)
- BIOL 1201 Biology for Science Majors I (3)

Total Semester Hours: 16

Semester 3
CRITICAL: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

- BIOL 1202 Biology for Science Majors II (3)
- PHYS 1201 General Physics for Physics Majors (4) or
- PHYS 2001 General Physics I (3)
- PHYS 2110 Particle-Mechanics (3)
- PHYS 2108 General Physics Laboratory for Physics Majors (1) or
- PHYS 2110 Introductory Physics Laboratory (1)
- General Education course - Arts (3)
- First Course in Foreign Language Sequence (4)

Total Semester Hours: 15-14

Semester 4
CRITICAL: "C" or better in GEOL 2061/GEOL 2081 and PHYS 1201/PHYS 2001; 2.0 Cumulative, LSU and Semester GPA.

- ENGL 2000 English Composition (3)
- GEOL 2061 History of the Biosphere (4)
- GEOL 2081 Mineralogy (4)
- PHYS 1202 General Physics for Physics Majors (4) or
- PHYS 2113 Fields: Gravity, Electricity, and Magnetism (3) or
- PHYS 2002 General Physics II (3)
- PHYS 1209 General Physics Laboratory for Physics Majors (1) or
- PHYS 2109 General Physics Laboratory (1)

Total Semester Hours: 16-15

Semester 5
CRITICAL: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

- GEOL 3032 Introduction to Sedimentology and Depositional Environments (4)
- GEOL 3041 Igneous and Metamorphic Petrology (4)
- General Education course - Humanities (ENGL/HNRS 2000-level) (3)
- General Education course - Social Sciences (3)

Total Semester Hours: 14

Semester 6

- GEOL 3071 Structural Geology (4)
- General Education course - Social Sciences (2000-level) (3)
- General Education course - Humanities (3)
- Approved Electives (6)

Total Semester Hours: 16

Semester 7
SUMMER SESSION: Geology Field Camp.

- GEOL 3666 Field Geology (6)

Total Semester Hours: 6

Semester 8

- Approved Electives (6)
- GEOL 4000-level Courses (6)

Total Semester Hours: 12

Semester 9

- GEOL 4000-level Courses (6)
- Approved Electives (4-6)

Total Semester Hours: 10-12

120 Total Sem. Hrs.
Physics and Astronomy will allow students in the geology concentration to enroll in PHYS 2001 and 2002.

Dr. Dana A. Browne
Professor and Associate Chair
Dept. of Physics and Astronomy
202 Nicholson Hall
Louisiana State University
Baton Rouge, LA 70803-4001

Office:
219B Nicholson Hall
(225) 578-6843
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Geology and Geophysics
College: Science
Name of Concentration: Geophysics
Name of Curriculum/Major: Geology
Type of Degree: BS

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)
( X ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.
( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.
( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration: 120</td>
<td>Total semester hours in proposed concentration: 120</td>
</tr>
</tbody>
</table>

APPROVALS:
Department Faculty Approval Date Nov 5 2014
College Faculty Approval Date 2/3/15

Department Chair's Signature: Casimir Janus 2015
Date: 2/3/15

College Dean's Signature: C. Petersen/M. Godet 2/3/15

Chair, FS C & C Committee: John B. Hope
Date: 2/5/15
Academic Affairs Approval: D. Jarecki 3/13/15

Contact E-mail: wkubicek@lsu.edu
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>MATH1550</td>
<td>5</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>MATH1552</td>
<td>4</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course – Foreign language</td>
<td>4</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>GEOL1001 and GEOL1003</td>
<td>6</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>BIOL1201</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>1st 2nd 3rd 4th 5th 6th</td>
</tr>
</tbody>
</table>
Justification for change in Geology, Environmental Geology, and Geophysics Concentrations

The Department of Geology and Geophysics has recently reassessed the physics courses that G&G majors need. As a result, we are requesting modification to each for the three concentrations (Geology, Environmental Geology, and Geophysics) within the degree program. We described the changes below. (Please note we are not requesting any changes to the Physics Laboratories that geology majors are required to complete)

Geology Concentration: We expect that nearly all Geology majors will be in the Geology Concentration. We are adding Phys2001 so that Geology majors will have more options of physics courses. We think that these students will select the Phys2001-2002 track to complete their Physics (lecture) requirement.

Environmental Geology Concentration: Some of our best students are in the Environmental Concentration. The students in the Environmental Concentration need rigorous preparation in physics and we request that they complete the Phys 1201-1202 courses along with Phys 2203. We are adding PHYS 2203 to the Environmental Concentration to make the physics requirements in the Environmental Concentration equivalent to the physics requirements for the Geophysics Concentration (see below). We expect one or two students per year in the Environmental Geology Concentration.

Geophysics Concentration. Some of our best students are in the Geophysics Concentration. The students in the Geophysics Concentration also need rigorous preparation in physics and we request that they complete the Phys 1201-1202 courses along with Phys 2203. In the past we have required PHYS 2203 for the Geophysics concentration. We are adding PHYS 2203 back into the geophysics concentration to give these students more exposure to physics. We are also adding GEOL4060 as a course that can be used within the Concentration. GEOL4060 is a new course "Solid Earth Geophysics" and this course should be included as a course within the Geophysics Concentration. We expect one or two students per year in the Environmental Geology Concentration.
Geophysics

PRESENT

CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 2: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 3: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 4: "C" or better in GEOL 1003 and PHYS 2101/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.

SEMESTER 5: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

Recommended as preparation for a career in geophysics and related fields or entrance to graduate study.

Semester 1

CRITICAL: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.

- CHEM 1201 General Chemistry I (3)
- ENGL 1001 English Composition (3)
- GEOL 1001 General Geology: Physical (3)
- GEOL 1601 Physical Geology Laboratory (1)
- MATH 1550 Analytic Geometry and Calculus I (5)

Total Semester Hours: 15

Semester 2

CRITICAL: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.

- CHEM 1202 General Chemistry (3)
- CHEM 1212 General Chemistry Laboratory (2)
- GEOL 1003 General Geology: Historical (3)
- GEOL 1602 Historical Geology Laboratory (1)
- MATH 1552 Analytic Geometry and Calculus II (4)
- BIOL 1201 Biology for Science Majors I (3)

Total Semester Hours: 16

Semester 3

CRITICAL: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.

- MATH 2065 Elementary Differential Equations (3) or PHYS 2101 General Physics for Physics Majors (4) or
- MATH 2090 Elementary Differential Equations and Linear Algebra (4)
- PHYS 2110 Particle Mechanics (3) or
- PHYS 1201 General Physics Laboratory for Physics Majors (1) or
- PHYS 1208 General Physics Laboratory for Physics Majors (1) or
- PHYS 2108 Introductory Physics Laboratory (1)
- General Education course - Social Sciences (3)
- First Course in Foreign Language Sequence (4)

Total Semester Hours: 16-14

Semester 4

CRITICAL: "C" or better in GEOL 2081/GEOL 2061 and PHYS 1201/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.

- ENGL 2000 English Composition (3)
- PHYS 1202 General Physics for Physics Majors (4) or
- PHYS 2112 Fluids, Thermodynamics, Waves, and Modern Physics (3)
- PHYS 1209 General Physics Laboratory for Physics Majors (1) or
- PHYS 2109 General Physics Laboratory (1)
- GEOL 2061 History of the Biosphere (4)
- GEOL 2081 Mineralogy (4)

Total Semester Hours: 16-15

Semester 5

CRITICAL: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.

- PHYS 2113 Fields: Gravity, Electricity, and Magnetism (3) or
- GEOL 3041 Igneous and Metamorphic Petrology (4)
- GEOL 3032 Introduction to Sedimentology and Depositional Environments (4)
- General Education course - Social Sciences (2000-level) (3)
- General Education course - Humanities (ENGL/HNRS 2000-level) (3)

Total Semester Hours: 17

Semester 6

- GEOL 3071 Structural Geology (4)
- PETE 3036 Well Logging (3)
- General Education course - Arts (3)
- General Education course - Humanities (3)
- Approved Elective (0-3)

Total Semester Hours: 13-16

Semester 7

SUMMER-Six week field study course.

- GEOL 3666 Field Geology (6)

Total Semester Hours: 6

Semester 8

- GEOL 4066 Plate Tectonics (3)
- GEOL 4000-level Course (3)
- Area of Concentration Course (3)
- Approved Elective (3)

Total Semester Hours: 12

Semester 9

- Area of Concentration Course (3)
- Approved Electives (6)

Total Semester Hours: 9

120 Total Sem. Hrs.

1. AREA OF CONCENTRATION COURSES: GEOL 4062, GEOL 4068.
2. A useful free elective is GEOG 4048.
3. Students may take either the two-course PHYS sequence (PHYS 1201 and PHYS 1202) or the three-course PHYS sequence (PHYS 2110, PHYS 2112, and PHYS 2113).
PROPOSED CRITICAL REQUIREMENTS

SEMESTER 1: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 2: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 3: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 4: "C" or better in PHYS 2110/PHYS 2110 and PHYS 2101/PHYS 2101; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 5: "C" or better in GEOL 2101 and GEOG 1003; 2.0 Cumulative, LSU and Semester GPA.

Recommended as preparation for a career in geophysics and related fields or entrance to graduate study.

SEMESTER 1
CRITICAL: "C" or better in ENGL 1001 and GEOL 1001; 2.0 Cumulative, LSU and Semester GPA.
- CHEM 1201 General Chemistry I (3)
- ENGL 1001 English Composition (3)
- GEOL 1001 General Geology: Physical (3)
- GEOL 1601 Physical Geology Laboratory (1)
- MATH 1550 Analytic Geometry and Calculus I (5)
Total Semester Hours: 15

SEMESTER 2
CRITICAL: "C" or better in CHEM 1201 and GEOL 1003; 2.0 Cumulative, LSU and Semester GPA.
- CHEM 1202 General Chemistry (3)
- CHEM 1212 General Chemistry Laboratory (2)
- GEOL 1003 General Geology: Historical (3)
- GEOL 1602 Historical Geology Laboratory (1)
- MATH 1552 Analytic Geometry and Calculus II (4)
- BIOL 1201 Biology for Science Majors I (3)
Total Semester Hours: 16

SEMESTER 3
CRITICAL: "C" or better in BIOL 1201 and MATH 1550; Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
- MATH 2085 Elementary Differential Equations (3) or PHYS 2110/PHYS 2110: Particle Mechanics (3)
- PHYS 1201 General Physics for Physics Majors I (4)
- PHYS 1208 General Physics Laboratory for Physics Majors I (1)
- General Education course - Social Sciences (3)
- First Course in Foreign Language Sequence (4)
Total Semester Hours: 14-16-15

SEMESTER 4
CRITICAL: "C" or better in GEOL 2081/GEOL 2061 and PHYS 1201/PHYS 2110; 2.0 Cumulative, LSU and Semester GPA.
- ENGL 2000 English Composition (3)
- PHYS 1202 General Physics for Physics Majors II (4)
- PHYS 2113 Fluids, Thermodynamics, Waves, and Modern Physics (3)
- PHYS 1209 General Physics Laboratory for Physics Majors I (1)
- PHYS 2109 General Physics Laboratory I (1)
- GEOL 2061 History of the Biosphere (4)
- GEOL 2081 Mineralogy (4)
Total Semester Hours: 16-16

SEMESTER 5
CRITICAL: "C" or better in GEOL 3032/GEOL 3041; 2.0 Cumulative, LSU and Semester GPA.
- PHYS 2113 Fluids, Thermodynamics, Waves, and Modern Physics (3) or approved elective (3) or PHYS 2203 Introductory Modern Physics (3)
- GEOL 3041 Igneous and Metamorphic Petrology (4)
- GEOL 3032 Introduction to Sedimentology and Depositional Environments (4)
- General Education course - Social Sciences (2000-level) (3)
- General Education course - Humanities (ENGL/HNRS 2000-level) (3)
Total Semester Hours: 17

SEMESTER 6
- GEOL 3071 Structural Geology (4)
- PETE 3036 Well Logging (3)
- General Education course - Arts (3)
- General Education course - Humanities (3)
- Approved Elective (0-3) or Approved Elective (0-4)
Total Semester Hours: 13-14-13-14

SEMESTER 7
SUMMER-Six week field study course.
- GEOL 3666 Field Geology (6)
Total Semester Hours: 6

SEMESTER 8
- GEOL 4066 Plate Tectonics (3)
- GEOL 4000-level Course (3)
- Area of Concentration Course (3)
- Approved Elective (3)
Total Semester Hours: 12

SEMESTER 9
- Area of Concentration Course (3) or Approved Electives (6)
Total Semester Hours: 9

120 Total Sem. Hrs.

1. AREA OF CONCENTRATION COURSES: GEOL4060, GEOL 4062, GEOL 4068.
2. A useful free elective is GEOS 4048.
3. Students may take either the two-course PHYS sequence (PHYS 1201 and PHYS 2101) or the three-course PHYS sequence (PHYS 2110, PHYS 2112, and PHYS 2113).
Physics and Astronomy will allow geophysics and environmental geology students to take the PHYS 1201, 1202, 2203 sequence of classes.

Dr. Dana A. Browne
Professor and Associate Chair
Dept. of Physics and Astronomy
202 Nicholson Hall
Louisiana State University
Baton Rouge, LA 70803-4001

Office:
219B Nicholson Hall
(225) 578-6843
REQUEST FOR ADDING, CHANGING, SUSPENDING
OR DROPPING
UNDERGRADUATE MINOR

Department: School of Social Work  
College: Human Sciences and Education  
Date: 1/13/15

Name of Minor: LGBTQ Studies Minor

Has this change been discussed with and approved by all departments/colleges affected? Yes (X)  No ()  N/A ()

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added).

ACTION (check appropriate box):

( ) ADDING: Show the entire new minor using catalog format. Use plain sheets and attach.

(X) CHANGING: List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the minor on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the minor on plain sheets and attach.

MINOR

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
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<tbody>
<tr>
<td>Total semester hours in current minor:</td>
<td>Total semester hours in proposed minor:</td>
</tr>
<tr>
<td>(see attached)</td>
<td></td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 1/22/15  
Chair, FS C & C Committee: 2/25/15

College Faculty Approval Date: 1/29/16  
College Dean's Signature: 1/29/16

Academic Affairs Approval: 3/13/15  
Date:  

(Please print name.)

Contact Email:  

LGBTQ Studies

To graduate with a minor in LGBTQ Studies, students must complete 18 hours from the following:

- SW 2500

and select five (no more than two from the same department; at least three must be upper-level) from: †ARTH 4420, †ARTH 4499, CFS 4065, EDCI 2400, EDCI 3001, EDCI 4800, †HIST 4197, KIN 2600, KIN 2604, POLI 4028, SW 7406*, SOCL 4463, SOCL 4521, THTR 4021, THTR 7923*, WGS 1001, WGS 2200, WGS 2500, WGS 2900, WGS 3150, WGS 4541, or ELRC 7393*, ELRC 7600*.

(* Undergraduates with 75 or more semester hours who are making timely progress toward a degree may be admitted to 7000 level courses. Such students must have a 3.50 or higher GPA, the appropriate prerequisites, consent of the instructor, and permission of the dean of the student's undergraduate college. Credit so earned will apply only toward undergraduate degree requirements, except for students enrolled in an accelerated master's degree program.)

† Special Topics courses are eligible for the LGBTQ Studies minor ONLY when the content is relevant to LGBTQ studies.

NOTE: Other courses may be considered for the LGBTQ Studies minor with permission of the instructor and the School of Social Work.

---

LGBTQ Studies

To graduate with a minor in LGBTQ Studies, students must complete 18 hours from the following:

- SW 2500

and select five (no more than two from the same department; at least three must be upper-level) from: †ARTH 4420, †ARTH 4499, CFS 4065, EDCI 2400, EDCI 3001, EDCI 4800, †HIST 4197, KIN 2600, KIN 2604, POLI 4028, SW 7406*, SOCL 4463, SOCL 4521, THTR 4021, THTR 7923*, WGS 1001, WGS 2200, WGS 2500, WGS 2900, WGS 3150, WGS 4541, or ELRC 7393*, ELRC 7600*.

(* Undergraduates with 75 or more semester hours who are making timely progress toward a degree may be admitted to 7000 level courses. Such students must have a 3.50 or higher GPA, the appropriate prerequisites, consent of the instructor, and permission of the dean of the student's undergraduate college. Credit so earned will apply only toward undergraduate degree requirements, except for students enrolled in an accelerated master's degree program.)

† Special Topics courses are eligible for the LGBTQ Studies minor ONLY when the content is relevant to LGBTQ studies and with permission of the instructor and the School of Social Work.

NOTE: Other courses may be considered for the LGBTQ Studies minor with permission of the instructor and the School of Social Work.
October 24, 2014

Lawrence J. Rouse, Jr., Ph.D.
Chair, Faculty Senate Courses and Curricula Committee
Department of Oceanography and Coastal Sciences
School of the Coast and Environment
Louisiana State University
314 Howe-Russell Geosciences Complex
Baton Rouge, LA 70803

Dear Dr. Rouse:

I am writing this letter in support of the proposed LGBTQ Studies Minor. I agree to have the following (3-credit) course(s) listed among those eligible to be counted toward the minor:

ARTH 4420/4499 Art & Sex

Sincerely,

Rod Parker
Director
Dec. 17, 2014

Lawrence J. Rouse, Jr., Ph.D.
Chair, Faculty Senate Courses and Curricula Committee
Department of Oceanography and Coastal Sciences
School of the Coast and Environment
Louisiana State University
314 Howe-Russell Geosciences Complex
Baton Rouge, LA 70803

Dear Dr. Rouse:

I am writing this letter in support of the proposed LGBTQ Studies Minor. I agree to have the following (3-credit) course(s) listed among those eligible to be counted toward the minor:

ENGL 2593 Images of Women

Sincerely,

Elsie B. Michie
Chair, Department of English
This brief narrative outlines the proposed addition of one lower-level course to the LGBTQ Studies Minor.

Course Additions
Graduate Teaching Assistant Christine Jeansonne is proposing ENGL 2593 Images of Women.

Department of English Chair Dr. Elsie Michie has approved the inclusion of the faculty’s respective course (see attached letter).

Justification
Adding courses to the minor increases students’ opportunities to meet the minor’s 18-hour requirements by offering more courses from which to choose. More courses also means an increased likelihood that students will find courses that are meaningful to their personal and academic goals.
REQUEST FOR ADDITION OF NEW COURSE

Department: Foreign Languages and Literatures. Date: 04/02/2013
College: Humanities & Social Sciences

PROPOSED COURSE
Short Title: INTRO SPANISH LING
Rubric & No.: SPAN3405 Title: Introduction to Spanish Linguistics

COURSE CREDIT
Graduate Credit: YES X NO
Semester Hours of Credit: 3

If course may be repeated for credit (i.e. special topics), course may be taken for a max. of _ credit hours.
Credit will not be given for this course and:

GRADING
Final Exam: X YES NO Grading System: X Letter Grade Pass/Fail

(Attach justification if the proposed course will not hold a final exam during examination week.)

COURSE TYPE
X LEC/LAB

Maximum enrollment per section: 20 (use integer, e.g. 25 not 20-30)

CATALOG TEXT
SPAN 3405, Introduction to Spanish Linguistics (3) Prereq.: SPAN3010 or equivalent. Taught in Spanish. Introduces students to major linguistic structures of the Castilian language needed to carry out further and more advanced study in Spanish and/or linguistics including phonetics, phonology, morphology and syntax.

BUDGET IMPACT
If this course is approved, will additional staff be needed? _ YES X NO
Will additional space, equipment, special library materials or other major expense be involved? _ YES X NO

ATTACHMENTS
ATTACH THE FOLLOWING TO YOUR PROPOSAL.

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS
Department Faculty Approval 2/13/13
College Faculty Approval 10-22-14
Department Chair's Signature 2/13/13
College Dean's Signature 3-5-15
Graduate Dean's Signature (for 4000 level and above) (date)
Chair, FS C&C Committee (date)

College Contact:
College Contact E-mail:

Academic Affairs Approval
Justification
An introduction to linguistics course has been identified by the Spanish Section as one of our current needs. We currently lack a 3000-level Spanish linguistics class. This course is needed to appropriately introduce both majors and minors to the 4000-level courses dealing with Spanish linguistics. This course proposal is the result of the combined efforts of several Spanish faculty. It was presented to the Spanish Section and obtained unanimous faculty approval. This course is intended to be a requirement for Spanish majors and minors and will not duplicate other courses listed in the General Catalogue.
SPAN 3405 INTRODUCTION TO SPANISH LINGUISTICS (3)

[SPAN 3405, Introduction to Spanish Linguistics] SPAN 3405 is designed to introduce students to major linguistic structures of the Castilian language needed to carry out further and more advanced study including the nature of language, phonetics, phonology, morphology and syntax. In line with departmental expectations, the textbooks are written in Spanish, and the course is taught entirely in Castilian.
Course Management System:
Moodle 2 is our online course management system. It is available through My LSU.

Required Textbook (all students must purchase):

Recommended Text

Other Materials:
- A Turning Technologies wireless student response system (also known as a “clicker”)
- A monolingual Spanish dictionary

Course Description:
Spanish 3405 is designed to introduce students to major linguistic structures of the Castilian language needed to carry out further and more advanced study in Spanish and/or linguistics. The course will focus on the main introductory aspects of the study of language including the nature of language, phonetics, phonology, morphology and syntax. *In line with departmental expectations, the textbooks are written in Spanish, and the course is taught entirely in Castilian.*

Course Learning Objectives:
Upon successful completion of this course, the student will be able to describe:
- The phonetic system and phonological patterns of the Spanish language;
- The Spanish derivational and inflectional morphemes;
- Spanish internal word structure and word formation patterns;
- The main structural characteristics of the Spanish language;
- The internal structure of Spanish phrases, clauses and sentences.

Course Requirements, Learning Assignments, and Assessment:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Midterm exam: 10/09</td>
<td>150</td>
</tr>
<tr>
<td>b. Quizzes (3 TBA; 50 points each)</td>
<td>150</td>
</tr>
<tr>
<td>c. Written Research Project</td>
<td>200</td>
</tr>
<tr>
<td>d. Written homework assignments</td>
<td>100</td>
</tr>
<tr>
<td>e. Student active participation in class discussions</td>
<td>100</td>
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<tr>
<td>f. Oral PowerPoint Presentations</td>
<td>150</td>
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<td>g. Final exam:</td>
<td>150</td>
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Grading:
The following are the cutoff points for each grade:

100% - 90%   B  89% - 80%   C  79% - 70%   D  69% - 60%   F  below 60%
Calendario, Temas & Tópicos

<table>
<thead>
<tr>
<th>Week</th>
<th>dates</th>
<th>Contenido / Actividades</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>8/20, 8/22</td>
<td>- Introducción: Lenguaje, lengua y lingüística (Azevedo Capítulos. 1 &amp; 2)</td>
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<tr>
<td>2</td>
<td>8/27, 8/29</td>
<td>- La fonética I: Los sonidos del lenguaje (Azevedo Cap. 3)</td>
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<tr>
<td>3</td>
<td>9/03, 9/05</td>
<td>- La fonética II: Clasificación de los fonos (Azevedo Cap. 3)</td>
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<tr>
<td>4</td>
<td>9/10, 9/12</td>
<td>- La fonética III: Punto y modo de articulación</td>
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<td>- Introducción a la fonología (Azevedo Cap. 3 &amp; 4)</td>
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<td>5</td>
<td>9/17, 9/19</td>
<td>- Fonología II: Procesos Fonológicos (Azevedo Cap. 4)</td>
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<td>6</td>
<td>9/24, 9/26</td>
<td>- Morfología I: Las categorías léxicas (Azevedo Cap. 5: pp. 106-118)</td>
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<td>7</td>
<td>10/01, 10/03</td>
<td>- Morfología II: El sistema pronominal; los verbos (Azevedo Cap. 5: 118-127)</td>
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<td>8</td>
<td>10/08, 10/10</td>
<td>- Morfología III: Adverbios, preposiciones y conjunciones; la formación de palabras</td>
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<td></td>
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<td>(Azevedo Cap. 5: pp. 127-144)</td>
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<td>** Examen Parcial: Martes 8 de octubre **</td>
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<tr>
<td>9</td>
<td>10/15</td>
<td>- Introducción a la sintaxis (Azevedo Cap. 6)</td>
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<tr>
<td>10</td>
<td>10/22, 10/24</td>
<td>- Sintaxis I: La estructura de las oraciones (Azevedo Cap. 6)</td>
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<tr>
<td>11</td>
<td>10/29, 10/31</td>
<td>- Sintaxis II: Oraciones compuestas y subordinadas (Azevedo Cap. 6 &amp; 7)</td>
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<td>11/06, 11/08</td>
<td>- Sintaxis III: Oraciones simples y complejas (Azevedo Cap. 7)</td>
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<td>13</td>
<td>11/13, 11/15</td>
<td>- Variación temporal (Azevedo Cap. 8)</td>
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<td>14</td>
<td>11/20</td>
<td>- Variación social (Azevedo Cap. 10)</td>
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<td>- Presentaciones de trabajos de investigación</td>
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<tr>
<td>15</td>
<td>11/27, 11/29</td>
<td>- El español en los Estados Unidos (Azevedo Cap. 12)</td>
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<td>- Presentaciones de trabajos de investigación</td>
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<td>16</td>
<td>12/06</td>
<td>- Examen Final:</td>
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<td>12/11</td>
<td>- Calificaciones finales</td>
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**Exams:**
The midterm and final exams will be cumulative and will be administered under standard test conditions (i.e., handwritten, in-person, closed books, etc.).

**Quizzes:**
Five quizzes will be given throughout the semester. The four best quiz scores will be counted toward the student’s final grade. The lowest quiz score will be dropped. Students who miss one quiz will have to take the remaining four. Students who miss two quizzes will receive a zero as their fourth quiz grade.
Out of Class Expectations:
It is expected that the students have read the assigned chapters or pages prior to class to possess the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three credit hours, you should expect to spend around six hours outside of class each week reading or writing assignments for the class.

Written Research Project:
Each student will complete a written, guided research project related to the course material which will be turned in at the end of the semester. Specific requirements and guidelines for the research paper are posted on Moodle and will be discussed in class. Generally speaking, topics for these papers will be directly related to the course contents.

Oral PowerPoint Presentations:
You will have the opportunity to further develop your oral presentation skills as you complete at least two PowerPoint presentations. You will make a short presentation of a discussion topic and will have the option of making a second presentation based on either your research proposal or your preliminary research manuscript.

The final oral PowerPoint presentation of your research project—worth 10% of your course grade—will take place at the end of the semester. Students must be present in class to give their oral presentation and distribute a 2-3 page handout on the date scheduled for them or they will receive a zero (0%) for this assignment. To score the full 100 points, you must also attend all of your classmates’ presentations and participate in the ensuing discussions.

Attendance:
Your attendance and active participation in all class activities are crucial to your success. Attendance is a mandatory element of participation in this course, and it is advised that students make every effort to not miss class. However, the student is allowed two unexcused absences from class without penalty. After these two absences have been used, it is the student's responsibility to provide the professor with proper documentation of the reason for further absences in order for them to be considered excused, as governed by LSU policy statement PS-22. The documentation must be furnished to the professor within one week of the student’s return to class, or else any absences beyond two class meetings will be considered unexcused and will significantly affect the student’s participation grade.

En un curso de esta naturaleza, las preguntas aportadas por los estudiantes son siempre valoradas y apreciadas. Como parte de mi filosofía pedagógica, todas las preguntas de mis alumnos son de suma importancia y me comprometo a proporcionarle respuestas satisfactorias de acuerdo con el alcance de mis capacidades. En caso que me sea imposible responder a satisfacción una de sus preguntas, me comprometo a investigar el tema y proporcionarle una respuesta apropiada a la mayor brevedad. Si en cualquier momento surge una pregunta relacionada con los contenidos del curso, es importante que eso se me comunique. Si la pregunta surge al hacer las lecturas, es importante que esa pregunta se traiga a clase para que todos nos beneficiemos de su curiosidad intelectual.

Student Performance:
All readings and written homework must be completed prior to class. Students are expected to bring the required course texts to class every day and be prepared to actively discuss the assigned material, and make short presentations to the class explaining the most important concepts and contents of the readings. The student performance portion of the final grade will be based on attendance (see below), a short PowerPoint presentation, active oral participation in class, completion of readings, written homework assignments, and evidence of preparedness for class activities.

Bibliography:


**Course Operating Principles:**

- Please exchange contact information with at least two classmates so you know what was covered in class in case you are absent. You may always contact the professor by e-mail, but class notes, handouts and lengthy explanations of course activities will not be sent via e-mail.
- The classroom is a place to exchange ideas and information, and students should feel free to express themselves and to ask questions as necessary. Students displaying any type of behavior intolerant of others may be asked to leave class, which will in turn affect their course participation grade.
- Class time is to be used only for work directly related to the topic and/or activity at hand. Please do not take part in any activity not related to this course (e.g., reading unrelated materials, doing work for another class, sleeping, etc.) during class or you may be asked to leave, which will, in turn, negatively affect your course participation grade.
- Students are expected to take all exams and quizzes on the scheduled dates. No make-up tests will be given except in extraordinary circumstances with proper documentation of illness or the like and with the professor's prior consent.
- The use of cell phones for non-emergency purposes while in class is strictly prohibited. The use of laptop computers for non-class-related purposes during class time is also prohibited.

**Disability Statement:**

The *LSU Office of Disability Services* in Johnston Hall assists students in identifying and developing accommodations and services to help overcome barriers to the achievement of personal and academic goals. If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please contact the Office of Disability Services so that such accommodations may be arranged. After you receive your *Accommodation Letter*, please meet with someone in that office to discuss the provisions of those accommodations as soon as possible. You will not receive in this class any special accommodations for a disability without appropriate documentation from the *LSU Office of Disability Services*.

**Equal Opportunity Statement:**

LSU assures equal opportunity for all qualified persons without regard to race, color, religion, sex, national origin, age, handicap, marital status, sexual orientation, or veteran’s status in admission to, participation in, and treatment or employment in the programs and activities that the University operates. This policy statement applies equally to the teaching and learning environment within all university recognized courses, curriculum and co-curriculum programs.

I am very concerned not only with your academic success in this course, but also with your learning the material so that it will be useful to you in your future endeavors. Whenever possible, I will exercise flexibility if you have a significant difficulty that requires my attention. Please understand, however, that all students in the class must be treated fairly, i.e., treated the same, which may not allow me to make an exception in every case. If you have a personal problem or concern regarding the class, please write to me or see me during my office hours, and I will be happy to speak with you and help you in any way that I possibly can.

**Late Penalties:**

For any assignment (other than daily homework) turned in late, the student's final grade for the assignment will be discounted by 10% per day that the assignment is late, beginning immediately after the due date and time. This policy applies to the final research paper, the oral presentation, and all other assignments.

**Academic & Classroom Civility:**

Meaningful and constructive dialogue is encouraged in this class and requires a degree of mutual respect, willingness to listen, and tolerance of opposing points of view. Respect for individual differences and alternative viewpoints will be maintained at all times in this class. One's words and use of language should be temperate and within acceptable
bounds of civility and decency. All students are entitled to full participation in class without interruption, intimidation, harassment, or prejudice of any kind. Disruption of class, whether by latecomers, noisy electronic devices, or inconsiderate behavior will not be tolerated. Those classroom behaviors that seriously disrupt the learning climate in the classroom are addressed as student code violations within the LSU Code of Student Conduct. Repetitive and seriously disruptive behavior, e.g. using profanity, personal or physical threats or insults, damaging property, fighting, and so on can result in your removal from class in consultation with the Dean of Students.

**Academic Integrity:**
Scholarly activity is marked by honesty, fairness, and rigor. A scholar does not take credit for the work of others, does not take unfair advantages of others, and does not perform acts that frustrate the scholarly efforts of others. The violation of any of these principles is academic dishonesty. Academic dishonesty includes the giving, taking, or presenting of information or material by a student with the intent of fraudulently or unethically aiding oneself or another person on any work which is to be considered in the determination of a grade or the completion of academic requirements. Academic dishonesty will be handled by the Dean of Students as outlined in the *LSU Code of Student Conduct*, available online at [http://appi003.lsu.edu/slas/dos.nsf/index](http://appi003.lsu.edu/slas/dos.nsf/index).

**Course Syllabus Modifications:**
Modifications to this course syllabus may be made in terms of the selection of reading assignments and due dates. The above schedule and procedures in this course are subject to change in the event of extenuating circumstances.

¡Aprendan Mucho y, ante todo, disfruten la clase!
Dear Ms. Castrillo,

I am writing in regards to the C&C Committee request regarding the SPAN340S course proposal. I would like to first clarify that this proposed course is expected to become a requirement for Spanish majors and minors once a curriculum proposal change is in effect. The Spanish Section will soon follow up with such curriculum proposal change.

Please find attached the updated syllabus. It contains learning objectives and grading components in English. It also includes a section on out class expectations. I will happily provide you with all the additional necessary information.

Thank you very much for your assistance.

Rafael Orozco
Director, Interdepartmental Program in Linguistics
http://www.lsu.edu/faculty/orozco

New book/Nuevo libro:
Subject Pronoun Expression in Spanish: A Cross-Dialectal Perspective
Ana M. Carvalho, Rafael Orozco, & Naomi Lapidus Shin, Editors

Office hours: T, W, Th 10:30 am – 1:10 pm

Life is short. Smile all you can.

Begin forwarded message:

From: John D Pizer <pizerj@lsu.edu>
Subject: Fw: SPAN 3405 C&C Proposal
Date: February 20, 2015 10:43:48 PM CST
To: Elena Castro <ecastro@lsu.edu>

Dear Elena,

I am forwarding this to you for your information or for you to reforward to whoever teaches SPAN 3405.

Best,

John
To: John D Pizer  
Subject: SPAN 3405 C&C Proposal

Dr. Pizer,

Attached please find the memo from today’s Courses and Curricula Committee meeting regarding SPAN 3405. I have also attached a memo and templates for the out of class expectations that are requested.

Sincerely,

Anna Castrillo, M.A.
Coordinator
Office of the University Registrar
Louisiana State University
112 Thomas Boyd Hall
Phone: (225)578-4111
Fax: (225)578-5991
At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the SPAN proposal:

- The Committee CONDITIONALLY APPROVED the proposal to add SPAN 3405 pending clarification on how this course will be a requirement for Spanish majors and minors. Will a curriculum/minor proposal be coming soon to include the course in these programs? The Committee also wanted to see the learning objectives and grading components in English. The syllabus should also include a section on out of class expectations.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
REQUEST FOR ADDITION OF NEW COURSE

Department: School of Education  
College: Human Sciences and Education  
Date: January 26, 2015

PROPOSED COURSE DESCRIPTION

Rubric & ELRC No.: ELRC 7613  
Title: The Community College

Short Title (≤ 19 characters): THE COMM COLL

Semester Hours of Credit: 3

If combination course type, # hrs. of credit for:
Lecture: X  
Lab/Sem/Rec: __

Repeat Credit Max. (if repeatable): _______ credit hours  
Graduate Credit? X Yes  
No

Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.):
Lecture ___  
Lab ___  
Seminar ___  
Recitation ___  
Lec/Rec ___  
Lec/Sem ___  
Lec/Lab ___  
Res/Ind ___  
Clin/Pract ___

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 25

Grading System: Letter Grade X  
Pass/Fail ____  
Final Exam: ** Yes X No

** (Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

ELRC 7613 The Community College. This course will provide an overview of 2-year post-secondary institutions in the United States examining historical foundations and critiquing current issues, trends, and challenges.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes X No 
Will additional space, equipment, special library materials or other major expense be involved? Yes X No

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)

APPROVALS

Department Faculty Approval Date: 11/21/2014  
College Faculty Approval Date: 12/4/14

Department Chair's Signature: 1-26-15  
College Dean's Signature: 1-29-15

Graduate Dean's Signature: 2-16-15  
Chair, FS C&C Committee's Signature: 2-20-15

College/Division/Department: Contact: (please print)  
Contact Email: Academic Affairs Approval

Date:
Justification
Approximately 50% of all students pursuing postsecondary education in the United States enroll in community and technical colleges. Community colleges represent the fastest and most consistently growing realm of higher education in the country. However, they have also experienced challenges with fulfilling their missions and producing performance measures. The new community college accountability calls for increasing awareness in how these institutions contribute to the overall higher education landscape in the United States. Students will examine both the historic foundations as well as the current issues facing community colleges.

Justification for no final
Graduate students in the course will work toward a culminating final project/paper where they must show not only content knowledge but also critical reflection to inform practice. The final project/paper will be due on the date assigned for the final examination.
ELRC 7613:
The Community College

COURSE OVERVIEW AND OBJECTIVES
This course examines the positions and missions of community colleges in the United States. Using both foundational texts and current events the course seeks to distinguish the unique ways community colleges contribute to post-secondary education. The course design has a few particular audiences in mind. The course is open to graduate students within Louisiana State University, with a specific emphasis to those within the Higher Education Administration program area. As a graduate seminar, it is expected that each student contribute to the learning of her/his peers.

Through peer and professional interactions, critical analysis of the readings, self-reflective assignments, professional documents, and papers, students shall be able to:

1) Discuss the history and evolution of community colleges in the United States;
2) Critique community college governance and leadership structures and their alignment to their missions;
3) Analyze community college success in achieving core goals;
4) Assess the ways in which community colleges affect process and policy within other institutions;

Texts
ISBN 9780470174685

ISBN 9780415881272


Other readings representing current topics distributed via Moodle
The White House Summit on Community Colleges – Summit Report, June 2011

American Association of Community Colleges (AACC)
http://www.aacc.nche.edu

Resources for Online Learners at LSU (if taught online or hybrid)
http://cms.outreach.lsu.edu/cms/ExtendedCampus/LSUOnline/GuidelinesandPolicies/Resources.aspx

How to work with Comments and Track Changes in MS Word:
http://www.youtube.com/watch?v=BEtzaZ1M6z8

Disabilities and Accommodations
It is the policy of Louisiana State University to make every reasonable effort to provide students with disabilities with the opportunity to take full advantage of its programs, activities, services and facilities. To request accommodations, students with disabilities should provide the Office of Disability Services with current documentation of their disability, the functional limitations resulting from the disability, and recommendations for specific accommodations. The Office is located in 111A Johnston Hall or can be accessed at www.lsu.edu/disability or at (225) 578-5919.

Attendance/Participation
As a graduate level course it is expected that students are in attendance for all course meetings. If taught as an online course with no scheduled meetings, attendance takes shape through engagement in all course activities, especially those that require interaction with peers, most commonly the discussion posts.

Expectation for out of class preparation
As a seminar course, students should expect to spend a minimum of six hours per week average to prepare for the following week’s discussions. In the weeks leading up to assignment submission, the number of hours will rise. Given that the final project stretches over the length of the semester, an additional 2 hours per week should be devoted to the project’s various staggered assignment requirements.

General Statement on Academic Integrity:
Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.
Students who are suspected of violating the Code of Conduct will be referred to the Office of Student Advocacy and Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

**Plagiarism and Citation Method:**
As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. In this class, it is recommended that you use *APA 6th Edition*. Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively.

Plagiarism is defined by Louisiana State University as:

"Plagiarism - Plagiarism is defined as the lack of citation or the unacknowledged inclusion of someone else's words, structure, ideas, or data. When a Student submits work as his/her own that includes the words, structure, ideas, or data of others, the source of this information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through quotation marks as well. Failure to identify any source (including interviews, surveys, etc.), published in any medium (including on the internet) or unpublished, from which words, structure, ideas, or data have been taken, constitutes plagiarism."

(LSU Code of Student Conduct, 8.1.C.6)

One tool available to assist you in correct citations is the “References” function in Microsoft Word. This program automatically formats the information you input according to the citation method you select for the document. This program also has the ability to generate a reference or works cited page for your document. The version of Microsoft Word with the “References” function is available in most University computer labs. A demonstration of how to use this tool is available online at www.lsu.edu/saa.

**Group work and unauthorized assistance:**
All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, e-mail the faculty member or ask during a class session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

Any evidence of plagiarism in this course will be reported through the proper channels and referred to the Office of the Dean of Students for adjudication. Please be mindful that a first offense for graduate students can result in suspension for one semester and a permanent grade of
"F" in the course. If at any time you are unsure of what constitutes plagiarism it is your responsibility to contact me for further clarification.

Grading System
Each assignment (explained in detail in the Assignments section) is assigned a maximum number of points that can be awarded. Rubrics that detail how each assignment will be evaluated are posted to Moodle with each assignment.

A 90%-100% = 234-260
B 80%-89% = 208-233
C 70%-79% = 182-207
D 60%-69% = 156-181
F <60% = less than = less than 155

Total points: 260

Assignments
All assignments should abide by the following guidelines, unless otherwise noted in the syllabus:
1. All work is expected to meet the standards of master’s or doctoral level work:
   a. Well written, error free in grammar, style, and assumptions.
   b. Statements made are supported by evidence either from data or scholarly sources.
   c. All work represented as original is in fact original work.
   d. Work and thoughts that are not those of the student are cited or quoted appropriately.
2. APA 6th edition must be followed, including any heading use.
3. The following guidelines are to also be followed for assignments to be completed for this course:
   a. 1" margins on all sides
   b. 12 point Times New Roman font
   c. Double spaced
   d. Page numbers must be used
   e. Cover sheets should be used for all assignments. Student name should be placed on cover sheet only, and not at top of first page of text.

Course Assignments

ELRC 7613 The Community College

Assignment 1 (due week 4). Organizational chart analysis. 50pts
For this assignment, you are to select 1) a community college with a vocational component included AND 2) a community college focused on providing associate degrees or acting as “feeder” institutions to a four year institution, to conduct a document analysis from an organizational/structural viewpoint. You can select an institution where you have worked or attended BUT YOU CANNOT USE YOUR CURRENT INSTITUTION NOR ONES WITH WHICH YOU ARE OVERLY FAMILIAR. You are to analyze the organizational structures by looking at how they align to the mission(s) stated on their websites and to discern the governance
structures. How do the organizations differ? What types of functional areas appear under the vocational structure? The academic structure? How many hierarchal levels exist? What inferences can be made based on your resources to date? You will present the two charts as well as a written analysis in APA 6th edition format, citing resources, to describe the functions as they relate to the governance structures and missions of your chosen institutions.

Midterm (Week 6) Case study, 50pts.
Students will be asked to analyze a case study during the normal class period that combines aspects of leadership, governance, and mission alignment.

The following assignments all relate to the final project, thus the final project description appears first:

Final project/Assignment 4 (Due during final exam period) 100pts. The American Association of Community Colleges has issued a charge to community colleges at their annual meeting in 2014 to transform the community college and vocational college sector by 2020. Using these directives as a guide, pick an issue to examine in depth to form a policy statement/working paper that will detail a plan on how to address the issue (examples of these include, but are not limited to, accountability, leadership, curricular reform, remedial education, college readiness, student services, workforce development). The final project must state the issue, a review of the literature as it exists on the issue, a statement of the problem in completing the issue by 2020, the resources needed on the issue and an action plan for the issue.

Assignment 2, (Week 7). Annotated bibliography, 30pts.
You will turn in an annotated bibliography on your chosen policy statement/issue. An annotated bibliography casts a wide net for your topic and may not represent your final references used. You will give the resource and a brief description to assist you in making a final choice to include, or not, in your final project. You may use assigned resources but you must also have a minimum of five resources beyond those assigned.

Assignment 3 (Week 10). Working outline, 30pts.
This assignment represents the working outline for your final project. You will include within the outline notations for references you plan to use (taken from the annotated bibliography). You will present this outline to your peers during the last class period for review.

Course Calendar

ELRC 7613
The Community College

Week 1
Introduction and expectations
Discuss course syllabus and course purpose
Describe course assignments and expectations
Cohen, Brawer, & Kisker: Preface and Chapter 1

Week 2
Missions and History
Meier, Chapter 1 (in Levin & Kater)
Nevarez & Wood, Chapters 1 & 2
Mars, Chapter 14 (in Levin & Kater)

**Week 3**  
*Governance and organization*  
Eddy, Chapter 8 (in Levin & Kater)  
Navarez & Wood, Chapter 10

**Week 4**  
*Governance and organization (con’t)*  
Cohen, Brawer, & Kisker, Chapter 4  
Kisker & Kater, Chapter 10 (in Levin & Kater)  
*Assignment 1: Organizational chart analysis*

**Week 5**  
*Leadership*  
Amey, Chapter 9 (in Levin & Kater)  
Nevarez & Wood, Chapters 3 & 9  
Cohen, Brawer, & Kisker, Chapter 5  

**Week 6**  
*Mid term 50pts*  
In class case study on leadership, organization, and aligning missions

**Week 7**  
*Faculty*  
Cohen, Brawer, & Fisker, Chapter 3  
Nevarez & Wood, Chapter 6  
Levin, Chapter 15 (In Levin & Kater)  
*Assignment 2: Annotated bibliography on policy statement/issue*

**Week 8**  
*Students – Diverse populations*  
Cohen, Brawer, & Kisker, Chapter 2  
Malcolm, Chapter 2 (in Levin & Kater)  

**Week 9**  
*Students – Adult and underprepared students*  
Montero-Hernandez & Cervan, Chapter 5 (in Levin & Kater)  
Perin, Chapter 6 (In Levin & Kater)  
Cohen, Brawer, & Kisker, Chapter 8

**Week 10**  
*Economic & Workforce Development*  
Brawer, Cohen, & Kisker, Chapter 11  
Bragg, Chapter 12 (in Levin & Kater)
Assignment 3: Working outline (with references) on policy statement/issue

Week 11  
**Student Services**
Hirt & Frank, Chapter 3 (In Levin & Kater)
Nevarez & Wood, Chapter 8
Cohen, Brawer, & Kisker, Chapter 7

Week 12  
**Issues and trends**
Navarez & Wood, Chapters 4 & 7

Week 13  
**Issues and accountability**
Navarez & Wood, Chapter 12
Brawer, Cohen, & Kisker, Chapters 14 & 15

Week 14  
**Reflection and review**
Process and peer review. Students will present their working outline for their policy statement/issue to the class for feedback prior to their final project.

**Final project due by the end of the scheduled exam period via Moodle**
At their December 16, 2014 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the ELRC proposal:

ELRC 7613

- The Committee returned the proposal to add ELRC 7613. The Committee felt that the syllabus did not provide a proper assessment of the course. There does not seem to be enough information in the syllabus to justify this new course. There should be more thought in its formation. Grading components should be assigned a weight to the total grade, and there should also be a 14 week outline detailing what will be offered for the student.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastr1@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at lrouse@lsu.edu.
**REQUEST FOR ADDITION OF NEW COURSE**

**Department** | Political Science  
**College** | Humanities & Social Sciences  
**Date** | 9 January 2015

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### PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Title</th>
<th>Approaches to the Study of Politics</th>
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<tbody>
<tr>
<td>POLI 3001</td>
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#### Short Title (≤ 19 characters)

**APPROACHES TO THE STUDY OF POLITICS**

**Semester Hours of Credit**

**03**

**If combination course type, # hrs. of credit for**

**Lecture:** ____  
**Lab/Sem/Rec:** ____

**Repeat Credit Max. (if repeatable):**

**credit hours**  
**Graduate Credit?** ___ **Yes** ___ **No**

**Credit will not be given for this course and:**

**n.a.**

**Course Type (Indicate hours in the appropriate course type.)**

<table>
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<tr>
<th>Lecture</th>
<th>Lab</th>
<th>Seminar</th>
<th>Recitation</th>
<th>Lec/Rec</th>
<th>Lec/Sem</th>
<th>Lec/Lab</th>
<th>Res/Ind</th>
<th>Clin/Pract</th>
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**Maximum enrollment per section:** (use integer, e.g. 25 not 20-30)

**50**

**Grading System:**

**Letter Grade X**  
**Pass/Fail** ____  
**Final Exam:** **Yes X**  
**No ____**

****(Attach justification if the proposed course will not hold a final exam during examination week.)**

**Course Description:**

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

**3001 Approaches to the Study of Politics** (3) Survey of ways political scientists try to generate knowledge about the political world.

---

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)**

If this course is approved, will additional staff be needed? **Yes ____ No X**

Will additional space, equipment, special library materials or other major expense be involved? **Yes ____ No X**

Academic Affairs Approval: ___ **(Date)**

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**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

**JUSTIFICATION:** Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

**SYLLABUS:** Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria  
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

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**APPROVALS**

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<tr>
<th>Department Faculty Approval Date</th>
<th>11/19/2014</th>
<th>College Faculty Approval Date</th>
<th>1-8-15</th>
</tr>
</thead>
</table>

**Department Chair Signature** ___ **(Date)**

**Graduate Dean Signature** ___ **(Date)**

**College Contact**

**E-mail**
Justification (POLI 3001: Approaches to the Study of Politics)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) The Department of Political Science during 2013-2014 underwent external Program Review, promoting a thoroughgoing internal review of our curriculum. As a result of that review, and in light of a growing university-wide emphasis on undergraduate research, we decided to bolster our offerings in social science research. This new course helps fill a perceived need in this area of instruction.

(2) This course if approved will replace POLI 2001 (which we are simultaneously proposing be eliminated), which has not been offered by the department since the spring 2006 semester.

If approved, POLI 3001 will be added to our course offerings under the current POLI curriculum as a non-subfield POLI elective.
Hi Anna:

Attached please find updated sample syllabi for POLI's new courses that were conditionally approved at the last C+C meeting. I hope that you find the changes to satisfy the concerns of the committee.

BTW, on the "prerequisite" issue for POLI 3001, as I stated at the C+C meeting, we in POLI do not generally impose prerequisites. Several (but not all) of our 4000-level courses in the American Politics sub-field do state a POLI 2051 prerequisite (although the Registrar/PAWS does not enforce it) and several (but not all) of our 4000-level courses in the International Relations sub-field do state a POLI 2057 prerequisite (although the Registrar/PAWS does not enforce it). As far as I know, those are the only prerequisites we have (and we don't really enforce them). We have no prerequisites in our other two areas (comparative politics and political theory). So, creating POLI 3001 without making it a prerequisite for some 4000-level courses in not at all odd for us in POLI -- we have POLI 1001, POLI 2053, POLI 2060, POLI 2070, for example, that are not prerequisites for anything else. Plus, the POLI 2001 (which we're replacing with POLI 3001) was not itself a prerequisite for any other course.

Hope that helps.

Thanks,
Bill

William A Clark
Professor & Chair
Department of Political Science
240 Stubbs Hall
Louisiana State University
Baton Rouge, LA 70803-5433
225.578.2549 (office)
225.578.2141 (dept)
Political Science 3001
"Approaches to the Study of Politics"
Sample Syllabus

Catalog Description:

Survey of ways Political Scientists try to generate knowledge about the political world.

Course Description:

This course is designed to introduce students to the methods and processes of conducting research in political science. The course surveys the variety of research approaches employed in Political Science before settling into a focus on empirical work. We will explore the elements of research design including hypothesis formation, measurement, sampling, and causal inference. We will also learn about the various methods of data collection, including experimentation, survey research, field research, and the use of available data. A reading knowledge of elementary data analysis techniques and a discussion of research ethics conclude the course. This course prepares you to more fully understand material presented in senior-level courses. More importantly, the course should also help you to analyze public policy choices we are confronted with as citizens of a democracy.

Course Objectives:

Students in this course learn to:

- Understand social science research.
- Make and evaluate claims
- Interpret texts
- Think theoretically about social and political events and forces

Textbooks:

Johnson and Reynolds, Political Science Research Methods, 7th edition, CQ Press 2011 (PSRM)


Other readings will be posted online via Moodle.
Graded work:

Students will be evaluated on the basis of the following assignments:

- **5 Short writing assignments: 10% each**
  Each paper will be 3-4 pages in length and will focus, respectively, on the following topics: (1) measurement challenges in the social sciences; (2) empirical indicators of political performance; (3) designing a research project; (4) qualitative approaches to political research; and (5) understanding statistical and substantive significance.

- **Mid-Term Exam: 25%**

- **Final Exam: 25%**

Grading Scale:

Letter grades will be distributed as follows:

- A+ (98-100%); A (93-97%); A- (90-92%)
- B+ (88-89%); B (83-88%); B- (80-82%)
- C+ (78-79%); C (73-77%); C- (70-72%)
- D+ (68-69%); D (63-67%); D- (60-62%)
- F (0-59%)

Credit hours:
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

Course Schedule and Topics:

**Week 1: Introduction to Political Science Research**

MPI Ch 1 and 2. PSRM Ch. 1, 10, 15

**Week 2: Types of political research**

MPI Ch.5, 9, 10 PSRM Ch. 2

**Week 3: The research process, asking question and prior literature**

PSRM Ch. 3; MPI Ch. 11, 14

→ Short Paper #1 (Measurement Challenges in the Social Sciences) is Due!
Week 4: Interpretation and close reading

MPI Ch.6-8; Leopold and Stearns Political Theory: Methods and Approaches Chs. 3, 7

Week 5: Formal and Game Theory

Fiorina “Formal Models in Political Science” in MPI

Is Nuclear Deterrence Rational? Steven J. Brams; D. Marc Kilgour PS Vol. 19, No. 3 (Summer, 1986), pp. 645-651

Week 6: Concept formation and measurement

PSRM Ch. 4 and Ch. 5.


→ Short Paper #2 (Empirical Indicators of Political Performance) is Due!

Week 7: Research design for hypothesis testing

PSRM Ch. 6

Week 8: Experimental research


The Effects of Canvassing, Telephone Calls, and Direct Mail on Voter Turnout: A Field Experiment

Alan S. Gerber and Donald P. Green The American Political Science Review Vol. 94, No. 3 (Sep., 2000), pp. 653-663

→ Short Paper #3 (Designing a Research Project) is Due!

Week 9: Sampling and Survey research

PSRM Chs. 7, 10


Week 10: Observation

PSRM Ch. 8


→ Short Paper #4 (Qualitative Approaches to Political Research) is Due!

Week 11: Documents and archival research

PSRM Ch. 9


Week 12: Statistical description of data and relationships

PSRM Chs. 11-12; MPI Ch. 13

Week 13: Statistical measures of relationships

PSRM Chs. 13-14; MPI Ch 12

→ Short Paper #5 (Understanding Statistical and Substantive Significance) is Due!

Week 14: Ethics and Politics of Research

MPI Ch. 5

LSU IRB video
http://mediasite.outreach.lsu.edu/CEMediaSite/Play/43da41c90e8e440281bd726743e9ceac


Final Exam TBA
Faculty Senate Courses and Curricula Committee

From: John B. Hopkins, Chair, Courses and Curricula Committee

At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the POLI proposals:

- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3001 pending a revised syllabus that lists when each assignment is due or an approximation. This can be stated in the 14-15 week outline. The Committee also wanted to know why this course is not a prerequisite for any of the higher level courses?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3003 pending a revised syllabus that explains what the participation grade is based on, lists when each assignment is due, and explains what “problem sets” will consist of.
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4017 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4037 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort? The Committee also wanted the statement “I will not accept any late exams” to be revised to fit PS-22.
- The Committee CONDITIONALLY APPROVED the proposals to add POLI 4998 and 4999 pending revised syllabi that are less detailed in topics but more detailed in the student’s responsibility as well as how the courses will be graded. Since these are research courses, the syllabus should act like a contract between the instructor and student, and there should be a place for them to sign to show that they acknowledge and understand these responsibilities.
- The Committee CONDITIONALLY APPROVED the proposal to change the Political Science curriculum pending the submission of the items above.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastril@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
REQUEST FOR ADDITION OF NEW COURSE

PROPOSED COURSE DESCRIPTION

Rubric & No.  POLI 3003  Title  Games and Strategy in Models of Politics
Short Title (≤ 19 characters)  GAMES AND STRATEGY
Semester Hours of Credit  03
If combination course type, # hrs. of credit for:
Lecture:  _____  Lab/Sem/Rec:  _____
Repeat Credit Max. (if repeatable):  _____ credit hours  Graduate Credit?  Yes
Credit will not be given for this course and:  n.a.
Course Type (Indicate hours in the appropriate course type.)
Lecture 03  Lab  Seminar  Recitation  Lec/Rec  Lec/Sem  Lec/Lab  Res/Ind  Clin/Pract
Maximum enrollment per section: (use integer, e.g. 25 not 20-30)  50
Grading System:  Letter Grade X  Pass/Fail  Final Exam:*  Yes  X  No

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

3003 Games and Strategy in Models of Politics (3)  Basic fundamentals of game theoretic analysis in political science.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.

If this course is approved, will additional staff be needed?  Yes  X  No
Will additional space, equipment, special library materials or other major expense be involved?  Yes  X  No

Academic Affairs Approval:  (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)
JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS
Department Faculty Approval Date  11/19/2014  College Faculty Approval Date  1-21-15

Department Chair Signature  (date)  Graduate Dean Signature  (date)

College Contact  E-mail
Justification (POLI 3003: Games and Strategy in Models of Politics)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) The Department of Political Science during 2013-2014 underwent external Program Review, promoting a thoroughgoing internal review of our curriculum. As a result of that review, and in light of a growing university-wide emphasis on undergraduate research, we decided to bolster our offerings in social science methodology. This new course on game theory and formal models in political science research helps fill a perceived need in this area of instruction.

(2) Increasingly, political scientists are using game theory to analyze strategic interactions across many different settings. Each of the discipline's sub-fields, to differing degrees, has seen game theoretic concepts enter its vocabulary, and students entering the profession will need to understand the potential and limits of game theory. This course aims to give students an entry-level understanding of the basic concepts of game theory, and how these concepts have been applied to the study of political phenomena. Similar courses are offered at numerous American universities, including MIT, NYU, Ohio State, UCLA, Duke, Washington University, Yale, Columbia, University of California, and others.

If approved, POLI 3003 will be added to our course offerings under the current POLI curriculum as a non-subfield POLI elective.

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in the "Political Analysis" concentration.
COURSE DESCRIPTION:

Increasingly, political scientists use game theory to analyze strategic interactions across many different settings. This course gives students an entry-level understanding of the basic concepts of game theory, and how these concepts have been applied to the study of political phenomena.

Credit hours:

This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

COURSE OBJECTIVES:

Students will learn the basic fundamentals of game theoretic analysis. Students will be able to use rudimentary formal analysis to formulate hypotheses for conducting research. Students will be able to critically evaluate the behavior of political elites by understanding the rational and strategic elements of political interactions.

WHAT IS GAME THEORY?

Game theory is a set of mathematical tools used to study multi-player interdependent decision making (often called strategic decision making). Strategic decision-making is used in situations where the outcome depends on the actions of more than one actor, and hence each actor, in choosing his or her optimal course of action, must take into account the expected behavior of the other actors. Such situations arise in all areas of politics, from legislators considering what legislation to introduce and how to vote on it (keeping in mind how they expect other legislators to vote, and whether or not the president will veto it in the US case), to candidates for political office deciding which policy positions to choose (keeping in mind how they expect voters to vote based on their policy preferences), and nations deciding whether or not to attack other nations (keeping in mind how their own and the other side's allies will react). Because analyzing such situations can become extremely complicated, verbal reasoning can easily lead to mistakes and the use of mathematics becomes very helpful.
This is primarily a methods course. I will focus my attention on providing you with the tools to analyze strategic situations in politics, broadly defined. Therefore, the course is divided into sections along analytical methods lines, not substantive policy area or institutional lines.

TEXTBOOKS:


ASSIGNMENTS:

The class grade has three differently weighted components: participation, problem sets and a final exam. Participation (20 percent of the course grade) will be based on attendance and participation (12%) and four pop quizzes (8%). Attendance will be taken at each class and each student will receive a daily participation grade as follows (0=absent; 1=present but not active in class discussion; 2=present and active in class discussion). Thus, a total of 54 points can be earned across the 27 class meetings.

In addition, you are required to solve 4 problem sets (10% each, for 40% total) out of class. Problem sets are essentially a list of several mildly difficult logic problems or exercises based on material already taught, which the student is expected to solve with a full written solution. There is no further research involved, and the goal is to learn and become familiar with the material and solving typical problems. They are due on the dates listed below.

There will be a midterm (20%) during week 7 and final (20%) exam during the final exam period, in class.

Grading Scale

Letter grades will be distributed as follows:

A+ (98-100%); A (93-97%); A- (90-92%)
B+ (88-89%); B (83-98%); B- (80-82%)
C+ (78-79%); C (73-77%); C- (70-72%)
D+ (68-69%); D (63-67%); D- (60-62%)
F (0-59%)

STUDENT SUPPORT AND SUCCESS:

I want every student in this class to succeed. My goal as your instructor is to put every student in a position to master the material and earn an excellent grade in this course. To that end, it is my aim to be as accessible as possible. Please do not hesitate to visit my office hours, or schedule an appointment to see me, if you have any questions, concerns, or difficulties regarding the course.
Further, there are excellent resources on this campus to help you succeed academically and personally. The Center for Academic Success (http://cas.lsu.edu) can provide academic guidance and tutoring. The LSU writing center in 151 Coates Hall (http://sites01.lsu.edu/wp/cxc/writing/) can aid you with the written assignments in this class. The University Career Center (http://students.lsu.edu/careercenter) can aid you with job and post-graduation questions. Finally, LSU CARES (http://studentlife.lsu.edu/lsu-cares) provides additional support for physical and mental health. These resources exist only to help you succeed at LSU and you should feel welcome to take advantage of them.

DISABILITY:

If you need an accommodation based on the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format, anticipate your needs, and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so.

TENTATIVE OUTLINE:

Week 1:
Normal form games (part 1). Dominant strategies, pure strategies, mixed strategies, and Nash equilibrium. Special focus on the prisoner’s dilemma.
Readings TBA

Week 2:
Normal form games (part 2). Continuous strategy spaces. Special focus on spatial electoral competition.
Readings TBA

Week 3:
Normal form games (part 3). Games with more than two players. Special focus on the tragedy of the commons.
Readings TBA

→ Problem Set #1 is Due!

Week 4:
Extensive form games (part 1). Backwards induction, subgame perfect equilibrium.
Readings TBA

Week 5:
Extensive form games (part 2). Sequential models of bargaining, with applications to legislatures.
Readings TBA

→ Problem Set #2 is Due!
Week 6:
*Extensive form games* (part 3). Sophisticated voting and agenda control.
Readings TBA

Week 7:
Repeated games. Focus on the development of cooperation.
Readings TBA
→ **Problem Set #3 is Due!**

**MIDTERM**

Week 8:
Incomplete information in normal form games. Bayesian Nash equilibrium.
Readings TBA

Week 9:
Incomplete information in extensive form games (part 1). Perfect Bayesian Nash equilibrium. Focus on signaling games.
Readings TBA
→ **Problem Set #4 is Due!**

Week 10:
Incomplete information in extensive form games (part 2). Focus on cheap talk, informational role of committees.

Week 11:
Agent-based models. Satisficing. Focus on voter behavior.
Readings TBA

Week 12:
Evolutionary game theory. Focus on norms, cooperation.
Readings TBA
→ **Problem Set #5 is Due!**

Week 13:
Experiments (part 1). Two player games in the lab; trust game, dictator game, ultimatum game.
Readings TBA

Week 14:
Experiments (part 2). Public goods games.

**FINAL**
Faculty Senate Courses and Curricula Committee

From: John B. Hopkins, Chair, Courses and Curricula Committee

At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the POLI proposals:

- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3001 pending a revised syllabus that lists when each assignment is due or an approximation. This can be stated in the 14-15 week outline. The Committee also wanted to know why this course is not a prerequisite for any of the higher level courses?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3003 pending a revised syllabus that explains what the participation grade is based on, lists when each assignment is due, and explains what "problem sets" will consist of.
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4017 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4037 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort? The Committee also wanted the statement "I will not accept any late exams" to be revised to fit PS-22.
- The Committee CONDITIONALLY APPROVED the proposals to add POLI 4998 and 4999 pending revised syllabi that are less detailed in topics but more detailed in the student's responsibility as well as how the courses will be graded. Since these are research courses, the syllabus should act like a contract between the instructor and student, and there should be a place for them to sign to show that they acknowledge and understand these responsibilities.
- The Committee CONDITIONALLY APPROVED the proposal to change the Political Science curriculum pending the submission of the items above.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastril@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
REQUEST FOR ADDITION OF NEW COURSE

PROPOSED COURSE DESCRIPTION

Rubric & No. 4017
Title Politics and Poverty Policy

Short Title POLICY
Semester Hours of Credit 03

If combination course type, # hrs. of credit for Lecture: __ Lab/Sem/Rec: ___
Repeat Credit Max. (if repeatable): ___ credit hours Graduate Credit? X Yes ___ No

Credit will not be given for this course and: n.a.

Course Type (Indicate hours in the appropriate course type.) Lecture Lab Seminar Recitation Lec/Rec Lec/Sem Lec/Lab Res/Ind Clin/Pract ___

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 150

Grading System: Letter Grade X Pass/Fail ___ Final Exam:** X Yes ___ No ___

** (Attach justification if the proposed course will not hold a final exam during examination week.)

Course Description:
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

4017 Politics and Poverty Policy (3) Examination of key policy considerations pertaining to the problems of poverty in the United States.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS “YES”, ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes ___ No X

Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No X

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date 11/19/2014 College Faculty Approval Date 1-21-15

Department Chair Signature (date) College Dean Signature (date)

Graduate Dean Signature (date) Chair, FS CRC Committee (date)

College Contact E-mail Academic Affairs Approval (date)
Justification (POLI 4017: Politics and Poverty Policy)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) This course has been offered six times as a special topics course (POLI 4000: Special Topics in American Politics) over the past four years. Student demand was high, with enrollments in each case between 46 and 57 students. The department intends to offer the course regularly and therefore wishes to establish it as a permanent course in our curriculum.

If approved, POLI 4017 will be added to our course offerings under the current POLI curriculum in the category of “American Government & Politics.”

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in both the “American Government and Politics” and “Public Policy” concentrations.
Politics and Poverty Policy
Political Science 4017

SAMPLE SYLLABUS

Course Description
The purpose of this course is to introduce poverty as the key to understanding some of the most important problems facing our county. The class will start by defining public policy and its origins. We will then move to a discussion of how we define poverty, its causes, and our choice of solutions. Because poverty has been defined as a problem worthy of national government attention since the 1930s, any discourse on poverty is inherently a political one.

Credit Hours
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

Course Requirements
You are expected to come to class prepared to participate in the discussion of the day’s reading assignment. This means that you should read the day’s assignment prior to class. A three hour course is associated with 9 total hours of work per week.

There is no textbook for this course. All of the class readings can be downloaded from the Moodle website or found via a link on the Moodle website. An * next to a class date indicates a reading assignment. All students must abide by the Student Academic Honor Code. Cheating will not be tolerated. All electronic devices (cell phones, ipads, laptops, etc) must be placed inside a zipped backpack during exams. Failure to place electronic devices inside a zipped backpack will be considered cheating.

Exams
There are three exams in the course. Each exam is worth 120 points and will consist of forty multiple choice questions (2 points each) and four short answer questions (10 points each). You must bring a scantron to class for the exam. Exams are not cumulative. Make up exams may be taken in emergency situations (illness, death in the family, etc.), as stipulated in LSU’s PS-22 (http://sites01.lsu.edu/wp/policies/procedures/policies-procedures/22/)

Quizzes
There will be 8 pop quizzes or homework assignments scattered throughout the course. Each quiz or assignment is worth 20 points. Only 5 quizzes/assignments will count towards your grade so if you take all 8, I will count the best 5 of the 8 grades. Quizzes may consist of information from previous class lectures or the assigned reading. THERE ARE NO MAKEUPS ON QUIZZES/HOMEWORK ASSIGNMENTS without a doctor’s note, an obituary, or a University excuse.
Group Legislative Project

You will be placed in a group of 6 students. As a group, you will produce a position paper on a bill being considered by the Louisiana Legislature. The Legislature will be in session from March 10th to June 2nd. In early February, your group will be assigned its bill. Each group must produce a position paper that includes the following:

- Description of the bill
- Description of the policy problem the bill is addressing
- Why does this legislator care about this problem?
- Is this problem specific to Louisiana or are other states experiencing (have experienced) the problem? What actions have they taken? Is this the first time the legislature has considered action on this problem? If not, give a brief history of previous attempts to deal with the problem.
- What is the “treatment” or mechanism by which the legislation will fix the problem?
- Does your group think this is a good solution? If there is dissent among members, each side should present its argument.

Executive Summary (one page) that addresses each of the aforementioned topics

The position paper is worth 120 points. It should be typed, double spaced using 12 Times New Roman font and be between 15 and 20 pages in length with one inch margins. Graphs and charts should be used when possible to convey information. Ten bonus points will be given to the group if a member attends a committee hearing and offers testimony in support or opposition to the bill.

Half of each person’s project grade will be based on the instructor’s assessment of the overall project (and will therefore be identical to all members of the group). The other half of each person’s project grade will be based on the average amount of contribution each group member made to the project as determined by the average score each person receives from their five project colleagues.

** Course requirements for students seeking graduate credit for this course will be expanded such that graduate students will be required to write an additional analytical research paper for the course on a topic agreed to with the instructor. **

Grading Scale

There are 580 total points to be earned. Letter grades will be distributed as follows:

A+ (98-100%); A (93-97%); A- (90-92%)
B+ (88-89%); B (83-88%); B- (80-82%)
C+ (78-79%); C (73-77%); C- (70-72%)
D+ (68-69%); D (63-67%); D- (60-62%)
F (0-59%)

Readings Schedule and Topic Outline

Section One: What is public policy? What is poverty?

January 16th

What is public policy and the policy making process?

January 21st

Behavioral Assumptions
January 23rd*  What is poverty?  
Rector, Robert. “How Poor Are America’s Poor: Examining the ‘Plague’ of Poverty in America”

Homework Due: Fill out budget assignment and bring to class. Play the game at http://playspent.org/ At the bottom of the budget assignment page fill in the amount of money you had left or the day you ran out of money.

January 28th  Income Inequality

January 30th*  Income Inequality

February 4th*  Economic Mobility
http://www.pewstates.org/uploadedFiles/PCS_Assets/2012/Pursuing_American_Dream.pdf
http://www.pewstates.org/uploadedFiles/PCS_Assets/2013/Mobility-and-the-Metropolis.pdf

February 6th*  Research Methods: DO NOT PANIC!  
Berry, William and Mitchell Sanders. 2000. Chapter One from Understanding Multivariate Research: A Primer for Beginning Social Scientists.

February 11th*  Research Methods: DO NOT PANIC!  
Berry, William and Mitchell Sanders. 2000. Parts of Chapters Two and Three from Understanding Multivariate Research: A Primer for Beginning Social Scientists.

February 13th*  Poverty and the Brain  

Homework Due: Complete the understanding regression assignment.

February 18th  Is the Playing Field Really Level?

February 20th  Exam One

Section Two: Policy Solutions to the Problem of Poverty

“Policy Basics: The Earned Income Tax Credit”  
“Policy Basics: The Estate Tax”

February 27th*  Social Security and the Elderly  
“Policy Basics: Top Ten Facts about Social Security”  
“Can the Rich and Famous Save Social Security?”  
March 6th*

Health Care in the United States

http://kff.org/health-reform/video/youtoons-obamacare-video/

March 11th*

Food Stamps
“Policy Basics: Introduction to SNAP”

March 13th

AFDC and Why America Hated It

March 18th*

Temporary Assistance for Needy Families

March 20th*

Temporary Assistance for Needy Families

March 25th*

Poverty and Education: Finding the Way Forward.

March 27th*

Economic Diversity and Education
Kahlenberg, Richard. “Turn Around Schools That Work”

*Section Three: How do race and poverty intersect in America?*

April 1st

Race and Welfare: News Media and Race

April 3rd*

EXAM II: The reading from April 1st will not be covered on Exam II.

April 8th*

Immigration
Garand, James, Ping Xu, and Belinda Davis. “Immigrants and Eroding Support for the Welfare State.”

April 10th*

Race and Welfare: Distributing Discipline

April 22nd

Crime and Povery
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April 24&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Presentations</td>
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<tr>
<td>April 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Presentations</td>
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<td>May 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Presentations</td>
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<tr>
<td>May 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Final Exam 7:30 am</td>
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Hi Tianna:

Here (below) is Ed Shihadeh’s OK from Sociology for POLI’s proposed course: POLI 4017.

Thanks!
Bill

William A Clark
Professor & Chair
Department of Political Science
240 Stubbs Hall
Louisiana State University
Baton Rouge, LA 70803-5433
225.578.2549 (office)
225.578.2141 (dept)

From: Edward S Shihadeh
Sent: Wednesday, January 28, 2015 3:49 PM
To: William A Clark
Subject: Poli Sci 4017

I have not heard any objections from the faculty. You’re good to go.

Ed

Edward S. Shihadeh
Professor of Sociology and Criminology
Chair, Department of Sociology, LSU
Coordinator, Crime and Policy Evaluation Research Lab
Faculty Senate Courses and Curricula Committee

From: John B. Hopkins, Chair, Courses and Curricula Committee

At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the POLI proposals:

- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3001 pending a revised syllabus that lists when each assignment is due or an approximation. This can be stated in the 14-15 week outline. The Committee also wanted to know why this course is not a prerequisite for any of the higher level courses?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3003 pending a revised syllabus that explains what the participation grade is based on, lists when each assignment is due, and explains what “problem sets” will consist of.
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4017 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4037 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort? The Committee also wanted the statement “I will not accept any late exams” to be revised to fit PS-22.
- The Committee CONDITIONALLY APPROVED the proposals to add POLI 4998 and 4999 pending revised syllabi that are less detailed in topics but more detailed in the student’s responsibility as well as how the courses will be graded. Since these are research courses, the syllabus should act like a contract between the instructor and student, and there should be a place for them to sign to show that they acknowledge and understand these responsibilities.
- The Committee CONDITIONALLY APPROVED the proposal to change the Political Science curriculum pending the submission of the items above.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.