PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>4037</th>
<th>Title</th>
<th>Race and Elections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title</td>
<td>RACE</td>
<td>AND ELECTIONS</td>
<td></td>
</tr>
</tbody>
</table>

Semester Hours of Credit 03

If combination course type, # hrs. of credit for Lecture: ______ Lab/Sem/Rec: ______

Repeat Credit Max. (if repeatable): ______ credit hours Graduate Credit? X Yes No

Credit will not be given for this course and: n.a.

Course Type (Indicate hours in the appropriate course type.)

Lecture 03 Lab ___ Seminar ___ Recitation ___ Lec/Rec ___ Lec/Sem ___ Lec/Lab ___ Res/Ind ___ Clin/Pract ___

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 50

Grading System: Letter Grade X Pass/Fail _____ Final Exam:** Yes X No _____

**(Attach justification if the proposed course will not hold a final exam during examination week.)*

Course Description:

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

4037 Race and Elections (3) The impact of race and racial stereotypes in US electoral politics. Emphasis on the psychology of stereotypes, formation of black stereotypes, and their influence on American electoral politics.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes ___ No X

Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No X

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses? SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date 11/19/2014 College Faculty Approval Date 1-21-15

Department Chair Signature (date) College Dean Signature (date)

Graduate Dean Signature (date) Chair, FS C&C Committee (date)

College Contact E-mail

Academic Affairs Approval (date)
Justification (POLI 4037: Race and Elections)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) This course has been offered twice as a special topics course (POLI 4000: Special Topics in American Politics) over the past three years. In each case student demand was high, with enrollments of 44 and 46 students, respectively. The department intends to offer the course regularly and therefore wishes to establish it as a permanent course in our curriculum.

If approved, POLI 4037 will be added to our course offerings under the current POLI curriculum in the category of “American Government & Politics.”

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in both the “American Government and Politics” and “Race and Politics” concentrations.
Course Description: While there has been an increase in black elected officials in the United States, they are, for the most part, elected from areas that have high concentration of blacks. The reality is that when blacks seek political office outside of majority black and majority-minority (black plus Latino) districts, they persistently fail. For example, did you know there have only been 2 black governors, 3 black United States Senators, and one black president elected, since Reconstruction? Often, an explanation for this failure is due to racial stereotyping. Consequently, the purpose of this course is to examine closely the effect of racial stereotyping in electoral politics. Specifically, our discussions will focus on the following areas: the psychology of stereotypes, formation of black stereotypes, and the influence of black stereotypes on electoral politics.

Credit hours:
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

Course Objectives: This major goal of this course is to facilitate students’ understanding of the effects of stereotypes in elections. By the end of the course you should be able to:

- comprehend the major themes, issues, and concepts regarding stereotypes;
- recognize the role of media in creating and disseminating black stereotypes;
- demonstrate knowledge on the effects of black stereotypes in electoral politics; and
- demonstrate analytical, verbal, and written skills.

Course Methods:
To reach these goals, you will:

- Read and discuss weekly assignments;
- Conduct observational research and present the findings; and
- Complete exams that gauge your competencies of course content.

Basic Expectations:
You can expect me (the professor) to:
- Arrive on time and be prepared for class;
- Follow the syllabus and alert you in advance of any changes;
- Respond as quickly and as thoroughly as possible to your work and concerns; and
- Evaluate your work fairly according to clearly communicated expectations.
I expect you (the student) to:

- Be both prompt and prepared for class;
- Place all cell-phones, CD players, and MP3 players in your book-bag;
- Read and follow the written syllabus and ask any clarifying questions in advance;
- Take the initiative in communicating with me before problems get out of control; and
- Evaluate your own work according to the expectations of the course.

I'm happy to meet, talk, or email with you about problems, questions, confusions or concerns about the class, and hope you will take advantage of my office hours which are held on Tuesdays from 1:30-2:30 or by appointment.

Policies & Procedures:

- **Missing an Examination**: In the event of an in-class missed exam the student should contact the instructor as soon as possible. Student absences from class will be governed by LSU’s PS-22 (http://sites01.lsu.edu/wp/policiesprocedures/policies-procedures/22/)

- **Attendance & Participation**: Class attendance is regarded as an obligation as well as a privilege, and all students are expected to attend regularly and punctually to all classes. Failure to do so may jeopardize your grade. Absences of military personnel are reported in accordance with university rules. These guidelines follow University policy as described in the general catalog. I encourage meaningful and positive class participation. Participation will heavily be considered at the end of the semester. Meaningful and positive class participation needs to be done in an organized matter. Please raise your hand to be acknowledged. Talking out of turn will not be tolerated. Please respect me and your colleagues when they are speaking.

- **Student Code of Conduct**: Chatting (side conversations), reading the paper, sleeping, wearing personal stereos, playing with cell-phone, and generally not paying attention during lecture can be distracting not only to me but to your fellow classmates. Students who must leave earlier than the end of the class period should inform me before lecture begins; otherwise they will be “absent.” Please do not pack-up before I indicate that class has been dismissed. Please turn off cell-phones before coming into class. I expect that you will maintain the highest standards of intellectual honesty in this class. Anyone involved in any act of academic dishonesty as outlined by the University’s Student Conduct Code will be referred to the Dean of Students.

- **Students with disabilities**: If you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Office of Disability Services (ODS). The ODS is located in 112 Johnston Hall. Phone is 225/ 578-5919. To receive academic accommodations for this class, please obtain the proper ODS forms and meet with me at the beginning of the semester.

- **Copyright Statement**: Students shall adhere to the laws governing the use of copyrighted materials. They must ensure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Louisiana State University contain nothing unlawful, unethical, or libelous, and do not constitute any violation of any right of privacy.
Required Texts:


Evaluation:

- **Participation** (140 Points): Your grade will be based on your attentiveness, involvement, and attitude. I expect everyone to attend all classes. There is no distinction between an “excused” or “unexcused” absence, and you don’t need to tell me when or why you’ll be absent. If you miss class for any reason, you are expected to obtain any missed material from other students in the class. I will not provide a summary of the class during my office hours. In order to obtain participation points, you obviously have to be present in class, and you must have read the material before class and add your voice to the classroom discussion. I will at random ask you to answer questions and share your input, and consistently not having a response will greatly affect your participation points. There will be 26 class sessions; for 14 of these class sessions you can earn 10 points for participation (totaling 140 points). I will at random select the class sessions in which participation will be given. In order to receive participation points, you are to sign the attendance sheet (if you were present) and place a check next to your name, if you participated in class discussion. If I find you have checked your name without having participated (or someone other than you has signed and checked your name), your name will be forwarded to the Dean’s Office for engaging in academic dishonesty. In addition, if I see you on your phone (for whatever reason—i.e., to call, text, or play games), you will not be awarded participation points for that class period.

- **Exam** (200 Points): There will be two exams worth 100 points each. This exam will include essay questions taken directly from discussions and readings. In order to do well on the exams, you must answer all parts of a question and give detailed responses. Often, students do not receive full credit, because they simply list their answers or they just write one sentence. In the directions, it will state clearly to please explain answers in-detail. Simply writing one sentence or listing is not answering questions in-detail. As a word of advice, when a question is worth 10, 15, and 20 points, it means more is required in terms of explanation. Please do not just write one or two sentence, because that is not enough to receive full credit! Based on student engagement in the course, the exams will either be in-class or take-home. If it is a take-home exam, you must attend class on this day to submit your exam. E-mail submissions or placing them in my mailbox will not be accepted.

- **Research Paper/Presentation** (100 Points): The research paper and the presentation will be worth 50 points each. This is a group project (no more than 3 to a group). Each member of the group will receive the same grade for the paper and for the presentation, as assessed by the instructor. Your group is to select 5 episodes of a recent television show and watch it throughout the semester. You are to keep a log of all of the stereotypes you see on the television program you watch.

In the paper (one paper per group), identify the television programs you watched; discuss what these stereotypes were in detail; and how frequently it occurred. Based
on what you have read in this class, what are the potential implications of these stereotypes for those in the in-group and those in the out-group (whether you define the in-group and out-group as: black or white; women or men; old or you; etc.). In what ways could these stereotypes affect the way we view others? What are the political implications of these stereotypes? You will be required to write an 8 to 10 page research paper. This paper must be typed in Times Roman, 12 point font, and double-spaced. Papers will be due on Thursday, November 15. You must attend class on this day to submit your paper. E-mail submissions or placing them in my mailbox will be not accepted.

For the presentation (which will be done as a group), you will basically share with the class the synopsis of your paper using PowerPoint. These presentations will begin on Thursday, November 8. I will randomly call out names, and your group will be required to present on that day. If you are not prepared, you will receive a "0" for a grade. You should make this presentation interactive. For example, during your presentation, you might want to show us some clips of the stereotypes your group observed, and ask thought-provoking questions to the class. The presentations should be about 12 minutes.

** Course requirements for students seeking graduate credit for this course will be expanded such that graduate students will be required to produce a separate analytical research paper on terms agreed to with the instructor. **

Grading Scale: In order to calculate your grade, you will divide your total points earned by the total points allowed--which is 540 points.

The following grading scale will be used to determine the letter grade for the course:

- A+ (98-100%); A (93-97%); A- (90-92%)
- B+ (88-89%); B (83-88%); B- (80-82%)
- C+ (78-79%); C (73-77%); C- (70-72%)
- D+ (68-69%); D (63-67%); D- (60-62%)
- F (0-59%)

Course Schedule:

<table>
<thead>
<tr>
<th>Class Meetings</th>
<th>Readings Due</th>
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<tbody>
<tr>
<td>Tuesday, August 21</td>
<td>- Introductions</td>
</tr>
<tr>
<td></td>
<td>- Discuss Syllabus</td>
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<tr>
<td></td>
<td><strong>Section 1: The Psychology of Stereotypes</strong></td>
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<tr>
<td>Thursday, August 23</td>
<td>BK: David J. Schneider, <em>The Psychology of Stereotypes</em></td>
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<tr>
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<td>- Chapter 1: Introduction</td>
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<tr>
<td>Tuesday, August 28</td>
<td>BK: David J. Schneider, <em>The Psychology of Stereotypes</em></td>
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<td>- Chapter 2: Methods</td>
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<tr>
<td>Thursday, August 30</td>
<td>View Film: Film: A Class Divided (To view, click on link below.)</td>
</tr>
<tr>
<td>Tuesday, September 4</td>
<td>BK: David J. Schneider, <em>The Psychology of Stereotypes</em></td>
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<td>- Chapter 3: Categories and Categorization</td>
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<tr>
<td></td>
<td>Memo Due on the Film: A Class Divided</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment</td>
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<td>---------------------------------------------------------------------------</td>
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| Thursday, September 6 | | BK: David J. Schneider, *The Psychology of Stereotypes*  
- Chapter 7: Ingroups and Outgroups |
| Tuesday, September 11 | | BK: David J. Schneider, *The Psychology of Stereotypes*  
- Chapter 8: Prejudice and Discrimination |
| Thursday, September 13 | | BK: David J. Schneider, *The Psychology of Stereotypes*  
- Chapter 9: The Development of Stereotypes |
| Tuesday, September 18 | | BK: David J. Schneider, *The Psychology of Stereotypes*  
- Chapter 10: Change of Stereotypes and Prejudice |
| Thursday, September 20 | Film: Crash | |
| Tuesday, September 25 | Film: Crash | Exam 1 Due: David J. Schneider, *The Psychology of Stereotypes* |

### Section 2: Black Stereotypes in the Media

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Reading</th>
</tr>
</thead>
</table>
| Thursday, September 27 | | BK: Robert M. Entman and Andrew Rojecki, *The Black Image in the White Mind: Media and Race in America*  
- Chapter 1: The Racial Chameleon, pg.1-15  
- Chapter 2: White Racial Attitudes in the Heartland, pg. 16-45 |
| Tuesday, October 2 | | BK: Robert M. Entman and Andrew Rojecki, *The Black Image in the White Mind: Media and Race in America*  
- Chapter 3: Culture, Media, and the White Mind, pg.46-59 |
| Thursday, October 4 | | BK: Andrew Rojecki, *The Black Image in the White Mind: Media and Race in America*  
- Chapter 4: The Meaning of Blackness in Network News, pg. 60-77 |
| Tuesday, October 9 | | BK: Robert M. Entman and Andrew Rojecki, *The Black Image in the White Mind: Media and Race in America*  
- Chapter 5: Violence, Stereotypes, and African Americans in the News, pg.78-93 |
| Thursday, October 11 | | BK: Robert M. Entman and Andrew Rojecki, *The Black Image in the White Mind: Media and Race in America*  
- Chapter 10: Advertising Whiteness, pg. 162-181 |
| Tuesday, October 16 | | BK: Robert M. Entman and Andrew Rojecki, *The Black Image in the White Mind: Media and Race in America*  
- Chapter 9: Prime-Time Television: White and Whiter, pg.144-161 |

### Section 3: Stereotyping in Elections

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, October 18</td>
<td>No Class</td>
<td></td>
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</tbody>
</table>
| Tuesday, October 23 | | BK: Keith Reeves, *Voting Hopes or Fears?: White Voters, Black Candidates, and Racial Politics in America*  
- Introduction: pg. 3-10  
- Chapter 1: Race—A Political Lightening Rod, pg.13-24 |
| Thursday, October 25 | | BK: Keith Reeves, *Voting Hopes or Fears?: White Voters, Black Candidates, and Racial Politics in America*  
- Chapter 2: Voting Discrimination against Black Candidates, pg. 25-42 |
| Tuesday, October 30 | | BK: Keith Reeves, *Voting Hopes or Fears?: White Voters, Black Candidates, and Racial Politics in America*  
- Chapter 3: The Print Press—Making an Issue of Race, pg. 45-60 |
| Thursday, November 1 | | BK: Keith Reeves, *Voting Hopes or Fears?: White Voters, Black Candidates, and Racial Politics in America*  
- Chapter 4: The Persistence of Racial Prejudice in the Electorate, pg. 61-75 |
| Tuesday, November 6 | | BK: Keith Reeves, *Voting Hopes or Fears?: White Voters, Black Candidates, and Racial Politics in America*  
- Chapter 5: The Consequences of Cueing Subtle Appeals to Race, pg. 76-90 |
| Thursday, November 8 | Research Presentations | |
| Tuesday, November 13 | Research Presentations | |
| Thursday, November 15 | Research Presentations | Research Papers Due |
| Tuesday, November 20 | Research Presentations | |
| Thursday, November 22 | No Class—Thanksgiving Holiday | |
Tuesday, November 27

Research Presentations
Exam 2 Due

*The syllabus is subject to change.
From: John B. Hopkins, Chair, Courses and Curricula Committee

At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the POLI proposals:

- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3001 pending a revised syllabus that lists when each assignment is due or an approximation. This can be stated in the 14-15 week outline. The Committee also wanted to know why this course is not a prerequisite for any of the higher level courses?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3003 pending a revised syllabus that explains what the participation grade is based on, lists when each assignment is due, and explains what “problem sets” will consist of.
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4017 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4037 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort? The Committee also wanted the statement “I will not accept any late exams” to be revised to fit PS-22.
- The Committee CONDITIONALLY APPROVED the proposals to add POLI 4998 and 4999 pending revised syllabi that are less detailed in topics but more detailed in the student's responsibility as well as how the courses will be graded. Since these are research courses, the syllabus should act like a contract between the instructor and student, and there should be a place for them to sign to show that they acknowledge and understand these responsibilities.
- The Committee CONDITIONALLY APPROVED the proposal to change the Political Science curriculum pending the submission of the items above.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastril@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
## REQUEST FOR ADDITION OF NEW COURSE

**Department:** Political Science  
**College:** Humanities & Social Sciences  
**Date:** 9 January 2015

### PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Title</th>
<th>HONORS: Directed Research</th>
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<tbody>
<tr>
<td>POLI 4998</td>
<td></td>
<td>H O N O R S - D I R E C T E D R E S E A R C H</td>
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</tbody>
</table>

**Short Title (≤ 19 characters):** H O N O R S - D I R E C T E D R E S E A R C H  
**Semester Hours of Credit:** 1-3  
**Repeat Credit Max. (if repeatable):**  
**Credit will not be given for this course and:** POLI 4996, POLI 4997

**Course Type (Indicate hours in the appropriate course type):**  
- Lecture: ___  
- Lab: ___  
- Seminar: ___  
- Recitation: ___  
- Lec/Rec: ___  
- Lec/Sem: ___  
- Lec/Lab: ___  
- Res/Ind: ___  
- Clin/Prac: ___  

**Maximum enrollment per section:** (use integer, e.g. 25 not 20-30) 150  
**Grading System:** Letter Grade X  
**Final Exam:** Yes

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

**Course Description:**
Concise catalog statement exactly as you wish it to appear in the General Catalog.

**4998 HONORS: Directed Research (1-3)** Prereq.: Consent of department. Same as POLI 4996, 4997, with special emphasis for qualified students. Credit will not be given for this course and POLI 4996, 4997.

### BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

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<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<td>If this course is approved, will additional staff be needed?</td>
<td></td>
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<tr>
<td>Will additional space, equipment, special library materials or other major expense be involved?</td>
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**Academic Affairs Approval:** (Date)

### ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

**JUSTIFICATION:** Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?  
**SYLLABUS:** Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

### APPROVALS

**Department Faculty Approval Date:** 11/19/2014  
**College Faculty Approval Date:** 1-21-15  
**Department Chair Signature:** (Date)  
**Graduate Dean Signature:** (Date)  
**College Contact E-mail:**
Justification (POLI 4998: HONORS: Directed Research)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) This request entails the renumbering of the old POLI 3897 (which we seek separately to drop), so as to elevate this Honors: Directed Research course to the level of the already existing POLI readings courses (currently numbered POLI 4996 and POLI 4997).

(2) With regard to the lack of a mandated final exam during the final examination period, the proposed course in question is an individualized, directed research course taken under the one-on-one direction of a faculty member. As such, the nature of the assignments will be determined on an ad hoc basis by each faculty member and may (or may not) entail a formal final examination.

This course can be taken only with permission of the department. Permission of Department will be monitored by the administration in the department.

If approved, POLI 4998 will be added to our course offerings under the current POLI curriculum as a non-designated course, but will be placed under the current POLI curriculum in the appropriate category on an ad hoc basis as determined by the actual content of the course.

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in the “Political Analysis” concentration.
Professor John Doe  
Phone: 578-xxxx  
E-mail: Doughboy@lsu.edu

I. Course Description

This is an upper-level undergraduate directed readings course aimed at providing for students an in-depth introduction to the political science research on public opinion. It seeks to present representative and important work in this area of research.

Credit hours: 
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

II. Course Requirements

In order to ensure steady progress throughout the semester, this directed research course will be constructed of regularized assignments and one-on-one meetings, as follows:

Weekly Essays: Eight essays are required, as selected by the student from the list of weekly topics below. They should be at least a page long (single spaced) but no longer than two pages. These essays should not be merely summaries of the readings, although some recounting of what you have read will almost certainly be necessary. Instead, try to engage the concerns of a set of readings. For example, juxtapose and comment on alternative theoretical or methodological approaches to a topic; critique methodologies and propose alternative research strategies; discuss the implications of a set of findings; suggest new questions or hypotheses for research; develop similarities and contrasts with research found in readings from previous topics in this course or in other courses you have taken. The weekly essays constitute 40 percent of the course grade.

Research Paper: The paper does not necessarily have to be a completed research project by the end of the term. Ideally, it will be the basis and design for a piece of research that can later be presented at a conference and submitted for publication. It will include a literature review, a statement of the research problem, and a presentation of the research design. Empirical analysis is not required, but some preliminary data analysis can certainly be included if time permits. This paper constitutes 40 percent of the course grade.

Weekly Meetings: So as to ensure good progress toward the fulfillment of these requirements, the student will attend weekly meetings with the instructor. At these meetings discuss the readings and review the weekly essay from the week previous. These meetings constitute the remaining 20 percent of the course grade.
Weights of Assignments:

Weekly Essays (40 percent)
Research Paper (40 percent)
Weekly Meetings (20 percent)

Grading Scale:
Letter grades will be distributed as follows:
A+ (98-100%); A (93-97%); A- (90-92%)
B+ (88-89%); B (83-89%); B- (80-82%)
C+ (78-79%); C (73-77%); C- (70-72%)
D+ (68-69%); D (63-67%); D- (60-62%)
F (0-59%)

Required Texts and Readings:

III. Course Outline

Week 1: Introduction to the course

Week 2: The Meaning and Measurement of Public Opinion

Kinder, pp. 778-784.

Weeks 3-4: Policy Responsiveness: How Opinion effects policy


Week 5: The Unsophisticated Electorate

Kinder, pp. 784-789.


Weeks 6-7: Solutions to the Unsophisticated Electorate 1: The on-line model

Kinder, pp. 812-815.


Week 8: Solutions 2: Heuristics


Week 9: Solutions 3: Miracles of Aggregation


Note: the data file for Stimson’s “policy mood” variable is available here www.unc.edu/~jstimson/

Weeks 10-11: A classic in public opinion research


Week 12: Principles and Values: the role of core beliefs

Kinder, pp. 808-812


Week 13-14: Race and Public Opinion


Statement of Agreement
(to be signed by the student and instructor)

I accept the terms and conditions of this directed readings course described herein as appropriate for
the subject matter and credit hours awarded in the course.

__________________________  _______________________
(student signature)     (date)

__________________________  _______________________
(instructor signature)    (date)
RE: POLI Curriculum Changes that Impact the Honors College

Ann S Holmes
Mon 1/12/2015 4:16 PM

To: William A Clark <pclarl@lsu.edu>; Jonathan H Earle <jearle@lsu.edu>; Michael V Blandino <mblandi@lsu.edu>

Dear Bill,

We here at the Honors College support the changes proposed by the faculty in Political Science. Please let us know when the Courses & Curriculum Committee approves the changes, and we will inform our academic advisors. If you have specific questions about the effects of these changes, please contact the Assistant Dean, Michael Blandino, at mblandi@lsu.edu or 578-8845.

Thank you for working with us to help our students complete the four-year program in the Honors College.

All best,

Ann

Ann Summer Holmes
Associate Dean
Roger Hafield Ogden Honors College
Louisiana State University
8 Johnston Hall
Baton Rouge, LA 70803
aholmes@lsu.edu
225-578-8649

-----Original Message-----

From: William A Clark
Sent: Monday, January 12, 2015 10:10 AM
To: Ann S Holmes
Subject: POLI Curriculum Changes that Impact the Honors College

Hi Ann:

Happy New Year!

I have attached for your information a portion of the paperwork we in POLI wish to submit, pending your approval, to the Courses & Curriculum Committee as part of a rather thoroughgoing curriculum reform in our department major. In particular, I have attached for your review those proposed changes that impact your students in the Honors College, specifically those courses we offer as honors courses and/or honors thesis courses.

By way of background, we underwent external program review during the 2013-2014 academic year and took the suggestions that emerged from the process seriously enough to spend the fall 2014 semester developing a rather significant plan of curriculum reform. We envision creating a number of concentrations within the POLI major, adding a number of courses (so as to flesh out these proposed concentrations), and rationalizing some of our existing course numbers. To that end, we always thought it odd that our Honors thesis course was number POLI 3000 (when it should be at the 4000 level), while the Honors readings courses were numbered POLI 3896, 3897 even though our "regular" readings courses were numbered POLI 4996, 4997. To make a long story short, our current proposals are aimed at getting these issues fixed (and to fit them into our proposed curriculum changes).

What the attached forms seek to do in principal is (1) retain our POLI 3896 (Honors: Readings Course) for those students in lower class designations; (2) drop POLI 3897 (Honors: Readings Course) in lieu of a new POLI 4996 (Honors: Directed Research), and (3) drop POLI 3000 (Honors: Thesis) in lieu of a new POLI 4999 (Honors: Thesis). The end result will be to elevate the existing 3000-level honors research courses to the 4000-level, integrate them into our proposed "Political Analysis" concentration, yet retain one of our 3000-level honors readings courses for interested students at lower class designations.

As you are aware, these proposals should not (and cannot) proceed without providing the Honors College with an opportunity to respond to our proposed changes. I'd be happy to discuss any and all of these proposals with you, at your convenience. Just let me know -- I look forward to your thoughts on these proposals.

Best wishes for a great semester!

Regards,

Bill

William A Clark
Professor & Chair
Department of Political Science
240 Stubbs Hall
Louisiana State University
Baton Rouge, LA 70803-5433
225.578.2549 (office)
225.578.2341 (dept)

From: cm7275@lsu.edu <cm7275@lsu.edu>
Sent: Monday, January 12, 2015 9:53 AM
To: William A Clark
Subject: Scanned from CM7275

Attachment File Type: pdf, Multi-Page

Multifunction Device Location: 240A Stubbs Device Name: COPIER-4275
At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the POLI proposals:

- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3001 pending a revised syllabus that lists when each assignment is due or an approximation. This can be stated in the 14-15 week outline. The Committee also wanted to know why this course is not a prerequisite for any of the higher level courses?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3003 pending a revised syllabus that explains what the participation grade is based on, lists when each assignment is due, and explains what “problem sets” will consist of.
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4017 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4037 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort? The Committee also wanted the statement “I will not accept any late exams” to be revised to fit PS-22.
- The Committee CONDITIONALLY APPROVED the proposals to add POLI 4998 and 4999 pending revised syllabi that are less detailed in topics but more detailed in the student’s responsibility as well as how the courses will be graded. Since these are research courses, the syllabus should act like a contract between the instructor and student, and there should be a place for them to sign to show that they acknowledge and understand these responsibilities.
- The Committee CONDITIONALLY APPROVED the proposal to change the Political Science curriculum pending the submission of the items above.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
**REQUEST FOR ADDITION OF NEW COURSE**

**Department:** Political Science  
**College:** Humanities & Social Sciences  
**Date:** 9 January 2015

**PROPOSED COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>POLI 4999</th>
<th>Title</th>
<th>HONORS: Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title (≤ 19 characters)</td>
<td>HONORS: Thesis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If combination course type, # hrs. of credit for Lecture:</td>
<td>Lab/Sem/Rec:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeat Credit Max. (if repeatable):</td>
<td>credit hours</td>
<td>Graduate Credit?</td>
<td>Yes</td>
</tr>
<tr>
<td>Credit will not be given for this course and:</td>
<td>POLI 4996, POLI 4997</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Type (Indicate hours in the appropriate course type.)</td>
<td>Lecture</td>
<td>Lab</td>
<td>Seminar</td>
</tr>
<tr>
<td>Maximum enrollment per section: (use integer, e.g. 25 not 20-30)</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grading System:</td>
<td>Letter Grade</td>
<td>X</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td><strong>(Attach justification if the proposed course will not hold a final exam during examination week.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course Description:**

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

**4999 HONORS: Thesis (3)** Culmination of political science honors program; details available from department

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)**

If this course is approved, will additional staff be needed? Yes | No X

Will additional space, equipment, special library materials or other major expense be involved? Yes | No X

Academic Affairs Approval: (Date)

**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

**JUSTIFICATION:** Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

**APPROVALS**

Department Faculty Approval Date: 11/19/2014  
College Faculty Approval Date: 1-21-15

**Department Chair Signature:**  
**Graduate Dean Signature:**  
**College Contact E-mail:**

**Chair, FS CEC Committee:**  
**Academic Affairs Approval:**
Justification (POLI 4999: HONORS: Thesis)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) This request entails the department’s desire to elevate this Honors: Thesis course to the level of the already existing POLI readings courses (currently numbered POLI 4996 and POLI 4997).

(2) With regard to the lack of a mandated final exam during the final examination period, the proposed course in question is an individualized, directed research course taken under the one-on-one direction of a faculty member. As such, the nature of the assignments will be determined on an ad hoc basis by each faculty member and may (or may not) entail a formal final examination. Students are expected to defend their honors thesis at the end of this course.

If approved, POLI 4999 will be added to our course offerings under the current POLI curriculum as a non-designated course, but will be placed under the current POLI curriculum in the appropriate category on an ad hoc basis as determined by the actual content of the course.

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in the “Political Analysis” concentration.
POLI 4999: Honors Thesis

SAMPLE SYLLABUS

Professor John Doe
Phone: 578-xxxx
E-mail: Doughboy@lsu.edu

Course Description

This course is designed to prepare students and facilitate the writing of their Political Science Honors Thesis. The course provides an introduction to inference in the social sciences and the conduct of original research. By the end of the course, each student will have developed a research design and written the draft of their thesis.

The format of the class will entail 10 meetings throughout the semester characterized by one-on-one guidance in the execution of a political science research project. Initial weekly meetings between instructor and student will be devoted primarily to discussions of research methods and design in the context of the student’s specific thesis project. Subsequent meetings will focus on the execution of the research design and the honing of a completed draft version of the thesis, ready for an oral defense. As specified in the assignments, written work must be submitted on the dates listed below to the faculty thesis advisor. Students will receive graded feedback from their advisor on each completed assignment.

Credit hours:
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

Course Requirements

The student will be required to submit a variety of written assignments, weighted as follows:

- Thesis Statement and Hypotheses 5%
- Research Design and Outline of Thesis 10%
- Thesis section 1 20%
- Thesis section 2 20%
- Thesis section 3 20%
- Thesis section 4 20%
- Practice Thesis Presentation / Defense 5%

Required Texts

Grading Scale
Letter grades will be distributed as follows:

A+ (98-100%); A (93-97%); A- (90-92%)
B+ (88-89%); B (83-98%); B- (80-82%)
C+ (78-79%); C (73-77%); C- (70-72%)
D+ (68-69%); D (63-67%); D- (60-62%)
F (0-59%)

Tentative Schedule of Meetings

Meeting 1  Introduction: Meet, greet, and brainstorm

Meeting 2  Library Session
Read *Craft of Research*, chapters 5 and 6
*Workshop on electronic and library research resources*
Assignment: A one-page summary of thesis questions and hypotheses is due to your advisor

Meeting 3  Framing Questions  James Fowler
Read *Craft of Research*, chapters 1 and 3
Assignment: Produce a detailed outline of the proposed thesis, describing each section and how it fits into the overall thesis project (research design)

Meeting 4  Discussion of Your Research Topic
Read *Craft of Research*, chapter 4
Assignment: Produce a preliminary annotated bibliography and literature review, 6-8 pages in length, that constitute the core scholarly writings on your thesis topic

Meeting 5  Review and Discussion of Thesis (section 1)
Read *The Essentials of Political Analysis*, chapters 1, 3, 4
Assignment: Draft version of section 1 of the thesis

Meeting 6  Review and Discussion of Thesis (section 2)
Read *Craft of Research*, chapters 7, 10
Assignment: Draft version of section 2 of the thesis

Meeting 7  Review and Discussion of Thesis (section 3)
Read *Craft of Research*, chapter 10
Assignment: Draft version of section 3 of the thesis

Meeting 8  Review and Discussion of Thesis (section 4)
Read *Craft of Research*, chapters 13-14
Assignment: Draft version of section 4 of the thesis

Meeting 9  Final Editorial Mark-Up of Thesis

Meeting 10  Practice Presentation / Defense of the Thesis
Assignment: Provide 3 bound copies of the thesis for distribution to faculty thesis committee
Statement of Agreement
(to be signed by the student and instructor)

I accept the terms and conditions of this Honors Thesis course described herein as appropriate for the subject matter and credit hours awarded in the course.

(student signature)  (date)

(instructor signature)  (date)
RE: POLI Curriculum Changes that Impact the Honors College

Ann S Holmes
Mon 1/12/2015 4:16 PM

To: William A Clark <poclark@lsu.edu>; Jonathan H Earle <jaearle@lsu.edu>; Michael V Blandino <mblandino@lsu.edu>

Dear Bill,

We here at the Honors College support the changes proposed by the faculty in Political Science. Please let us know when the Courses & Curriculum Committee approves the changes, and we'll inform our academic advisors. If you have specific questions about the effects of these changes, please contact the Assistant Dean, Michael Blandino, at mblandino@lsu.edu or 578-8845.

Thank you for working with us to help our students complete the four-year program in the Honors College.

All best,

Ann

Ann Sumner Holmes
Associate Dean
Roger Hatfield Ogden Honors College
Louisiana State University
8 Johnston Hall
Baton Rouge, LA 70803
aholmes@lsu.edu
225-578-8849

-----Original Message-----
From: William A Clark
Sent: Monday, January 12, 2015 10:10 AM
To: Ann S Holmes
Subject: POLI Curriculum Changes that Impact the Honors College

Hi Ann;

Happy New Year!

I have attached for your information a portion of the paperwork we in POLI wish to submit, pending your approval, to the Courses & Curriculum Committee as part of a rather thoroughgoing curriculum reform in our department/major. In particular, I have attached for your review those proposed changes that impact your students in the Honors College, specifically those courses we offer as honors courses and/or honors thesis courses.

By way of background, we underwent external program review during the 2013-2014 academic year and took the suggestions that emerged from the process seriously enough to spend the fall 2014 semester developing a rather significant plan of curriculum reform. We envision creating a number of concentrations within the POLI major, adding a number of courses (so as to flesh out those proposed concentrations), and rationalizing some of our existing course numbers. To that end, we always thought it odd that our Honors thesis course was number POLI 3000 (when it should be at the 4000-level), while the Honors readings courses were numbered POLI 3896, 3897 even though our "regular" readings courses were numbered POLI 4996, 4997. To make a long story short, our current proposals are aimed at getting these issues fixed (and to fit them into our proposed curriculum changes).

What the attached forms seek to do in principal is (1) retain our POLI 3896 (Honors: Readings Course) for those students in lower class designations; (2) drop POLI 3897 (Honors: Readings Course) in lieu of a new POLI 4998 (Honors: Directed Research), and (3) drop POLI 3000 (Honors: Thesis) in lieu of a new POLI 4999 (Honors: Thesis). The end result will be to elevate the extant 3000-level honors research courses to the 4000-level, integrate them into our proposed "Political Analysis" concentration, yet retain one of our 3000-level honors readings courses for interested students at lower class designations.

As you are aware, these proposals should not (and cannot) proceed without providing the Honors College with an opportunity to respond to our proposed changes. I'd be happy to discuss any and all of these proposals with you, at your convenience. Just let me know -- I look forward to your thoughts on these proposals.

Best wishes for a great semester!

Regards,

Bill

William A Clark
Professor & Chair
Department of Political Science
240 Stubbs Hall
Louisiana State University
Baton Rouge, LA 70803-5433
225.578.2549 (office)
225.578.2141 (dept)

From: cm7275@lsu.edu <cm7275@lsu.edu>
Sent: Monday, January 12, 2015 9:53 AM
To: William A Clark
Subject: Scan'ned from CM7275

Attachment File Type: pdf, Multi-Page

Multifunction Device Location: 240A Stubbs Device Name: COPIER-4275

1 of 2
1/22/2015 1:15 PM
At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the POLI proposals:

- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3001 pending a revised syllabus that lists when each assignment is due or an approximation. This can be stated in the 14-15 week outline. The Committee also wanted to know why this course is not a prerequisite for any of the higher level courses?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 3003 pending a revised syllabus that explains what the participation grade is based on, lists when each assignment is due, and explains what “problem sets” will consist of.
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4017 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort?
- The Committee CONDITIONALLY APPROVED the proposal to add POLI 4037 pending a revised syllabus that explains the group project component of the course. Does everyone in the group get the same grade or is it based on individual effort? The Committee also wanted the statement “I will not accept any late exams” to be revised to fit PS-22.
- The Committee CONDITIONALLY APPROVED the proposals to add POLI 4998 and 4999 pending revised syllabi that are less detailed in topics but more detailed in the student’s responsibility as well as how the courses will be graded. Since these are research courses, the syllabus should act like a contract between the instructor and student, and there should be a place for them to sign to show that they acknowledge and understand these responsibilities.
- The Committee CONDITIONALLY APPROVED the proposal to change the Political Science curriculum pending the submission of the items above.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
**PROPOSED COURSE DESCRIPTION**

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Title</th>
<th>Semester Hours of Credit</th>
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</thead>
<tbody>
<tr>
<td>POLI 4077</td>
<td>British Politics</td>
<td>03</td>
</tr>
</tbody>
</table>

If combination course type, # hrs. of credit for:

- **Lecture:** 
- **Lab/Sem/Rec:** 

Repeat Credit Max. (if repeatable):

- **credit hours**
- **Graduate Credit:**  
  - Yes
  - No

Credit will not be given for this course and:

- **n.a.**

Course Type (Indicate hours in the appropriate course type.)

- **Lecture**
- **Lab**
- **Seminar**
- **Recitation**
- **Lec/Rec**
- **Lec/Sem**
- **Lec/Lab**
- **Res/Ind**
- **Clin/Prac**

Maximum enrollment per section: (use integer, e.g. 25 not 20-30)

- **50**

Grading System:

- **Letter Grade**
- **Pass/Fail**
- **Final Exam:**
  - Yes
  - No

***(Attach justification if the proposed course will not hold a final exam during examination week.***

**Course Description:**

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

4077 British Politics (3) Contemporary British domestic politics and government. Major institutions, actors, and processes of British politics.

**BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.**

If this course is approved, will additional staff be needed?

- Yes
- No

Will additional space, equipment, special library materials or other major expense be involved?

- Yes
- No

Academic Affairs Approval:

**ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)**

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria

(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)

**APPROVALS**

<table>
<thead>
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<th>Department Faculty Approval Date</th>
<th>College Faculty Approval Date</th>
<th>1-21-15</th>
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<tr>
<td><strong>WILL CLARK</strong> 1-19-14</td>
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<tr>
<td>Department Chair Signature</td>
<td>(date)</td>
<td></td>
</tr>
<tr>
<td><strong>Gary Byly</strong> 2-16-15</td>
<td></td>
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<tr>
<td>Graduate Dean Signature</td>
<td>(date)</td>
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</table>

College Contact E-mail

**Academic Affairs Approval**

(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)

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<tr>
<th>Chair, FS &amp; C Committee</th>
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<tbody>
<tr>
<td><strong>John B. Hope</strong> 1-20-15</td>
<td>(date)</td>
</tr>
<tr>
<td><strong>Academic Affairs Approval</strong></td>
<td>(date)</td>
</tr>
<tr>
<td><strong>College Dean Signature</strong></td>
<td>(date)</td>
</tr>
</tbody>
</table>

(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)
Justification (POLI 4077: British Politics)

The Department of Political Science seeks approval for the addition of this course as follows:

(1) This course has been offered three times as a special topics course (POLI 4060: Special Topics in Comparative Politics) over the past four years. In each case student demand was high, with enrollments of 13 (summer 2014), 16 (summer intersession 2011), and 50 (spring 2013). When offered during a standard semester, the class enrollment hit the enrollment cap of 50 students. The department intends to offer the course regularly and therefore wishes to establish it as a permanent course in our curriculum.

If approved, POLI 4077 will be added to our course offerings under the current POLI curriculum in the category of “Comparative Government and Politics.”

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in the “Comparative Government and Politics” concentration.
BRITISH POLITICS
Political Science 4077
Sample Syllabus

Course Description

This offering is an upper-level course focusing on contemporary British domestic politics and government. Its aim is to provide for the student a thorough introduction to the major institutions and processes of the British political system. In addition, the major theoretical and ideological debates of British politics will be confronted. Special attention will be paid to the extraordinary changes that have been implemented in British politics since 1997 and how these changes challenge the very notion of Britishness in politics and society. By course end, the student should have a much more sophisticated understanding of the nature of British politics, its political development, past successes and failures, and challenges for the future.

Credit hours:
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

Course Requirements

First, each student is expected to attend each and every class session. Attendance will be monitored. Second, it is imperative that students keep pace with the reading assignments. Come to class having already read the assigned materials for that day. Third, each student must sit for two examinations. The first examination is scheduled for the class session on TBD. The second examination is set for the final examination period on TBD. The examinations are non-cumulative and are each weighted at 40 percent of the course grade. Finally, each student is required to write an 8-page analytical research paper on one of the themes listed at the end of this syllabus. This paper is weighted at the remaining 20 percent of the course grade and is due on TBD.

** Course requirements for students seeking graduate credit for this course will be expanded such that the required length of the analytical research paper will be doubled, to 16 pages. **

Grading Scale

Letter grades will be distributed as follows:

A+ (98-100%); A (93-97%); A- (90-92%)
B+ (88-89%); B (83-88%); B- (80-82%)
C+ (78-79%); C (74-77%); C- (70-72%)
D+ (68-69%); D (63-67%); D- (60-62%)
F (0-59%)
### Texts

Each of these texts is required for the course:


<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic &amp; Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>M June 9</td>
<td>Introduction to the Course</td>
</tr>
<tr>
<td>Tu June 10 –</td>
<td>The Context of British Politics</td>
</tr>
<tr>
<td>W June 11</td>
<td>Norton, chapter 1 + Colley, chapter 1, 12</td>
</tr>
<tr>
<td>Th June 12 –</td>
<td>The British Constitution</td>
</tr>
<tr>
<td>F June 13</td>
<td>Norton, chapter 4 + Colley, chapters 4, 14, 15</td>
</tr>
<tr>
<td>M June 16 –</td>
<td>The British Parliament</td>
</tr>
<tr>
<td>W June 18</td>
<td>Norton, chapter 12</td>
</tr>
<tr>
<td>Th June 19 –</td>
<td>The Cabinet &amp; Whitehall</td>
</tr>
<tr>
<td>F June 20</td>
<td>Norton, chapter 8</td>
</tr>
<tr>
<td>M June 23</td>
<td>The Monarchy</td>
</tr>
<tr>
<td>Tu June 24</td>
<td><em>Midterm Examination</em></td>
</tr>
<tr>
<td>W June 25 –</td>
<td>Elections &amp; Voting Behavior</td>
</tr>
<tr>
<td>Th June 26</td>
<td>Norton, chapter 5</td>
</tr>
<tr>
<td>F June 27 –</td>
<td>Political Parties in the UK</td>
</tr>
<tr>
<td>Tu July 1</td>
<td>Norton, chapter 6</td>
</tr>
<tr>
<td>W July 2 –</td>
<td>Devolution &amp; Regional Politics</td>
</tr>
<tr>
<td>Tu July 8</td>
<td>Norton, chapter 10 + Colley, chapters 7, 8, 9, 10</td>
</tr>
<tr>
<td>F July 4</td>
<td>Independence Day Holiday – No Class</td>
</tr>
<tr>
<td>W July 9</td>
<td>The Impact of EU Membership</td>
</tr>
<tr>
<td>Th July 10 –</td>
<td>The Future of Britishness &amp; the Westminster Model</td>
</tr>
<tr>
<td>F July 11</td>
<td>Norton, chapter 16 + Colley, chapter 6</td>
</tr>
<tr>
<td>Th July 10</td>
<td>Research Papers Due</td>
</tr>
</tbody>
</table>
Paper Assignment

Each student must write a formal analytical research paper that addresses one of the themes below. The paper is to be eight (8) double-spaced typed pages, using an 11- or 12-point font and with normal margins. All source material used in the preparation of the paper must be cited. Citations (use footnotes or endnotes only) must include the author, title, source/publisher, and page number where the information was found. Only professional, published, vetted academic sources may be used. Do not use either of the course textbooks as sources for the paper. The paper will be scrutinized and evaluated on the basis of content, style, grammar, syntax, punctuation, citation, and sources (i.e., on the basis of professional standards). The instructor will not review and/or comment on draft versions of the paper. No material submitted to satisfy the requirements of another course may be included in the paper. The paper must be submitted both in hard copy and electronically via e-mail to the instructor. It is due on or before the class session of the course on TBD.

Pick one of the following topics:

(1) Who has had a greater impact on contemporary British politics: Margaret Thatcher or Tony Blair? Explain.

(2) What explains the fact that Winston Churchill, Britain’s heroic Prime Minister during World War II, was turned out of office in 1945 in favor of the Labour Party and Clement Attlee?

(3) How does the old Labour Party differ from “New Labour”?

(4) Were the tactics of the Irish Republican Army (IRA) justified?

(5) There are only four former Prime Ministers honored with life-sized statues in the House of Commons anteroom: Winston Churchill, Clement Attlee, David Lloyd George, and Margaret Thatcher. Which one does not belong? Explain.

(6) Why has Britain refused to adopt the Euro? Has this been a wise or unwise decision?

(7) Should Britain adopt proportional representation for the House of Commons? Why or why not?

(8) Why did a coalition government emerge from the election results of May 2010, but did not emerge from the election results of February 1974?

(9) How and why did Margaret Thatcher lose her job as Prime Minister?

(10) What is the report card on London’s mayor, the eccentric Boris Johnson?

(11) When was the last successful “vote of no confidence” in British politics, and around what controversy did it resolve? Explain.

(12) The English writer Malcolm Bradbury once defined “Britishness” as “not quite being American” but “not European” either. Is Britain and “Britishness” more American, or more European?
(13) Why are parliamentary by-elections so important in British politics?
(14) What should be done about the House of Lords? What are the consequences of Lords reform for the operation of British politics?

(15) How are British party leaders selected? How have the processes used by the parties changed over time?

(16) What is a proper solution to the so-called West Lothian question?

(17) What did Walter Bagehot mean by the phrase “the efficient secret of the English Constitution” and why is it a key to British politics?

(18) Has Britain ever really been a true two-party system?

(19) Does Duverger’s Law apply to the British political party system?

(20) Is Scotland guilty of being the Yoko Ono of the United Kingdom?

(21) Is the Conservative Party a British party or an English party, and why does the answer matter?

(22) Is New Labour’s “Third Way” actually nothing more than its acceptance of Thatcherism?

(23) Why was the Labour Party’s 1983 election manifesto called “the longest suicide note in history”?

(24) Why are the Scots more nationalistic than the Welsh?

(25) Is parliamentary sovereignty – the keystone of British politics – still operational?

(26) Is the UKIP a serious challenger to mainstream British political parties? Why or why not?

(27) Why are the most interesting politicians in Britain (Boris Johnson, Nigel Farage, Alex Salmond) actually outside of the national political system?
Useful Websites

Prime Minister’s office: www.number-10.gov.uk
PMQs video: http://www.number10.gov.uk/news-type/prime-ministers-questions/
British Cabinet: www.cabinet-office.gov.uk
British Parliament: www.parliament.uk
British Monarchy: www.royal.gov.uk
Conservative Party: www.conservative-party.org.uk
Labour Party: www.labour.org.uk
Liberal Democratic Party: www.libdems.org.uk
Scottish Nationalist Party: www.snp.org.uk
Scottish Parliament: http://www.scottish.parliament.uk/
Welsh Nationalist Party: www.plaid-cymru.wales.com
Welsh Parliament: http://www.assemblywales.org/
Sinn Fein: www.sinnfein.ie
Ulster Unionist Party: www.uup.org
The Social Democratic and Labour Party: www.sdlp.ie
The Democratic Unionist Party: www.dup.org.uk
Northern Irish Assembly (Stormont): http://www.niassembly.gov.uk/
Greater London Authority: http://www.london.gov.uk/mayor-assembly/gla
British Elections Results since 1945: http://www.psr.keele.ac.uk/area/uk/uktable.htm
British Media Links: http://www.wrx.zen.co.uk/britnews.htm
Total Politics: www.totalpolitics.com
Guido Fawkes’ Blog: http://order-order.com/
Super Links Page: http://www.politicsresources.net/area/uk.htm
REQUEST FOR ADDITION OF NEW COURSE

PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>POLI 4045</th>
<th>Title</th>
<th>International Terrorism</th>
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<tbody>
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<td>Grading System:</td>
<td>Letter Grade X</td>
<td>Pass/Fail</td>
<td>Final Exam:*</td>
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</table>

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

4045 International Terrorism (3) Examination of the causes, consequences, and outcomes of international terrorism. Historical roots and governmental responses to terrorism.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS “YES”, ATTACH EXPLANATION.

If this course is approved, will additional staff be needed? Yes ___ No X
Will additional space, equipment, special library materials or other major expense be involved? Yes ___ No X

Academic Affairs Approval: (Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?
SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date | 11/19/2014 | College Faculty Approval Date | 1-21-15

Department Chair Signature | (date) | College Dean Signature | (date)

Graduate Dean Signature | (date) | Chair, FS C&C Committee | (date)

College Contact | E-mail | Academic Affairs Approval | (date)
Justification

The Department of Political Science seeks approval for the addition of this course as follows:

(1) This course has been offered four times as a special topics course (POLI 4040: Special Topics in International Politics) over the past four years. In each case student demand was high, with enrollments ranging between of 48 and 52 students. The department intends to offer the course regularly and therefore wishes to establish it as a permanent course in our curriculum.

If approved, POLI 4045 will be added to our course offerings under the current POLI curriculum in the category of “International Politics and Law.”

Likewise, in a forthcoming proposed revised POLI curriculum, this course will help satisfy the respective 12-credit hour requirement in the “International Politics and Law” concentration.
Course Objectives:
September 11th, 2001 has unfortunately brought home to many Americans the realities of international terrorism. Since then, Americans have been inundated with conflicting information about the causes, consequences, and outcomes of terrorism. This course is meant to provide you with a foundation of knowledge that will allow you to arrive at informed opinions about international terrorism. Clearly this is an emotional and politically charged issue, but that does not mean that objective information does not exist. The course is designed to give you a survey of the historical roots of terrorism as well as its current manifestation. In addition, the course examines how governments, in particular democracies, respond to terrorism.

Credit hours:
This is a three credit hour course. For each of the three weekly hours of classroom time, students should expect to spend at least two hours outside of class reading course material, completing writing assignments.

Required Books:


Class Assignments:

3 Reaction Papers (20 points [6.67% of final grade] each): You will be required to write 3 one-page, single-spaced reaction papers throughout the semester. The deadlines for the reaction papers are: February 5th, March 19th, and April 23rd. Failure to turn in a reaction paper by its due date will result in a 3-point per day deduction. The reaction papers are meant to summarize the reading assignment. In other words, what were the salient aspects of the day’s reading? How do they relate to previous readings?

2 Exams (45 points [15% of final grade] each): The course will have 2 exams in the course of the semester (February 24th and March 26th). These will be short answer exams where you will be required to answer 5 questions out of 7. While not essay questions, the exam will require you to accurately and concisely explain a concept and/or define a term.

Final Exam (60 points [20% of final grade]): You will have a final exam (May 9th) that will consist of 2 essay questions. The questions will test not only how well you have learned the course material, but also the extent to which you have integrated the knowledge. Simply repeating the information will not garner an “A” because it is assumed you will have learned the material.

Final Paper (60 points [20% of final grade]): The final paper for the course is a 5 to 7 page analysis of a single terrorist organization and is due on April 16th. You will be able to choose the group later in the semester. Your paper should answer three critical questions. First, is the group driven by strategic or psychological factors? Second, what are the most important goals/demands of the organization? Third, has the organization been successful in achieving its goals? A more detailed explanation of the paper will be distributed later in the semester.

Participation (30 points [10% of final grade]): Participation in class discussion is critical for this course. As such, you will need to actively participate in five (5) classes throughout the semester. At the end of the classes in which you felt you participated, you need to write on a sheet of paper your name and how you participated and hand this in to me. I will either accept your participation and count it towards your grade, or reject it (in which case it will not be recorded).

The course has a total of 300 available points. Final grades will be distributed on the follow basis.

Letter grades will be distributed as follows:
A+ (98-100%); A (93-97%); A- (90-92%)
B+ (88-89%); B (83-88%); B- (80-82%)
C+ (78-79%); C (73-77%); C- (70-72%)
D+ (68-69%); D (63-67%); D- (60-62%)
F (0-59%)

Extra-credit: You will have two opportunities to gain extra-credit points in the course. First, you may write a 4th reaction paper. The additional reaction paper will be graded and could garner as much as 3 extra-credit points. Note that it is a maximum of 3 extra-credit points. If you do poorly on the assignment, then you could also receive no extra-credit. The second option for extra-credit is to write a second paper. This could gain you an extra 9 points. As with the additional reaction paper, poor work will receive fewer points. You may choose to do both extra-credit assignments, which means that a total of 12 extra-credit points are available. No extra-credit will be accepted after April 30th.
** Course requirements for students seeking graduate credit for this course will be expanded such that the required length of the final paper will be doubled, to 12 pages. **

# Reading Schedule

**Part I: What is Terrorism?**

1-15: Introduction

1-20: Hoffman, Chapter 1-2
1-22: Hoffman, Chapter 3-4

1-27: Juergensmeyer Chapter 1
1-29: Hoffman Chapter 5-7

2-3: Laqueur, Chapter 1

**Part II: History of Terrorism**

2-5: Laqueur, Chapters 2-3: First Reaction Paper Due

2-10: Juergensmeyer Chapters 2-3
2-12: Juergensmeyer Chapters 4-6

2-17: Mardi Gras Break
2-19: Laqueur, Chapters 5-6 and Review for Exam 1

2-24: Exam #1

**Part III: Explanations for Terrorism**

**Part IIIa: Psychological Explanations**

2-26: Reich Chapters 2 and 8

3-3: Reich Chapters 9 and 14
3-5: Juergensmeyer Chapters 7-9

3-10: Juergensmeyer Chapters 10-11
3-12: Reich Chapter 1, 6

**Part IIIb: Strategic Explanations**


3-24: Laqueur, Chapter 4
3-26: Exam #2

**Part IV: Responses to Terrorism**


4-7: Spring Break
4-9: Spring Break

4-14: Silberstein, Chapters 1-2
4-16: Silberstein, Chapter 3: FINAL PAPER DUE

4-21: Silberstein, Chapter 5
4-23: Silberstein, Chapters 6-7: Third Reaction Paper Due.

4-28: Silberstein, Chapter 8
4-30: Review for Final Exam: All extra-credit due.

**Saturday, May 9th 12:30 to 2:30:** Final Exam
### PROPOSED COURSE DESCRIPTION

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<td>Letter Grade:</td>
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**(Attach justification if the proposed course will not hold a final exam during examination week.)**

### Course Description:

(Catalog statement exactly as you wish it to appear in the General Catalog)

4949 Topics in Philosophy of Gender (3) May be taken for a max. of 6 sem. hrs. of credit when topics vary and instructor permission is given. Philosophical analysis of issues of sex, gender, sexuality, or feminism.

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### BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? | Yes | No X |
Will additional space, equipment, special library materials or other major expense be involved? | Yes | No X |

Academic Affairs Approval: (Date) |

### ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

**JUSTIFICATION:** Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses? Syllabus: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

### APPROVALS

<table>
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<tr>
<th>Department Faculty Approval Date</th>
<th>1/15/15</th>
<th>College Faculty Approval Date</th>
</tr>
</thead>
</table>

Department Chair Signature: Delbert Burket 2/15/15 (date) |
Graduate Dean Signature: Delbert Burket dburket@isu.edu (date) |
College Contact: E-mail (date) | Delbert Burket dburket@isu.edu (date) |
INSTRUCTIONS for FORM A
Instructions for Form A · Request for Addition of New Course

Justification for Adding PHIL 4949

In the last two years, the philosophy section of Philosophy & Religious Studies has hired two tenure-track faculty members who are likely to teach philosophy of gender, bringing the number of possible instructors for this course to three. Each of the three instructors is likely to teach the course in a completely different fashion. To this end, it is preferable that the current Phil 4015 (Philosophy of Male and Female) be replaced with a topics course that can be taken twice by interested students, whether these are undergraduate or graduate students. In a separate Form B, the Philosophy & Religious Studies Department is dropping Phil 4015, which would not be taught were this new course added.

This course would be an elective in the philosophy B.A., minor, and M.A. programs. The WGS faculty also voted to make Phil 4949 into an approved elective in the WGS concentration, minor, and graduate certificate programs were the course to pass through the curriculum committees. Due to the fact that this course would serve as a WGS elective, we have sought and received a statement in email from Jackie Bach, the Director of WGS, on this addition. In her statement, Director Bach confirms that the WGS voted to accept this course as an elective once it passes through the committees. Her statement is attached to this proposal.
Philosophy of Gender to CAPPE

Oliver J Rocha

Wed 2/4/2015 11:58 AM
Inbox
To: Delbert Burkett <dburket@lsu.edu>

Hey Delbert,

I have completed the forms for the topics in philosophy of gender class (attached) and received the email from WGS (below).

The deadline they gave us was Feb 6th. Since Margaret I believe is out until then, how should we proceed? I spoke with Micah, and he said he could email Margaret and ask her what to do. I am unsure who we end up giving it to.

Sincerely,
James

-------------------

Dear Dr. Rocha,

Upon the permanent addition of PHIL 4949, Philosophy of Gender, to the Philosophy curriculum, the WGS faculty formally approves it as an elective in Women's and Gender Studies.

I look forward to this important and much-needed contribution to our and philosophy's curriculum, and on behalf of WGS, I welcome its inclusion to LSU's curriculum.

Jacqueline Bach
Associate Professor, College of Human Sciences and Education
Director, Women's & Gender Studies
225-578-4807
dwgs@lsu.edu
Objective

The course analyzes the sexual representations of men and women in the media, with a special eye on how these representations reflect on, limit, and construct the autonomy, agency, and moral relations of men and women. The class will focus on sexual representations to gain a better understanding of sexual objectification, and the myriad of ways in which our lives are sexualized in our society. In particular, we will be interested in how the sexuality of women is often portrayed as a commodity, up for barter, while the sexuality of men is portrayed as a sport, which is won through “conquering.” We will spend a lot of time looking at the media, focusing on pornography, Matthew McConaughey films, hooking up, and the glorification of the pick-up “artist.” The class will include a great deal of pop culture, but will be intensely theoretical.

➢ Prof. James Rocha
  o Office: Coates 314
  o OH: Thursday 3-5
    • And by appointment

➢ Course Books
  o Kathleen Bogle’s *Hooking Up: Sex, Dating, and Relationships on Campus*
  o Class Reader
  o Online Readings

➢ Course Requirements (See below for more information):
  o Short Papers
    • Short Nussbaum Literature Paper (10%, 600 words max)
    • Short McConaughey Paper (20%, 900 words max)
  o Blog Presentation (20%)
  o Long Paper (40%)
    • Long paper, topic of student’s choosing
  o Final Exam (10%)

➢ Grading Breakdown
  o Every assignment will be given a letter grade, including pluses and minuses.
  o Those letter grades can be translated to a 100 point scale as follows:
    • A = 94-100, A- = 90-93, B+ = 87-89, B = 84-86, B- = 80-83, C+ = 77-79, C = 74-76, C- = 70-73, D+ = 67-69, D = 64-66, D- = 60-63, F+ = 57-59, F = 0-56
    • The course grade will simply be your grades on the 100 point scale multiplied by the percentage the assignment is worth.
  o Your course grade will be determined on this scale:
    • 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 0 – 59 = F

Course Rules

➢ Late Work
All unexcused latework will be penalized by 3 points (out of 100) the first minute the deadline is missed, and an additional 3 points every 3 hours.

- **Missing Assignments**
  - Unexcused missing assignments will be given a zero.

- **Word Counts/Page Count**
  - Every paper assignment has a maximum word count (short papers) or page count (long paper).
  - Going over the maximum word count will result in a 3 point reduction (out of 100).
    - This penalty is increased by 3 points every 5% of words it goes over.
  - Going over the page count will result in a 5 point reduction (out of 100).
    - This penalty is increased by 5 points every page over.

- **All rules and procedures that regulate conduct and courses at Louisiana State University will apply to this course (obviously, since it's a course at Louisiana State University), and it is the student's responsibility to know such rules, which can be found at:**

- **This class will contain many controversial and at times embarrassing issues. Certain things will never be accepted: personal attacks, offensive language, and bigotry.**
  - Yet, the class is on topics that we all have thoughts about, and it is intended for advanced undergraduates and graduates. Thus, I expect there to be a great deal of discussion.
  - We also though have a great deal of responsibility to make all of our points respectfully.
    - If I cut you off in class and don’t allow you to make your point, it is done without judgment. You are always welcome to continue your point in email or office hours. But, in class, I have to err on the side of precaution.
  - Conclusion: I want you to feel free to talk, but I will feel free to cut you off.

- **Graduate students are required to write longer term papers (15-20 pages) with more research (there must be at least 5 scholarly citations, either from academic journals or academic published books).**

- **Out of Class Expectation:**
  - It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three credit hours, you should expect to spend around six hours outside of class each week reading or writing assignments for the class.

**Course Requirements Explanations**

- **Nussbaum Literature Paper (10%)**
  - This paper requires you to find a small scene in a piece of literature that has elements of objectification. It can be an erotic scene, though it certainly does not have to be. Further, it should preferably not be pornographic literature, but it doesn’t need to be high brow either. Yet, in the end, I will leave the choice up to you. You can choose an author Nussbaum discusses, but not a book she discusses. Choose a descriptive paragraph or two (about 5-10 lines). Give a 600 word (not including the header or the quotation of your passage) analysis of that literary scene using the terminology deployed by Nussbaum, including a moral conclusion about the objectification in the scene.

- **McConaughey Paper (20%)**
  - This paper requires you to give a philosophical analysis of the representations of gender roles within a Matthew McConaughey movie. Consider the affects the movie may have
on the audience's perceptions of gender norms. Consider the differences between the treatment of men and women in the movie. You may choose any McConaughey movie, regardless of whether it was discussed in class. If you want, you can pick a non-McConaughey movie, but you must clear it with me over email. It has to be a romantic comedy. Your paper cannot go beyond 900 words.

Blog Presentation (20%)
- I will assign small groups. Each group must find a blog of someone who considers himself to be a pick-up artist. Your presentation will have to cover many features of that blog (such as the objectification of women, the glorification of promiscuous males, further differences in the treatment of sexual gender roles, the methods in which sex is discussed, and the possible effects the blog is likely to have on both the agents described and the audience), with each person in the group assigned a different feature. You will be graded both on your individual feature (10%) and the group's overall cohesion (10%).

Long Paper (40%)
- This paper requires you to come up with your own topic, clear it with me over email, and then write a substantial paper on it, with a max of 12 pages (undergrad) or 15-20 (grad).

Final Exam (10%)
- This exam tests whether you've done the reading and paid attention in class. It will not be intended to be challenging for those who have done the above.

Tentative Reading Schedule

- I reserve the right to add to the reading, especially towards the second half of class;
  - I will never add more than 25 pages to the reading.
  - And if it is a difficult 25 pages, it will only be on days when there is no other reading.

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<th>W</th>
<th>Reading</th>
<th>Location</th>
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<tr>
<td>1T</td>
<td>Introduction to Ethics, with an emphasis on objectivism</td>
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<tr>
<td>1R</td>
<td>Introduction to autonomy, agency, and the problem of internalized sexism. Selections from Kwame Appiah’s <em>Ethics of Identity</em></td>
<td>Reader</td>
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<tr>
<td>2T</td>
<td>More on selections from Appiah</td>
<td>Reader</td>
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<td>8/31</td>
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<tr>
<td>2R</td>
<td>Robert Jensen, <em>Getting Off</em>, 1-50</td>
<td>Jensen's Book</td>
<td>Pornography Factual Section</td>
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<td>Jensen, <em>Getting Off</em>, 51-129</td>
<td>Reader</td>
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<td>Reader</td>
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<td>4R</td>
<td>Finish Nussbaum,</td>
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<td>5T</td>
<td>Selections from Immanuel Kant’s <em>Metaphysics of Morals</em>; Barbara Herman’s &quot;Could It Be Worth Thinking About Kant on Sex and Marriage?&quot; in <em>A Mind of One's Own</em>, eds. Louise Antony and Charlotte Witt, Westview Press, 1993.</td>
<td>Reader</td>
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<td>5R</td>
<td>Finish Kant</td>
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<td>6T</td>
<td>Selections from Karl Marx’s <em>Economic and Philosophical Manuscripts of 1844</em>.</td>
<td>Online</td>
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<tr>
<td>6R</td>
<td>Wendy Chapkiss, &quot;The Meaning of Sex&quot;</td>
<td>Reader</td>
<td>The Sex Wars</td>
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<td>10/5</td>
<td>Catherine MacKinnon's “Only Words”; Andrea Dworkin's</td>
<td>Reader</td>
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<td></td>
<td>“Against the Male Flood”</td>
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<td>10/12</td>
<td>Laurie Shrage’s “Fallacies of Anti-Porn Feminism”</td>
<td>Online; Reader</td>
<td>Begin Hook Up Section</td>
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<td>Drucilla Cornell’s “Pornography’s Temptation”</td>
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<td></td>
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</tr>
<tr>
<td>10/21</td>
<td>Bogle, Chapters 5-6 (about 55 pages)</td>
<td>Fall Holiday</td>
<td>Fall Holiday</td>
</tr>
<tr>
<td>10/26</td>
<td>Bogle, Chapters 7-8 (about 60 pages)</td>
<td>Fall Holiday</td>
<td>Fall Holiday</td>
</tr>
<tr>
<td>10/26</td>
<td>Group Blog Discussion: “I Slept with Max Tucker”</td>
<td>Reader</td>
<td>Begin McConaughey Section</td>
</tr>
<tr>
<td>11/2</td>
<td>Watch <em>Ghosts of Girlfriends Past</em></td>
<td>Aesthetic Discrimination</td>
<td></td>
</tr>
<tr>
<td>11/9</td>
<td>McConaughey Discussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/16</td>
<td><em>The Beauty Bias</em>, Chapter 2</td>
<td>Reader</td>
<td>Begin Other Media Portrayals</td>
</tr>
<tr>
<td>11/23</td>
<td>Reality TV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/25</td>
<td>Happy Thanksgiving!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/30</td>
<td>Blog Presentations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/6</td>
<td>Final exam due at 7:30 pm over email</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/9</td>
<td>Term Papers due at 8 pm over email</td>
<td></td>
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</tbody>
</table>

**Books and Readings:**
- *Hooking Up* by Kathleen Bogle.
- *Ghosts of Girlfriends Past* by Kathleen Bogle.
- *The Beauty Bias* by The Beauty Bias.
- McConaughey's work on aesthetics and discrimination.

**Media:**
- Reality TV
- Blog Presentations
- Final exam
- Term Papers

**Additional Events:**
- Happy Thanksgiving!
From: John B. Hopkins, Chair, Courses and Curricula Committee

At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the PHIL proposal:

- The Committee CONDITIONALLY APPROVED the proposal to add PHIL 4949 pending a revised syllabus that specifies the course rules and the graduate student requirements. Both items say they will be discussed later on in the class; however, these must be addressed in the syllabus as the committee views the syllabus as a contract between the student and the instructor. The student knows from the start what is to be expected from them.

The Committee also requested the syllabus include a statement about out of class expectations.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
REQUEST FOR ADDITION OF NEW COURSE

PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>Title</th>
<th>Political Geography</th>
</tr>
</thead>
</table>

Short Title (≤ 19 characters) | POLITICAL GEOGRAPHY |

Semester Hours of Credit | 3 |

If combination course type, # hrs. of credit for:

Lecture: |

Lab/Sem/Rec: |

Repeat Credit Max. (if repeatable): No |

Credit will not be given for this course and: |

N/A |

Course Type (Indicate hours in the appropriate course type.)

Lecture 3 |

Lab 0 |

Seminar 0 |

Recitation 0 |

Lec/Rec n/a |

Lec/Sem n/a |

Lec/Lab n/a |

Res/Ind 0 |

Clin/Pract 0 |

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 35 |

Grading System: Letter Grade Y |

Pass/Fail N |

Final Exam:** Yes Y |

No No |

**(Attach justification if the proposed course will not hold a final exam during examination week.**) **

Course Description:

(Concise catalog statement exactly as you wish it to appear in the General Catalog)

GEOG 4061 Political Geography (3) Political geography concerns how politics is geographical and geography is political. Topics include international relations and geopolitics, electoral geography and redistricting, the nation-state and other forms of political organization, and practices of political territorialization and bordering.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes No |

Will additional space, equipment, special library materials or other major expense be involved? Yes No |

Academic Affairs Approval: |

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

SYLLABUS: including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria (For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS

Department Faculty Approval Date | 10/31/14 |

College Faculty Approval Date | 8/4/15 |

Department Chair Signature | (date) |

Graduate Dean Signature | (date) |

College Contact | E-mail |

College Dean Signature | (date) |

Chair, PS CEC Committee | (date) |

Academic Affairs Approval | (date) |
Political Geography needs to be taught at LSU because:

1) The course provides undergraduate Geography B.A. majors one of the essential sub-disciplinary strands of human geography, along with Economic, Cultural, and Human-Environmental geography which are currently taught at LSU. This strand has not been available to majors for a number of years.

2) The course fell into disuse over the past decade, and eventually was pulled from the LSU Catalog, but the reason for its cancellation no longer exists. The course did not die from lack of interested students, but because no one taught it. As I was hired as a political geographer at LSU in 2013, the course now has a teacher, and can be revived within the LSU Catalog. While I must honestly say I am the only instructor I am aware of at LSU that wishes to teach this course at this moment, there are other professors in my department who have the qualifications to teach said course if they should desire to or if that should be required. There is not only one person who can teach this class at LSU.

3) I successfully taught the class (it is one class, taught in one room at the same time with one teacher, one grading system, one set of readings, etc.) under temporary course numbers (GEOG 4997/3 and POLI 4060/6) in Fall 2014. The course was, and I intend that it shall continue to be, taught in Geography and Political Science because it fits organically between these two disciplines. I have strong backing from the chairs of both departments in this endeavor. More than twenty students enrolled in the class, and while either course section would have made the necessary enrollment (10 students) to be offered, in combination the course brings Political Science and Geography students together in a way that does not occur anywhere else at LSU. I am not seeking formal ‘cross-listing’ of the course, rather the ability of Political Science majors to take the course under a POLI course prefix. Neither the chair of Geography nor Political Science, nor the chair of the Faculty Senate CAPPE committee, has any objection to this arrangement. Attached supportive letters from Drs. Wang of Geography and Clark of Political Science are appended to this justification.

4) Last, the course is a 4000-level class and thus offers coursework in political geography to graduate students in both Geography and Political Science, or other social science and humanities departments, at LSU. Two graduate students took the course in Fall 2014. Explicit references to greater coursework requirements by graduate students are written into the appended course syllabus.

Political Geography fits into the Geography B.A. undergraduate major curriculum as an upper-division elective or a thematic human geography elective. Three hours of upper-division electives are required for the major, as are six hours of thematic human geography electives. GEOG 4061 could satisfy either the upper-division elective or half the thematic human geography elective requirement for the B.A. major. In the soon-to-
come revisions to the Geography B.A. recently approved by the faculty meeting of Geography and Anthropology, GEOG 4061 will continue to serve the same role. The only change affecting the course in the tentative new Geography B.A. curriculum will be the expansion of the GEOG 3000+ electives to six hours, allowing GEOG 4061 to count as half of that requirement, not its entirety.

The course also counts towards the Geography minor degree program. That minor requires among its courses six hours of 4000-level coursework, thus GEOG 4061 could count as half of this requirement.

The course will also count towards the M.S. in Geography or PhD in Geography and Anthropology offered by the Department of Geography and Anthropology. The M.S. requires 30 hours of graduate credit, including 4000-level courses taken for graduate credit such as GEOG 4061. The PhD requires 30 hours past the M.S. level, which would also include 4000-level courses taken for graduate credit such as GEOG 4061.

Political Geography does not duplicate other courses taught at LSU. In Geography, there are courses on Economic Geography, on Cultural Geography, on Gender, Place, and Culture, on various kinds of regional geography, etc., all of which touch on some aspect or other (necessarily and unavoidably) of Political Geography. However, none teaches Political Geography as its central focus. Likewise, within Political Science there are courses in International Relations, in comparative politics, in electoral politics, and such, but none that takes space and place as its central focus of politics, nor do Political Science courses generally read or engage with the literature coming out of the sub-discipline of Political Geography within academic geography. So, again, there’s no duplication of existing coursework at LSU.
Course description
Once upon a time, there was a class at LSU called Political Geography with the course number GEOG 4060. The course description for that class was: “Systematic, cultural-political geography; emphasis on technical and philosophical aspects and on American political landscapes; territorial political entities (cadastral, civil, national, imperial); role of the lands and seas, nature and objects of war; impacts of political entities on the landscape.” This class marks the return of Political Geography to LSU. This class will address two big, and related, questions: How is politics geographical and how is geography political? To answer those questions, we will seek to understand what we mean by politics and geography in the relations between nation-states, or geopolitics, the relations between people and states, or government, and the forms that politics can take outside of, or in opposition to, state power. While this course is not a comparative study of Political Geography, a sub-discipline within human geography, and Political Science, its existence at the boundary between the two will provide opportunities to compare and contrast approaches to the study of politics from the geography and political science disciplines.

Geography B.A. learning objectives
This course’s learning objectives are based on the Bachelor’s of Arts degree program in the Department of Geography and Anthropology at LSU. Those objectives are:

• A capacity to construct and to evaluate arguments in light of geographical evidence.
• An understanding of continuity and change in human activity across the globe.
• Awareness of the influence of varied and complex factors on human activity across space.
• An ability to examine a variety of sources critically and to analyze them in terms of their contexts.
• The capacity to evaluate human activity in light of geographical evidence.
• Awareness of diversity and complexity of human activity as it relates to space and place.

Geography 4061 will emphasize the following student learning objectives:

• An understanding of continuity and change in human activity across the globe.
• Awareness of the influence of varied and complex factors on human activity across space.
• A capacity to construct and to evaluate arguments in light of geographical evidence.
• An ability to examine a variety of sources critically and to analyze them in terms of their contexts.

GEOG 4061 is an upper-division elective in the B.A. and B.S. degree programs in Geography and can be taken for graduate credit towards the Geography M.S. and Geography and Anthropology PhD programs.

Academic integrity
Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the office of Student Advocacy & Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or
failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

Lecture course
It is expected that the students have read the assigned chapters or pages prior to class for the background necessary to properly participate in the discussion and think critically about the concepts addressed. As a general policy, for each hour you are in class, you (the student) should plan to spend at least two hours preparing for the next class. Since this course is for three credit hours, you should expect to spend around six hours outside of class each week reading or writing assignments for the class.

Disability accommodations
Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Any student with a documented disability needing academic adjustments is requested to speak with Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. Please contact Disability Services, 115 Johnston Hall, (225)578-5919.

Course withdrawal dates
The last day to withdraw without receiving a “W” in the course is September 3rd at 4:30pm.
The last day to withdraw from the course is November 7th at 4:30pm.

Classroom behavior
Please turn off or make silent your cell phones and any other electronic things that can make noise before class starts. If any electronic device goes off during class, please silence the device immediately as I will ask you to give me the device for the remainder of the class if I get to it before you can silence it. (I will return the device as soon as class ends).

Access to grades
I cannot provide students' grades over the phone or email, nor can I provide a student's grades by any means to someone other than that student, including their parents, without the student's written consent in compliance with the Family Educational Rights and Privacy Act (FERPA). I will post grades through the course’s Moodle website and you can ask me in person during office hours for your grades. Grades should be posted to the Moodle site within three days of a given assignment. Note that grade averages will not be ordinarily posted to the Moodle site, and explicit announcement will be made in class before any grade averages are posted to the site, most likely before the final exam.

Turning in assignments
Assignments must be turned in to me in paper format in class or by email to my lsu.edu email address on or before the due date. No assignments should be turned in under my office door or through my departmental mailbox.

Absences, late assignments and make-up exams
I will assist students absent from class with valid reasons as defined in PS-22 of the LSU System, such as hospitalization, religious holidays, or university athletics. Students who miss class for valid reasons are excused from class attendance and any exams or other assignments on those days. Students are still responsible for the work missed, however.

Course readings


The three required books should be available at the LSU bookstore and other nearby textbook stores.
Other readings will be available through the course’s Moodle site, under ‘Readings’ for the respective week of class the readings correspond to.

**Grading**

The instructor is responsible for the assigning of individual assignment grades and final course grades. Grades for individual assignments are recorded in a numerical format and those numerical grades are weighted according to their share of the total course grade of 100 possible points. The sum of those numerical grades is the student’s final course average, with the exception of circumstances when students have nullified graded work. Final letter grades are assigned according to a 10-point scale as listed below; grade breaks occur at precisely 0.10 points before the 10-point interval. Letter grades are not shifted to higher (or lower) letter grades if they fall near this break point, apart from the specific instances when I judge that students have participated significantly in class discussions.

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>89.90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>79.90 - 89.89</td>
<td>B</td>
</tr>
<tr>
<td>69.90 - 79.89</td>
<td>C</td>
</tr>
<tr>
<td>59.90 - 69.89</td>
<td>D</td>
</tr>
<tr>
<td>&lt;= 59.89</td>
<td>E</td>
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</tbody>
</table>

**Class format and assessment**

In this class, we will critically engage with the readings and our original research. Everyone is expected to come to class prepared to discuss the material. As this is a seminar-style course based on critical engagement with the material, active student participation is important, part of your grade, and much appreciated.

Classes will consist of a mix of lectures, discussions, review sessions, and films.

Assessment will be based on leadership in seminars, reaction papers to course readings, and a final research paper with a preliminary prospectus on some aspect of political geography. Reaction papers will be taken in class, seminar leadership will happen during class, and the research paper prospectus and final paper will be accepted in person at the beginning of class and to Moodle by the end of the day they are due (11:59pm).

Some guidelines for your written work:
- Type your written work double-spaced and proof it before you turn in the assignment.
- Include consistently formatted bibliographic references to others’ written work that you used in your writing.
- Use correct grammar and syntax in your writing.

### # of points | Assignment | Due date
---|---|---
5 | Class leadership | During the semester
15 | Reaction papers (5 x 3) | During the semester
25 | Mid-term exam | 10/20
5 | Paper prospectus | 10/31
25 | Final paper | 12/5
25 | Final exam | 12/8
100 | Total points | End of Semester

**Seminar leadership (1, 5% each = 5%, due throughout the semester)**

During the first few weeks of the semester, students will select one day when they will lead the class discussion. One or two students can choose any day of the class. Seminar leadership means that the student or two students will be responsible for giving a short presentation on the readings (10-20 minutes) for that class and helping to lead discussion.

**Reaction papers (5, 3% each = 15%, due throughout the semester)**

You have the choice of any five classes to turn in a reaction paper on the readings, or some selection from those readings, for that day’s class. The reaction papers should be around 250 words and should not just summarize the readings, but make an effort to critically engage with the material and present questions it raised for you for discussion during class. Reaction papers must be turned in to me by my Isu.edu email address at least 24 hours before the class to which they correspond. Some questions you may want to consider in your response papers are: What is the author’s main argument? Does the author present evidence to support the argument and is that evidence convincing to you? What are some of the weaknesses or strengths of the article? What questions are left unanswered? These response papers will be shared among the class to aid in discussion (I will also write and share my own response papers periodically).

**Midterm exam (25%, October 20th in class at regular class time)**
The midterm exam will be taken during the entire class period on October 20th and is worth one quarter of your final course grade. This exam will cover the first half of the class, from the first day of class through October 17th. The exam format will be short answer and essay questions, likely 5-8 questions total, on substantive topics we've covered in the first half of the course. We will have an exam study session, taking the entire class period on October 17th, to prepare for the midterm by reviewing what we've learned in the class so far.

**Paper prospectus (5%, due October 31st)**
See below for the details on this paper. Your prospectus is a proposal of what you want to write about – what your research question is and how you're going to go about answering that question, in 500-1,000 words. Consider this prospectus a first rough draft of your paper, from which you can narrow down what you will research and get feedback from me on the topic and your writing.

**Final research paper (25%, due December 5th)**
You will choose a topic related to political geography and write a substantive research paper (2,500 words for undergraduates, **5,000 words for graduates**; or research proposal for future work about that topic. The exact topic is entirely up to you, but whatever you choose you should define the topic you're focusing on, review what has been written by scholars already on that topic (including references to those published works), describe coherently the evidence you find on the topic and give your analysis and discussion of that evidence. Include a complete list of the sources you cited in your paper. Use your paper prospectus to help you craft your topic, research approach, writing, and argument. If you have any doubts or insights during your research process, please see me during office hours or speak up during class – your research experiences can be a valuable part of our class discussion.

**Final exam (25%, December 8th in class, 10:00am)**
The final exam will be taken in the regular classroom, but not at the normal class time: Rather, it will happen during the final exam time period (10am-12pm) on December 8th, and like the midterm the final exam is worth one quarter of your final course grade. This exam will cover the second half of the class – it is not comprehensive – from October 22nd through December 5th. The exam format will again be short answer and essay questions, likely 5-8 questions total, on substantive topics we've covered in the last half of the course. We will have another exam study session, taking the entire class period on December 5th, to prepare for the final.
<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>M 25</td>
<td>Course introduction, review of assignments, orientation</td>
</tr>
<tr>
<td></td>
<td>W 27</td>
<td>Discussion of <em>Coriolanus</em> (2011)</td>
</tr>
<tr>
<td>September</td>
<td>M 1</td>
<td>Labor Day holiday (no class)</td>
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<tr>
<td></td>
<td>W 3</td>
<td>How political geography is made (Agnew and Muscara vi-58)</td>
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<td></td>
<td>F 5</td>
<td>The historic canon (Agnew and Muscara 59-102)</td>
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<td></td>
<td>M 8</td>
<td>Reinventing political geography (Agnew and Muscara 103-160)</td>
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<td></td>
<td>W 10</td>
<td>Horizons (Agnew and Muscara 161-244)</td>
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<td></td>
<td>F 12</td>
<td>Horizons [continued] (Agnew and Muscara 161-244)</td>
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<td></td>
<td>M 15</td>
<td>U.S. geopolitical discourses now (O'Lear 2014; Kaplan 2014a, 2014b; Barnett 2003; Hall 2012)</td>
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<td></td>
<td>W 17</td>
<td>New geopolitical spaces: The Arctic (Dittmer et al. 2011; Strandsbjerg 2012)</td>
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<td></td>
<td>F 19</td>
<td>Old geopolitical spaces: Israel/Palestine (Yacobi and Pullan 2014; Harker 2011; Elden 2013)</td>
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<tr>
<td></td>
<td>M 22</td>
<td>Redistricting and population geography (Bullock 1-48)</td>
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<td></td>
<td>W 24</td>
<td>Race, political districting, and American law (Bullock 49-86)</td>
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<td></td>
<td>F 26</td>
<td>Partisan gerrymandering and its consequences (Bullock 87-138)</td>
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<tr>
<td></td>
<td>M 29</td>
<td>Gerrymandering Georgia: A case study; Conclusions (Bullock 139-192)</td>
</tr>
<tr>
<td>October</td>
<td>W 1</td>
<td><em>Shelby v. Holder</em> and the VRA: What happened (Liptak 2013; Whitaker 2014)</td>
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<td></td>
<td>F 3</td>
<td>Fall holiday (no class)</td>
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<tr>
<td></td>
<td>M 6</td>
<td><em>Shelby v. Holder</em> and the VRA: Implications (Groffman 2013; Short 2014)</td>
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<td></td>
<td>W 8</td>
<td>How much does redistricting matter? (Forest 2013; Maskel et al. 2012; Haynes and Mc Kee 2012)</td>
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<td></td>
<td>F 10</td>
<td>Inter-regional migration and electoral geography (Gimpel and Schuknecht 2001; Burmilla 2009)</td>
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<td></td>
<td>M 13</td>
<td>The 'Big Sort': Migration and political polarization (Jurjevich and Plane 2012; Cho et al. 2013)</td>
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<td></td>
<td>W 15</td>
<td>Race, ethnicity, and the Census (Tafoya 2000; Cohn 2014; Wikipedia; Census Bureau 2000)</td>
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<td></td>
<td>F 17</td>
<td>Midterm exam review session</td>
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<tr>
<td></td>
<td>M 20</td>
<td>Midterm exam</td>
</tr>
<tr>
<td></td>
<td>W 22</td>
<td>State formation through geography: Census, map, museum (Anderson 1991)</td>
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<td></td>
<td>F 24</td>
<td>(Geo)politicalizing identity, population, and reproduction: Ladakh, Kashmir, India (Smith 2012)</td>
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<tr>
<td></td>
<td>M 27</td>
<td>International migration (Williams, Boyce 2013; Ashutosh and Mountz 2012; Reid-Henry 2013)</td>
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<tr>
<td></td>
<td>W 29</td>
<td>Popular geopolitics (Tuathail and Agnew 1992; Dittmer and Dodds 2008; Holland 2012)</td>
</tr>
<tr>
<td></td>
<td>F 31</td>
<td>Paper prospectus due; Geography, zombies &amp; superheroes (Saunders 2012; Dittmer 2005)</td>
</tr>
<tr>
<td>November</td>
<td>M 3</td>
<td>Seeing like a state: Making nature and space legible (Scott 1-52)</td>
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<td></td>
<td>W 5</td>
<td>Sorting people into populations (Scott 53-84)</td>
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<td></td>
<td>F 7</td>
<td>Transformative visions (Scott 85-146)</td>
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<tr>
<td></td>
<td>M 10</td>
<td>No class</td>
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<tr>
<td></td>
<td>W 12</td>
<td>Transformative visions [continued] (Scott 85-146)</td>
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<tr>
<td></td>
<td>F 14</td>
<td>The revolutionary modernizing state (Scott 147-192)</td>
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<tr>
<td></td>
<td>M 17</td>
<td>Social engineering of rural settlement and production (Scott 193-306)</td>
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<tr>
<td></td>
<td>W 19</td>
<td>Social engineering of rural settlement and production [continued] (Scott 193-306)</td>
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<tr>
<td></td>
<td>F 21</td>
<td>The missing link (Scott 307-358)</td>
</tr>
<tr>
<td></td>
<td>M 24</td>
<td>The art of not being governed (Scott 2010)</td>
</tr>
<tr>
<td></td>
<td>W 26</td>
<td>Thanksgiving holiday (no class)</td>
</tr>
<tr>
<td></td>
<td>F 28</td>
<td>Thanksgiving holiday (no class)</td>
</tr>
<tr>
<td>December</td>
<td>M 1</td>
<td>Political geography of climate change (Devlin and Hendrix 2014; Dalby 2013)</td>
</tr>
<tr>
<td></td>
<td>W 3</td>
<td>Political geographic futures (Mountz 2013)</td>
</tr>
<tr>
<td></td>
<td>F 5</td>
<td>Final paper due; Final exam review session</td>
</tr>
<tr>
<td></td>
<td>M 8</td>
<td>Final exam, 10:00am – 12:00pm</td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: CAPPE Committee Members
FR: William Clark
Chair, Department of Political Science
DT: 20 January 2015
RE: GEOG 4061 Proposal

Professor Brain Marks (Geography & Anthropology) is seeking to reestablish GEOG 4061 (Political Geography) as a permanent course in the LSU Catalogue. The Department of Political Science during fall 2014 cross-listed a section of our POLI 4060 (Special Topics in Comparative Politics) with Dr. Mark's GEOG 4997-03 (Political Geography) to good effect. Based on a review of the content of the course, we as a departmental faculty agreed that it would be appropriate to allow our POLI majors to take the course for POLI credit (hence the creation of a parallel section with a POLI rubric). Twelve of our POLI majors took the course under Dr. Marks during that semester.

While we in Political Science have no faculty member prepared to offer the course directly him/herself, and thus we do not seek ourselves to create a separate permanent course with a POLI course number, we support Dr. Marks' effort to recreate GEOG 4061 and will, if permitted, allow POLI majors to receive POLI credit for the course under the identical arrangement.

Thank you for considering this proposal.
RE: Support for Geog 4061 (Political Geography) Cross-listed in GEOG & POLI

Dear Dr. Clark, CAPPE Committee Chair and Members:

I am writing to offer my strong support for and also seek your approval of cross-listing Geog 4061 (Political Geography) in Political Science, either as a special topics in comparative politics class or under a unique course number.

Geog 4061 is taught by Dr. Brian Marks, assistant professor of Geography in the Department of Geography and Anthropology. He successfully taught this class in Fall 2014 under “Political Geography GEOG 4997.3 (cross-listed as POLI 4060.5). The course was well received and had an enrollment of 24 students between its two sections with students from both departments well represented.

Thanks a lot for your consideration on this matter!

Please contact me at 225-578-6629 or by email gachair@lsu.edu if you have any questions.

Sincerely,

Fahui Wang, PhD
James J. Parsons Professor
Chair of Department of Geography & Anthropology
At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the GEOG proposals:

- The Committee CONDITIONALLY APPROVED the proposals to change ANTH 4450, GEOG 4042, and GEOG 4045 pending further clarification on why the “permission of instructor” statements were needed in the past and are not needed now.
- The Committee CONDITIONALLY APPROVED the proposal to add GEOG 4061 pending a revised syllabus that includes a statement about out of class expectations.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
REQUEST FOR ADDITION OF NEW COURSE

Department: Geology and Geophysics  
College: Science  
Date: Nov 26 2014

PROPOSED COURSE DESCRIPTION

Rubric & No. GEOL4060  
Title: Solid Earth Geophysics

Short Title: SOLID EARTH GEOPHY  
Semester Hours of Credit: 3

If combination course type, # hrs. of credit for:  
Lecture: _____  
Lab/Sem/Rec: _____

Repeat Credit Max. (if repeatable): _____ credit hours  
Graduate Credit? Yes [ ] No [ ]

Credit will not be given for this course and:

Course Type (Indicate hours in the appropriate course type.)  
Lecture [ ] Lab [ ] Seminar [ ] Recitation [ ] Lec/Rec [ ] Lec/Sem [ ] Lec/Lab [ ] Res/Ind [ ] Clin/Pract [ ]

Maximum enrollment per section: (use integer, e.g. 25 not 20-30) 30

Grading System: Letter Grade [ ] Pass/Fail [ ] Final Exam: Yes [ ] No [ ]

**(Attach justification if the proposed course will not hold a final exam during examination week.)**

Course Description:  
(Concise catalog statement exactly as you wish it to appear in the General Catalog)

4060 Solid Earth Geophysics Prereq: GEOL 3071 or concurrently enrolled, and PHYS 1202 or 2002, or permission of instructor. Principles and methods of geophysics applied to investigate the structures and dynamic processes of the solid earth system. Emphasis on tectonic plate motions, geomagnetism, global seismology, gravity, and isostasy.

BUDGET IMPACT (IF ANSWER TO ANY QUESTION IS "YES", ATTACH EXPLANATION.)

If this course is approved, will additional staff be needed? Yes [ ] No [ ]

Will additional space, equipment, special library materials or other major expense be involved? Yes [ ] No [ ]

Academic Affairs Approval:  
(Date)

ATTACHMENTS (ATTACH THE FOLLOWING TO YOUR PROPOSAL)

JUSTIFICATION: Justification must explain why this course is needed and how it fits into the curricula. Will the course duplicate other courses?

SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria  
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students.)

APPROVALS

Department Faculty Approval Date: Dec 3 2014  
College Faculty Approval Date: 2/3/15

Carol M. Wicks  
Digitally signed by Carol M. Wicks  
DN: cn=Carol M. Wicks  
Date: 2014.12.16 13:30:31 -06'00'

Department Chair’s Signature: Gary Byun  
Date: 2-16-15  
College Dean’s Signature: John B. Hope  
Date: 2-25-15

Graduate Dean’s Signature:  
Date:  
Chair, FS C&C Committee’s Signature:  
Date:  
Contact: Kim Kubiccek  
Date:  
Contact Email: kkubiccek@isu.edu  
Date:  
Academic Affairs Approval:  
Date:
Course catalog description

GEOL 4060  Solid Earth Geophysics
Prereq: GEOL 3071 or concurrently enrolled, and PHYS 1202 or PHYS 2002, or permission of instructor. 3 hrs. lecture.

Principles and methods of geophysics applied to investigate the structures and dynamic processes of the solid earth system. Emphasis on tectonic plate motions, geomagnetism, global seismology, gravity, and isostasy.
Justification for new course GEOL4060 Solid Earth Geophysics

The Department of Geology and Geophysics seeks to add a new course “Solid Earth Geophysics”. This course will apply the laws of physics to investigate the structures and dynamic processes of the solid earth system. The course will also introduce several geophysical techniques and will stress quantitative analysis. The Department is not currently offering a similar course and this course will meet satisfy 4000-level elective credit for all BS geology majors, and in particular for those in the Geophysics and Environmental Geology concentrations.
Course Summary and Goals

Solid Earth Geophysics applies the laws of physics (e.g., mechanics, electricity and magnetism, thermodynamics) to investigate the structures and dynamic processes of the solid earth system. This course introduces several (though not all) prominent geophysical techniques, and stresses general approaches of quantitative analysis when linking surface observables with physical and structural models of the inaccessible interior of our planet.

Through lectures, homework, and labs, students will:

1) learn the basic principles underlying these geophysical techniques.
2) develop proficiency in manipulating and analyzing various geophysical data sets.
3) become familiar with recent geophysical research using these techniques.

By the end of this course, students should be able to use the principles of geophysics to:

1) design a geophysical experiment to address a given research question
2) describe a physical system and estimate a physical property of interest
3) critically assess the above two and determine if the results are reasonable

Class work expectations

For every hour in class, students should expect to spend two to three hours outside of class preparing for the next class, doing homework, and reviewing for exams.

Required Textbook


Required Software

We will use MATLAB for the computer lab assignments. Students can access MATLAB at LSU in several ways:

- on the computers in the “Fishbowl” (Howe-Russell E232).
- in any LSU Public Access Computer Labs (3rd floor of Student Union, 1st floor of Middleton Library, in Patrick Taylor Hall).
- on a student’s personal computer by logging in to the LSU Virtual Lab (VLab).

Alternatively, students can use their personal computer with any of the following options:

- install MATLAB with a personal student MATLAB license ($99)
- install open source FreeMAT or Octave (free MATLAB-like software, most labs work with these packages).

Course Requirements and Grading
This course has both undergraduate and graduate students enrolled. Graduate students are expected to complete an additional project, and as such relative grade weights differ.

- **In-Class Quizzes – 20% (15% grad)**
  12 short-answer quizzes throughout the semester, based on lectures and readings. Lowest two quiz grades will be dropped.

- **Computer Homework Assignments – 30% (30% grad)**
  8 assignments throughout the semester, involving a data analysis or modeling task based on lectures and readings, that will require MATLAB. For each lab you will turn in two files by uploading them to moodle:
  1. a MATLAB script file (*.m file) that includes all the code necessary to reproduce your results, including loading and analyzing data and creating finalized figures.
  2. a Lab Report (* .pdf file preferred, *.doc or *.docx acceptable). Report should include your responses to lab questions and any figures you created. All submitted file names should include your surname.

- **In-Class Exams – 30% (20% grad)**
  Two in class exams are scheduled throughout the semester, worth 15% each (10% grad). These are based on lectures, readings, quizzes, and computer homework assignments. Students are permitted to bring one page of notes to exams, to be handed in with the exam. Non-internet-enabled Calculators are permitted.

- **Final Exam – 20% (15% grad)**
  Comprehensive exam based on lectures, readings, quizzes, and computer homework assignments. Students are permitted to bring one page of notes to the exam, to be handed in with the exam. Non-internet-enabled calculators are permitted.

- **Literature Review – not required for undergraduates (20% grad)**
  Students will prepare a literature review synthesizing the results of three recent (2010 or later) journal articles of their choice related to both their research and to some aspect of geophysics discussed in this course. The theme can either be focused on a particular region, or on a particular technique. The goal is not only to summarize the 3 key papers, but also to synthesize the implications of these studies for your own research. Presentation will consist of:
    - Written paper worth 15% (1000-1500 words, properly cited, relevant summary figures ok).
    - Oral presentation worth 5% (10-minutes) given in class.

One-sentence topic statements are due by April 2, and a list of your three key papers are due by April 14.

Letter grades are assigned based on the following scale: 90% and above A; 80-89% B; 70-79% C; 60-69% D; below 60% F.

**Late policy for Computer Homework Assignments**

Lab Reports and scripts must be submitted by the start of class on the day they are due to receive full credit. Assignments submitted later that day or up to 24 hours late will have 10% deducted from their earned score. Assignments submitted between 24 - 48 hours late will have 25% deducted from their earned score. Assignments submitted more than
48 hours late will receive no score. If you have special circumstances that keep you from submitting a completed assignment on time, you may be granted an exception on a case by case basis.
<table>
<thead>
<tr>
<th></th>
<th>Topic</th>
<th>Reading</th>
<th>Graded Items</th>
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<tr>
<td><strong>January</strong></td>
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<tr>
<td>15</td>
<td>Earth is a filter</td>
<td>CH 1</td>
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<tr>
<td>20</td>
<td>Plate Tectonics on a flat earth</td>
<td>CH 2.1-2.2</td>
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<td>Scientific Computing with MATLAB</td>
<td>Quiz 1</td>
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<tr>
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<td>Plate Tectonics on a Sphere</td>
<td>CH 2.3-2.4</td>
<td>Lab 1 due</td>
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<td>The Earth’s Magnetic Field</td>
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<td>3</td>
<td>Rock Magnetization</td>
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<td>Paleomagnetism</td>
<td>CH 3.1</td>
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<td>Geochronology: Radioactive Decay</td>
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<td>Geochronology: Common Series</td>
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<td>17</td>
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<td>19</td>
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<td>24</td>
<td>Seismic Waves</td>
<td>CH 4.1</td>
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<td>Seismic phases and Snells Law</td>
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<td><strong>March</strong></td>
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<td>CH 4.2.1-2</td>
<td>Lab 4 due</td>
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<tr>
<td>5</td>
<td>Magnitude, Moment, and Explosions</td>
<td>CH 4.2.3-4</td>
<td>Quiz 6</td>
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<td>10</td>
<td>Earthquake Source Characteristics</td>
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<td>12</td>
<td>Seismic Networks and Tomography</td>
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<td>Refraction Seismology – Single Layer</td>
<td>CH 4.3</td>
<td>Lab 5 due</td>
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<td>19</td>
<td>Refraction Seismology – Multi Layer</td>
<td>CH 4.3</td>
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<td>The Geoid</td>
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<td>Lab 6 due</td>
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<td><strong>April</strong></td>
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<td>2</td>
<td><strong>Exam 2</strong></td>
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<td>7 &amp; 9</td>
<td><em>Spring Break</em></td>
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<tr>
<td>14</td>
<td>Measuring Gravity</td>
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<td>16</td>
<td>Optional: Field Experiment at LSU</td>
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<tr>
<td>17</td>
<td>Gravity Anomalies</td>
<td>CH 5.5</td>
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<td>Isostasy</td>
<td>CH 5.4</td>
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<td>Gravity Anomalies in the Shallow Crust</td>
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<tr>
<td>28</td>
<td>Flexure and Isostasy</td>
<td>CH 5.6</td>
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<td>Graduate Literature Review Oral</td>
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<td>4-9</td>
<td><strong>Final Exam</strong></td>
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</table>

**Graduated Items:**

- **January**: Quiz 1
- **February**: Quiz 2, Quiz 3, Quiz 4
- **March**: Quiz 5, Quiz 6, Quiz 7, Quiz 8
- **April**: Quiz 9, Quiz 10
- **Spring Break**: Quiz 11
- **May**: Quiz 12, Lab 8 due
Course catalog description

GEOL 4060  Solid Earth Geophysics
Prereq: GEOL 3071 or concurrently enrolled, and PHYS 1202 or PHYS 2002, or permission of instructor. 3 hrs. lecture.

Principles and methods of geophysics applied to investigate the structures and dynamic processes of the solid earth system. Emphasis on tectonic plate motions, geomagnetism, global seismology, gravity, and isostasy.
Anna M Castrillo

From: Carol Wicks  
Sent: Tuesday, February 24, 2015 2:54 PM  
To: Anna M Castrillo  
Cc: Kimberly G Kubicek  
Subject: FW: GEOL proposals  
Attachments: GEOL.doc

Anna,

I received the message below from Kim. I think that the Faculty Senate C&C committee did not understand the demand for Geol4060. I have explained the overall demand for the course below. Please let me know if the Faculty Senate C&C Committee has additional questions.

The Department of Geology and Geophysics understands the concern about low enrollment courses. In the case of Geol4060, we point out that in the Spring 2014 semester the enrollment in geol4002 (Special topics – Introduction to Geophysics, the course that evolved into the Solid Earth Geophysics) was 25 students and that currently enrollment in Geol4002 (Special Topics - Solid Earth Geophysics) is 17 students. Enrollment in geol4060 will not be an issue as nearly all first-year graduate students in G&G enroll in geol4060 along with the BS students in the GEOPHYSICS concentration and in the ENVIRONMENTAL GEOLOGY concentrations.

Carol M. Wicks
225-578-2692 (office)  
225-223-8187 (cell)  
Chair and Frank W. and Patricia Harrison Family Professor  
Department of Geology and Geophysics  
E235 Howe-Russell-Kniffen Geoscience Complex  
College of Science  
Louisiana State University  
Baton Rouge LA 70803

From: Kimberly G Kubicek  
Sent: Tuesday, February 24, 2015 8:28 AM  
To: Carol Wicks  
Subject: FW: GEOL proposals

Hi Carol,

Please find attached the response from the faculty senate C&C committee regarding changes related to GEOL 4060.

Per Anna’s email below, this course will not be listed as an option in the Geophysics curriculum (see Anna’s email below). However, we can substitute this course for Geophysics students in the meantime until it can be included as an option in the concentration.

Thanks,

Kim Kubicek
From: Anna M Castrillo  
Sent: Friday, February 20, 2015 2:48 PM  
To: Kimberly G Kubicek  
Subject: GEOL proposals

Kim,

Attached please find the memo from the C&C Committee regarding the GEOL proposals. They outright approved everything but the changes related to GEOL 4060. I have added the PHYS changes to the 15-16 Recommended Path document since I turned it in today! But I did not include the GEOL 4060 addition in the Geophysics curriculum.

Sincerely,

Anna Castrillo, M.A.  
Coordinator  
Office of the University Registrar  
Louisiana State University  
112 Thomas Boyd Hall  
Phone: (225)578-4111  
Fax: (225)578-5991
**Request for CHANGING an Existing Course**

<table>
<thead>
<tr>
<th><strong>Department</strong></th>
<th>Political Science</th>
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<tbody>
<tr>
<td><strong>Course Number</strong></td>
<td>POLI 4996</td>
</tr>
<tr>
<td><strong>College</strong></td>
<td>HSS</td>
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<td><strong>Date</strong></td>
<td>1/12/2015</td>
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**PRESENT COURSE DESCRIPTION**

<table>
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<th>Readings Course</th>
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<td><strong>Semester Hours of Credit</strong></td>
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If combination course type, # hrs. of credit for:

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<th>Lecture</th>
<th>Lab/Sem/Rec:</th>
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<td>Repeat Credit Max.</td>
<td>(If repeatable):</td>
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**Contact Hours Per Week:**

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<th>Seminar</th>
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<th>Res/Ind</th>
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<td>Total Weekly Contact Hours:</td>
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**Grading System:**

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<th>Letter Grade</th>
<th>Pass/Fail</th>
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</table>

**Course Description:**

(POLI 4996 READINGS COURSE (1-3))

Prereq.: consent of department. Honors courses, POLI 3896 and POLI 3897 are also available. For junior, senior and graduate students in the social sciences with a 3.00 average. Credit will not be given for these courses and POLI 3896 or POLI 3897. Individual reading in a specified field of political science.

**PROPOSED COURSE DESCRIPTION**

<table>
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<th>Title</th>
<th>Readings Course</th>
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**Course Description:**

(POLI 4996 READINGS COURSE (1-3))

Prereq.: consent of department. An Honors course, POLI 3896, is also available. For junior, senior and graduate students in the social sciences with a 3.00 average. Credit will not be given for this course and POLI 3896. Individual reading in a specified field of political science.

---

**THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.**

- Has this change been discussed with and approved by all departments/courses affected? Yes ___ No ___ N/A___

- Is this course included in any curricula, concentrations, or minors? Yes ___ No ___

- If yes, please list on a separate sheet.

- Is this course a prerequisite or corequisite for other courses? Yes ___ No ___

- If yes, list courses; use separate sheet.

- Is this course on the General Education list? Yes ___ No ___

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

---

**APPROVALS**

Department Faculty Approval Date: 11/19/2014

College Faculty Approval Date: 1/21/2015
JUSTIFICATION:

POLI 3897 will be dropped and should be removed from the course description.
## Request for CHANGING an Existing Course

**Department:** Political Science  
**Course Number:** POLI 4997  
**College:** HSS  
**Date:** 1/12/2015

### Present Course Description

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<tr>
<td>Semester Hours of Credit</td>
<td>1-3</td>
</tr>
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</table>

**If combination course type, # hsr. of credit:**

- **Lecture:** ______  
- **Lab/Sem/Rec:** ______

**Repeat Credit Max. (if repeatable):**

- **Graduate Credit?** Yes No

**Credit will not be given for this course and:**

- **POLI 3896, 3897**

**Contact Hours Per Week:** (Indicate hours in appropriate course type.)

- **Lecture:** ______  
- **Lab:** ______  
- **Seminar:** ______  
- **Recitation:** ______  
- **Intern:** ______  
- **Res/Ind:** ______  
- **Clin/Prac.:** ______

**Total Weekly Contact Hours:** 1-3

**Grading System:** Letter Grade X  
**Pass/Fail**

**Course Description:** (Include course number, title, etc. exactly as it appears in the General Catalog)

**POLI 4997 READINGS COURSE (1-3)**

- **Prereq.:** consent of department. Honors courses, POLI 3896 and POLI 3897 are also available. For junior, senior and graduate students in the social sciences with a 3.0 average. Credit will not be given for these courses and POLI 3896-POLI 3897. Individual reading in a specified field of political science.

### Proposed Course Description

<table>
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<th>Title</th>
<th>Readings Course</th>
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<tr>
<td>Semester Hours of Credit</td>
<td>1-3</td>
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</table>

**If combination course type, # hsr. of credit:**

- **Lecture:** ______  
- **Lab/Sem/Rec:** ______

**Repeat Credit Max. (if repeatable):**

- **Graduate Credit?** Yes No

**Credit will not be given for this course and:**

- **POLI 3896**

**Contact Hours Per Week:** (Indicate hours in appropriate course type.)

- **Lecture:** ______  
- **Lab:** ______  
- **Seminar:** ______  
- **Recitation:** ______  
- **Intern:** ______  
- **Res/Ind:** ______  
- **Clin/Prac.:** ______

**Total Weekly Contact Hours:** 1-3

**Grading System:** Letter Grade X  
**Pass/Fail**

**Course Description:** (Include course number, title, etc. exactly as it appears in the General Catalog)

**POLI 4997 READINGS COURSE (1-3)**

- **Prereq.:** consent of department. An Honors course, POLI 3896, is also available. For junior, senior and graduate students in the social sciences with a 3.0 average. Credit will not be given for this course and POLI 3896. Individual reading in a specified field of political science.

---

**These Questions Must Be Answered Completely and Accurately or Proposal Will Be Returned.**

- Has this change been discussed with and approved by all departments/colleges affected? Yes No N/A
- Is this course included in any curricula, concentrations, or minors? Yes No If yes, list on a separate sheet.
- Is this course a prerequisite or corequisite for other courses? Yes No If yes, list courses; use separate sheet.
- Is this course on the General Education list? Yes No

**Justification/Explanation:** Use separate sheet.

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

### Approvals

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>College Faculty Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/19/2014</td>
<td>1/21/2015</td>
</tr>
</tbody>
</table>

- **Will Clark:** Department Chair Signature  
  (date)  
- **Gary Bynum:** Graduate Dean Signature  
  (date)  
- **John B. Hops:** Chair, FS C&C Committee  
  (date)  
- **T. Andrew Beck:** Academic Affairs Approval  
  (date)

**College Contact**

E-mail:
JUSTIFICATION:

POLI 3897 will be dropped and should be removed from the course description.
# Request for CHANGING an Existing Course

## Present Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Enterprise Geographic Information Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
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<tr>
<td>Contact Hours Per Week</td>
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<tr>
<td>Lecture</td>
<td>Lab</td>
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<td>Total Weekly Contact Hours</td>
<td>3</td>
</tr>
<tr>
<td>Grading System</td>
<td>Letter Grade X</td>
</tr>
<tr>
<td>Course Description</td>
<td>(Include course number, title, etc. exactly as it appears in the General Catalog)</td>
</tr>
</tbody>
</table>

**GEOG 4042 Enterprise Geographic Information Systems (3)** Also offered as ANTH 4042. Prereq.: permission of instructor. The use of vector-based GIS application software for the input, management, analysis and presentation of geospatial data. Emphasis is placed on how the GIS relates to database management systems as part of building an enterprise-wide GIS.

## Proposed Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Enterprise Geographic Information Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title</td>
<td>ENTERPRISE GIS</td>
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<td>Lecture</td>
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**GEOG 4042 Enterprise Geographic Information Systems (3)** Also offered as ANTH 4042. The use of vector-based GIS application software for the input, management, analysis and presentation of geospatial data. Emphasis is placed on how the GIS relates to database management systems as part of building an enterprise-wide GIS.

---

**THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.**

Has this change been discussed with and approved by all departments/colleges affected? Yes _N/A_ No

Is this course included in any curricula, concentrations, or minors? Yes _N/A_ No

Is this course a prerequisite or corequisite for other courses? Yes _N/A_ No

Is this course on the General Education list? Yes _N/A_ No

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

---

**APPROVALS**

<table>
<thead>
<tr>
<th>Department</th>
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<th>College Faculty Approval Date</th>
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<td></td>
<td>1-23-2015</td>
<td>2-4-15</td>
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<table>
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<th>Department Chair Signature</th>
<th>(date)</th>
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<td></td>
<td>2-11-15</td>
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<table>
<thead>
<tr>
<th>Graduate Dean Signature</th>
<th>(date)</th>
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<tr>
<td></td>
<td>2-16-15</td>
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<table>
<thead>
<tr>
<th>College Contact</th>
<th>E-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Justification / Explanation

The catalog list this course as “Permission of Instructor” however, this requirement has not been used as a course requirement since Spring 2011 with one or two sections every semester. The permission of instructor has been manually removed by G&A office staff. We request the catalog be changed to drop this requirement.

Curricula, concentrations or minors

Geog 4042 can be used as a GEOG elective for the BA and the GEOG minor as well as a being on the list of minor options for the GIS minor.
Dear Anna

As per the Feb 20, 2015, recommendations from the faculty senate regarding changes to ANTH4450, GEOG4042, and GEOG4045, please accept the following justification:

The language "permission of instructor" was included in the past as the instructors would like to verify that students had some particular background in the subject area.

The language is no longer needed now as the current courses are structured in a way that no longer require such background.

Best,

David Chicoine
Associate Professor
Geography & Anthropology
Louisiana State University
Baton Rouge, LA 70803
From: John B. Hopkins, Chair, Courses and Curricula Committee

At their February 20, 2015 meeting, the Faculty Senate Courses and Curriculum Committee took the following action regarding the GEOG proposals:

- The Committee CONDITIONALLY APPROVED the proposals to change ANTH 4450, GEOG 4042, and GEOG 4045 pending further clarification on why the “permission of instructor” statements were needed in the past and are not needed now?
- The Committee CONDITIONALLY APPROVED the proposal to add GEOG 4061 pending a revised syllabus that includes a statement about out of class expectations.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastr1@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
## Request for CHANGING an Existing Course

<table>
<thead>
<tr>
<th>Department</th>
<th>Geography and Anthropology</th>
<th>College</th>
<th>Humanities and Social Sciences</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Course Rubric &amp; Number</td>
<td>Geog 4045</td>
<td></td>
<td></td>
<td>12-10-2014</td>
</tr>
</tbody>
</table>

### PRESENT COURSE DESCRIPTION

**Title**: Environmental Remote Sensing  
**Semester Hours of Credit**: 3

If combination course type, # hrs. of credit for:
- Lecture: 2  
- Lab/Sem/Rec: 2

Repeat Credit Max. (if repeatable):

Graduate Credit? Yes X No __

**Contact Hours Per Week**: 4

**Total Weekly Contact Hours**: 4

**Grading System**: Letter Grade X  
**Pass/Fail**

**Course Description**:  
4045 Environmental Remote Sensing (3) Prereq.: consent of instructor. May be taken for elective geology credit. 2 hrs. lecture; 2 hrs. lab. Basic energy and matter relationships; principles of primary remote sensors; environment studied via remote sensing techniques.

### PROPOSED COURSE DESCRIPTION

**Title**: Environmental Remote Sensing

**Short Title**: ENV REMOTE SENSING

**Semester Hours of Credit**: 3

If combination course type, # hrs. of credit for:
- Lecture: 2  
- Lab/Sem/Rec: 2

Repeat Credit Max. (if repeatable):

Graduate Credit? X Yes No __

**Contact Hours Per Week**: 4

**Total Weekly Contact Hours**: 4

**Grading System**: Letter Grade X  
**Pass/Fail**

**Course Description**:  
4045 Environmental Remote Sensing (3) May be taken for elective geology credit. 2 hrs. lecture; 2 hrs. lab. Basic energy and matter relationships; principles of primary remote sensors; environment studied via remote sensing techniques.

---

**THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.**

Has this change been discussed with and approved by all departments/colleges affected? Yes __ No X N/A __

Is this course included in any curricula, concentrations, or minors? Yes X No __ If yes, please list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? Yes X No __ If yes, list courses; use separate sheet.

Is this course on the General Education list? Yes __ No X

**JUSTIFICATION/EXPLANATION**: Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.
Justification / Explanation

The catalog lists this course as "consent of instructor" however, this requirement has not been used as a course requirement since Spring 2011 with one or two sections every semester. The permission of instructor has been manually removed by G&A office staff. We request the catalog be changed to drop this requirement.

Curricula, concentrations or minors

Geog 4045 is currently listed as a specific option for both the GEOG BA and the GEOG BS; it can also be used toward the GEOG electives for the GEOG minor, and is required for the GIS minor.

Prerequisite

Geog 4045 is a prerequisite for Geog 7975 Advanced Remote Sensing Seminar
Dear Anna,

As per the Feb 20, 2015, recommendations from the faculty senate regarding changes to ANTH4450, GEOG4042, and GEOG4045, please accept the following justification:

The language "permission of instructor" was included in the past as the instructors would like to verify that students had some particular background in the subject area.

The language is no longer needed now as the current courses are structured in a way that no longer require such background.

Best,

David Chicoine
Associate Professor
Geography & Anthropology
Louisiana State University
Baton Rouge, LA 70803
From: John B. Hopkins, Chair, Courses and Curricula Committee

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- The Committee CONDITIONALLY APPROVED the proposals to change ANTH 4450, GEOG 4042, and GEOG 4045 pending further clarification on why the “permission of instructor” statements were needed in the past and are not needed now?
- The Committee CONDITIONALLY APPROVED the proposal to add GEOG 4061 pending a revised syllabus that includes a statement about out of class expectations.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
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</tr>
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<tbody>
<tr>
<td>Course Rubric &amp; Number</td>
<td>Anth 4450</td>
<td>Date</td>
<td>12-10-2014</td>
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### PRESENT COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Title</th>
<th>African American Folklore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
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<td>If combination course type, # hrs. of credit for</td>
<td>Lecture: ____</td>
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<td>Repeat Credit Max. (if repeatable):</td>
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<tr>
<td>Graduate Credit?</td>
<td>Yes X               No ____</td>
</tr>
<tr>
<td>Credit will not be given for this course and:</td>
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<tr>
<td>Contact Hours Per Week: (Indicate hours in appropriate course type.)</td>
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<td>Include course number, title, etc., exactly as it appears in the General Catalog</td>
</tr>
</tbody>
</table>

**4450 African American Folklore (3)** Also offered as **AAAS 4450**, Prereq.: permission of instructor. History, theories and methodologies used in the study of African American folklore in the United States.

### PROPOSED COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Title</th>
<th>African American Folklore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title</td>
<td>AFRICAN AM FOLKLORE</td>
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<tr>
<td>Semester Hours of Credit</td>
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<td>If combination course type, # hrs. of credit for</td>
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<tr>
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</tr>
</tbody>
</table>

**4450 African American Folklore (3)** Also offered as **AAAS 4450**, History, theories and methodologies used in the study of African American folklore in the United States.

These questions must be answered completely and accurately or proposal will be returned.

- Has this change been discussed with and approved by all departments/colleges affected? Yes X No ____
- Is this course included in any curricula, concentrations, or minors? Yes X No ____ If yes, please list on a separate sheet.
- Is this course a **prerequisite** or **corequisite** for other courses? Yes X No ____ If yes, list courses; use separate sheet.
- Is this course on the General Education list? Yes ____ No X

**JUSTIFICATION/EXPLANATION:** Use separate sheet.

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

### APPROVALS

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
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<tr>
<td>1-23-2015</td>
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<tr>
<th>Department Chair Signature</th>
<th>Graduate Dean Signature</th>
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<tbody>
<tr>
<td>2-11-2015</td>
<td>2-16-15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Contact E-mail</th>
</tr>
</thead>
</table>
Justification / Explanation

The catalog list this course as “permission of instructor” however, this requirement has not been used as a course requirement since Spring 2011 with one or two sections every semester. The permission of instructor has been manually removed by G&A office staff. We request the catalog be changed to drop this requirement.

Curricula, concentrations or minors

Anthropology Major and Minor, African and African American Studies Minor, Concentration in Liberal Arts
Dear Anna

As per the Feb 20, 2015, recommendations from the faculty senate regarding changes to ANTH4450, GEOG4042, and GEOG4045, please accept the following justification:

The language "permission of instructor" was included in the past as the instructors would like to verify that students had some particular background in the subject area.

The language is no longer needed now as the current courses are structured in a way that no longer require such background.

Best,

David Chicoine
Associate Professor
Geography & Anthropology
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Baton Rouge, LA 70803
Faculty Senate Courses and Curricula Committee

From: John B. Hopkins, Chair, Courses and Curricula Committee

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If you have any questions regarding the request, please feel free to contact me at chhopk@lsu.edu.
**Request for CHANGING an Existing Course**

**Department**: Textiles, Apparel & Merchandising  
**College**: Agriculture  
**Effective Date**: 1-9-2015

### Present Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Entrepreneurship in Human Ecology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
</tr>
<tr>
<td>If combination course type, # hrs. of credit for:</td>
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<tr>
<td>Lecture: _____</td>
<td>Lab/Sem/Rec: _____</td>
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<tr>
<td>Repeat Credit Max. (if repeatable):</td>
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<td>Total Weekly Contact Hours:</td>
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<tr>
<td>Grading System:</td>
<td>Letter Grade x</td>
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</table>

**Course Description**:  
Entrepreneurship in Human Ecology (3) Prereq.: MKT 3401. Application of principles of entrepreneurship with an emphasis on home-based and/or microbusinesses; case studies of successful entrepreneurs.

### Proposed Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Entrepreneurship in Textiles, Apparel &amp; Merchandising</th>
</tr>
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<tbody>
<tr>
<td>Short Title</td>
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</table>

**Course Description**:  
Entrepreneurship in Textiles, Apparel and Merchandising (3) Prereq.: MKT 3401. Application of principles of entrepreneurship with an emphasis on home-based and/or microbusinesses; case studies of successful entrepreneurs.

---

**THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.**

1. Has this change been discussed with and approved by all departments/colleges affected? Yes____ No____ N/A X
2. Is this course included in any curricula, concentrations, or minors? Yes____ No____ If yes, please list on a separate sheet.
3. Is this course a prerequisite or corequisite for other courses? Yes____ No____ If yes, list courses; use separate sheet.
4. Is this course on the General Education list? Yes____ No X

**JUSTIFICATION/EXPLANATION**: Use separate sheet.

**Note**: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

**APPROVALS**

**Department Faculty Approval Date**: 11/9/2015  
**Department Chair Signature**: 11/9/2015

**College Faculty Approval Date**: 12/16/15  
**College Dean Signature**: 12/16/15  
**Chair, Ps C&C Committee**: 12/16/15  
**Academic Affairs Approval**: 3/13/15

**College Contact**: Jennifer Neal  
**E-mail**: isherw11@isu.edu
Justification for changing the name of Entrepreneurship in Human Ecology.

The School of Human Ecology no longer exists. The Department is called Textiles, Apparel and Merchandising (TAM)

TAM 4070 is required in the TAM merchandising concentration and can be elected in the TAM apparel concentration

Minor:

HUEC 4070 is one of the classes that students in the TMA (Textiles, Merchandising and Apparel) minor may elect to enroll in.
Department: Political Science  
Date: 1/12/2015

COURSE DESCRIPTION

Rubric & No.  | POLI 2001 | Title              | Analyzing Politics and Public Policy
Semester Hours of Credit | 03

NOTE: Affected departments must be notified in writing and with adequate time allowed for written response(s). Responses must be included with this form.

Has this drop been discussed with and approved by all departments/colleges affected? Yes  No  N/A

This course is presently included or referenced in the following curriculum, minor, concentration, area of specialization, or catalog chapter:

(If additional space is needed, please attach a separate piece of paper)

POLI 2001 is not a required course for any student, but may be used for partial completion of the elective requirement for the Political Science major and minor.

Is this course a prerequisite or corequisite for any other courses? Yes   No  X

(If answer to above is "yes", please list courses by rubric and course number. (If additional space is needed, please attach a separate piece of paper.)

Rubric  | Course #  | Rubric  | Course #  | Rubric  | Course #  | Rubric  | Course #

Is this course on the general education list? Yes  No  X

(REASON FOR REQUEST TO DROP COURSE:

This course has not been offered by the Department of Political Science since 2006. The department has simultaneously proposed to create a new 3000-level course (POLI 3001: Approaches to the Study of Politics) that will effectively replace this 2000-level course. The newly proposed POLI 3001, if approved, would make POLI 2001 superfluous.

APPROVALS

Department Chair Signature:  
(date)  

Graduate Dean Signature:  
(date)  

College Contact:  
E-mail:  

College Faculty Approval Date: 1-21-15

College Dean Signature:  
(date)  

Chair, FS C&L Committee:  
(date)  

Academic Affairs Approval:  
(date)
**REQUEST FOR DROPPING A COURSE**

**Department**: Political Science  
**College**: Humanities & Social Sciences  
**Date**: 1/12/2015

### COURSE DESCRIPTION

<table>
<thead>
<tr>
<th>Rubric &amp; No.</th>
<th>POLI 3897</th>
<th>Title</th>
<th>Honors: Readings Course</th>
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<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>1-3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE**: Affected departments must be notified in writing and with adequate time allowed for written response(s). Responses must be included with this form.

Has this drop been discussed with and approved by all departments/colleges affected?  
Yes [X]  No [ ]  N/A [ ]

This course is presently included or referenced in the following curriculum, minor, concentration, area of specialization, or catalog chapter:  
(If additional space is needed, please attach a separate piece of paper.)

POLI 3897 is not a required course for any student, but may be used for partial completion of the elective requirement for the Political Science major and minor.  
POLI 4996, POLI 4997

Is this course a prerequisite or corequisite for any other courses?  
Yes [X]  No [ ]  (If answer to above is "yes", please list courses by rubric and course number. (If additional space is needed, please attach a separate piece of paper.)

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Course #</th>
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<th>Rubric</th>
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<th>Rubric</th>
<th>Course #</th>
</tr>
</thead>
</table>

Is this course on the general education list?  
Yes [X]  No [ ]  (If yes, attach approval of drop from General Education Committee.)

**REASON FOR REQUEST TO DROP COURSE:**

The Department of Political Science has simultaneously proposed to create a new 4000-level course (POLI 4998) that will effectively replace this 3000-level course. We envision the proposed POLI 4998 to be a directed research course for students pursuing an honors thesis in political science. With the latter course set at the 4000-level (more appropriate in our view for an honors thesis research course), the need for POLI 3897 no longer exists. Of note, we do seek to retain POLI 3896 (the first political science readings course for honors students), thereby keeping such a course option open to sophomores.

### APPROVALS

**Department Faculty Approval Date**: 11/19/2014  
**College Faculty Approval Date**: 1/21/15

**Department Chair Signature**: [Signature]  
**Department Chair Signature (date)**: [Signature] (1/29/15)

**College Dean Signature**: [Signature]  
**College Dean Signature (date)**: [Signature] (2/4/15)

**Graduate Dean Signature**: [Signature]  
**Graduate Dean Signature (date)**: [Signature] (2/20/15)

**Academic Affairs Approval**: [Signature]  
**Academic Affairs Approval (date)**: [Signature] (3/5/15)
**REQUEST FOR DROPPING A COURSE**

**Department**: Philosophy & Religious Studies  
**College**: Humanities and Social Sciences  
**Date**: 2/2/2015

<table>
<thead>
<tr>
<th>COURSE DESCRIPTION</th>
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<tbody>
<tr>
<td>Rubric &amp; No.</td>
</tr>
<tr>
<td>Semester Hours of Credit</td>
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</tbody>
</table>

**NOTE:** Affected departments must be notified in writing and with adequate time allowed for written response(s). Responses must be included with this form.

Has this drop been discussed with and approved by all departments/colleges affected?  
Yes X No N/A

This course is presently included or referenced in the following curriculum, minor, concentration, area of specialization, or catalog chapter:  
(If additional space is needed, please attach a separate piece of paper.)

<table>
<thead>
<tr>
<th>Philosophy Major</th>
<th>Philosophy MA</th>
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<tbody>
<tr>
<td>Philosophy Minor</td>
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</table>

Is this course a prerequisite or corequisite for any other courses?  
Yes X No

(If answer to above is "yes", please list courses by rubric and course number. If additional space is needed, please attach a separate piece of paper.)

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Course #</th>
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<th>Course #</th>
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Is this course on the general education list?  
Yes X No

(If yes, attach approval of drop from General Education Committee)

**REASON FOR REQUEST TO DROP COURSE:**

We are creating a new course (submitted along with this request) that will replace this course (Phil 4949). No one is likely to teach this course again, given that the new course covers the same content.

**APPROVALS**

<table>
<thead>
<tr>
<th>Department Faculty Approval Date</th>
<th>College Faculty Approval Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/15/15 (date)</td>
<td>2/15/15 (date)</td>
</tr>
</tbody>
</table>

Department Chair Signature:  
2/5/15  
2/16/15

Graduate Dean Signature:  
(date)

College Contact: Delbert Burkett dburkett@gwu.edu

E-mail: delbertburkett@gwu.edu

Chair, FS C&C Committee:  
2/20/15 (date)

Academic Affairs Approval:  
3/13/15 (date)