Admissions, Standards and Honors (ASH) Committee Meeting

October 26, 2012

115 School of Human Ecology Building Conference Room

Meeting opened at 1:30 with quorum; Gerry Knapp presiding, minutes recorded by Graham Bodie

In attendance:

- Voting members – Fakhri Al-Bagdadi, Gerry Knapp, Graham Bodie, Ioan Negulescu, Paul LaRock, Doug McMillin, Joseph Nicholson, Larry Smolinsky
- Non-voting members – Walt Holliday, Paul Ivey, Robert Doolos, Ann Holmes (for M. Blandino)
- Guests – Patricia Beste (Registrar's office), Rick Moreland (English)

Minutes from September 28 were approved by unanimous vote.

I. **English proposal** – change catalog statement to reflect the use of best composite score and best English score from any available ACT or SAT examination from the current statement of selecting these scores from only one examination; this change makes this policy consistent with the policy in use for math placement. Specifically, it was approved to:

- That the catalog statement section “SAT/ACT Scores” on p. 44 be revised. Currently it reads:
  - “LSU will use the best math and English ACT scores to award credit, and the best composite score for admission purposes.”
  - Approved revision:
    - “LSU will use the best math score for math placement and a combination of the best English ACT score and the best Composite ACT score for English placement, and the best composite score for admission purposes.”

- That the current computer program for English placement be revised accordingly to use the best English ACT score and the best Composite ACT score to award credit.

- That the following sentence be deleted from the 2013 Experience LSU information both in hardcopy and online. “ACT English and Composite scores must come from the same date set.” (p. 12, under “English Course Placement”).

- That any similar information be deleted from all recruiting and admissions materials.
  
  - Motion to vote (Smolinsky), Second (Fakhri)
  - Unanimous vote in favor

II. **Continuing Education/Registrar** – Proposal to have W grades in distance education and correspondence courses not count towards W limit, but have credit hours from these courses be counted in determining W limits.
• Discussion included clarification for recent change in W grading for distance education but not correspondence courses.
• Motion to suspend second reading (Negulescu), seconded (Fakhri); unanimous approval
• Motion to approve proposal (Fakhri), Second (Bodie); unanimous approval
• Motion to recommend that W grades also be applied to correspondence courses (Knapp), second (Bodie); unanimous approval.

III. Admissions – tabled due to no representative.

IV. By laws
• one recommended change – use of parentheses in Article III, 3. Quorum – place “in attendance or by proxy” in parentheses.
• Motion to vote (Bodie), second (Fakhri); unanimous approval.

Remaining meetings, all 1:30-2:30, 115 Human Ecology
• Friday, November 9
• Friday, November 30

Motion to adjourn (Knapp), Second (Bodie), Adjourned 2:04 PM

[Minutes submitted by Graham Bodie]