REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: Division of Computer Science & Engineering
College: Engineering
Name of Curriculum/Major: Computer Science
Type of Degree: B.S.

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No () N/A ()

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

- ( ) ADDING: Show the entire new curriculum by year (freshman, sophomore, etc.) using catalog format. Use plain sheets and attach.
- (X) CHANGING: On a separate sheet of paper, include the current curriculum outline (all four years) which is to be changed in the left column and the proposed changes in the right column. In proposed column, use strikeout and bold to identify deletions and additions. Explain all changes adequately on attachment.
- ( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.
- ( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

<table>
<thead>
<tr>
<th>CURRICULUM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESENT</td>
</tr>
<tr>
<td>Total semester hours in current curriculum: 120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 11/27/2013

Department Chair’s Signature: 12/3/2013

College Faculty Approval Date: 12/3/2013

College Dean’s Signature: 12/3/2013

Chair, FS C & C Committee: 12/18/13

Academic Affairs Approval: 12/27/13

College Contact: __________________________

(Please print name.)

College Contact E-mail: __________________________
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum year for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(X) 1st</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(X) 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>MATH 1550</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education analytical reasoning course MATH 1552</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course: English or Honors course at the 2000-level or above</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course Communication Studies course (CMST)</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
<tr>
<td>(At least three hours at or above the 2000-level.)</td>
<td>General Education social science course (2000-level or above)</td>
<td>3</td>
<td>(X) 1st, 2nd, 3rd, 4th</td>
</tr>
</tbody>
</table>
JUSTIFICATION

Revised Concentration Name Change:

FROM: “Distributed Systems and Networking”
TO: “Cloud Computing and Networking”

The Association for Computing Machinery has identified a core area within the computer science body of knowledge called Net-Centric Computing. Relevant concepts are communications, networking, security, and the client-server model. The Industry Advisory Board for the Division of Computer Science & Engineering (CSC_E) concurs that web-based software development skills and knowledge are important to the well-educated and prepared computer science graduate. CSC_E faculty have identified the area of cloud systems to be a strategic area for research at the advanced level; the area is targeted as one for future growth within the division.

Cloud computing can be viewed broadly as a virtual server residing physically in a distant place. Cloud computing is a current approach whose goal is to separate services and permit developers to access various components (services) into an agile (quickly created and modifiable) customizable application which may actually consist of many sub-systems integrated together. Those services may be residing on multiple computers and possibly different computer platforms. So cloud computing is perhaps better defined as a system which utilizes multiple computers distributed, connected in real-time, and running softwares which collaborate to provide some work (service) to a customer (the user). Businesses are rapidly adopting the cloud computing IT model not only for its efficiency, but for cost-savings related to renting computer services as opposed to traditional investment and depreciation in hardwires. Additional benefits are related to unlimited scalability and on-demand flexibility, as well as redundancy, reliability and security. Cloud computing is therefore a specialized form of distributed computing.

Two new required courses are proposed in conjunction with the change in the concentration name:

CSC 2610 Cloud Fundamentals and Web Programming
CSC 4610 Cloud systems and Virtualization
The mission of the program is to instill in the student theoretical and applied practical skills needed to solve challenging problems using a computer. Graduates of the program use such concepts as abstraction and complexity analysis to solve innovative problems or to orchestrate evolutionary change as applied to the development of software. The program provides a strong foundation such that students can build on their skill-sets as the field rapidly evolves.

The program educational objectives for the B.S. degree candidate in Computer Science are:

- to apply and continuously acquire knowledge, both theoretical and applied, related to core areas of computer science.
- to solve diverse and unique problems in software design and development processes.
- to work productively as computer professionals (in traditional careers, graduate school, or academia) by:
  - demonstrating effective use of oral and written communication.
  - working competently as a member of a team unit.
  - adhering to ethical standards in the profession.
Present Curriculum

In order to meet the program objectives, a graduate of the program will have accomplishments consistent with the general criteria for student outcomes specified by the Computing Accreditation Commission of ABET, www.abet.org.

The undergraduate computer science curriculum is structured around basic courses in computer science and mathematics and is accredited by the Computing Accreditation Commission of ABET, www.abet.org. The curriculum is designed to allow a flexible plan of study via the mandatory selection of one of three concentrations: distributed systems and networking, software engineering, and computer science and a second discipline. A concentration should be declared at the beginning of the sophomore year. If the second discipline concentration is selected, an approval form must be completed and approved by the department and the dean’s office.

Computer Science students are cautioned to verify course descriptions in the catalog noting where duplication of course credits may be prohibited. Additionally, computer science students will not receive degree credit for the following courses: CSC 1240; ELRC 4006; EXST 2201; ISOS 2000, 2001, 2010, 2011, 3070, 3075; PSYC 4111; and SOCL 2201.

Proposed Curriculum

In order to meet the program objectives, a graduate of the program will have accomplishments consistent with the general criteria for student outcomes specified by the Computing Accreditation Commission of ABET, www.abet.org.

The undergraduate computer science curriculum is structured around basic courses in computer science and mathematics and is accredited by the Computing Accreditation Commission of ABET, www.abet.org. The curriculum is designed to allow a flexible plan of study via the mandatory selection of one of three concentrations: distributed systems and networking, cloud computing and networking, software engineering, and computer science and a second discipline. A concentration should be declared at the beginning of the sophomore year. If the second discipline concentration is selected, an approval form must be completed and approved by the department and the dean’s office.

Computer Science students are cautioned to verify course descriptions in the catalog noting where duplication of course credits may be prohibited. Additionally, computer science students will not receive degree credit for the following courses: CSC 1240; ELRC 4006; EXST 2201; ISOS 2000, 2001, 2010, 2011, 3070, 3075; PSYC 4111; and SOCL 2201.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: French Studies
College: Humanities & Social Sciences
Name of Curriculum/Major: French
Type of Degree: B.A.
Date: 11/20/13

Has this change been discussed with and approved by all departments/colleges affected? Yes ( ) No ( ) N/A (X)

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new curriculum, by semester, must be typed on plain sheets and attached to Form D. (See sample layout attached.)

(X) CHANGING: Regardlesss if all semesters of a curriculum are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th></th>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current curriculum:</td>
<td>120</td>
<td>120</td>
</tr>
<tr>
<td>Total semester hours in proposed curriculum:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 11/22/13
Department Chair’s Signature: 11/22/13
Chair, FS C & C Committee: 10/11/13

College Faculty Approval Date: 12-4-13
College Dean’s Signature: 12/9/13
Academic Affairs Approval: 12/27/13

College Contact: ____________________________
(Please print name.)
College Contact E-mail: ____________________________
Justification

We are deleting hours from the old Arts and Sciences requirements from the French curriculum. The A&S requirements are no longer consistent with the current general requirements in the College of Humanities and Social Sciences. Deleting these requirements brings the French curriculum in line with the other majors in the College of Humanities and Social Sciences.

The College of Humanities and Social Sciences general requirements for the humanities are that students need 9 hours of General Education Humanities outside of their four semester language requirements. French 2155 may be included in these 9hr requirements. An additional 6 hours of General Education Humanities will be added to the curriculum.
When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>(k) 1st (k) 5th</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a</td>
<td>(from mathematics department)</td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td>MATH course.)</td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>(k) 1st (k) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(k) 1st (k) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td>FREN 2155</td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course</td>
<td>6</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the</td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td>physical sciences, the additional 3</td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td>hour course must be from the life</td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td>sciences, and vice versa.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education natural science course</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td></td>
<td></td>
<td>(k) 2nd (k) 6th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
<tr>
<td></td>
<td>General Education social science course (2000-level)</td>
<td>3</td>
<td>(x) 1st (x) 5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 3rd (k) 7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(k) 4th (k) 8th</td>
</tr>
</tbody>
</table>
French

CRITICAL REQUIREMENTS

SEMESTER 1: “C” or better in ENGL 1001; FREN 1001/FREN 1201.
SEMESTER 2: FREN 1002/FREN 1202.
SEMESTER 3: FREN 2101/FREN 2201; Admission to the College.
SEMESTER 4: FREN 2102/FREN 2202.
SEMESTER 5: ENGL 2000; FREN 2155.

For a major in French, students must complete a minimum of 36 semester hours in French courses numbered above 2000 with at least a 2.00 GPA. Students may select an area of concentration; additional requirements may exist for certain areas of concentration.

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding requirements, electives and foreign language requirements.

Consult “General Education” section of the catalog for the general education requirements.

Semester 1

- CRITICAL: “C” or better in ENGL 1001; FREN 1001/FREN 1201.
- ENGL 1001 English Composition (3)
- MATH 1021 College Algebra (3) or
- MATH 1029 Introduction to Contemporary Mathematics (3)
- FREN 1001 Elementary French (4) or
- FREN 1201 Elementary Cajun French (4)
- General Education course - Natural Sciences Sequence (3)
- Approved Elective (2)

Total Semester Hours: 15
Semester 2

- **CRITICAL:** FREN 1002/FREN 1202.
- FREN 1002 Elementary French (4) or
- FREN 1202 Elementary Cajun French (4)
- Approved Humanities Elective (other than English or foreign language) (3)
- General Education course - Natural Sciences Sequence (3)
- Approved Elective (3)
- Approved History Elective (3)

Total Semester Hours: 16

Semester 3

- **CRITICAL:** FREN 2101/FREN 2201; Admission to the College.
- FREN 2101 Intermediate French (3) or
- FREN 2201 Intermediate Cajun French (3)
- General Education course - Analytical Reasoning (3)
- General Education course - Arts (3)
- General Education course - Natural Sciences (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 4

- **CRITICAL:** FREN 2102/FREN 2202.
- FREN 2102 Intermediate French (3) or
- FREN 2202 Intermediate Cajun French (3)
- ENGL 2000 English Composition (3)
• Approved History Elective (3)
• Approved Electives (6)

Total Semester Hours: 15

Semester 5

• CRITICAL: ENGL 2000; FREN 2155.

• FREN 2155 Readings in French Literature (3)
• FREN 3060 Advanced French Grammar and Composition (3)
• General Education course - Social Sciences (choose a field other than history) (3)
• Approved Electives (6)

Total Semester Hours: 15

Semester 6

• FREN 3058 Advanced Oral Communication (3)
• FREN 3071 Survey of French Literature (3)
• FREN 3072 Survey of French Literature (3)
• General Education course - Social Sciences (choose field other than history and at 2000-level) (3)
• Approved Elective (3)

Total Semester Hours: 15
Semester 7

- FREN 3080 French Culture and Civilization (3)
- French 3000/4000 Electives (6)
- Approved Social Sciences Elective (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 8

- FREN 4003 Senior Seminar (3)
- French 3000/4000 Elective (3)
- Approved Electives (8)

Total Semester Hours: 14

120 Total Sem. Hrs.

1 - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.
French

CRITICAL REQUIREMENTS

SEMESTER 1: “C” or better in ENGL 1001; FREN 1001/FREN 1201.
SEMESTER 2: FREN 1002/FREN 1202.
SEMESTER 3: FREN 2101/FREN 2201; Admission to the College.
SEMESTER 4: FREN 2102/FREN 2202.
SEMESTER 5: ENGL 2000; FREN 2155.

For a major in French, students must complete a minimum of 36 semester hours in French courses numbered above 2000 with at least a 2.00 GPA. Students may select an area of concentration; additional requirements may exist for certain areas of concentration.

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding requirements, electives and foreign language requirements.

Consult “General Education” section of the catalog for the general education requirements.

Semester 1

- CRITICAL: “C” or better in ENGL 1001; FREN 1001/FREN 1201.
- ENGL 1001 English Composition (3)
- General Education analytical reasoning course (from mathematics department) (3)
- FREN 1001 Elementary French (4) or FREN 1201 Elementary Cajun French (4)
- General Education course - Natural Sciences Sequence (3)
- Approved Elective (2)

Total Semester Hours: 15
Semester 2

- **CRITICAL:** FREN 1002/FREN 1202.
- FREN 1002 Elementary French (4) or
- FREN 1202 Elementary Cajun French (4)
- General Education humanities course (3)
  - General Education course - Natural Sciences Sequence (3)
  - Approved Elective (6)

Total Semester Hours: 16

Semester 3

- **CRITICAL:** FREN 2101/FREN 2201; Admission to the College.
- FREN 2101 Intermediate French (3) or
- FREN 2201 Intermediate Cajun French (3)
- General Education course - Analytical Reasoning (3)
- General Education course - Arts (3)
- General Education course - Natural Sciences (3)
- Approved Elective (3)

Total Semester Hours: 15

Semester 4

- **CRITICAL:** FREN 2102/FREN 2202.
- FREN 2102 Intermediate French (3) or
- FREN 2202 Intermediate Cajun French (3)
- ENGL 2000 English Composition (3)
  - General Education humanities course (3)
• Approved Electives (6)

Total Semester Hours: 15

Semester 5

• CRITICAL: ENGL 2000; FREN 2155.
• FREN 2155 Readings in French Literature (3)
• FREN 3060 Advanced French Grammar and Composition (3)
• General Education course - Social Sciences (3)
• Approved Electives (6)

Total Semester Hours: 15

Semester 6

• FREN 3058 Advanced Oral Communication (3)
• FREN 3071 Survey of French Literature (3)
• FREN 3072 Survey of French Literature (3)
• General Education course - Social Sciences (2000-level) (3)
• Approved Elective (3)

Total Semester Hours: 15

Semester 7

• FREN 3080 French Culture and Civilization (3)
• French 3000/4000 Electives (6)
• Approved Electives (6)

Total Semester Hours: 15
Semester 8

- FREN 4003 Senior Seminar (3)
- French 3000/4000 Elective (3)
- Approved Electives (8)

Total Semester Hours: 14

120 Total Sem. Hrs.

1 - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: International Studies
College: Humanities and Social Sciences
Name of Curriculum/Major: BA in International Studies
Type of Degree: BA
Date: 11/30/13

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e. any department whose course(s) are to be added.)
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new curriculum, by semester, must be typed on plain sheets and attached to Form D. (See sample layout attached.)

(X) CHANGING: Regardless if all semesters of a curriculum are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current curriculum:</td>
<td>120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 1/20/13

Department Chair’s Signature: ____________________________ (Date) 11/30/13

College Faculty Approval Date: 12-4-13

College Dean’s Signature: ____________________________ (Date) 12-18-13

Chair, FSC & C Committee: ____________________________ (Date) 2/13/13

Academic Affairs Approval: ____________________________ (Date) 4/27/13

College Contact: ____________________________

(Please print name.)

College Contact E-mail: ____________________________
Relevant sections of **Current** International Studies Curriculum

Note: Students must demonstrate competency in a language relevant to their regional area of concentration. (Competency means: equivalent of six courses for Arabic, Spanish, French, Italian, Chinese and German.) Students who have studied a language not offered at LSU may petition the Associate Director of International Studies to have their language courses counted towards this requirement.

Complete one of the following sequences:

<table>
<thead>
<tr>
<th>Language</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>1101, 1102 or 1152, 2101, 2102, 2155, and one from 2154, 2156, 3010, 3043, 3044, 3070, 3072, 3073, 3074, 3980, 4063, 4064, 4100, 4145, 4146, 4147, 4201, 4400;</td>
</tr>
<tr>
<td>FREN</td>
<td>1001, 1002, 2101, 2102, 2155, and 3058 or 3060 or 3071 or 3072 or 3080 or 4003 or 4040 or 4050 or 4051 or 4070 or 4080 or 4090 or 4095 or 4100;</td>
</tr>
<tr>
<td>ITAL</td>
<td>1001, 1002, 2101, 2102, 2155, and 3058 or 3060 or 3071 or 3072 or 4051 or 4052 or 4053 or 4100;</td>
</tr>
<tr>
<td>GERM</td>
<td>1101, 1102, 2101, 2102, 2155, and 3060 or 3061 or 3082 or 3083 or 3084 or 4030 or 4031 or 4032 or 4043 or 4044 or 4045;</td>
</tr>
<tr>
<td>CHIN</td>
<td>1101, 1102, 2001, 2002, 3101, 3102;</td>
</tr>
<tr>
<td>ARAB</td>
<td>1101, 1102, 2101, 2102, 3101, 3102.</td>
</tr>
</tbody>
</table>

Relevant sections of **Proposed** International Studies Curriculum

Note: Students must demonstrate competency in a language relevant to their regional area of concentration. (Competency means: equivalent of six courses for Arabic, Spanish, French, Italian, Chinese and German.) Students who have studied a language not offered at LSU may petition the Associate Director of International Studies to have their language courses counted towards this requirement.

Complete one of the following sequences:

<table>
<thead>
<tr>
<th>Language</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>1101, 1102 or 1152, 2101, 2102, 2155, and one from 2154, 2156, 3010, 3043, 3044, 3070, 3072, 3073, 3074, 3980, 4063, 4064, 4100, 4145, 4146, 4147, 4201, 4400;</td>
</tr>
<tr>
<td>FREN</td>
<td>1001, 1002, 2101, 2102, 2155, and 3058 or 3060 or 3071 or 3072 or 3080 or 4003 or 4040 or 4050 or 4051 or 4070 or 4080 or 4090 or 4095 or 4100;</td>
</tr>
<tr>
<td>ITAL</td>
<td>1001, 1002, 2101, 2102, 2155, and 3058 or 3060 or 3071 or 3072 or 4051 or 4052 or 4053 or 4100;</td>
</tr>
<tr>
<td>GERM</td>
<td>1101, 1102, 2101, 2102, 2155, and 3060 or 3061 or 3082 or 3083 or 3084 or 4030 or 4031 or 4032 or 4043 or 4044 or 4045;</td>
</tr>
<tr>
<td>CHIN</td>
<td>1101, 1102, 2001, 2002, 3101, 3102;</td>
</tr>
<tr>
<td>ARAB</td>
<td>1101, 1102, 2101, 2102, 3101, 3102.</td>
</tr>
</tbody>
</table>
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement.

Include course rubric, number, and credit hours when curricula differ from the default values.

Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(X) 1st</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>( ) 2nd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( ) 4th</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(X) 1st</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>Any from Gen. Ed. list</td>
<td></td>
<td>( ) 2nd</td>
</tr>
<tr>
<td></td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td>Any from Gen. Ed. list</td>
<td></td>
<td>( ) 4th</td>
</tr>
<tr>
<td>Arts</td>
<td>General Education art course</td>
<td>3</td>
<td>( ) 1st</td>
</tr>
<tr>
<td></td>
<td>Any from Gen. Ed. list</td>
<td></td>
<td>( ) 2nd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(X) 4th</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1st</td>
</tr>
<tr>
<td></td>
<td>HIST 1007</td>
<td></td>
<td>( ) 2nd</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td>Any from Gen Ed list</td>
<td></td>
<td>( ) 4th</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>( ) 1st</td>
</tr>
<tr>
<td></td>
<td>Any from Gen Ed list</td>
<td></td>
<td>( ) 2nd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(X) 4th</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(X) 1st</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>Any from Gen. Ed. list</td>
<td></td>
<td>( ) 2nd</td>
</tr>
<tr>
<td></td>
<td>General Education natural science course</td>
<td>3</td>
<td>(X) 2nd</td>
</tr>
<tr>
<td></td>
<td>Any from Gen. Ed. list</td>
<td></td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>( ) 4th</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>( ) 1st</td>
</tr>
<tr>
<td>(At least three hours at or above the 2000-level.)</td>
<td>ANTH 1003 or 2051</td>
<td></td>
<td>(X) 2nd</td>
</tr>
<tr>
<td></td>
<td>General Education social science course (2000-level or above)</td>
<td>3</td>
<td>( ) 3rd</td>
</tr>
<tr>
<td></td>
<td>POL1 2057</td>
<td></td>
<td>( ) 4th</td>
</tr>
</tbody>
</table>
8-SEMESTER RECOMMENDED PATH (CURRICULUM)
(Note: International Studies has five regional concentrations and four thematic concentrations. Since all majors must select a concentration, the critical paths are all concentration specific. Only the Africa, Europe, Global Diplomacy, Global Studies, Environment and Development, and Global Cultures concentrations include the French language option. The Africa critical path is attached here, the changes to the other critical paths are the same as below.)

PRESENT

Regional Areas of Concentration
All students majoring in international studies must complete 15 hours in a primary area of concentration, and six hours in a secondary area of concentration. At least nine hours in the primary concentration must be taken at the 3000 level or above. At least three hours in the secondary concentration must be taken at the 3000 level or above.

Areas of concentration in International Studies are classified as either regional or global. The regional areas of concentration are Africa, Middle East, Asia, Europe, Latin America, or Russian and Central Asia- SUSPENDED. The global areas of concentration are Global Studies, Global Diplomacy, Environment and Development, or Global Cultures. Students must select one regional and one global area of concentration. Thus if a regional area of concentration is chosen as the primary area of concentration, then the secondary area of concentration must be a global area, and vice versa. Courses in the primary concentration must be taken in at least two different departments.

Students must meet language competency standards in a language appropriate to their regional area of concentration. (See below.)

Note: The following course listings are not exhaustive. Special topics classes are not included, but, if relevant, may be counted towards a concentration by arrangement with the Associate Director. As many of the listed courses are offered either infrequently or in alternate years, students are advised that they should check availability with departments and plan their course work schedule well in advance.

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding approved electives and foreign language requirements.

Consult “General Education” section of the catalog for the general education requirements.

Students must complete 15 hours for a primary area of concentration or six hours for the secondary area of concentration in one of the following regional areas.

For additional information, contact Dr. Leonard Ray, 153A Howe-Russell Hall, 225-578-7242.

PROPOSED

Regional Areas of Concentration
All students majoring in international studies must complete 15 hours in a primary area of concentration, and six hours in a secondary area of concentration. At least nine hours in the primary concentration must be taken at the 3000 level or above. At least three hours in the secondary concentration must be taken at the 3000 level or above.

Areas of concentration in International Studies are classified as either regional or global. The regional areas of concentration are Africa, Middle East, Asia, Europe, Latin America, or Russian and Central Asia- SUSPENDED. The global areas of concentration are Global Studies, Global Diplomacy, Environment and Development, or Global Cultures. Students must select one regional and one global area of concentration. Thus if a regional area of concentration is chosen as the primary area of concentration, then the secondary area of concentration must be a global area, and vice versa. Courses in the primary concentration must be taken in at least two different departments.

Students must meet language competency standards in a language appropriate to their regional area of concentration. (See below.)

Note: The following course listings are not exhaustive. Special topics classes are not included, but, if relevant, may be counted towards a concentration by arrangement with the Associate Director. As many of the listed courses are offered either infrequently or in alternate years, students are advised that they should check availability with departments and plan their course work schedule well in advance.

Consult “Degree Requirements of the College” in this section of the catalog for specific instructions regarding approved electives and foreign language requirements.

Consult “General Education” section of the catalog for the general education requirements.

Students must complete 15 hours for a primary area of concentration or six hours for the secondary area of concentration in one of the following regional areas.

For additional information, contact Dr. Leonard Ray, 153A Howe-Russell Hall, 225-578-7242.
## Present

### Critical Requirements

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057.</th>
<th>Semester 2</th>
<th>Critical: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057.</th>
</tr>
</thead>
</table>

### First Course in Foreign Language Sequence (4)

<table>
<thead>
<tr>
<th>First Course in Foreign Language Sequence (4)</th>
<th>General Education course: Analytical Reasoning (from mathematics) (3)</th>
</tr>
</thead>
</table>

### Total Semester Hours: 16

### Semester 2

<table>
<thead>
<tr>
<th>Critical: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057.</th>
<th>Int'l Core Courses (6)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Select two courses from the following:</th>
<th>ANTH 1003 Introduction to Cultural and Social Anthropology (3)</th>
</tr>
</thead>
</table>

### Total Semester Hours: 13

## Proposed

### Critical Requirements

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057.</th>
<th>Semester 2</th>
<th>Critical: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057.</th>
</tr>
</thead>
</table>

### First Course in Foreign Language Sequence (4)

<table>
<thead>
<tr>
<th>First Course in Foreign Language Sequence (4)</th>
<th>General Education course: Analytical Reasoning (from mathematics) (3)</th>
</tr>
</thead>
</table>

### Total Semester Hours: 16

### Semester 2

<table>
<thead>
<tr>
<th>Critical: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057.</th>
<th>Int'l Core Courses (6)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Select two courses from the following:</th>
<th>ANTH 1003 Introduction to Cultural and Social Anthropology (3)</th>
</tr>
</thead>
</table>

### Total Semester Hours: 13
PRESENT

Semester 3

CRITICAL: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057, First Course in Arabic or French Foreign Language Sequence, Admission to the College.

INTL Core Course (3)
Select one course from the following:
ANTH 1003 Introduction to Cultural and Social Anthropology (3)
ANTH 2051 Introduction to World Ethnography (3)
ECON 2030 Economic Principles (3)
ECON 2031 HONORS: Economic Principles (3)
GEOG 1001 Human Geography: Americas and Europe (3)
GEOG 1003 Human Geography: Africa and Asia (3)
HIST 1007 World History Since 1500 (3)
POLL 2053 Introduction to Comparative Politics (3)
POLL 2057 Introduction to International Politics (3)

Third Course in Foreign Language Sequence (4-3)1
General Education course - Humanities (3)
General Education course - Natural Sciences (3)2
Approved Elective (3-5)
Total Semester Hours: 16-17

Semester 4

CRITICAL: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057, Second Course in Arabic or French Foreign Language Sequence.

INTL Core Course (3)
Choose one course from the following:
ANTH 1003 Introduction to Cultural and Social Anthropology (3)
ANTH 2051 Introduction to World Ethnography (3)
ECON 2030 Economic Principles (3)
ECON 2031 HONORS: Economic Principles (3)
GEOG 1001 Human Geography: Americas and Europe (3)
GEOG 1003 Human Geography: Africa and Asia (3)
HIST 1007 World History Since 1500 (3)
POLL 2053 Introduction to Comparative Politics (3)
POLL 2057 Introduction to International Politics (3)

ENGL 2000 English Composition (3)
INTL 3001 Gateway to International Studies (3)
Fifth Course in Foreign Language Sequence (4-3)1
General Education course - Analytical Reasoning (3)
Total Semester Hours: 16-15

Semester 5

CRITICAL: ENGL 2000, INTL 3001; Third Course in Arabic or French Foreign Language Sequence.

Fifth Course in Foreign Language Sequence (3)1
General Education course - Arts (3)
International Studies Primary Area of Concentration Course (3)3
Approved Electives (6)
Total Semester Hours: 15

Semester 6

International Studies Primary Area of Concentration Courses (6)3
Sixth Course in Foreign Language Sequence (3)1
Approved Electives (6)
Total Semester Hours: 15

Semester 7

International Studies Primary Area of Concentration Courses (6)3
General Education course - Humanities (3)
Approved Electives (5)
Total Semester Hours: 14

PROPOSED

Semester 3

CRITICAL: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057, First Course in Arabic or French Foreign Language Sequence, Admission to the College.

INTL Core Course (3)
Select one course from the following:
ANTH 1003 Introduction to Cultural and Social Anthropology (3)
ANTH 2051 Introduction to World Ethnography (3)
ECON 2030 Economic Principles (3)
ECON 2031 HONORS: Economic Principles (3)
GEOG 1001 Human Geography: Americas and Europe (3)
GEOG 1003 Human Geography: Africa and Asia (3)
HIST 1007 World History Since 1500 (3)
POLL 2053 Introduction to Comparative Politics (3)
POLL 2057 Introduction to International Politics (3)

Third Course in Foreign Language Sequence (4-3)1
General Education course - Humanities (3)
General Education course - Natural Sciences (3)2
Approved Elective (3-5)
Total Semester Hours: 16-17

Semester 4

CRITICAL: ANTH 1003/ANTH 2051 or ECON 2030/ECON 2031 or GEOG 1001/GEOG 1003 or HIST 1007 or POLI 2053/POLI 2057, Second Course in Arabic or French Foreign Language Sequence.

INTL Core Course (3)
Choose one course from the following:
ANTH 1003 Introduction to Cultural and Social Anthropology (3)
ANTH 2051 Introduction to World Ethnography (3)
ECON 2030 Economic Principles (3)
ECON 2031 HONORS: Economic Principles (3)
GEOG 1001 Human Geography: Americas and Europe (3)
GEOG 1003 Human Geography: Africa and Asia (3)
HIST 1007 World History Since 1500 (3)
POLL 2053 Introduction to Comparative Politics (3)
POLL 2057 Introduction to International Politics (3)

ENGL 2000 English Composition (3)
INTL 3001 Gateway to International Studies (3)
Fourth Course in Foreign Language Sequence (4-3)1
General Education course - Analytical Reasoning (3)
Total Semester Hours: 16-15

Semester 5

CRITICAL: ENGL 2000, INTL 3001; Third Course in Arabic or French Foreign Language Sequence.

Fifth Course in Foreign Language Sequence (3)1
General Education course - Arts (3)
International Studies Primary Area of Concentration Course (3)3
Approved Electives (6)
Total Semester Hours: 15

Semester 6

International Studies Primary Area of Concentration Courses (6)3
Sixth Course in Foreign Language Sequence (3)1
Approved Electives (6)
Total Semester Hours: 15

Semester 7

International Studies Primary Area of Concentration Courses (6)3
General Education course - Humanities (3)
Approved Electives (5)
Total Semester Hours: 14
Semester 8

INTL 4003 International Studies Senior Seminar (3)

International Studies Secondary Area of Concentration Courses (6)

Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

1 - Select from ARAB or FREN:

ARAB 1101, ARAB 1102, ARAB 2101, ARAB 2102, ARAB 3101, ARAB 3102,
FREN 1001, FREN 1002, FREN 2101, FREN 2102, FREN 2155, and FREN 3058 or FREN 3060 or FREN 3071 or FREN 3072 or FREN 3080 or FREN 4003 or FREN 4031 or FREN 4050 or FREN 4051 or FREN 4070 or FREN 4080 or FREN 4400.

2 - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

3 - Select fifteen hours from the following (must be taken in at least two different departments; at least nine hours must be at or above the 3000-level):

AAAS 2050, AAAS 3120, AAAS 3122, ANTH 4031, ANTH 4470, FREN 4070, HIST 4084, HIST 4085, INTL 3991, POLI 4064, POLI 4078, SOCL 4551, THTR 4220/ENGL 4220.

4 - Select six hours from one of the following secondary areas of concentration (at least 3 hours must be at or above the 3000-level):

Environment and Development

ANTH 4086, DSM 2000, DSM 3910, ECON 4520, ECON 4550, ECON 4070, ECON 4320, ECON 4325, EMS 1011, EMS 3040, ENVS 4261, GEOG 4014, BIOG 4045, GEOG 4070, GEOG 4078, GEOG 4080, GEOG 4086, LA 2201, LA 2401, LA 3201, OCS 4465, OCS 4550, POLI 4062, POLI 4064, RNR 1001, RNR 2039, RNR 4023, RNR 4107, SOCL 4341, SOCL 4551.

Global Cultures

AAAS 2000, AAAS 2410, AAAS 3024, AAAS 4124, ANTH 2050, ANTH 3060, ANTH 4031, ANTH 4470, ARTH 4466, CPLT 2202/ENGL 2202, ENGL 2673, ENGL 3080, ENGL 4680, FREN 3076, FREN 3090, FREN 4070, GEOG 4079, HIST 4049, INTL 4100, REL 2029, REL 3092, REL 4124, SOCL 4551, SPAN 4100, THTR 3122, THTR 4220, WGS 2900.

Global Diplomacy

DSM 2020, ECON 4520, ECON 4550, ECON 4560, HIST 2023, HIST 4028, HIST 4049, HIST 4064, HIST 4066, HIST 4130, HIST 4140, POLI 4041, POLI 4042, POLI 4043, POLI 4044, POLI 4046, POLI 4047, POLI 4048, POLI 4062, POLI 4063, POLI 4064, POLI 4074.

Global Studies

ANTH 4031; ECON 4070, ECON 4520, ECON 4550; ENVS 4010; FIN 3718, HIST 2023, INTL 2000, INTL 3002, INTL 3099, INTL 4100; MC 4103, POLI 4040, POLI 4050, POLI 4041, POLI 4042, POLI 4046, POLI 4060, POLI 4062, POLI 4064, REL 2029, REL 3000, REL 4031, REL 4032, REL 3092/INTL 3092, SOCL 4551, SOCL 4701; WGS 2900.

Int'l Studies Secondary Area of Concentration Courses (6)

Approved Electives (6)

Total Semester Hours: 15

120 Total Sem. Hrs.

1 - Select from ARAB or FREN:

ARAB 1101, ARAB 1102, ARAB 2101, ARAB 2102, ARAB 3101, ARAB 3102,
FREN 1001, FREN 1002, FREN 2101, FREN 2102, FREN 2155, and FREN 3058 or FREN 3060 or FREN 3071 or FREN 3072 or FREN 3080 or FREN 4003 or FREN 4031 or FREN 4050 or FREN 4051 or FREN 4070 or FREN 4080 or FREN 4400.

2 - If two course sequence is taken in the physical sciences, the additional three hour course must be taken from the life sciences, and vice versa.

3 - Select fifteen hours from the following (must be taken in at least two different departments; at least nine hours must be at or above the 3000-level):

AAAS 2050, AAAS 3120, AAAS 3122, ANTH 4031, ANTH 4470, FREN 4070, HIST 4084, HIST 4085, INTL 3991, POLI 4064, POLI 4078, SOCL 4551, THTR 4220/ENGL 4220.

4 - Select six hours from one of the following secondary areas of concentration (at least 3 hours must be at or above the 3000-level):

Environment and Development

ANTH 4086, DSM 2000, DSM 3910, ECON 4520, ECON 4550, ECON 4070, ECON 4320, ECON 4325, EMS 1011, EMS 3040, ENVS 4261, GEOG 4014, BIOG 4045, GEOG 4070, GEOG 4078, GEOG 4080, GEOG 4086, LA 2201, LA 2401, LA 3201, OCS 4465, OCS 4550, POLI 4062, POLI 4064, RNR 1001, RNR 2039, RNR 4023, RNR 4107, SOCL 4341, SOCL 4551.

Global Cultures

AAAS 2000, AAAS 2410, AAAS 3024, AAAS 4124, ANTH 2050, ANTH 3060, ANTH 4031, ANTH 4470, ARTH 4466, CPLT 2202/ENGL 2202, ENGL 2673, ENGL 3080, ENGL 4680, FREN 3076, FREN 3090, FREN 4070, GEOG 4079, HIST 4049, INTL 4100, REL 2029, REL 3092, REL 4124, SOCL 4551, SPAN 4100, THTR 3122, THTR 4220, WGS 2900.

Global Diplomacy

DSM 2020, ECON 4520, ECON 4550, ECON 4560, HIST 2023, HIST 4028, HIST 4049, HIST 4064, HIST 4066, HIST 4130, HIST 4140, POLI 4041, POLI 4042, POLI 4043, POLI 4044, POLI 4046, POLI 4047, POLI 4048, POLI 4062, POLI 4063, POLI 4064, POLI 4074.

Global Studies

ANTH 4031; ECON 4070, ECON 4520, ECON 4550; ENVS 4010; FIN 3718, HIST 2023, INTL 2000, INTL 3002, INTL 3099, INTL 4100; MC 4103, POLI 4040, POLI 4050, POLI 4041, POLI 4042, POLI 4046, POLI 4060, POLI 4062, POLI 4064, REL 2029, REL 3000, REL 4031, REL 4032, REL 3092/INTL 3092, SOCL 4551, SOCL 4701; WGS 2900.
To: Jack Yeager

Jack,

International Studies has no objection to the proposal to make FREN 3060 a prerequisite or corequisite for FREN 3071, 3072, and 3080. We are confident that there will be sufficient seats in FREN 3060 for our majors, and that they will be better prepared for their upper level work in French after taking 3060.

Dr. Leonard Ray
Associate Professor of Political Science
Director, International Studies Program
Louisiana State University

Hi Len,

I sent in the proposals requiring that French 3060 be a pre or coreq for 3071, 3072, and 3080 on to the dean, but in order for these to go through CAPPE, we will need your support.

Greg has assured me that there will be enough room in 3060 for your students, that he will open new sections if need be. In any event, we consider the course key in our curriculum, a crucial gateway to everything that's more advanced.

Let me know if you have other concerns, would you?

Hope all is well.

Take care,
Jack
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: Communication Sciences & Disorders
College: Humanities and Social Sciences
Name of Curriculum/Major: Communication Disorders
Type of Degree: BA

Date: 11-25-13

Has this change been discussed with and approved by all departments/colleges affected? Yes (x) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new curriculum, by semester, must be typed on plain sheets and attached to Form D. (See sample layout attached.)

( x ) CHANGING: Regardless if all semesters of a curriculum are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current curriculum:</td>
<td>120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date: 11-22-2013

Malcolm Redden, Dean

Department Chair’s Signature: [Signature] (Date)

Chair, FS C & C Committee: [Signature] (Date)

College Faculty Approval Date: 12-4-13

College Dean’s Signature: [Signature] (Date)

Academic Affairs Approval: [Signature] (Date)

College Contact: ____________________________

(Please print name.)

College Contact E-mail: ____________________________
Justification

There are two proposed changes in the BA curriculum in COMD. The first change requires MATH 1021 as the "General Education Analytical Reasoning Course from the MATH department." This particular course was chosen because it is a prerequisite for EXST 2201 which is also a required course in the curriculum.

The second change removes COMD 4153 Acoustics of Speech and Hearing as a prerequisite to COMD 4190 Introduction to Audiology. For the past 25 years both of these courses have been scheduled in the same semester so that students would be able to take COMD 4590 Auditory Rehabilitation in Children in the fall of senior year. COMD 4590, in turn, enables students to participate in clinical practica in the spring of their senior year. This change in prerequisites is meant to formalize the de facto course offerings. There is an accompanying course change for COMD 4190.
Email from Math Department

Robert Perlis <perlis@math.lsu.edu>

Mon 11/25/2013 1:14 PM
To:
Paul R Hoffman;
Cc:
delzell@math.lsu.edu;

Dear Paul,

the LSU Math Department has no objections if your department requires Math 1021 of its majors. As you point out, your students are already required to take Math 1021 (or get credit in Math 1021) in order to take the required EXST 2201, so this proposed catalog change is really just a clarification of existing policy.

regards,

Robert

Robert Perlis
Chair, LSU Math Dept.
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement.

Include course rubric, number, and credit hours when curricula differ from the default values.

Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>1st (5th)</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>2nd (8th)</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department) MATH 1021</td>
<td>3</td>
<td>1st (5th)</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td>General Education analytical reasoning course</td>
<td>3</td>
<td>2nd (8th)</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>3rd (7th)</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>4th (8th)</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>4th (8th)</td>
</tr>
<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>4th (8th)</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>1st (5th)</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>2nd (8th)</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course</td>
<td>3</td>
<td>3rd (7th)</td>
</tr>
<tr>
<td>(At least three hours at the 2000-level.)</td>
<td>General Education social science course (2000-level) COMMD 2050</td>
<td>3</td>
<td>4th (8th)</td>
</tr>
</tbody>
</table>
Present Critical Path

120 Hours.

ADMISSION to the B.A. in COMMUNICATION DISORDERS curriculum requires that a student be admissible to the College of Humanities & Social Sciences: earned at least 24 semester hours; have a Cumulative and LSU GPA of at least 2.5; completed ENGL 1001 with a “C” or better; and completed three hours of general education analytical reasoning coursework.

BASIC SCHOLASTIC EXPECTATIONS.
* A grade of “C” or better is required for: COMD 4380, 4381, 4382, & 4590.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on University, College, major, and minor residency requirements.

NOTE: This document is offered as an aid for planning a course of study. The LSU General Catalog contains the official requirements for graduation.

RECOMMENDED PATH & CRITICAL REQUIREMENTS.
The RECOMMENDED PATH shows how one may complete the curriculum in 4 years. CRITICAL REQUIREMENTS must be met by the indicated semester to be considered “on track” and making progress in the degree.

Sem 1: "C" or better in ENGL 1001.
Sem 2: First course in Foreign Language Sequence.
Sem 3: COMD 2050; Second course in Foreign Language Sequence; Admission to the College.
Sem 4: BIOL 2160; COMD 2081.
Sem 5: COMD 4150, 4250; "C" or better in COMD 4380; ENGL 2000.

<table>
<thead>
<tr>
<th>1st Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical: &quot;C&quot; or better in ENGL 1001.</strong></td>
</tr>
<tr>
<td><strong>ENGL 1001 ENGL COMPOSITION</strong></td>
</tr>
<tr>
<td><strong>GEN. ED. ANALYTICAL REASONING (FROM MATH DEPARTMENT)</strong></td>
</tr>
<tr>
<td><strong>FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE</strong></td>
</tr>
<tr>
<td><strong>GEN. ED. COURSE - ARTS</strong></td>
</tr>
<tr>
<td><strong>GEN. ED. COURSE - NATURAL SCIENCES¹</strong></td>
</tr>
<tr>
<td><strong>Total Semester Hours: 16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical: First course in Foreign Language Sequence.</strong></td>
</tr>
<tr>
<td><strong>SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE</strong></td>
</tr>
<tr>
<td><strong>GEN. ED. COURSE - HUMANITIES</strong></td>
</tr>
<tr>
<td><strong>GEN. ED. COURSE - SOCIAL SCIENCES</strong></td>
</tr>
<tr>
<td><strong>GEN. ED. COURSE - NATURAL SCIENCES¹</strong></td>
</tr>
<tr>
<td><strong>Approved Elective (C - 2)</strong></td>
</tr>
<tr>
<td><strong>Total Semester Hours: 13 - 15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical: COMD 2050; Second course in Foreign Language Sequence; Admission to the College.</strong></td>
</tr>
<tr>
<td><strong>BIOL 2160 HUMAN PHYSIOLOGY</strong></td>
</tr>
<tr>
<td>Course</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>COMD 2050 INTR TO LANGUAGE</td>
</tr>
<tr>
<td>THIRD COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 16-15**

### 4th Semester

**Critical:** BIOL 2160; COMD 2081.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 2081 INTRO TO COMD</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2000 ENGLISH COMP [ENGL 1001]</td>
<td>3</td>
</tr>
<tr>
<td>FOURTH COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
<td>4-3</td>
</tr>
<tr>
<td>EXST 2201 STATISTICAL ANALYSIS [MATH 1021]</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 17-16**

### 5th Semester

**Critical:** COMD 4150, 4250; "C" or better in COMD 4380; ENGL 2000.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 4150 PHONETICS [COMD 2050]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4250 ANAT PHYS SPCH &amp; HEAR [COMD 2050]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4380 DVLPMNT SPKN LANG</td>
<td>4</td>
</tr>
<tr>
<td>APPROVED ELECTIVE</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 13**

### 6th Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 4153 ACOUSTICS SP HEARING [COMD 2050]</td>
<td>4</td>
</tr>
<tr>
<td>COMD 4190 INTR TO AUDIOLOGY [COMD 2081, 4153]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4381 DISORDERS OF ARTIC [COMD 2081, 4150]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4382 LANG DIS OF CHILD [COMD 4380]</td>
<td>3</td>
</tr>
<tr>
<td>APPROVED ELECTIVE</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 16**

### 7th Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 4590 ADTRY REHAB CHLD [COMD 4153, 4190]</td>
<td>3</td>
</tr>
<tr>
<td>APPROVED ELECTIVES</td>
<td>11</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 14**

### 8th Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVED ELECTIVES</td>
<td>15</td>
</tr>
</tbody>
</table>

**Total Semester Hours: 15**
Proposed Critical Path

120 Hours.
ADMISSION to the B.A. in COMMUNICATION DISORDERS curriculum requires that a student be admissible to the College of Humanities & Social Sciences: earned at least 24 semester hours; have a Cumulative and LSU GPA of at least 2.5; completed ENGL 1001 with a “C” or better; and completed three hours of general education analytical reasoning coursework.

BASIC SCHOLASTIC EXPECTATIONS.
* A grade of “C” or better is required for: COMD 4380, 4381, 4382, & 4590.
* At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on University, College, major, and minor residency requirements.

NOTE: This document is offered as an aid for planning a course of study. The LSU General Catalog contains the official requirements for graduation.

RECOMMENDED PATH & CRITICAL REQUIREMENTS.
The RECOMMENDED PATH shows how one may complete the curriculum in 4 years. CRITICAL REQUIREMENTS must be met by the indicated semester to be considered “on track” and making progress in the degree.

Sem 1: "C" or better in ENGL 1001.
Sem 2: First course in Foreign Language Sequence.
Sem 3: COMD 2050; Second course in Foreign Language Sequence; Admission to the College.
Sem 4: BIOL 2160; COMD 2081.
Sem 5: COMD 4150, 4250; "C" or better in COMD 4380; ENGL 2000.

<table>
<thead>
<tr>
<th>1st Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical: &quot;C&quot; or better in ENGL 1001.</td>
</tr>
<tr>
<td><strong>ENGL 1001 ENGL COMPOSITION</strong></td>
</tr>
<tr>
<td><strong>MATH 1021</strong></td>
</tr>
<tr>
<td><strong>FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE</strong></td>
</tr>
<tr>
<td>GEN. ED. COURSE - ARTS</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES¹</td>
</tr>
<tr>
<td><strong>Total Semester Hours: 16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical: First course in Foreign Language Sequence.</td>
</tr>
<tr>
<td><strong>SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE</strong></td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
</tr>
<tr>
<td>GEN. ED. COURSE - SOCIAL SCIENCES</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES¹</td>
</tr>
<tr>
<td><strong>Total Semester Hours: 13-15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical: COMD 2050; Second course in Foreign Language Sequence; Admission to the College.</td>
</tr>
<tr>
<td><strong>BIOL 2160 HUMAN PHYSIOLOGY</strong></td>
</tr>
<tr>
<td>Course</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>COMD 2050 INTR TO LANGUAGE</td>
</tr>
<tr>
<td>THIRD COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong> 16-15</td>
</tr>
</tbody>
</table>

**4th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical: BIOL 2160; COMD 2081.</td>
<td></td>
</tr>
<tr>
<td>COMD 2081 INTRO TO COMD</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2000 ENGLISH COMP [ENGL 1001]</td>
<td>3</td>
</tr>
<tr>
<td>FOURTH COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
<td>4-3</td>
</tr>
<tr>
<td>EXST 2201 STATISTICAL ANALYSIS [MATH 1021]</td>
<td>4</td>
</tr>
<tr>
<td>GEN. ED. COURSE - HUMANITIES</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong> 17-16</td>
<td></td>
</tr>
</tbody>
</table>

**5th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical: COMD 4150, 4250; &quot;C&quot; or better in COMD 4380; ENGL 2000.</td>
<td></td>
</tr>
<tr>
<td>COMD 4150 PHONETICS [COMD 2050]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4250 ANAT PHYS SPCH &amp; HEAR [COMD 2050]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4380 DVLPMT SPKN LANG</td>
<td>4</td>
</tr>
<tr>
<td>APPROVED ELECTIVE</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong> 13</td>
<td></td>
</tr>
</tbody>
</table>

**6th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 4153 ACOUSTICS SP HEARING [COMD 2050]</td>
<td>4</td>
</tr>
<tr>
<td>COMD 4190 INTR TO AUDIOLOGY [COMD 2081]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4381 DISORDERS OF ARTIC [COMD 2081, 4150]</td>
<td>3</td>
</tr>
<tr>
<td>COMD 4382 LANG DIS OF CHILD [COMD 4380]</td>
<td>3</td>
</tr>
<tr>
<td>APPROVED ELECTIVE</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong> 16</td>
<td></td>
</tr>
</tbody>
</table>

**7th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMD 4590 ADTRY REHAB CHLD [COMD 4153, 4190]</td>
<td>3</td>
</tr>
<tr>
<td>APPROVED ELECTIVES</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong> 14</td>
<td></td>
</tr>
</tbody>
</table>

**8th Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVED ELECTIVES</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total Semester Hours:</strong> 15</td>
<td></td>
</tr>
</tbody>
</table>
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN
UNDERGRADUATE CONCENTRATION

Department: Film and Media Arts
College: Humanities and Social Sciences
Date: 11/04/13
Name of Concentration: Film and Media Arts
Name of Curriculum/Major: Bachelor of Arts in Liberal Arts
Type of Degree: BA

Has this change been discussed with and approved by all departments/colleges affected?  Yes (x)  No ( )  N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached)

( x ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

Total semester hours in current concentration: 33
Total semester hours in proposed concentration: 33

APPROVALS:

Department Faculty Approval Date 11/04/13
College Faculty Approval Date 12-4-13

Department Chair's Signature

College Dean's Signature

Chair, FS C & C Committee

Academic Affairs Approval

College Contact E-mail:
FMA 3502: Special Topics in Italian Cinema
In-depth study of various aspects of Italian cinema from different periods. Screening and analysis of representative films.

JUSTIFICATION:
FMA 3502, Special Topics in Italian Cinema, will provide students with a permanent course in Italian Cinema and augment the international components that are a part of the Program’s Mission Statement. The course will be cross-listed with the Italian Program, Dept. of Foreign Languages.

The Italian program and Film and Media Arts have already piloted courses in Italian cinema in their Special Topics courses. The classes regularly fill, demonstrating ongoing and growing interest among students in expanding their understanding of film and video as an international art and industry. Creating and cross-listing a permanent course will provide additional opportunities for the regular teaching of this course and greater opportunities for students to enroll in them. Additionally, it will augment the history and theory component required of students in HSS’s growing FMA Program.
FMA 3503: Asian Cinema
In-depth study of various aspects of Asian cinemas, including Japanese, Korean, Indian, and other Asian Cinemas. Screening and analysis of representative films.

JUSTIFICATION:
FMA 3503, Asian Cinema, will provide students with a permanent course in Asian Cinema. Thus building on the international foundations that are a part of the Program’s Mission Statement. In particular, this course will emphasize cinemas which are currently underrepresented in the LSU curriculum.

The Program in Film and Media Arts has piloted courses in Asian Cinema, among them Special Topics courses on “Bollywood” and “Japanese Cinema.” These courses consistently fill, demonstrating ongoing and growing interest among students in expanding their understanding of film and video as an international art and industry. Creating a permanent course will provide additional opportunities for the regular teaching of this course and greater opportunities for students wishing to take courses in Asian Cinema. Additionally, it will augment the history and theory component required of students in HSS’s growing FMA Program.
Film and Media Arts - PRESENT

120 Hours.

ADMISSION to the B.A. in LIBERAL ARTS concentration in FILM AND MEDIA ARTS curriculum requires that a student be admissible to the College of Humanities & Social Sciences: earned at least 24 semester hours; have a Cumulative and LSU GPA of at least 2.0; completed ENGL 1001 with a “C” or better; and completed three hours of general education analytical reasoning coursework.

*At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on University, College, major, and minor residency requirements.

NOTE: This document is offered as an aid for planning a course of study. The LSU General Catalog contains the official requirements for graduation.

RECOMMENDED PATH & CRITICAL REQUIREMENTS.
The RECOMMENDED PATH shows how one may complete the curriculum in 4 years. CRITICAL REQUIREMENTS must be met by the indicated semester to be considered making minimal progress in the degree:

Sem 1: "C" or better in ENGL 1001.
Sem 3: Gen. Ed. Course - Natural Sciences; Admission to the College.
Sem 4: First Course in Foreign Language Sequence.

1st Semester
<table>
<thead>
<tr>
<th>Critical: &quot;C&quot; or better in ENGL 1001.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1001 ENGL COMPOSITION</td>
</tr>
<tr>
<td>FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
</tr>
<tr>
<td>GEN. ED. COURSE - ANALYTICAL REASONING (FROM THE MATH DEPARTMENT)</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES SEQUENCE</td>
</tr>
<tr>
<td>APPROVED ELECTIVE</td>
</tr>
<tr>
<td><strong>Total Semester Hours: 15-16</strong></td>
</tr>
</tbody>
</table>

2nd Semester
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE</td>
</tr>
<tr>
<td>GEN. ED. COURSE - NATURAL SCIENCES SEQUENCE</td>
</tr>
<tr>
<td>APPROVED ELECTIVES</td>
</tr>
<tr>
<td><strong>Total Semester Hours: 14-15</strong></td>
</tr>
</tbody>
</table>

3rd Semester
<table>
<thead>
<tr>
<th>Critical: Gen. Ed. Course - Natural Sciences; Admission to the College.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Semester</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>4th Semester</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>5th Semester</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>6th Semester</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>7th Semester</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
1 - If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

2 - In addition to the nine hours of required core courses (FMA 2001, 3001, 4001), 24 hours of electives must completed, with at least two courses (6 hrs.) required from each of the two subject areas: (1) History, and (2) Theory/Practice. Only 12 hours of courses numbered below the 3000-level will count toward the degree.

History: FMA 3501; CHIN 2070; CLST 2070; CMST 3012, 3013; ENGL 2231, 3133; 4231; FREN 4031; GERM 4046; HIST 4077; RUSS 3501; SPAN 4201;

Theory/Practice: FMA 3001, 4001; ARTH 4480; CMST 2012, 3107, 4107, 4312; ENGL 2009, 4009, 4133; MC 2700; PHIL 3002

Note: This course listing is not exhaustive. Courses from participating departments that are relevant to FMA may be counted towards the concentration requirements with prior approval from the Program Advisor Director. For additional information, contact Professor James V. Catano, 219A Allen Hall, 225-578-3140, or via email, fma@lsu.edu or visit the FMA website at www.lsu.edu/fma.
ADMISSION to the B.A. in LIBERAL ARTS concentration in FILM AND MEDIA ARTS curriculum requires that a student be admissible to the College of Humanities & Social Sciences: earned at least 24 semester hours; have a cumulative and LSU GPA of at least 2.0; completed ENGL 1001 with a "C" or better; and completed three hours of general education analytical reasoning coursework.

*At least 30 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on University, College, major, and minor residency requirements.

CRITICAL REQUIREMENTS

**SEMESTER 1:** "C" or better in ENGL 1001.

**SEMESTER 2:** Gen. Ed. Course - Analytical Reasoning.

**SEMESTER 3:** Gen. Ed. Course - Natural Sciences; Admission to the College.

**SEMESTER 4:** First Course in Foreign Language Sequence.

**SEMESTER 5:** ENGL 2000.

RECOMMENDED PATH

Semester 1

**Critical:** "C" or better in ENGL 1001.

- ENGL 1001 ENGL COMPOSITION ............ 3
- GEN. ED. COURSE - ANALYTICAL REASONING (FROM MATH DEPARTMENT) ............ 3
- FIRST COURSE IN FOREIGN LANGUAGE SEQUENCE .............................................. 4
- GEN. ED. COURSE - NATURAL SCIENCES SEQUENCE 3 3
- APPROVED ELECTIVE ........................................... 2-3

Total Semester Hours: 15-16

Semester 2

**Critical:** Gen. Ed. Course - Analytical Reasoning.

- SECOND COURSE IN FOREIGN LANGUAGE SEQUENCE 4 3
- GEN. ED. COURSE - NATURAL SCIENCES SEQUENCE 3 3
- APPROVED ELECTIVES ........................................... 7-8

Total Semester Hours: 14-15

Semester 3

**Critical:** Gen. Ed. Course - Natural Sciences; Admission to the College.

- THIRD COURSE IN FOREIGN LANGUAGE SEQUENCE .............................................. 4-3
- GEN. ED. COURSE - ANALYTICAL REASONING 3
- GEN. ED. COURSE - HUMANITIES 3
- AREA OF CONCENTRATION COURSE 3 3
- FMA 2001 INT FILM & MEDIA ART .......... 3

Total Semester Hours: 16-15

Semester 4

**Critical:** First Course in Foreign Language Sequence.

- FOURTH COURSE IN FOREIGN LANGUAGE SEQUENCE 4 3
- ENGL 2000 ENGLISH COMP [ENGL 1001] 3
- GEN. ED. COURSE - NATURAL SCIENCES 3
- AREA OF CONCENTRATION COURSE 3
- APPROVED ELECTIVE ........................................... 1

Total Semester Hours: 16-15
Semester 5

**Critical: ENGL 2000.**

- FMA 3001 SP TOP: AUDIO-VIS ART ........ 3
- GEN. ED. COURSE - HUMANITIES .......... 3
- GEN. ED. COURSE - SOCIAL SCIENCES ,3
- AREA OF CONCENTRATION COURSES .. 3
- APPROVED ELECTIVES ...................... 2

Total Semester Hours: 15

Semester 6

- GEN. ED. COURSE - HUMANITIES .......... 3
- GEN. ED. COURSE - SOCIAL SCIENCES (2000-LEVEL) .................. 3
- AREA OF CONCENTRATION COURSES ? 6
- APPROVED ELECTIVES ...................... 3

Total Semester Hours: 15

Semester 7

- FMA 4001 ADV TOP FILM/MED ART ...... 3
- GEN. ED. COURSE - ARTS ................. 3
- AREA OF CONCENTRATION COURSES . 3
- APPROVED ELECTIVES ...................... 6

Total Semester Hours: 15

Semester 8

- AREA OF CONCENTRATION COURSES ^ 6
- APPROVED ELECTIVES ...................... 8

Total Semester Hours: 14

---

1. If a two-course sequence is taken in the physical sciences, then the three-hour course must be from the life sciences and vice versa.

2. In addition to the nine hours of required core courses (FMA 2001, 3001, 4001), 24 hours of electives must be completed, with at least two courses (6 hrs.) required from each of the two subject areas: History, Theory/Practice. Only 12 hours of courses numbered below the 3000-level will count toward the degree.

**HISTORY:** FMA 3501, 3502, 3503; CHIN 2070; CMST 2070; CMST 3012, 3013; ENGL 2231, 3133, 4231; FREN 4031; GERMAN 4046; HIST 4077; ITAL 3502; RUSS 3501, SPAN 4201.

**THEORY/PRACTICE:** FMA 3001, 3010, 3011, 3340-3344; 4001; ARTH 4480; CMST 2012, 3107, 4107, 4312; ENGL 2009, 4009, 4133; MC 2700; PHIL 3002.

**Note:** This course listing is not exhaustive. Courses from participating departments that are relevant to FMA may be counted toward the concentration requirements with prior approval from the Program Director. For additional information, contact 219A Allen Hall, 225-578-3140, fma@lsu.edu or visit the FMA website at www.lsu.edu/fma.

For additional information, contact 219A Allen Hall James V. Catano, 124 1unes Hall, 225-578-3140, fma@lsu.edu or visit the FMA website at www.lsu.edu/fma.
From: Paolo Chirumbolo  
Sent: Thursday, December 05, 2013 3:34 PM  
To: Rebecca E Caire  
Cc: Film and Media Arts  
Subject: RE: ITAL 3502

Dear Becky,

I approve the addition of ITAL 3502 as an elective.  
Please find attached the syllabus with the grading scheme.

Thanks for all your help,

Paolo

From: Rebecca E Caire  
Sent: Thursday, December 05, 2013 2:13 PM  
To: Paolo Chirumbolo  
Cc: Film and Media Arts  
Subject: ITAL 3502

Hi Paolo-

Would you have any objections to the inclusion of ITAL 3502 in the Film and Media Arts concentration and minor? The course would not be required, but would be an option for partial fulfillment of students’ FMA history elective requirement.

Thank you for your consideration of this request.

Becky

Rebecca Caire, Assistant Dean  
College of Humanities & Social Sciences  
Louisiana State University  
119 Hodges Hall  
Baton Rouge, LA 70803  
Phone: (225) 578-3141  
Fax: (225) 578-6447  
rcaire@lsu.edu
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Environmental Science & Oceanography & Coastal Sci
College: School of the Coast & Environment
Name of Concentration: Environmental Science and Research
Name of Curriculum/Major: Coastal Environmental Science
Type of Degree: B.S.
Date: 10/18/13

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e., any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses

ACTION (check appropriate box):

( ) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E (See sample layout attached.)

(X) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

PRESENT PROPOSED
Total semester hours in current concentration 21-22 Total semester hours in proposed concentration 21-22

APPROVALS

Department Faculty Approval Date 0CS - 27 Nov 2013
Department Chair's Signature 24 Nov 2013

College Faculty Approval Date 12/4/13
College Dean's Signature

Chair, FS C & C Committee 12/8/13
Academic Affairs Approval 12/27/13

College Contact:
College Contact E-mail:
Justification

The Physics Department has dropped PHYS 1100, PHYS 2101 and PHYS 2102 and replaced them with PHYS 2110, 2112 and 2113. Also, PHYS 2113 is the equivalent of the old PHYS 2102, and the lab course, PHYS 2109, is coupled with PHYS 2113, while no lab course is associated with PHYS 2112. Thus the requirement of PHYS 2101 and PHYS 2102 in the Environmental Science & Research (ESR) Concentration in the Coastal Environmental Science degree program needs to be changed. In response, we are requesting that PHYS 2101 and PHYS 2102 be replaced with PHYS 2110 and PHYS 2113 in the ESR Concentration.
# CES B.S. Program, ESR Concentration 8-Semester Recommended Path

## PRESENT

ADMISSION to the B.S. in Coastal Environmental Science curriculum requires that a student be admissible to the School of Coastal Environment, earning at least 24 semester hours of college credit, have a cumulative and LSU GPA of at least 2.0, and have passed all courses in mathematics and science with a “C” or better, or received special approval from the dean of the school.

### BASIC SCHOLASTIC EXPECTATIONS
- Maintain a minimum 2.0 Cumulative and LSU GPA
- Maintain a minimum 2.0 GPA in the major field
- At least 30 of the hours required for this degree must be taken at the 3000/4000 level. See the LSU General Catalog for information on University, College, major, and minor residency requirements.

### CRITICAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Critical: MATH 1022/1023 &amp; “C” or better in ENGL 1001.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 1126</td>
<td>INTRODUCTION TO ENVIRONMENTAL SCIENCES 3</td>
</tr>
<tr>
<td>BIOL 1201</td>
<td>BIOLOGY FOR SCIENCE MAJORS I 3</td>
</tr>
<tr>
<td>BIOL 1208</td>
<td>BIOLOGY FOR SCIENCE MAJORS I 3</td>
</tr>
<tr>
<td>CHEM 1201</td>
<td>GENERAL CHEMISTRY I 3</td>
</tr>
<tr>
<td>MATH 1552</td>
<td>ANALYTIC GEOMETRY &amp; CALCULUS I 2</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Critical: CHEM 1201.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1091</td>
<td>ENGLISH COMPOSITION 3</td>
</tr>
<tr>
<td>BIOL 1202</td>
<td>BIOLOGY FOR SCIENCE MAJORS II 3</td>
</tr>
<tr>
<td>BIOL 1209</td>
<td>BIOLOGY FOR SCIENCE MAJORS II 3</td>
</tr>
<tr>
<td>CHEM 1202</td>
<td>GENERAL CHEMISTRY II 3</td>
</tr>
<tr>
<td>CHEM 1212</td>
<td>GENERAL CHEMISTRY LABORATORY 2</td>
</tr>
<tr>
<td>GEN ED COURSE - ARTS</td>
<td>2</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Critical: BIOL 1201; Admission to the College.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2000</td>
<td>ENGLISH COMPOSITION 3</td>
</tr>
<tr>
<td>CHEM 2261</td>
<td>ORGANIC CHEMISTRY 3</td>
</tr>
<tr>
<td>OCS 2007</td>
<td>INTRO TO MARINE SCIENCES: LIFE PROCESS 4</td>
</tr>
<tr>
<td>MATH 1552</td>
<td>ANALYTIC GEOMETRY &amp; CALCULUS II 3</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>Critical: CHEM 1202.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2262</td>
<td>ORGANIC CHEMISTRY 3</td>
</tr>
<tr>
<td>OCS 2008</td>
<td>INTRO TO MARINE SCIENCES: GEOLOGICAL AND PHYSICAL 4</td>
</tr>
<tr>
<td>MATH 2057</td>
<td>MULTIDIMENSIONAL CALCULUS 3</td>
</tr>
<tr>
<td>or EXST 2201 INTO TO STATISTICAL ANALYSIS 3</td>
<td></td>
</tr>
<tr>
<td>BIOL 2051</td>
<td>GENERAL MICROBIOLOGY 4</td>
</tr>
<tr>
<td>or BIOL 2153 PRINCIPLES OF GENETICS 4</td>
<td></td>
</tr>
<tr>
<td>GEN ED COURSE - SOCIAL SCIENCES</td>
<td>2</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>17-18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 5</th>
<th>Critical: MATH 1552.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2364</td>
<td>ORGANIC CHEMISTRY LABORATORY 2</td>
</tr>
<tr>
<td>MATH 2065</td>
<td>ELEMENTARY DIFFERENTIAL EQUATIONS 3</td>
</tr>
<tr>
<td>PHYS 2101</td>
<td>GENERAL PHYSICS FOR TECHNICAL STUDENTS 3</td>
</tr>
<tr>
<td>PHYS 2108</td>
<td>GENERAL PHYSICS LABORATORY FOR MAJORS 1</td>
</tr>
<tr>
<td>GEN ED COURSE - SOCIAL SCIENCES 3</td>
<td></td>
</tr>
<tr>
<td>APPROVED CES EFFECTIVE 3</td>
<td></td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS OCS 3999 UNDERGRADUATE RESEARCH 2</td>
<td></td>
</tr>
<tr>
<td>PHYS 2102 GENERAL PHYSICS FOR TECHNICAL STUDENTS 3</td>
<td></td>
</tr>
<tr>
<td>PHYS 2109 GENERAL PHYSICS LABORATORY FOR MAJORS 1</td>
<td></td>
</tr>
<tr>
<td>OCS 3103 GLOBAL ENVIRONMENTAL CYCLES 3</td>
<td></td>
</tr>
<tr>
<td>GEN ED COURSE - HUMANITIES 3</td>
<td></td>
</tr>
<tr>
<td>APPROVED CES EFFECTIVE 2</td>
<td></td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 7</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GEN ED COURSE - HUMANITIES 3</td>
<td></td>
</tr>
<tr>
<td>APPROVED ELECTIVES 3</td>
<td></td>
</tr>
<tr>
<td>APPROVED CES EFFECTIVE 8</td>
<td></td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 8</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS OCS 4999 CAPSTONE IN CES 1</td>
<td></td>
</tr>
<tr>
<td>GEN ED COURSE - HUMANITIES 3</td>
<td></td>
</tr>
<tr>
<td>APPROVED ELECTIVES 2-3</td>
<td></td>
</tr>
<tr>
<td>APPROVED CES EFFECTIVE 8</td>
<td></td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>14-15</td>
</tr>
</tbody>
</table>
ADMISSION to the B.S. in Coastal Environmental Science curriculum requires that a student be admissible to the School of the Coast & Environment, earned at least 24 semester hours of college credit, have a cumulative and LSU GPA of at least 2.0, and have passed all courses in mathematics and science with a "C" or better, or received special approval from the dean of the school.

BASIC SCHOLASTIC EXPECTATIONS
* Maintain a minimum 2.0 Cumulative and LSU GPA
* Maintain a minimum 2.0 GPA in the major field
* At least 36 of the hours required for this degree must be taken at the 3000/4000-level. See the LSU General Catalog for information on University College, major, and minor residency requirements.

CRITICAL REQUIREMENTS
Sem 1 MATH 1022/1023 & "C" or better in ENGL 1001
Sem 2 CHEM 1201
Sem 3 BIOL 1201, Admission to SC&E
Sem 4 CHEM 1202
Sem 5 MATH 1552

RECOMMENDED PATH

Semester 1
Critical: MATH 1022 1023 & "C" or better in ENGL 1001.
ENVS 1126 1127 INTRODUCTION TO ENVIRONMENTAL SCIENCES 3
BIOL 1201 BIOLOGY FOR SCIENCE MAJORS I 3
BIOL 1208 BIOLOGY FOR SCIENCE MAJORS I 1
CHEM 1201 GENERAL CHEMISTRY I 3
MATH 1550 ANALYTIC GEOMETRY & CALCULUS I 2
Total Semester Hours 15

Semester 2
Critical: CHEM 1201.
ENGL 1301 ENGLISH COMPOSITION 3
BIOL 1202 BIOLOGY FOR SCIENCE MAJORS II 3
BIOL 1209 BIOLOGY FOR SCIENCE MAJORS II 1
CHEM 1202 GENERAL CHEMISTRY II 3
CHEM 1212 GENERAL CHEMISTRY LABORATORY 2
GEN ED COURSE - ARTS 4
Total Semester Hours 16

Semester 3
Critical: BIOL 1201; Admission to the College.
ENGL 2000 ENGLISH COMPOSITION 3
CHEM 2261 ORGANIC CHEMISTRY 3
OCS 2007 INTRO TO MARINE SCIENCES LIFE PROCESSES 4
MATH 1552 ANALYTIC GEOMETRY & CALCULUS II 4
Total Semester Hours 14

Semester 4
Critical: CHEM 1202.
CHEM 2262 ORGANIC CHEMISTRY 3
OCS 2008 INTRO TO MARINE SCIENCES GEOLOGICAL AND PHYSICAL 4
MATH 2057 MULTIDIMENSIONAL CALCULUS or ENVS 2201 INTO TO STATISTICAL ANALYSIS 3-4
BIOL 2051 GENERAL MICROBIOLOGY or BIOL 2153 PRINCIPLES OF GENETICS 4
GEN ED COURSE - SOCIAL SCIENCES 2
Total Semester Hours 17-18
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING UNDERGRADUATE CONCENTRATION

Department: Division of Computer Science and Engineering; School of Electrical Engineering and Computer Science

College: Engineering

Date: 11/27/2013

Name of Concentration: Distributed Systems and Networking

Name of Curriculum/Major: Computer Science

Type of Degree: B.S.

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.

ATTACH RESPONSE from any departments affected [i.e., any department whose course(s) are to be added.]

ACTION (check appropriate box):

( ) ADDING:
List the entire catalog description of the new concentration. Use plain sheets and attach, if necessary.

( ) CHANGING:
List present catalog description which is to be changed (left column) and the changes proposed (right column). In proposed column, use strikeout and bold to indicate deletions and additions. Explain all changes adequately on attachment.

( ) SUSPENDING:
Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING:
Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration: 18</td>
<td>Total semester hours in proposed concentration:</td>
</tr>
</tbody>
</table>

Distributed Systems and Networking (18 hrs)

Required courses (9 hrs.)—CSC 4402, 4501, 4999

Approved area electives (9 hrs.)—no more than two elective courses from the same department; EE 4625, 4660; IE 4426;

ISDS 4120, 4123; MATH 3355, 4023, 4025, 4325; other electives subject to approval

APPROVALS:

Department Faculty Approval Date: 11/27/2013

[Signature]

3. 12. 3. 2013

Department Chair’s Signature: (Date)

Chair, FS C & C Committee: (Date)

College Faculty Approval Date: 12/5/13

[Signature]

Academic Affairs Approval: (Date)

College Dean’s Signature: (Date)
JUSTIFICATION

Revised Concentration Name Change:
FROM: "Distributed Systems and Networking"
TO: "Cloud Computing and Networking"

The Association for Computing Machinery has identified a core area within the computer science body of knowledge called Net-Centric Computing. Relevant concepts are communications, networking, security, and the client-server model. The Industry Advisory Board for the Division of Computer Science & Engineering (CSC_E) concurs that web-based software development skills and knowledge are important to the well-educated and prepared computer science graduate. CSC_E faculty have identified the area of cloud systems to be a strategic area for research at the advanced level; the area is targeted as one for future growth within the division.

Cloud computing can be viewed broadly as a virtual server residing physically in a distant place. Cloud computing is a current approach whose goal is to separate services and permit developers to access various components (services) into an agile (quickly created and modifiable) customizable application which may actually consist of many sub-systems integrated together. Those services may be residing on multiple computers and possibly different computer platforms. So cloud computing is perhaps better defined as a system which utilizes multiple computers distributed, connected in real-time, and running softwares which collaborate to provide some work (service) to a customer (the user). Businesses are rapidly adopting the cloud computing IT model not only for its efficiency, but for cost-savings related to renting computer services as opposed to traditional investment and depreciation in hardwares. Additional benefits are related to unlimited scalability and on-demand flexibility, as well as redundancy, reliability and security. Cloud computing is therefore a specialized form of distributed computing.

Two new required courses are proposed in conjunction with the change in the concentration name:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 2610</td>
<td>Cloud Fundamentals and Web Programming</td>
</tr>
<tr>
<td>CSC 4610</td>
<td>Cloud systems and Virtualization</td>
</tr>
</tbody>
</table>
REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CONCENTRATION

Department: Division of Computer Science and Engineering, School of Electrical Engineering and Computer Science
College: Engineering
Name of Concentration: Cloud Computing and Networking
Name of Curriculum/Major: Computer Science
Type of Degree: BS

Has this change been discussed with and approved by all departments/colleges affected? Yes (x) No ( ) N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected (i.e., any department whose course(s) are to be added.)
ATTACH FORM D ADDENDUM for all new concentration or changes involving General Education courses.

ACTION (check appropriate box):

(x) ADDING: The entire new concentration, by semester, must be typed on plain sheets and attached to Form E. (See sample layout attached.)

( ) CHANGING: Regardless if all semesters of a concentration are to be changed or only parts, the present and proposed (eight-semester) recommended path should be attached on separate pages. On the Present recommended path, use strikeout and on the Proposed recommended path, highlight areas to identify deletions and additions. Do not use boldface to designate changes as boldface is reserved for critical requirements within the recommended path. Explain all changes adequately on attachment.

( ) SUSPENDING: Provide an adequate explanation for suspending the concentration on plain sheets and attach.

( ) DROPPING: Provide an adequate explanation for dropping the concentration on plain sheets and attach.

CONCENTRATION

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current concentration</td>
<td>18</td>
</tr>
<tr>
<td>Total semester hours in proposed concentration</td>
<td></td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date 11/27/2013
College Faculty Approval Date 12/3/2013

Department Chair's Signature 12-5-2013
College Dean's Signature

Chair, FS C & C Committee (Date)
Academic Affairs Approval (Date)

College Contact:
College Contact E-mail:
GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum semester for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Semester</th>
</tr>
</thead>
</table>
| English Composition (6 hrs.)  | ENGL 1001 or 1004 | 3 | ( ) 1'st ( ) 5'h
|                               | ENGL 2000  | 3 | ( ) 2'nd ( ) 6'h
|                               |            |   | ( ) 3'd ( ) 7'h
|                               |            |   | ( ) 4'th ( ) 8'h |
| Analytical Reasoning (6 hrs.) | General Education analytical reasoning course (from mathematics department) | 3 | ( ) 1'st ( ) 5'h
| (At least 3 hours credit must be from a MATH course.) | MATH 1550 |   | ( ) 2'nd ( ) 6'h
|                               | General Education analytical reasoning course | 3 | ( ) 3'd ( ) 7'h
|                               | MATH 1552  |   | ( ) 4'th ( ) 8'h |
| Arts (3 hrs.)                 | General Education arts course | 3 | ( ) 1'st ( ) 5'h
|                               |            |   | ( ) 2'nd ( ) 6'h
|                               |            |   | ( ) 3'd ( ) 7'h
|                               |            |   | ( ) 4'th ( ) 8'h |
| Humanities (9 hrs.)           | General Education humanities course Restricted: from CMST | 3 | ( ) 1'st ( ) 5'h
|                               | General Education humanities course Restricted: from ENGL, HNRS, CPLT | 3 | ( ) 2'nd ( ) 6'h
|                               | General Education humanities course | 3 | ( ) 3'd ( ) 7'h
|                               |            |   | ( ) 4'th ( ) 8'h |
| Natural Sciences (9 hrs.)     | General Education natural science course sequence Restricted: from BIOL | 6 | ( ) 1'st ( ) 5'h
| (If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.) | General Education natural science course Restricted: from PHYS, ASTR, GEOL, CHEM | 3 | ( ) 2'nd ( ) 6'h
|                               | General Education natural science course (2000-level) | 3 | ( ) 3'd ( ) 7'h
|                               |            |   | ( ) 4'th ( ) 8'h |
| Social Sciences (6 hrs.)      | General Education social science course | 3 | ( ) 1'st ( ) 5'h
| (At least three hours at the 2000-level.) | General Education social science course (2000-level) | 3 | ( ) 2'nd ( ) 6'h
|                               |            |   | ( ) 3'd ( ) 7'h
|                               |            |   | ( ) 4'th ( ) 8'h |
JUSTIFICATION

Revised Concentration Name Change:
FROM: “Distributed Systems and Networking”
TO: “Cloud Computing and Networking”

The Association for Computing Machinery has identified a core area within the computer science body of knowledge called Net-Centric Computing. Relevant concepts are communications, networking, security, and the client-server model. The Industry Advisory Board for the Division of Computer Science & Engineering (CSC_E) concurs that web-based software development skills and knowledge are important to the well-educated and prepared computer science graduate. CSC_E faculty have identified the area of cloud systems to be a strategic area for research at the advanced level; the area is targeted as one for future growth within the division.

Cloud computing can be viewed broadly as a virtual server residing physically in a distant place. Cloud computing is a current approach whose goal is to separate services and permit developers to access various components (services) into an agile (quickly created and modifiable) customizable application which may actually consist of many sub-systems integrated together. Those services may be residing on multiple computers and possibly different computer platforms. So cloud computing is perhaps better defined as a system which utilizes multiple computers distributed, connected in real-time, and running softwares which collaborate to provide some work (service) to a customer (the user). Businesses are rapidly adopting the cloud computing IT model not only for its efficiency, but for cost-savings related to renting computer services as opposed to traditional investment and depreciation in hardwires. Additional benefits are related to unlimited scalability and on-demand flexibility, as well as redundancy, reliability and security. Cloud computing is therefore a specialized form of distributed computing.

Two new required courses are proposed in conjunction with the change in the concentration name:

CSC 2610 Cloud Fundamentals and Web Programming
CSC 4610 Cloud systems and Virtualization
NOTE: Semesters 1-4 remain the same as for the current Distributed Systems and Networking. Numbering for footnotes has changed.

**Distributed Systems & Networking**

**Cloud Computing and Networking Concentration**

**CRITICAL REQUIREMENTS**

SEMESTER 1: **MATH 1021**: 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 2: **MATH 1022** or **MATH 1023**: 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 3: “C” or better in **ENGL 1001**: Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 4: “C” or better in **MATH 1550/MATH 1551**: 2.0 Cumulative, LSU and Semester GPA.
SEMESTER 5: “C” or better in **BIOL 1001/BIOL 1201**: 2.0 Cumulative, LSU and Semester GPA.

A grade of “C” or better is required in all CSC prerequisite courses: **CSC 1200, CSC 4101, CSC 4103 and CSC 4330, MATH 1550 and MATH 1552, BIOL 1001 or BIOL 1201** and all science prerequisite courses including laboratory courses.

**Semester 1**

- **CRITICAL**: **MATH 1021**: 2.0 Cumulative, LSU and Semester GPA.
- **CSC 1200 Ethics in Computing (1)**
- **CSC 1350 Computer Science I for Majors (4)**
- **ENGL 1001 English Composition (3)**
- **MATH 1550 Analytic Geometry and Calculus I (5)**
- General Education course - Natural Sciences (3)

Total Semester Hours: 16
Semester 2

- **CRITICAL**: MATH 1022 or MATH 1023; 2.0 Cumulative, LSU and Semester GPA.
  
  CSC 1351 Computer Science II for Majors (4)
  MATH 1552 Analytic Geometry and Calculus II (4)
  General Education course - Natural Sciences (3)
  General Education course - Humanities (English/Honors 2000-level) (3)
  General Education course - Humanities (Communication Studies course) (3)

Total Semester Hours: 17

Semester 3

- **CRITICAL**: “C” or better in ENGL 1001: Admission to the College; 2.0 Cumulative, LSU and Semester GPA.
  
  CSC 2259 Discrete Structures (3)
  CSC 3102 Advanced Data Structures and Algorithm Analysis (3)
  MATH 2090 Elementary Differential Equations and Linear Algebra (4)
  General Education course - Natural Sciences (3)
  General Education course - Natural Sciences Lab (1)
  General Education course - Humanities (3)

Total Semester Hours: 17

Semester 4

- **CRITICAL**: “C” or better in MATH 1550/MATH 1551; 2.0 Cumulative, LSU and Semester GPA.
  
  CSC 2262 Numerical Methods (3)
  CSC 3501 Computer Organization and Design (3)
  CSC 4103 Operating Systems (3)
  ENGL 2000 English Composition (3)
  General Education course - Natural Sciences (3)
  General Education course - Natural Sciences Lab (1)

Total Semester Hours: 16
Semester 5

- **CRITICAL:** “C” or better in BIOL 1001/BIOL 1001; 2.0 Cumulative, LSU and Semester GPA.
- CSC 4304 Systems Programming (3)
- CSC 4501 Computer Networks (3)
- CSC 4402 Introduction to Database Management Systems (3)
- CSC 2610 Cloud Fundamentals and Web Programming (3)
- Approved Area Elective (3)
- IE 3302 Engineering Statistics (3)
- Approved Technical Electives (3)

Total Semester Hours: 15

Semester 6

- CSC 3380 Object Oriented Design (3)
- CSC 4999 Distributed Systems (3)
- CSC 2111 Approved Area Elective (3)
- CSC 4501 Computer Networks (3)
- CSC 4610 Cloud Systems and Virtualization (3)
- General Education course - Social Sciences (3)
- Approved Technical Elective (3)

Total Semester Hours: 15

Semester 7

- CSC 4330 Software Systems Development (3)
- CSC 4101 Programming Languages (3)
- Approved Area Elective (3)
- General Education course - Social Sciences (2000-level) (3)
- Approved Elective (3)

Total Semester Hours: 12
Semester 8

- CSC (3000-level or above) Elective (3)
- CSC 2xxx Approved Area Elective (3)
- Approved Elective (3)
- General Education course - Arts (3)

Total Semester Hours: 12

120 Total Sem. Hrs.

Computer science students are cautioned to verify course descriptions in the catalog noting where duplication of course credits may be prohibited. Additionally, computer science students will not receive degree credit for the following courses: ELRC 4006; EXST 2201; ISDS 2000, ISDS 2001, ISDS 2010, ISDS 2011, ISDS 3070, ISDS 3075, ISDS 3107; PHYS 4111; and SOCL 2201.

1 - For General Education Natural Science, two six-hour sequences in both physical and life sciences must be taken; one sequence must include two additional hours of lab work. One sequence must be from the Biological Sciences (BIOL) and the physical science sequence selected from Astronomy, Chemistry, Geology and Physics.

2 - APPROVED AREA ELECTIVES (6 hours required): EE 4625, 4660; IE 4426; ISDS 4120, 4123; MATH 3355, 4023, 4025, 4325; other electives subject to approval.

3 - The selection of the CSC (3000-level or above) elective is not restrictive to topics related to Cloud Computing and Networking.

4 - APPROVED TECHNICAL ELECTIVES: Three hours of elective credits must be selected from Group A and three hours of elective credits selected from Group A or Group B.

GROUP A: 2000-level and above only chosen from CSC, BE, CHE, CE, CM, EE, ENGR, EVEG, IE, ME, PETE, EMS, ENVS, OCS, MATH, ECON, FIN, ASTR, BIOL, CHEM, GEOG, GEOL, PHYS, ISDS 31++.

GROUP B: ART 2050, ART 2055, ART 2551, ART 4020, ART 4050, ART 4055, ART 4550, ART 4560, ARTH 4466, ARTH 4468, ARTH 4480, ARTH 4482, ARTH 4484, MC 4015, MC 4260, MUS 3745, MUS 4745, MUS 4746, ENGL 2009, ENGL 2231, ENGL 4000, ENGL 4009, ENGL 7109.

5 - Students who have completed the prerequisites may substitute MATH 3355 or EE 3150 or EXST 4050 for IE 3302.
TOTAL HOURS = 120

COMPUTER SCIENCE
2013-2014

FALL
1

(4) C
CSC 1350
Intro CS I
For Majors

(3) C
CSC 1351
Intro CS II
for majors

(3) C
CSC 3102
Adv. Data Str.

(3) C
CSC 4103

F (3)
CSC 4402
(CCN)

S (3) C
CSC 3380
OO Design

F (3)
CSC 4330
Software Sys

S (3) C
CSC 3801
(CCN)

F (3)
CSC 4101
Prog Lang

SPRING
2

(3) C
CSC 2259
Discrete Structures

(3) C
CSC 2501
Comp. Org. 
& Design

S (3)
CSC 3501
Area Elective

S (3)
CSC 4501
(CCN)

** (3)
Area Elective

(3) C
CSC 2610
Cloud Fund.

(3) C
CSC 4610
Cloud Systems

(3) C
CSC 1350
Intro CS I

HOURS: 16 17 17 16 15 15 12 12 = 120

FLOWCHART LEGEND

C Grade of "C" or better required BEFORE enrolling in
next course in the sequence.

Gen Ed General Education: see 2014-2015 General Catalog

* See CSC & E Division for approved list and substitutions. In general,
Group A: STEM 2000 level and above.
Group B: AVATAR DIV Art-track electives
** Pre-approved concentration area electives
EE 4610, 4625, 4660; IE 4426; MATH 4123, 4125 or CSC 4601; MATH 3355, 4023, 4025, 4325; other electives subject to approval

3127 Patrick F. Taylor Computer Science Office
Cloud Computing and Networking (18 HRS) Rev.
12-1-2013

Credit required

Credit or registration required

Two hours of science lab is required and must
be with other science sequence
Dear EE, IE, ISDS, and MATH Curriculum Coordinators:

The Computer Science & Engineering Division (CSC_E) is proposing significant changes to the Distributed Systems & Networking Concentration for 2014-2015. You are receiving this email because your department/division has courses listed in regard to the concentration as approved electives.

The changes are not expected to impact your enrollment. No new courses have been added to the list. Some courses have been dropped.

The basic change is that the concentration is being revised to focus on cloud computing as well as networking topics. Two new courses (CSC 2610 and 4610) are proposed in conjunction with new concentration CSC requirements. Previously only 3 CSC courses were required in the concentration as a minimum; now 4 CSC courses are required. The concentration remains a total of 18 hours credit.

See the attached courses and curriculum documents (pdf file).

Your timely response is greatly appreciated indicating your acceptance, acknowledgement, suggestions, disapproval, etc..

Sincerely,
Coretta
Coretta Douglas, Ph.D. Computer Science
Undergraduate/Instructional Coordinator and Instructor
School of Electrical Engineering and Computer Science
** Computer Science and Engineering **
Patrick Taylor #3118

Is there a possibility that our students could take this course? They would currently be unable to due to the prereq. Not sure if you could add something like ISDS 3107 as a prereq to possibly allow our students access to the course. Wasn't sure if the prereq material was truly needed or if that was just a way to ensure they didn't take it as a freshman.

Laurene
From: Coretta Douglas <douglas@csc.lsu.edu>
Sent: Wednesday, November 13, 2013 10:19 AM
To: Laurene L. Hutchinson; John D Scalzo; delzell@math.lsu.edu; Craig M Harvey
Cc: Karki, Bijaya
Subject: CSC_E: REQUEST RESPONSE Change to Distributed Systems & Networking Concentration

Dear EE, IE, ISDS, and MATH Curriculum Coordinators:
The Computer Science & Engineering Division (CSC_E) is proposing significant changes to the Distributed Systems & Networking Concentration for 2014-2015. You are receiving this email because your department/division has courses listed in regard to the concentration as approved electives. The changes are not expected to impact your enrollment. No new courses have been added to the list. Some courses have been dropped. The basic change is that the concentration is being revised to focus on cloud computing as well as networking topics. Two new courses (CSC 2610 and 4610) are proposed in conjunction with new concentration CSC requirements. Previously only 3 CSC courses were required in the concentration as a minimum; now 4 CSC courses are required. The concentration remains a total of 18 hours credit. See the attached courses and curriculum documents (pdf file). Your timely response is greatly appreciated indicating your acceptance, acknowledgement, suggestions, disapproval, etc.
Sincerely,
Coretta

Coretta Douglas, Ph.D. Computer Science
Undergraduate/Instructional Coordinator and Instructor
School of Electrical Engineering and Computer Science

** Computer Science and Engineering **

Patrick Taylor #3118

1/2
Hi Anna,

Your attention to detail is greatly appreciated. I'll now address your points.

(1) The correct form you attached for the "add" concentration for Cloud Computing and Networking has been printed and signed by Dr. Karki. Tira now has the hard-copy awaiting the College signature and it will be routed directly to you. Many thanks for sending the add form via email and tending to the "drop" form.

(2) CSC 4999 and 4304 have been removed from the concentration "Cloud Computing and Networking".
- CSC 4999 Independent Research in Distributed Systems In the previous concentration (Distributed Systems and Networking DSN), we did not have enrollment numbers nor faculty to support a course specifically in distributed systems. So the independent research rubric CSC 4999 was used to cover the required topic content. In the newly proposed concentration "Cloud Computing and Networking", much of the content of the topic, distributed systems, is included in the newly developed cloud computing courses, CSC 2610 and 4610, with a focus more narrowly covered as "cloud computing".
- CSC 4304 Systems Programming has also been dropped in the proposed Cloud Computing and Networking concentration. CSC 4304 was a specialty area for a previous faculty member, Dr. Kosar; the class has not been taught since his departure from the University. Instead, current students in the DSN concentration enroll in CSC 4402 as a substitute manual override for CSC 4304.

In the proposed concentration "Cloud Computing and Networking", CSC 4402 is a new mandatory requirement. Some topics related to systems programming are included in the proposed new courses (CSC 2610 and 4610) for the Cloud Computing and Networking concentration. Some use of tools and high-level system calls in the new courses, are relied upon instead of the low-level programming techniques used in CSC 4304.

(3) See attached syllabus for CSC 2610 including notes in the section entitled Class Policy regarding class participation points.

Anna, your hard-work is greatly appreciated.

Regards,

Coretta

Coretta Douglas, Ph.D. Computer Science
Undergraduate/Instructional Coordinator and Instructor School of Electrical Engineering and Computer Science
** Computer Science and Engineering **

Patrick Taylor #3118

On Thu, 5 Dec 2013 16:39:10 +0000, Anna M Castrillo wrote
> Coretta,
> 
> I have reviewed the CSC proposals and for the most part they were great!
> 
> I will need some further justification:
> 
> 1. Since Distributed Systems is changing name and rubric, C&C
> requires a drop form and then an add form for the new proposed name
> and rubric. I have filled out the add form and it is attached. It just
> needs the signatures. I have kept the original proposal that was sent
> and made it the drop form for Distributed Systems.

>> 2. Within the new CSCCCN concentration form, we will need an
> explanation on why CSC 4999 and 4304 have been deleted as required
> courses. As well as why ISDS 3107 was removed from the restricted
> courses list.

>> 3. CSC 2610- Class participation is not described in the syllabus.
> It should be just like the CSC 4610 syllabus that says "class
> participation points consist of....."
>
> That is it!
>
> Thanks much!
>
> Anna Castrillo, M.A.
> Coordinator
> Office of the University Registrar
> Louisiana State University
> 112 Thomas Boyd Hall
> Phone: (225)578-4111
> Fax: (225)578-5991
>
> -----Original Message-----
> From: cm7351@lsu.edu [mailto:cm7351@lsu.edu]
> Sent: Thursday, December 05, 2013 10:33 AM
> To: Anna M Castrillo
> Subject: Scanned from CM7351
>
> Attachment File Type: pdf, Multi-Page
>
> Multifunction Device Location: 112 Thomas Boyd
> Device Name: COPIER-4351
I also forgot to address the dropping of ISDS 3107 from the list restricting credit. We have submitted changes earlier this semester to permit credit in both CSC 1350 and 3107. After a closer look at the syllabi for both CSC 1350 and 3107, the faculty of both departments (ISDS and CSC_E) determined that the overlap in content was not to the extent that we should prohibit credit to be earned in both.

Thanks again,
Coretta

On Thu, 5 Dec 2013 19:17:50 +0000, Anna M Castrillo wrote
> Coretta,
> > Thanks much! I will add this email to the proposal.
> > Sincerely,
> > Anna Castrillo, M.A.
> > Coordinator
> > Office of the University Registrar
> > Louisiana State University
> > 112 Thomas Boyd Hall
> > Phone: (225)578-4111
> > Fax: (225)578-5991
> > > -----Original Message-----
> > From: Coretta Douglas [mailto:douglas@csc.lsu.edu]
> > Sent: Thursday, December 05, 2013 1:10 PM
> > To: Anna M Castrillo
> > Cc: Tira 0 Ishikawa; Karki, Bijaya
> > Subject: Re: CSC C&C proposals
> > > Hi Anna,
> > Your attention to detail is greatly appreciated. I'll now address your
> > points.
> > > (1) The correct form you attached for the "add" concentration for
> > Cloud Computing and Networking has been printed and signed by Dr.
> > Karki. Tira now has the hard-copy awaiting the College signature and
> > it will be routed directly to you. Many thanks for sending the add
> > form via email and tending to the "drop" form.
> > > (2) CSC 4999 and 4304 have been removed from the concentration "Cloud
> > Computing and Networking". - CSC 4999 Independent Research in
> > Distributed Systems In the previous concentration (Distributed Systems
> > and Networking DSN), we did not have enrollment numbers nor faculty to
> > support a course specifically in distributed systems. So the
> > independent research rubric CSC 4999 was used to cover the required