REQUEST FOR ADDING, CHANGING, SUSPENDING OR DROPPING AN UNDERGRADUATE CURRICULUM

Department: Music  
College: Music & Dramatic Arts  
Name of Curriculum/Major: Music  
Type of Degree: BA  
Date: 8/22/12

Has this change been discussed with and approved by all departments/colleges affected? Yes (x)  No ( )  N/A ( )

ATTACH JUSTIFICATION for all actions: Use separate sheet.
ATTACH RESPONSE from any departments affected [i.e. any department whose course(s) are to be added.]
ATTACH FORM D ADDENDUM for all new curricula or changes involving General Education courses.

ACTION (check appropriate box):
  ( ) ADDING: Show the entire new curriculum by year (freshman, sophomore, etc.) using catalog format. Use plain sheets and attach.
  (x) CHANGING: On a separate sheet of paper, include the current curriculum outline (all four years) which is to be changed in the left column and the proposed changes in the right column. In proposed column, use strikeout and bold to identify deletions and additions. Explain all changes adequately on attachment.
  ( ) SUSPENDING: Provide an adequate explanation for suspending the curriculum on plain sheets and attach.
  ( ) DROPPING: Provide an adequate explanation for dropping the curriculum on plain sheets and attach.

CURRICULUM

<table>
<thead>
<tr>
<th>PRESENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total semester hours in current curriculum: 120</td>
<td>Total semester hours in proposed curriculum: 120</td>
</tr>
</tbody>
</table>

APPROVALS:

Department Faculty Approval Date 8/22/12  
College Faculty Approval Date 8/22/12

Department Chair's Signature  8/22/12  
College Dean's Signature  8/23/12

Chair, FS C & C Committee  9/4/2012  
Academic Affairs Approval  9/2/12

College Contact: ____________________________  
(Please print name.)

College Contact E-mail: ____________________________
# GENERAL EDUCATION REQUIREMENTS

When a department adds a new curriculum or makes changes in an existing one, a Form D Addendum must also be submitted. This form is simply a list of those courses in the curriculum that satisfy the General Education requirement. Include course rubric, number, and credit hours when curricula differ from the default values. Indicate the curriculum year for all General Education courses.

<table>
<thead>
<tr>
<th>General Education Requirement</th>
<th>Course(s)</th>
<th>Credit Hours</th>
<th>Curriculum Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (6 hrs.)</td>
<td>ENGL 1001 or 1004</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000</td>
<td>3</td>
<td>(X) 2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Analytical Reasoning (6 hrs.)</td>
<td>General Education analytical reasoning course (from mathematics department)</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>(At least 3 hours credit must be from a MATH course.)</td>
<td></td>
<td></td>
<td>(X) 2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Arts (3 hrs.)</td>
<td>General Education arts course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Humanities (9 hrs.)</td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
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<tr>
<td></td>
<td>General Education humanities course</td>
<td>3</td>
<td>(X) 3&lt;sup&gt;rd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Natural Sciences (9 hrs.)</td>
<td>General Education natural science course sequence</td>
<td>6</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>(If 2 course sequence is taken in the physical sciences, the additional 3 hour course must be from the life sciences, and vice versa.)</td>
<td>General Education natural science course</td>
<td>3</td>
<td>(X) 2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td>Social Sciences (6 hrs.)</td>
<td>General Education social science course (2000-level or above)</td>
<td>3</td>
<td>(X) 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
Justification:

There was still a listing allowing for a 5 hour foreign language course in the Bachelor of Arts Curriculum in Music. The curriculum has been changed to reflect the four hour foreign languages.

The foreign language requirement was dropped by an hour in the Sophomore year and approved electives were adjusted in the Junior and Senior years.

The curriculum total remains at 120 hours.
PRESENT

BACHELOR OF ARTS DEGREE REQUIREMENTS

Offered by the College of Music and Dramatic Arts since 1998-99, the Bachelor of Arts in Music degree is a viable alternative for those students who prefer a more flexible and less intensive music curriculum than is possible under the Bachelor of Music Education or Bachelor of Music curricula. The BA in Music degree could prepare students for careers in arts administration, the music business industry, for further study at the graduate level in music history or music theory, or other areas. A minor in an area other than music is required for the degree. A grade of "C" or better is required in all music courses.

CURRICULUM IN MUSIC (BA DEGREE)

TOTAL SEM. HRS. • 120

<table>
<thead>
<tr>
<th>SEM. FRESHMAN YEAR</th>
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<tbody>
<tr>
<td>ENGL 1001 or 1004</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1021 or 1029</td>
<td>3</td>
</tr>
<tr>
<td>General education analytical reasoning course</td>
<td>3</td>
</tr>
<tr>
<td>General education humanities course</td>
<td>3</td>
</tr>
<tr>
<td>Music 1700 (2 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>Music 1740, 1741</td>
<td>4</td>
</tr>
<tr>
<td>Major applied music courses (2,2)</td>
<td>4</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2</td>
</tr>
<tr>
<td>Music 1130, 1131</td>
<td>2</td>
</tr>
<tr>
<td>General education humanities course</td>
<td>3</td>
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<tr>
<td>Approved electives</td>
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<thead>
<tr>
<th>SEM. SOPHOMORE YEAR</th>
<th>SEM. HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1005 or 2000</td>
<td>3</td>
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PROPOSED

BACHELOR OF ARTS DEGREE REQUIREMENTS

Offered by the College of Music and Dramatic Arts since 1998-99, the Bachelor of Arts in Music degree is a viable alternative for those students who prefer a more flexible and less intensive music curriculum than is possible under the Bachelor of Music Education or Bachelor of Music curricula. The BA in Music degree could prepare students for careers in arts administration, the music business industry, for further study at the graduate level in music history or music theory, or other areas. A minor in an area other than music is required for the degree. A grade of "C" or better is required in all music courses.

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<tbody>
<tr>
<td>ENGL 1005 or 2000</td>
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<td>General education foreign language courses</td>
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<td>Music 1700 (2 semesters)</td>
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<td>Music 2053, 2054</td>
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<tbody>
<tr>
<td>General education natural sciences course in area other than sequence</td>
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<tr>
<td>Music 2053, 2054</td>
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<tr>
<td>Music 3731 or 3733, 3732 or 3734</td>
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<td>Major applied music courses (2, 2)</td>
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<td>Minor area course³</td>
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</tbody>
</table>
PRESENT

Registration in an appropriate music ensemble may be a corequisite for registering for applied music courses. The requirement for 12 hours of applied music courses may be satisfied by taking six semesters of applied music for two hours of credit or four semesters of applied music for three hours of credit.

BA in Music with a primary emphasis in Jazz may select MUS 4253 Jazz Ensemble for all four required ensemble hours; BA in Music with primary emphasis other than Jazz may select MUS 4253 for maximum of two of the four required ensemble hours. Both courses must be in the same language.

If students declare a minor with less than 18 hours credit, then the additional hours must be taken in electives.

To be selected from the following: MUS 4710, 4712, 4718, 4719, 4720, 4721, 4723, 4749, 4759.

PROPOSED

Registration in an appropriate music ensemble may be a corequisite for registering for applied music courses. The requirement for 12 hours of applied music courses may be satisfied by taking six semesters of applied music for two hours of credit or four semesters of applied music for three hours of credit.

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To be selected from the following: MUS 4710, 4712, 4718, 4719, 4720, 4721, 4723, 4749, 4759.
REQUEST FOR ADDITION OF NEW COURSE

Department: Construction Management
College: Engineering
Date: 4/17/2012

PROPOSED COURSE
Rubric & No.: CM 7207
Title: Independent Study in Construction Management

COURSE CREDIT
Graduate Credit: X YES  NO
Semester Hours of Credit: 3

If course may be repeated for credit (i.e. special topics), course may be taken for a max. of credit hours.
Credit will not be given for this course and:

GRADING
Final Exam: X YES  NO
Grading System: x Letter Grade  Pass/Fail

COURSE TYPE
(Indicate hours in the appropriate course type)

CATALOG TEXT
(Concise catalog statement exactly as you wish it to appear in the LSU General Catalog)

7207 Independent Study in Construction Management (3)

BUDGET IMPACT
If this course is approved, will additional staff be needed? YES  X  NO
Will additional space, equipment, special library materials or other major expense be involved? YES  X  NO

ATTACHMENTS
ATTACH THE FOLLOWING TO YOUR PROPOSAL.

SYLLABUS: Including 14 week outline of the subject matter; titles of text, lab manual, and/or required readings; grading scale and criteria
(For 4000-level, specify graduate student grading criteria if requirements differ for graduate and undergraduate students).

APPROVALS
Department Faculty Approval 4/16/2012
College Faculty Approval 4/18/12

Department Chair’s Signature
Graduate Dean’s Signature (for 4000 level and above)
College Contact:

College Contact E-mail:

Academic Affairs Approval
Justification:

Students are currently able to take CM 4207 for graduate credit when advised by a member of the graduate faculty. However, there is not a mechanism for Construction Management graduate students to do an independent study on a specialized construction topic and receive 7000-level credit. The intention is not to replace CM 4207 or thesis hours, but to allow students to get credit for specialized study on construction topic. This course will not duplicate any other course.
Formal Catalog Statement:

CM 7207 Independent Study (3) Prereq.: Consent of a faculty member. May be taken for a max. of 6 sem. hrs. of credit when topics vary. Research on a construction topic as chosen by the student under direct supervision of a chosen faculty member.

Title of Test, Lab Manual, and/or Required Readings:

N/A – Research demands required readings. The magnitude will vary depending on the chosen construction topic.

Topic Selection: The research on a construction topic will be selected by the student under direct supervision of a chosen faculty member. The topic would be selected from the partial list of topics below or a topic that supports the faculty/graduate student research areas.

Responsibilities: Faculty will be responsible to guide student in the selection of the research topic, and to review and guide the research progress thought the semester. The responsibilities of the students are highlighted in the contract agreement attached. The CM Department Chairman approval is required.

Grading Criteria:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>≥ 90 Distinguished mastery of the course material</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89.9999 Good mastery</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79.9999 Acceptable mastery</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69.9999 Minimally acceptable achievement for credit</td>
</tr>
<tr>
<td>F</td>
<td>≤ 59.9999 Failing</td>
</tr>
</tbody>
</table>

Course Deliverables:

1. Once the topic has been selected, the student is tasked to do a research effort and prepare a two working draft (Draft 1 and 2) and a final report, following faculty guidelines. The exact topic will be defined by the student and faculty in greater specificity as the semester progresses.

2. Submission of weekly progress reports and weekly communication with faculty member.

Grade Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draft #1</td>
<td>20%</td>
</tr>
<tr>
<td>Draft #2</td>
<td>20%</td>
</tr>
<tr>
<td>Final Report</td>
<td>50%</td>
</tr>
<tr>
<td>Weekly Progress Reports</td>
<td>10%</td>
</tr>
</tbody>
</table>
Sample Syllabus
CM 7207 – Independent Study

TERM : 20XX
CLASS TIME & LOCATION : Weekly meetings with student (e-meetings or in person)
FACULTY : TBA
OFFICE : N/A
HOURS : N/A
WEBSITE : N/A

COURSE DESCRIPTION : Prerequisite: consent of a faculty member. May be taken for a max. of 6 sem. hrs. of credit when topics vary. Research on a construction topic as chosen by the student under direct supervision of a chosen faculty member.

COURSE OBJECTIVES & OUTCOMES : Following successful completion of this course, it is expected that students will be able to:

1. Apply knowledge of the selected construction topic to construction/engineering scenarios
2. Demonstrate advanced understanding of the selected construction topic to specific case studies
3. Communicate selected construction topic’s concepts effectively through a written final report.

GRADE POLICY:

<table>
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<tr>
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<tbody>
<tr>
<td>Draft #1</td>
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GRADE SCALE:

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(Grade Descriptions from 2008-2009 LSU General Catalog, p. 73)

COURSE MATERIALS AND RESOURCES : None
Department Policies:

1. No make-up exams (excuses for such are defined by the university regulations).
2. Students are expected to attend all classes. If absence is necessary, Instructor is to be notified before the fact, if possible. Absences will only be excused when meeting the requirements of University Policy Statement 22.
3. In-class participation and questions are encouraged. They may positively influence grading decisions in borderline cases.
4. Academic dishonesty will be dealt with according to university regulations and policy. It is each student’s responsibility to understand these regulations.
5. No eating, drinking, tobacco products, gum, magazines, or newspapers are allowed in classrooms.
6. Turn cell phones off, or place on the silent mode.

Course Deliverables:

1. Once the topic has been selected, the student is tasked to do a research effort and prepare a final report, following faculty guidelines. The exact topic will be defined by the student and faculty in greater specificity as the semester progresses.
2. Submission of weekly progress reports and weekly communication with faculty member.
Residential Construction

1. Concurrent Engineering in Residential Construction Projects
2. Labor Productivity
3. Value Engineering
4. Decision support systems for sustainable homes and development properties
5. Residential retrofits
6. Indoor air quality
7. Practical applications of sustainable processes, design, and materials

Highway Construction

1. Material Science and Design
2. Sustainable Roadbase Construction
3. Accelerated Bridge Construction
4. Managing Road Construction Safety

General

1. “Green” construction technologies
2. Using virtual environments in education and/or industry
3. Advanced Construction Materials
4. Nanotechnology in construction
5. Legal considerations for construction
6. Wind-resistant construction
CM 7207 – Independent Study
CONTRACT AGREEMENT

I _________________________________, a graduate student in Construction Management, do agree to research the following topic/s for fulfillment of the requirements for completion of this independent study.

A syllabus which contains time lines, assignments, grading criteria and topics to be covered is attached. I understand that all deliverables included in the syllabus must be turned in following the set timeline to fulfill the requirements of this independent study. Furthermore I agree to produce evidence of actively pursuing the topic by scheduling weekly meetings with my assigned professor. Failure on my part to schedule and attend the weekly meetings may jeopardize my grade in the course.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Signature</th>
<th>Date</th>
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APPROVED BY DEPARTMENT CHAIRMAN

<table>
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<tr>
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<th>Date</th>
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At their July 13th, 2012 meeting, the Faculty Senate Courses and Curriculum Committee took the following actions regarding the CM 7207 proposal:

CM 7207

Returned the proposal to add CM 7207: Independent Study in Construction Management. The Committee requests a revised syllabus that further details how the topic will be chosen. For independent study courses, the syllabus should answer how the topic is determined, what are the responsibilities of the student and the instructor of record, what departmental approvals are required, what are the deliverables, and how the grade is determined.

Please submit the requested documentation to Anna Castrillo in the Office of the University Registrar at 112 Thomas Boyd Hall or by email at acastrl@lsu.edu.

If you have any questions regarding the request, please feel free to contact me at house@lsu.edu.
# Request for CHANGING an Existing Course

## Present Course Description

<table>
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<tr>
<th>Title</th>
<th>Introduction to Journalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
</tr>
</tbody>
</table>

## Proposed Course Description

<table>
<thead>
<tr>
<th>Title</th>
<th>Introduction to Journalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours of Credit</td>
<td>3</td>
</tr>
</tbody>
</table>

## Justification/Explanation

**2005 Introduction to Journalism (3) Prereq.: MC 2010.** 2 hrs. lecture; 2 hrs. lab. Introduction to basic journalism practices, values and ethics including foundational reporting and writing skills needed for creating content across digital platforms.

**2005 Introduction to Journalism (3) Prereq.:** MC 2010. 2 hrs. lecture; 2 hrs. lab. Introduction to basic journalism practices, values and ethics including foundational reporting and writing skills needed for creating content across digital platforms.

---

**Note:** IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

**APPROVALS:**

<table>
<thead>
<tr>
<th>Department Faculty Approval</th>
<th>3/30/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair's Signature</td>
<td>Andrea Miller</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Faculty Approval</th>
<th>3/30/12</th>
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<tbody>
<tr>
<td>College Dean's Signature</td>
<td>9/4/2012</td>
</tr>
<tr>
<td>Chair, FS C &amp; C Committee</td>
<td>Andrea Miller</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Affairs Approval</th>
<th>9/12/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Contact E-mail:</td>
<td><a href="mailto:alimiller@isu.edu">alimiller@isu.edu</a></td>
</tr>
</tbody>
</table>

---

**THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.**
MC 2005 is listed in the Visual Communication Minor and Journalism concentration in the School of Mass Communication.

MC 2005 is a prerequisite for MC 3005, 3104, and 4280.
Request for Changing an Existing course – Justification for change in pre-reqs

MC 2005  Introduction to Journalism

We want to add MC 2010 Media Writing as a prerequisite to MC 2005.  2010 is our introductory writing class that all students must make a B or better in in order to get into the school (one component).  We want the students to learn the basics of media writing before the progression into specifically journalism and journalism writing.
Request for CHANGING an Existing Course

Present Course Description

Title: Advanced Print Newsgathering

Semester Hours of Credit: 3

Contact Hours Per Week: (Indicate hours in appropriate course type.)

LEC 2  LAB 2  SEM 1  REC 1  CLIN/PRACT

Total Weekly Contact Hours: 4

Grading System: Letter Grade X  Pass/Fail

Course Description:

Specific application of newsgathering techniques, covering courts, law enforcement agencies, government, business, using polls and other statistical methods, relational databases.

Proposed Course Description

Title: Advanced Print Newsgathering

Semester Hours of Credit: 3

Contact Hours Per Week: (Indicate hours in appropriate course type.)

LEC 2  LAB 2  SEM 1  REC 1  CLIN/PRACT

Total Weekly Contact Hours: 4

Grading System: Letter Grade X  Pass/Fail

Course Description:

Specific application of newsgathering techniques, covering courts, law enforcement agencies, government, business, using polls and other statistical methods, relational databases.

THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

Is this course included in any curricula, concentrations, or minors? Yes (X) No ( ) If yes, please list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? Yes (X) No ( ) If yes, list courses; use separate sheet.

Is this course on the General Education list? Yes ( ) No ( ) If yes, list courses; use separate sheet.

JUSTIFICATION/EXPLANATION: Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

APPROVALS:

Department Faculty Approval Date

Department Chair's Signature (Date)

Graduate Dean's Signature (Date)

College Contact: Andrea Miller

College Contact E-mail: almiller@lsu.edu

Graduate Dean's Signature (Date)

College Faculty Approval Date 3-30-12

College Dean's Signature (Date)

Chair, FS C & C Committee (Date)

Academic Affairs Approval (Date)
MC 3103 is listed in the Visual Communication minor and the Journalism concentration within the School of Mass Communication.

MC 3103 is also a prerequisite in MC 3151 and 4500.
Request for CHANGING an Existing Course  MC 3103 Adv Print Newsgathering

Justification to change pre-reqs

MC 3101 is no longer required in the journalism concentration. Therefore, we would like to drop 3101 as a pre-req for 3103. In its place, we would like Introduction to Journalism, MC 2005 to be a pre-req for 3103. 2005 will give students an introduction to how to write journalistically, needed for the more advanced newsgathering class.
Request for CHANGING an Existing Course

Present Course Description

Title: Public Affairs Reporting

Semester Hours of Credit: 3

Contact Hours Per Week: (Indicate hours in appropriate course type.)
- LEC: 2
- LAB: 2
- SEM: 3
- REC: ___
- CLIN: ___
- PRACT: ___

Total Weekly Contact Hours: ___4___

Grading System: Letter Grade: X Pass/Fail

Course Description:

Include course number, title, etc., exactly as it appears in the General Catalog.
4250 Public Affairs Reporting (3) Prereq: MC 4250 and 2703 OR permission of instructor. Major only. 2 hrs lecture, 2 hrs. lab. Using public records to document fraud, abuse or interesting and significant social change.

Proposed Course Description

Title: Public Affairs Reporting

Semester Hours of Credit: 3

Contact Hours Per Week: (Indicate hours in appropriate course type.)
- LEC: 2
- LAB: 2
- SEM: 3
- REC: ___
- CLIN: ___
- PRACT: ___

Total Weekly Contact Hours: ___4___

Grading System: Letter Grade: X Pass/Fail

Course Description:

Include course number, title, etc., exactly as it appears in the General Catalog.
4250 Public Affairs Reporting (3) Prereq: MC 4250 and 2703 OR permission of instructor. Major only. 2 hrs lecture, 2 hrs. lab. Using public records to document fraud, abuse or interesting and significant social change.

THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

Is this course included in any curricula, concentrations, or minors? Yes ( ) No (X) If yes, please list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? Yes ( ) No (X) If yes, list courses; use separate sheet.

Is this course on the General Education list? Yes ( ) No (X)

JUSTIFICATION/EXPLANATION: Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

APPROVALS:

Department Faculty Approval Date

Department Chair's Signature (Date)

Graduate Dean's Signature (Date)

College Contact: Andrea Miller (Please print name.)

College Contact E-mail: aimiller@lsu.edu

College Faculty Approval Date 3-30-12

Chair, FS C & C Committee 9/4/2012

Academic Affairs Approval (Date)
Request for CHANGING an Existing Course  MC 4250 Public Affairs Reporting

Justification to change pre-reqs

MC 3101 and 3102 are no longer required in the journalism concentration. Therefore, we would like to drop both as pre-reqs for 4250.

In their place, we would like to add Introduction to Journalism, MC 2005 and a choice of one of two advanced journalism classes, MC 3103 or 3104. 2005 is the foundational class and the 3-thousand level pre-req will give students a solid base in either print or broadcast necessary to do more advanced newsgathering.
REQUEST FOR ADDITION OF NEW COURSE

Department: Agricultural Economics and Agribusiness  
College: Agriculture  
Date: 01/27/12

PROPOSED COURSE
Short Title: DYN NAT RES ECON  
Rubric & No.: AGEC 7513  
Title: Dynamics in Natural Resource Economics

COURSE CREDIT
Graduate Credit: X YES  
Semester Hours of Credit: 3  
(For "Lecture/Lab" type courses only: Lecture Hrs. ____  Lab Hrs. ____)
If course may be repeated for credit (i.e. special topics), course may be taken for a max. of ___ credit hours.
Credit will not be given for this course and:

GRADING
Final Exam: ____ YES  
Grading System: X Letter Grade  
Pass/Fail

ATTACHED JUSTIFICATION if the proposed course will not hold a final exam during examination week.

COURSE TYPE
Check one type: X LEC  
Maximum enrollment per section: 25  
Total weekly contact hours: 3  
(use integer, e.g. 25 not 20-30)

CATALOG TEXT
(Concise catalog statement exactly as you wish it to appear in the LSU General Catalog)
7513 Dynamics in Natural Resource Economics (3)  
Dynamic economic concepts in evaluating natural resource problems. Economically optimal usage of renewable and nonrenewable natural resources.

BUDGET IMPACT
If this course is approved, will additional staff be needed? X YES  
Will additional space, equipment, special library materials or other major expense be involved? X YES

ATTACHMENTS
ATTACH THE FOLLOWING TO YOUR PROPOSAL.

APPROVALS
Department Faculty Approval 10/07/11  
Department Chair’s Signature 6/2/12
College Dean’s Signature 6/22/12

Kenneth P. Koontz 5/21/12
Chair, FS C&C Committee 8/10/12

Academic Affairs Approval 8/5/12

FORM A
ADMINISTRATIVE USE ONLY
001
011
012
007
ESP
DATE
SHEET
Effective Date: 5/21/12
CIP #
Much of the material in AGEC 7513, Dynamics in Natural Resource Economics, has been taught during recent years in AGEC 7503. Enrollment in AGEC 7503 has been 7 students in 2010 and 4 in 2008. AGEC 7513 will be offered on an alternate year basis and is part of the natural resource and environmental economics field in the Ph.D. program. This is one of four fields in the Department; every Ph.D. student must select two of the four fields. The other course required for that field is AGEC 7503. With 25 students in the Ph.D. program, of which approximately 50% are expected to be in the natural resource and environmental economics field, we estimate there will be 6 Ph.D. students required to take the course each time it is offered since it will be offered on an alternate-year basis. Furthermore, other Ph.D. students may also take the course to fulfill their elective requirements.
With greater enrollment in the Agricultural Economics Ph.D. program, we have the opportunity to provide more depth in the natural resource and environmental economics area by developing a field course sequence in this area. The first course (AGEC 7503) will concentrate on nonmarket valuation methods and the second course (AGEC 7513) will concentrate on dynamics of natural resource economic problems. The previous AGEC 7503 course covered a wide range of natural resource economics topics and was open to both M.S. and Ph.D. students. The economic dynamics topics could not be covered in sufficient depth for Ph.D. students because the M.S. students did not have sufficient background. The newly proposed course will be targeted to Ph.D. students.

**Justification for Including No Final Examination**

Each week, students will be given a quiz on the material covered since the last quiz. The quiz questions will be comprehensive for the material covered during the preceding week. Rather than asking students to take a comprehensive final exam, this approach helps them to learn the material more efficiently. Additionally, there are many other approaches to make sure students are grasping the subject matter such as reading journal articles, summarizing those, and writing a term paper. Therefore, a weekly quiz should be sufficient to test students on their understanding of the textbook material.
Dynamics in Natural Resource Economics
AGEC 7513
FALL 2012

Class Time:  Friday 11am-2pm

Instructor:  Krishna P. Paudel
Office:  225 Martin D. Woodin Hall
Phone:  225-578-7363

Office hours:  Open door policy, but you may pre-arrange a meeting by e-mail at kpaudel@lsu.edu.

Course Catalog Description:  AGEC 7513 Dynamics in Natural Resource Economics (3)
Dynamic economic concepts in evaluating natural resource problems. Economically optimal usage of renewable and nonrenewable natural resources.

Course Objective:  To familiarize students on how to use theories of natural resource economics to solve everyday environmental problems.

Texts:


Supplemental Texts

Bromley, D.W. Handbook of Environmental Economics
MasCollell, Whinston and Green, Microeconomic Theory, Oxford University Press
Hartwick and Olewiler: The Economics of Natural Resource Use, Addison Wesley
Clark: Mathematical Bioeconomics

Topics

1. Methods in dynamic optimization
Kamien and Swartz:  Page 122 -352
Conrad and Clark:  Chapter 1

2. Renewable resources:  Conrad and Clark Chapter 2
3. Nonrenewable resources: Conrad and Clark, Chapter 3
4. Externalities - air and water pollution: Conrad and Clark, Chapter 4
5. Economics of Climate Change
6. Water Allocation

**Grading**

There will be no midterm and final exams. Instead, there will be one homework assignment and one quiz every week. Only your 10 best quiz grades will be counted. You will be asked to come to the board and solve homework questions. You will not be allowed to have any supporting materials to solve these questions. The grading depends on how correctly and quickly you solve these problems. In addition, you will be writing a term paper which will carry a significant weight towards your final grade. You will also be asked to summarize journal articles and write a three page report on the assigned journal articles.

<table>
<thead>
<tr>
<th>Article Summary</th>
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<tbody>
<tr>
<td>Homework</td>
<td>30%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Term Paper</td>
<td>40%</td>
</tr>
</tbody>
</table>

A $\ 90 \leq A \leq 100$
B $\ 80 \leq B < 90$
C $\ 70 \leq C < 80$
D $\ 65 \leq D < 70$
F $\ <65$

**Term Paper**

You are required to write a term paper on an economics of water quantity/water quality topic. I want to provide effective guidance from the very beginning of your term paper writing. Often, students wait until the last minute to choose their term paper topic, resulting in a poor quality product. My goal is to have your term paper presented or published in a journal. By using the mechanism below, I think we are in a Pareto optimal situation. Here are the deadlines:

**AUGUST 29 – OCTOBER 15.** Reading of articles, data collection, and decision on modeling

**OCTOBER 20:** Submission of introduction, data in excel readable format

**OCTOBER 31:** Objective and models

**NOVEMBER 15:** Results

**NOVEMBER 30:** Submission of the first draft of the term paper
DECEMBER 5: PRESENTATION

DECEMBER 12: FINAL TERM PAPER SUBMISSION

READINGS

I. INTRODUCTORY READINGS


II. RENEWABLE RESOURCES

*Storable Renewable Resources: Forestry*


**Renewable common property resources: Fisheries**


**III. NON RENEWABLE RESOURCES**


Pindyck, R.S., "The Optimal Exploration and Production of Non-Renewable Resources" *JPE*, 1978.

Pindyck, R.S., "Gains to Producers from Cartelization of Exhaustible Resources," *RESTat*, 1978, pp. 238-251.


**IV. EXTERNALITY**


Castle, E.N. "Property rights and the political economy of resource scarcity." *AJAE* Feb 1978


"Emerging Property Right Issues in Resource Economics." Three papers by Wunderlich, Runge and Batie with discussions by Hite and Tilley, AJAE 66(1984)


**V. POLLUTION**

**A. Air Pollution**


Vickrey, W. S. "Theoretical and Practical Possibilities and Limitations of a Market Mechanism Approach to Air Pollution Control." *Land Economics* v68, n1 (February 1992): 1-6


Maloney, Michael T.; Yandle, Bruce Estimation of the Cost of Air Pollution Control Regulation *Journal of Environmental Economics and Management* v11, n3 (September 1984): 244-63.


Gerking, Shelby; Schulze, William What Do We Know about Benefits of Reduced Mortality from Air Pollution Control? *American Economic Review* v71, n2 (May 1981): 228-34


Tietenberg, Thomas H. Transferable Discharge Permits and the Control of Stationary Source Air Pollution: Reply *Land Economics* v59, n1 (February 1983): 128-30

Ryan, Donald R. Transferable Discharge Permits and the Control of Stationary Source Air Pollution: Reply *Land Economics* v59, n1 (February 1983): 126-27

Crone, Theodore M. Transferable Discharge Permits and the Control of Stationary Source Air Pollution: Comment *Land Economics* v59, n1 (February 1983): 123-25

Chappie, Mike; Lave, Lester. The Health Effects of Air Pollution: A Reanalysis *Journal of Urban Economics* v12, n3 (November 1982): 346-76


Wieand, Kenneth F. Air Pollution and Property Values: A Study of the St. Louis Area Journal of Regional Science v13, n1 (April 1973): 91-95


B. Water Pollution


**VI. Climate Change**


Stern, N. Stern review on the economics of climate change (2006) Access: http://webarchive.nationalarchives.gov.uk/+http://www.hm-treasury.gov.uk/independent_reviews/stern_review_economics_climate_change/stern_review_report.cfm


**VII. WATER ALLOCATION**


To: University Courses & Curriculum Committee
From: Clinton S. Willson, PhD, PE, Graduate Advisor
Through: George Z. Voyiadis, PhD, Chairman
Subject: CEE Support of AGEC 7513 Dynamics in Natural Resource Economics
Date: July 19, 2012

The CE Graduate Programs Committee has reviewed the course syllabus and information for AGEC 7513. There is no overlapping information or content with any of our existing courses and we feel that this course will be a nice addition to LSU's graduate level classes. Therefore, we fully support the creation of this course. If you have any questions, I can be reached at cwillson@lsu.edu or 225-578-8672.
You replied on 8/6/2012 3:52 PM.

Jeffrey M Gillespie

From: Lawrence J Rouse [lrouse@lsu.edu]  Sent: Mon 8/6/2012 3:43 PM
To: Jeffrey M Gillespie; Aixin Hou
Cc: Christopher F D'Elia
Subject: RE: Course Proposal
Attachments:

Dr. Gillespie,

The Department of Environmental Sciences does not see any conflict between AGEC 7513 (Dynamics in Natural Resource Economics) and courses offered by our department.

Lawrence Rouse
Chair, Department of Environmental Sciences
1279 Energy, Coast, and Environment
Louisiana State University
Baton Rouge, LA 70803
225-578-3030

From: Aixin Hou
Sent: Monday, August 06, 2012 2:43 PM
To: Lawrence J Rouse
Cc: Christopher F D'Elia
Subject: FW: Course Proposal

Larry:

I received the following request from Agricultural Economics and Agribusiness. I looked over the course syllabus and didn't see much overlap in content with our ENVS courses. However, my understanding is that a letter of support should come from you (Department Chair) instead of me (Graduate Advisor), so I just simply replied to Dr. Gillespie that I would be forwarding the email to you. Please let me know if you want me to do anything about this request.

Thanks,

Aixin

From: Jeffrey M Gillespie [jmgille@lsu.edu]
Sent: Tuesday, July 17, 2012 8:47 AM
To: Aixin Hou
Subject: Course Proposal
Dear Dr. Hou,

We have proposed a course for our graduate program entitled, AGEC 7513 Dynamics in Natural Resource Economics. It is currently pending with the University Courses & Curriculum Committee. In order for the course to move forward, they are requiring that we obtain a letter of support from the Department of Environmental Science ensuring there is no overlap in content with previously established ENVS courses. I understand you are the graduate coordinator in your Department. Would you be willing to provide this letter for us? I have attached the syllabus.

Thank you!

Jeffrey Gillespie
Martin C. Woodin Endowed Professor
Agricultural Economics and Agribusiness
101 Martin D. Woodin Hall
Louisiana State University
Baton Rouge, LA 70803
(225) 578-2759
Jennifer,

All of the AGEC proposals were either conditionally approved or returned due to the following reasons:

**AGEC 7213**
- Conditionally approved the proposal to add AGEC 7213: Applied Food Demand and Consumer Behavior pending a letter of support from the Economics department to ensure there is no overlap in content with previously established courses within the Economics department.

**AGEC 7503**
- Returned the proposal to change AGEC 7503: Natural Resource Economics. The Committee considers the revision to be a complete restructure of the course title and content. Therefore, the Committee requests proposals to drop the current AGEC 7503 and to add a new course detailing this restructure. The Committee also requests a letter of support from the Economics department ensuring no overlap in course content as well as a revised syllabus detailing the 15 week course schedule. (The course syllabus was considered too vague in detailing the course content per week. They want to see what the student will be doing each week as well as when exams, projects, etc. will be taken.)

**AGEC 7803**
- The Committee tabled the proposal to drop AGEC 7803: Agricultural Economic Applications. The proposal will be reviewed upon the submission of a revised proposal for AGEC 7503.

**AGEC 7513**
- Conditionally approved the proposal to add AGEC 7513: Dynamics in Natural Resource Economics pending letters of support from the Environmental Sciences and Environmental Engineering departments to ensure there is no overlap in content with previously established courses within their departments. (We will also need an explanation of what the word “occasional” means in the last sentence of the justification. “The newly proposed course will also be open only to Ph.D. students and the occasional M.S. student.” The Committee thought the word should be removed, replaced, or explained.)

I have sent an official memo from Larry Rouse mentioning the same items as above to Gail Cramer. The items in red detail further requests by the Committee that I thought did not need to be mentioned in the official memo and could be taken care of rather quickly.

Sincerely,

Anna Castrillo
Coordinator
Office of the University Registrar
Louisiana State University
112 Thomas Boyd Hall
Phone: (225)578-4111
Fax: (225)578-5991

RECEIVED
AUG 10 2012
OFFICE OF THE UNIVERSITY REGISTRAR
Request for CHANGING an Existing Course

Department: 
Course Rubric and #: HNRS 1007

College: Honors College
Date: 7-5-2012

Present Course Description
Title: Introduction to Life Sciences
Semester Hours of Credit: 4

If combination course type, # hrs. of credit for:
lecture: 2
lab/sem: 2
rec: 2
Repeat Credit Max (if repeatable): X
Graduate Credit?: Yes: ___ No: ___

Credit will not be given for this course and: _see description_

Contact Hours Per Week: (Indicate hours in appropriate course type)
LEC: 2
LAB: 0
SEM: 4
REC: 0
IND: 0
CUHV/PRAC: 0

Total Weekly Contact Hours: 6

Grading System: Letter Grade ___ X Pass/Fail ___

Proposed Course Description
Title: Introduction to Life Sciences
Short Title: INTRO TO LIFE SCIENC
Semester Hours of Credit: 4

If combination course type, # hrs. of credit for:
lecture: 3
lab/sem/ri: 1
total: 1
Repeat Credit Max (if repeatable): X
Graduate Credit?: Yes: ___ No: ___

Credit will not be given for this course and: _see description_

Contact Hours Per Week: (Indicate hours in appropriate course type)
LEC: 3
LAB: 0
SEM: 3
REC: 0
IND: 0
CUHV/PRAC: 0

Total Weekly Contact Hours: 6

Grading System: Letter Grade ___ X Pass/Fail ___

Course Description:

1007 Introduction to Life Sciences (4) 2 hrs. lecture; 4 hrs. lab. Not open to students who have had BIOL 1001, 1002, 1201, 1202, 1207, 1208, 1209 or 1503. A basic course, organized in accordance with the principle of organic evolution, emphasizing the chemical basis of life and cell biology.

THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )
Is this course included in any curricula, concentrations, or minors? Yes ( ) No (X) If yes, please list on a separate sheet.
Is this course a prerequisite or corequisite for other courses? Yes ( ) No (X) If yes, list courses; use separate sheet.
Is this course on the General Education list? Yes (X) No ( )

JUSTIFICATION/EXPLANATION: Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

APPROVALS:
Department Faculty Approval Date 7-5-12
Department Chair's Signature (Date) 7-5-12
Graduate Dean's Signature (Date)
College Contact: (Please print name.)
College Contact E-mail:

College Faculty Approval Date 7-5-12
College Dean's Signature (Date) 8/9/2012
Chair, FS C & C Committee (Date)

Academic Affairs Approval (Date)
Professors in Biological Science, under the lead of Dr. Vincent LiCata, have determined that HNRS 1007 and 1008, a two-semester introductory sequence in biological sciences offered to non-science majors, require a shifting from a 2-hour lecture, 2-hour lab format (6 contact hours: 2/4) to a 3-hour lecture, 1-hour lab format (remaining 6 contact hours: 3/3). In essence the courses would be one less contact hour in the lab, gaining one course credit hour in the lecture environment. The Honors College has been informed that "the updates are *required* to meet the present curricular standards of the department... the department cannot support/endorse these courses in their present form."

From Dr. LiCata:

*The proposed course change is required to meet the universal requirement that 1 credit = 3 contact hours for all Biological Sciences and Chemistry laboratory sections, and to meet the departmental requirements that all introductory biology courses consist of a minimum of 3 lecture session contact hours per week. As presently configured, these courses do not meet current format and content requirements within the Department of Biological Sciences. These course changes are required for HNRS 1007 and HNRS 1008 to meet these requirements.*

The Honors College seeks to consistently offer appropriate high-level education in the Natural Sciences. The College is thankful for the involvement of Biological Sciences in helping to align our course offerings with departmental standards. We submit these course changes in that spirit.
Dear Members of the LSU Courses and Curriculum Committee and LSU Honors College,

I am writing to endorse the change of course requests for HNRS 1007 and 1008: Introduction to Life Sciences for Non-majors. These changes will provide needed updates to these courses, and will allow us to bring these courses into line with the departmental wide content and format standards for Introductory Biology courses.

Sincerely yours,

E. William Wischusen
Associate Chair, Introductory Biology Program
Department of Biological Sciences
104 Life Sciences Building
Louisiana State University
Baton Rouge, LA 70803
Phone: 225-578-2239
Email: introbio@lsu.edu
Request for CHANGING an Existing Course

Present Course Description

Title: Introduction to the Life Sciences

Semester Hours of Credit: 4

If combination course type, # hrs. of credit for:
lecture: 2
lab/sem: 2
rec: ______

Repeat Credit Max (if repeatable) ___

Graduate Credit?: Yes: ___ No: ___

Credit will not be given for this course and: see description

Contact Hours Per Week: (Indicate hours in appropriate course type.)

LEC: ______
LAB: ______
SEM: ______
REC: ______
IND: ______

Total Weekly Contact Hours: ______

Grading System: Letter Grade ___ x ___ Pass/Fail ___

Course Description:

Include course number, title, etc., exactly as it appears in the General Catalog

[1008 Introduction to the Life Sciences (4) 2 hrs. lecture; 4 hrs. lab. Open to students who have had BIOL 1001, 1002, 1201, 1202, 1207, 1208, 1209 or 1303. Continuation of HNRS 1007. A basic course, organized in accordance with the principle of organic evolution, emphasizing phylogeny, morphology, function of multicellular organisms and people's relation to their environment.]

Proposal Course Description

Title: Introduction to the Life Sciences

Short Title: INTRO TO LIFE SCIENC

Semester Hours of Credit: 4

If combination course type, # hrs. of credit for:
lecture: 3
lab/sem/yr: 1
rec: ______

Repeat Credit Max (if repeatable) ___

Graduate Credit?: Yes: ___ No: ___

Credit will not be given for this course and: see description

Contact Hours Per Week: (Indicate hours in appropriate course type.)

LEC: ______
LAB: ______
SEM: ______
REC: ______
IND: ______
PRAC: ______

Total Weekly Contact Hours: ______

Grading System: Letter Grade ___ x ___ Pass/Fail ___

Course Description:

Include course number, title, etc., exactly as it will appear in the General Catalog

[1008 Introduction to the Life Sciences (4) 3 hrs. lecture; 3 hrs. lab. Not open to students who have had BIOL 1001, 1002, 1201, 1202, 1207, 1208, 1209 or 1303. Continuation of HNRS 1007. A basic course, organized in accordance with the principle of organic evolution, emphasizing phylogeny, morphology, function of multicellular organisms and people's relation to their environment.]

THESE QUESTIONS MUST BE ANSWERED COMPLETELY AND ACCURATELY OR PROPOSAL WILL BE RETURNED.

Has this change been discussed with and approved by all departments/colleges affected? Yes (X) No ( ) N/A ( )

Is this course included in any curricula, concentrations, or minors? Yes (X) No ( ) If yes, please list on a separate sheet.

Is this course a prerequisite or corequisite for other courses? Yes (X) No ( ) If yes, list courses; use separate sheet.

Is this course on the General Education list? Yes (X) No ( )

JUSTIFICATION/EXPLANATION: Use separate sheet.

Note: IF COURSE IS OR WILL BE CROSS-LISTED, SEPARATE FORMS MUST BE SUBMITTED BY EACH DEPARTMENT.

APPROVALS:

Department Faculty Approval Date 7-5-12

Department Chair's Signature ____________________________

(Date)

Graduate Dean's Signature ____________________________

(Date)

College Contact: ____________________________

(Please print name.)

College Contact E-mail: ____________________________

College Faculty Approval Date 7-5-12

College Dean's Signature ____________________________

(Date)

Chair, FS C & C Committee ____________________________

(Date)

Academic Affairs Approval 8/9/12

(Date)
5 July 2012

HNRS 1007 and 1008
Justification for Change of Course
LSU Honors College

Professors in Biological Science, under the lead of Dr. Vincent LiCata, have determined that HNRS 1007 and 1008, a two-semester introductory sequence in biological sciences offered to non-science majors, require a shifting from a 2-hour lecture, 2-hour lab format (6 contact hours: 2/4) to a 3-hour lecture, 1-hour lab format (remaining 6 contact hours: 3/3). In essence the courses would be one less contact hour in the lab, gaining one course credit hour in the lecture environment. The Honors College has been informed that "the updates are *required* to meet the present curricular standards of the department... the department cannot support/endorse these courses in their present form."

From Dr. LiCata:

The proposed course change is required to meet the universal requirement that 1 credit = 3 contact hours for all Biological Sciences and Chemistry laboratory sections, and to meet the departmental requirements that all introductory biology courses consist of a minimum of 3 lecture session contact hours per week. As presently configured, these courses do not meet current format and content requirements within the Department of Biological Sciences. These course changes are required for HNRS 1007 and HNRS 1008 to meet these requirements.

The Honors College seeks to consistently offer appropriate high-level education in the Natural Sciences. The College is thankful for the involvement of Biological Sciences in helping to align our course offerings with departmental standards. We submit these course changes in that spirit.
Dear Members of the LSU Courses and Curriculum Committee and LSU Honors College,

I am writing to endorse the change of course requests for HNRS 1007 and 1008: Introduction to Life Sciences for Non-majors. These changes will provide needed updates to these courses, and will allow us to bring these courses into line with the departmental wide content and format standards for Introductory Biology courses.

Sincerely yours,

E. William Wischusen
Associate Chair, Introductory Biology Program
Department of Biological Sciences
104 Life Sciences Building
Louisiana State University
Baton Rouge, LA 70803
Phone: 225-578-8239
Email: introbio@lsu.edu