Admissions, Standards and Honors (ASH) Committee Meeting
November 9, 2012
115 School of Human Ecology Building Conference Room

Meeting opened at 1:30 with quorum; Gerry Knapp presiding, minutes recorded by Graham Bodie

In attendance:
- Voting members – Fakhri Al-Bagdadi, Gerry Knapp, Graham Bodie, Ioan Negulescu, Paul LaRock, Doug McMillin, Joseph Nicholson, Larry Smolinsky
- Non-voting members – Paul Ivey, Michael Blandino
- Guests – Betsy Garrison (College of Agriculture), Marina Pereira (Admissions)

Minutes from October 26 were approved by unanimous vote.

I. Proposal – College of Agriculture: First reading of request to add requirement for minimum major GPA of 2.0 or higher for transfer or reentry admission to College.
- discussion point – what constitutes “in major”? suggested change to add “all courses accepted for degree credit”
- discussion point – need to clarify the existence of an appeal process – to make it clear to students that such a process exists
- discussion point – cumulative GPA requirement means that transfer students will not be allowed direct admission; LSU GPA requirement not followed in that way for this College
- Proposal to be revised and resubmitted for a second reading during 11.30 meeting, at which point there will be a vote
- Overall, the big issue is clarity in language – both for “in major” and for the process of appeal

II. Proposal – Enrollment Management: First reading of use of Pearson’s Test of English for international student admissions
- Graduate Council will review specific cutoff for graduate students. Concern was expressed about whether requirement was sufficient for Graduate Teaching Assistants.
- explanation of why Pearson is in the market – TOEFL test was “compromised” in Asian market, making a need for a more secure test
- Motion to suspend rule of second reading (Knapp), Second (Al-Bagdadi) – unanimously approved
- Motion to approve (Smolinsky), Second (Bodie) – unanimously approved

One Remaining meeting, Friday, November 30, 1:30, 115 School of Human Ecology Building (Conference Room)

Motion to adjourn (Bodie), Second (Smolinsky), Adjourned 2:13 PM

[Minutes submitted by Graham Bodie]
Enrollment Management Proposal

PTE (Pearson’s Test of English) Summary

PTE Academic is a computer-based test designed for students wanting to study in an English-speaking academic environment. It is endorsed by, and the preferred test of, GMAC® - the owners of the Graduate Management Admission Test (GMAT).

An accurate, reliable, secure, and relevant test of English as a foreign language, PTE has been growing in popularity since its introduction about 4 years ago.

The test is recognized by colleges and universities worldwide including those in the Ivy League. 8 out of the top 10 National Universities from US News and World Report have programs that accept PTE Academic scores.

Benefits of PTE Academic include:

- Scheduling tests up to 48 hours in advance
- Costs about the same as TOEFL and IELTS ($190)
- Results typically within 5 working days, accessible for electronic verification
- Availability in test centers worldwide
- Accepted by universities and colleges globally

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Current policy statement on English Language Proficiency Admission Requirement

An applicant whose native language is not English and/or a student who has been educated outside the United States in a country or province where English is not the only official language, must submit

- a score of 550 or better on the paper-based Test of English as a Foreign Language (TOEFL), or
- a score of 213 or better on the computer-based TOEFL, or
- a score of 79 or better on the TOEFL Internet-based test (iBT) for automatic admission, or
- a score of 6.5 or better on IELTS (International English Language Testing System)

Suggested NEW policy statement, including the PTE requirement

An applicant whose native language is not English and/or a student who has been educated outside the United States in a country or province where English is not the only official language, must submit

- a score of 550 or better on the paper-based Test of English as a Foreign Language (TOEFL), or
- a score of 213 or better on the computer-based TOEFL, or
- a score of 79 or better on the TOEFL Internet-based test (iBT) for automatic admission, or
- a score of 6.5 or better on IELTS (International English Language Testing System), or
- a score of 59 or better on PTE (Pearson’s Test of English)