Meeting Minutes, ASH
3/28/12, 12:00, pm

Present:

Members:
Maud Walsh, by proxy
Graham Bodie by proxy
Andrea Houston
Gerry Knapp
Ioan Negulesco
Sarah Bartolome
Fakhri Albagdadi
Lake Douglas
Robert Doolos

Guests:
Kathy Hill, Department of Kinesiology
Gil Reeve, Office of Academic Affairs
Lupe Lamadrid, Admissions

First item of business, approval of minutes from last meeting
Andrea Houston invites amendments. None brought forward.

Motion to approve, Gerry Knapp
Seconded by, Ioan Negulesco
Unanimously passed

Vote on Grade Exclusion Policy

Amendment recommended by Gerry Knapp regarding Grade Exclusion terminology;
Discussion of Exclusion versus Grade Replacement; The Grade Exclusion
terminology is deemed satisfactory.

Motion to approve: Gerry Knapp
Seconded: Ioan Negulesco
Passed unanimously

Kathy Hill from Dept of Kinesiology

The Department of Kinesiology wishes to change the admissions requirements to
reflect the practice within the college. Biology 1208 and 1209 are no longer required
for three out of four degree programs. They request the following change in
admissions materials:
FROM:
Biology proficiency - advanced placement in, credit for, or a grade of "C" or better in BIOL 1201, 1208, 1202, 1209.
TO:
Biology proficiency - advanced placement in, credit for, or a grade of "C" or better in BIOL 1201, 1202.

Andrea Houston states intent to discuss and vote in this proposal at next meeting.

Proposal from Admissions, Lupe Lamadrid

Admissions wants to align College Prep course requirements with the TOPS Core Curriculum. Currently LSU requires the unit in the arts be in Advanced coursework, whereas TOPS just calls for one unit in Fine Arts survey or performance course/studio art/visual art, or Speech III and IV.

Issue of access to courses in public schools, conflicts with advanced work in other core curriculum.

Lake Douglas raised issue of whether schools and TOPS should be impacting the college curricula as opposed to the LSU requirements impacting the TOPS/HS requirements. Discussion of Exceptions and whether that could alleviate this conflict (i.e. for student who goes to school that does not offer Fine Arts Survey and does not take 2 units of basic arts/one unit Advanced arts. Lupe states it is not feasible to manage this misalignment in this way.

Andrea asks Lupe to look at the last freshmen class and see who had survey and who needed the 2 units in basic performance. Need to determine size of population being impacted.

80% of in-state students are receiving TOPS.

Lupe will compile requested data and disseminate via email prior to next meeting.

Andrea Houston invites new business. None brought forward.

April 19th agenda:
Voting on Kinesiology and Admissions proposals at next meeting.

Meeting adjourned, 12:44pm.