Admissions, Standards and Honors (ASH) Committee Meeting

April 19, 2012

115 School of Human Ecology Building Conference Room


Guests: Laura Lindsey (Dean, College of HSE), Katherine Hill (KIN), Patricia Exner (HSE).

Houston called the committee to order at 12:05pm. The minutes from the meeting on March 28, 2012, were approved without amendment.

KIN Biology Requirements Change (2nd reading)

Hill reviewed the proposed changes in Biology proficiency for Kinesiology admission to drop BIOL 1208 and 1209 labs. Bodie motioned to accept the proposal, Negulescu seconded. The motion was approved.

College of Human Sciences & Education Admission GPA change (1st reading)

Lindsey and Exner presented the proposal to add new minimum GPA provisions of 2.2 or 2.5 (depending on program) to college programs. The new 2.5 GPA requirement for PK-3 and Elementary grade education reflects that a 2.5 is required before students may begin taking courses required for teacher certification, as well as that a 2.5 or better is needed for graduation in these programs. Students with less than a 2.5 may be in the college but unable to take further courses and thus in limbo. From a quick analysis by the college staff, it appears that a fairly small number of students will be impacted. The College will continue working with those in UCFY and UCAC declared for these programs to provide information and advising. Knapp asked whether students with under a 2.5 will be able to take coursework necessary to meet CATS track while improving GPA; Exner indicated they will be able to.

A motion was made by Bodie to suspend rules and allow the proposals to come to vote on 1st reading. Negulescu seconded. The motion was approved.

No additional discussion was requested. A motion was made by Negulescu to approve the proposals, Bodie seconded. The motion was approved.

LSU Core Requirement change (2nd reading)

Lamadrid reviewed the proposal & justification for aligning the LSU core admissions requirements with TOPS core requirements (with exception of not allowing Speech towards Art requirement). Arguments for the change include reducing exceptions and helping students in schools with fewer resources for offering advanced art courses.

Bodie asked what consequences would occur – whether might result in defunding of art courses by schools or legislature? Lamadrid indicated schools they have contacted were not considering reducing
arts offerings. To help address this concern, the following amended proposed changed was developed and accepted as a friendly amendment by Lamadrid:

"One unit of Fine Arts Survey, OR 2 units of any of the following: performance courses in music, dance, or theater; studio art; or visual art."

Knapp made a motion to accept the amended proposal, Negulescu seconded. The motion was approved.

Faculty Senate Resolution 12-3 Class Attendance

The Provost has requested that ASH and others review the recently passed Faculty Senate Resolution 12-3 and provide further input.

Bodie indicated he believed that it provided a good additional option for encouraging attendance, and that attendance was highly correlated with performance. Both Bodie and Knapp expressed concern with attendance grades occupying too large a percentage of the total grade, but Bodie noted that should rely on Professors to utilize appropriately for their learning environments. Negulescu stressed the importance of lecture attendance in being prepared for labs. Houston stressed the importance of attendance in labs. Knapp indicated that attendance is also an important aspect of the professional development of students.

Knapp made a motion for ASH to endorse F.S. resolution 12-3, Negulescu seconded. The motion passed. Reeve asked Houston to send an email summarizing ASH’s feedback and endorsement.

Dual Enrollment (previously endorsed, additional discussion on implementation)

Lamadrid indicated that further vetting and development of guidelines is needed by ASH to help convince faculty to participate in the Dual Enrollment process. She provided materials showing that LSU-BR is among the lowest in the state in terms of number of students in dual enrollment courses and Early Start dollars brought in.

Bodie noted that money will not be a winning argument with faculty, particularly if faculty and/or their departments/colleges are not seeing any of these dollars returned. He also indicated he does not see why high school students need to be taking dual enrollment courses. Bodie further noted that faculty don’t see schools such as LSU-E or LSU-A as peers and may not care if students take courses there instead of LSU-BR. Reeve pointed out that the legislature is pushing dual enrollment, and that we are very behind our research university peers in this area. Houston pointed out that Louisiana has close to the nation’s lowest rate of dual enrollment. She indicated that quality will be a concern for faculty, and that faculty monetary motivation will be important for buy-in. Bodie indicated control over courses may be an issue for faculty – that faculty will want some element of control over course content and assessment. He suggested also taking faculty to see / sit in on classes in participating high schools to help build confidence in course execution.
Knapp requested that Admissions collect information on guidelines and procedures being used at our research peers. Lamadrid agreed. Further discussion was tabled pending data collection.

**SACS Documentation**

Doolos indicated that it was important to keep documentation on curriculum and course revision processes for SACS, including not just minutes but the proposals documents and other supporting documents. He requested that supporting materials be included with minutes on the ASH website. The request was favorably received with no objections raised, and will be implemented from here forward.

The meeting adjourned at 1:10pm.

[Minutes submitted by Gerry Knapp]