Looking for opportunities to fund your research? Please take a few minutes to review the following information.

If a funding opportunity you are interested in is designated as a limited submission program, please contact ORED prior to developing an application. For more information on the limited submission process http://sites01.lsu.edu/wp/ored/funding-resources/limited-submissions/.

**Announcement**

**2014 Fall ORED Workshop Schedule**

The Office of Research and Economic Development is pleased to announce that the Fall workshop schedule has been posted on the ORED website. To see the workshops or register follow the links below:

**Workshops link:**


**Registration link:**

http://sites01.lsu.edu/wp/ored/ORED-Fall-2014-workshop-registration-page/

**ORAU Opportunity: High Performance Computing Grants program**

ORAU/ORNL High Performance Computing Grant Program – Call for Proposals

ORAU is pleased to announce a Call for Proposals for the FY 2015 ORAU/ORNL High Performance Computing Program. The plan is to award two new grants each with a potential funding total of $50K over two years ($25K per year).

Proposals must be submitted by an ORAU member institution faculty member in collaboration with an ORNL research staff member listed as a principal investigator on one of the ORNL FY 2015 LDRD Research Projects. Information on how to apply, the proposal guidelines and requirements, and the list of the ORNL research projects is available on the Members Only web site. Enter your Members Only user-id and password, and under the Apply for Faculty and Student Programs menu on the right, select ORAU/ORNL High Performance Computing Grant Program. Proposals are due by noon EDT on Friday, October 3, 2014, and must be endorsed and submitted by the institution's ORAU Councilor. Only one faculty pro-
posals per institution will be considered.

This program provides ORAU member institutions with a potential of $50K in funding (over two years) for research using ORNL’s leadership computing resources in Oak Ridge, Tennessee. If you have any questions, please do not hesitate to call or e-mail Cathy Fore at 865-241-8158, cathy. fore@orau.org.

Defense Health Program
Peer Reviewed Alzheimer's Research Program

The FY14 Defense Appropriations Act provides $12 million (M) to the Department of Defense's Peer Reviewed Alzheimer’s Research Program (PRARP). The PRARP was initiated in 2011 to address the long-term consequences of traumatic brain injury (TBI) as they pertain to Alzheimer’s disease (AD). Therefore, the PRARP is devoted to (1) understanding the association between TBI and AD; and (2) reducing the burden on caregivers and individuals affected by TBI-AD symptoms, especially in the military community. Support for these objectives is anticipated to be delivered by the research community through a combination of mechanistic and preclinical studies. This program is administered by the US Army Medical Research and Materiel Command, through the Office of Congressionally Directed Medical Research Programs (CDMRP).

The PRARP is providing the information in this pre-announcement to allow investigators time to plan and develop applications. FY14 Program Announcements and General Application Instructions for the following award mechanisms are anticipated to be posted on the Grants.gov website in September 2014. Pre-application and application deadlines will be available when the Program Announcements are released. This pre-announcement should not be construed as an obligation by the government.

Call for Nominations for the 2015 AACR-American Cancer Society, Princess Takamatsu, Margaret Foti and Lifetime Achievement Awards

The AACR is currently accepting nominations for four of its Scientific Achievement Awards recognizing excellence in cancer research. Please note there is no limit to the number of candidates who may be nominated from any one institution or nominator.

2015 AACR-American Cancer Society Award for Research Excellence in Cancer Epidemiology and Prevention will recognize outstanding research accomplishments in the fields of cancer epidemiology, biomarkers, and prevention. Nomination deadline: September 17, 2014. To view a list of previous recipients please click here. For complete nomination information please click here.

2015 AACR Princess Takamatsu Memorial Lectureship will recognize an individual scientist whose novel and significant work has had or may have a far-reaching impact on the detection, diagnosis, treatment, or prevention of cancer, and who embodies the dedication of the Princess to multinational collaborations. Nomination deadline: September 17, 2014. To view a list of previous recipients please click here. For complete nomination information please click here.

2015 AACR Margaret Foti Award for Leadership and Extraordinary Achievements in Cancer Research will recognize a true champion of cancer research, who embodies the sustained commitment of Margaret Foti to the prevention and cure of cancer. The Award will be given to an individual whose leadership and extraordinary achievements in cancer research have made a major impact in the field. Such achievements may include contributions to the acceleration of progress in cancer research; raising national or international awareness of cancer research; or in other ways demonstrating a sustained commitment to cancer research. Nomination deadline: September 24, 2014. To view a list of previous recipients please click here. For complete nomination information please click here.

2015 AACR Award for Lifetime Achievement in Cancer Research will honor an individual who has made significant fundamental contributions to cancer research, either through a single scientific discovery or a body of work. These contributions, whether they have been in research, leadership, or mentorship, must have had a lasting impact on the cancer field and must have demonstrated a lifetime commitment to progress against cancer. Nomination deadline: September 24, 2014. To view a list of previous recipients please click here. For complete nomination information please click here.

We ask that you email your nomination(s) to awards@aacr.org. If you have any questions regarding the nomination process, email me at linda.stokes@aacr.org. We look forward to receiving your nomination(s).

Linda Stokes
Scientific Review and Grants Administration
linda.stokes@aacr.org
**Lumina Foundation**
With its partners, Lumina strives to meet workforce demands and close gaps in attainment for groups not historically well-served by higher education. While our mission focuses on both student access and success in higher education, our emphasis is on attainment, defined as completing post-secondary certificates, associate and baccalaureate degrees and credentials.

Award Range: $100,000-$2 million
Deadline: Rolling

**Toyota USA Foundation Grants**
The Toyota USA Foundation is committed to enhancing the quality of K-12 education by supporting innovative programs and building partnerships with organizations dedicated to improving the teaching and learning of mathematics, science and environmental science.

A high priority is placed on the following: Creative and innovative programs which develop the potential of students and/or teachers; Programs which are broad in scope and incorporate systemic approach; and, Cost-effective programs that possess a high potential for success with relatively low duplication of effort.

Minimum Award: $50,000
Deadline: Rolling

**Kinder Morgan Foundation Grants**
The Kinder Morgan Foundation awards grants to US and Canadian non-profits, public schools, and private schools to fund programs benefiting schoolchildren in grades K-12. One focus area is academic programs. Organizations may receive a maximum of one grant per calendar year.

Award Amounts: $1,000-$5,000
Deadline: 10th of every other month

**NSF - IUSE/Professional Formation of Engineers: Revolutionizing Engineering Departments (RED)**

The NSF Engineering (ENG) Directorate is launching a multi-year initiative, the Professional Formation of Engineers, to create and support an innovative and inclusive engineering profession for the 21st Century. Professional Formation of Engineers (PFE) refers to the formal and informal processes and value systems by which people become engineers. It also includes the ethical responsibility of practicing engineers to sustain and grow the profession. The engineering profession must be responsive to national priorities, grand challenges, and dynamic workforce needs; it must be equally open and accessible to all.

In FY 2015 the PFE initiative in ENG is launching a pilot program aligned with the IUSE framework: Revolutionizing Engineering Departments (herein referred to as RED), in partnership with the Directorates for Computer and Information Science and Engineering (CISE) and Education and Human Resources (EHR). This funding opportunity enables engineering departments to lead the nation by successfully achieving significant sustainable changes necessary to overcome long-standing issues in their undergraduate programs and educate inclusive communities of engineering students prepared to solve 21st century challenges. Computer science departments, whether administratively located in or outside an engineering program, are included in RED, as they share the same challenges as traditional engineering departments. (Note: “Engineering departments” in this solicitation will refer to engineering and computer science departments.)

Even as demographic and regional socio-economic factors affect departments in unique ways, there are certain tenets of sustainable change that are common across institutions. For instance, the development and engagement of the entire faculty within a department are paramount to the process, and they must be incentivized. Departmental cultural barriers to inclusion of students and faculty from different backgrounds must be identified and addressed. Finally, coherent technical and professional threads must be developed and woven across the four years, especially (1) in the core technical courses of the middle two years, (2) in internship opportunities in the private and public sectors, and (3) in research opportunities with faculty. These and other threads aim to ensure that students develop deep knowledge in their discipline more effectively and meaningfully, while at the same time, aim to build their capacities for 21st Century and “T-shaped” professional skills, including design, leadership, communication, understanding historical and contemporary social contexts, lifelong learning, creativity, entrepreneurship, and teamwork. It is hoped that, over time, the awardees of this program will create knowledge concerning sustainable change in engineering and computer science education that can be scaled and adopted nationally across a wide variety of academic institutions.

Note: Because it addresses undergraduate engineering
education, the Revolutionizing Engineering Departments (RED) funding opportunity is offered in alignment with the NSF-wide undergraduate STEM education initiative, Improving Undergraduate STEM Education (IUSE). More information about IUSE can be found in the Introduction of this solicitation.

**NSF - Science and Technology Centers: Integrative Partnerships**

The Science and Technology Centers (STC): Integrative Partnerships program supports innovative, potentially transformative, complex research and education projects that require large-scale, long-term awards. STCs conduct world-class research through partnerships among academic institutions, national laboratories, industrial organizations, and/or other public/private entities, and via international collaborations, as appropriate. They provide a means to undertake significant investigations at the interfaces of disciplines and/or fresh approaches within disciplines. STCs may involve any area of science and engineering that NSF supports. STC investments support the NSF vision of creating and exploiting new concepts in science and engineering and providing global leadership in research and education.

Centers provide a rich environment for encouraging future scientists, engineers, and educators to take risks in pursuing discoveries and new knowledge. STCs foster excellence in education by integrating education and research, and by creating bonds between learning and inquiry so that discovery and creativity fully support the learning process.

NSF expects STCs to demonstrate leadership in the involvement of groups traditionally underrepresented in science and engineering at all levels (faculty, students, and postdoctoral researchers) within the Center. Centers use either proven or innovative mechanisms to address issues such as recruitment, retention and mentorship of participants from underrepresented groups.

Centers must undertake activities that facilitate knowledge transfer, i.e., the exchange of scientific and technical information with the objective of disseminating and utilizing knowledge broadly in multiple sectors. Examples of knowledge transfer include technology transfer with the intention of supporting innovation, providing key information to public policy makers, or dissemination of knowledge from one field of science to another.

**NSF - Centers of Research Excellence in Science and Technology (CREST) and HBCU Research Infrastructure for Science and Engineering (RISE)**

CREST Center awards under this solicitation. CREST Center awards will be made in alternate years. It is anticipated that CREST Center awards under this solicitation will be made in the fall of 2015.

Institutional collaborations are required of all CREST Centers. CREST Center institutions are expected to develop partnerships with other universities/colleges, Research Centers funded by NSF or other federal agencies or state governments, national laboratories, and private sector research laboratories, K-12 entities including museums and science centers or schools, as appropriate to enable the CREST Centers to advance knowledge and education on a research theme of national significance.

Preliminary proposals and full proposals. Submission of a brief preliminary proposal is required for CREST Centers. Full CREST Center proposals may be submitted by invitation only after the review of the preliminary proposal is completed.

Webinar. The CREST program team will host a webinar approximately one month after the release of this solicitation. In the webinar, key features and expectations of CREST Centers and HBCU-RISE awards will be discussed.

**NSF - Collections in Support of Biological Research**

The Collections in Support of Biological Research (CSBR) Program provides funds: 1) for improvements to secure, improve, and organize collections that are significant to the NSF BIO-funded research community; 2) to secure collections-related data for sustained, accurate, and efficient accessibility of the collection to the biological research community; and 3) to transfer collection ownership responsibilities.

The CSBR program provides for enhancements that secure and improve existing collections, result in accessible digitized specimen-related data, and develop better methods for specimen curation and collection management. Requests should demonstrate a clear and urgent need to secure the collection, and the proposed activities should address that need. Biological collections supported include established living stock/culture collections, vouchered non-living natural history collections, and jointly-curated ancillary collections such as preserved tissues and DNA libraries.
NSF - ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers

Common Guidelines for Education Research and Development: Proposals received under this solicitation should refer, where appropriate, to a newly issued publication jointly developed by National Science Foundation and the Institute of Education Sciences in the U.S. Department of Education entitled, Common Guidelines for Education Research and Development. The Guidelines describe six types of research studies that can generate evidence about how to increase student learning. While ADVANCE does not solicit research and development proposals about student learning, ADVANCE does solicit research and development proposals about learning environments. Research types include those that generate the most fundamental understanding related to education and learning; examinations of associations between variables; iterative design and testing of strategies or interventions; and assessments of the impact of a fully developed intervention on an education outcome. For each research type, there is a description of the purpose and the expected empirical and/or theoretical justifications, types of project outcomes, and quality of evidence.

Weekly NIH Funding Opportunities and Notices
NIH Guide for Grants and Contracts
08-08-2014 and 08-15-2014

Notices (08-08-2014)
NIH Offers Commercialization Assistance Program to Phase II SBIR and STTR Awardees (NOT-OD-14-110)
National Institutes of Health
Revised Policy: Descriptions on the Use of Individual Development Plans (IDPs) for Graduate Students and Postdoctoral Researchers Required in Annual Progress Reports beginning October 1, 2014 (NOT-OD-14-113)
National Institutes of Health
Findings of Research Misconduct (NOT-OD-14-114)
Office of the Director, NIH
Findings of Research Misconduct (NOT-OD-14-115)
Office of the Director, NIH
Findings of Research Misconduct (NOT-OD-14-116)
Office of the Director, NIH

Findings of Research Misconduct (NOT-OD-14-117)
Office of the Director, NIH
Notice to Add an Additional Due Date for PAR-12-045 “NIAMS Small Grant Program For New Investigators (R03)” (NOT-AR-15-005)
National Institute of Arthritis and Musculoskeletal and Skin Diseases
Notice of Clarification to Information Regarding Application Due Dates for PAR-13-146 “NCI Exploratory/Developmental Research Grant Program (NCI Omnibus R21)” (NOT-CA-14-052)
National Cancer Institute
Notice of Correction to RFA-CA-14-012 “Cancer Intervention and Surveillance Modeling Network (CISNET) (U01)” (NOT-CA-14-053)
National Cancer Institute
Notice of NIDA’s Participation in PA-14-307 “Platform Delivery Technologies for Nucleic Acid Therapeutics (R43/R44)” (NOT-DA-14-025)
National Institute on Drug Abuse
Notice of NIDA’s Participation in PA-14-308 “Platform Delivery Technologies for Nucleic Acid Therapeutics (R41/R42)” (NOT-DA-14-026)
National Institute on Drug Abuse
Notice of Change in Application Types Allowed for PAR-12-123 “NIDCD Phase I/II/III Clinical Trials (U01)” (NOT-DC-14-004)
National Institute on Deafness and Other Communication Disorders
Notice of Intent to Publish a Funding Opportunity Announcement for Medical Rehabilitation Research Resource (R24) (NOT-HD-14-022)
Eunice Kennedy Shriver National Institute of Child Health and Human Development
Notice of NICHD’s Participation in PA-14-016 “Ruth L. Kirschstein National Research Service Award (NRSA) Short-Term Institutional Research Training Grant (Parent T35)” (NOT-HD-14-026)
Eunice Kennedy Shriver National Institute of Child Health and Human Development
AHRQ Announces Continued Interest in Patient-Centered Outcomes Research (PCOR) Career Development Awards (NOT-HS-14-016)
Agency for Healthcare Research and Quality
Notice of NINDS’s Participation in RFA-AG-15-016 “Paul B. Beeson Clinical Scientist Development Award in Aging
National Institute of Mental Health
Molecular and Cellular Substrates of Complex Brain Disorders (R01)
(PAR-14-306)
National Institute of Mental Health
Application Receipt Date(s): Multiple dates, see announcement.
Molecular and Cellular Substrates of Complex Brain Disorders (R21)
(PAR-14-310)
National Cancer Institute
Application Receipt Date(s): November 10, 2014; July 8, 2015
New Approaches to Synthetic Lethality for Mutant KRas-Dependent Cancers (U01)
(PAR-14-314)

Notices (08-15-2014)

Updated Forms and Instruction Clarification for Re-entry (PA-12-150) and Diversity (PA-12-149) Administrative Supplements
(NOT-OD-14-118)
National Institutes of Health
Small Business Innovation Research (SBIR) Program Contract Solicitation (PHS 2015-1) Now Available
(NOT-OD-14-120)
Office of the Director, NIH
Notice of Change to RFA-AG-15-015 "Enhancing Cross-National Research within the Health and Retirement Study Family of Studies (R01)"
(NOT-AG-14-021)
National Institute on Aging
Notice to Extend the Expiration Date of PA-11-311 "Drug Abuse Prevention Intervention Research (R01)"
(NOT-DA-14-022)
National Institute on Drug Abuse
Notice to Extend the Expiration Date of PA-11-312 "Drug Abuse Prevention Intervention Research (R21)"
(NOT-DA-14-023)
National Institute on Drug Abuse
Notice to Extend the Expiration Date of PA-11-313 "Drug Abuse Prevention Intervention Research (R03)"
(NOT-DA-14-024)
National Institute on Drug Abuse
Notice of Change to the Award Budget for PAR-13-334 "Strategic Alliances for Medications Development to Treat Substance Use Disorders (R01)"
(NOT-DA-14-027)
National Institute on Drug Abuse
Notice of Change in Key Dates and Informational Webinar for RFA-HD-14-013 "Obstetric-Fetal Pharmacology Research Centers (OPRC) (U54)"
(NOT-HD-14-027)
Eunice Kennedy Shriver National Institute of Child Health and Human Development
Notice of Frequently Asked Questions (FAQs) for the Electronic Medical Records and Genomics (eMERGE) Network, Phase III, RFA-HG-14-025, RFA-HG-14-026, RFA-HG-14-027
(NOT-HG-14-033)
National Human Genome Research Institute
Notice of Participation of NLM in PAR-13-357 “Pre-application: Opportunities for Collaborative Research at the NIH Clinical Center (X02)”
(NOT-LM-14-003)
National Library of Medicine
Notice of Correction of Application Due Dates for PAR-14-304 "NIMH Mentoring Networks for Mental Health Research Education (R25)"
(NOT-MH-14-026)
National Institute of Mental Health
Update to PAR-10-217 “Occupational Safety and Health Education and Research Centers (T42)”
(NOT-OH-14-010)
National Institute for Occupational Safety and Health
Requests for Applications
Grants for Early Medical/Surgical Specialists Transition to Aging Research (GEMSSTAR) (R03)
(RFA-AG-15-007)
National Institute on Aging
Application Receipt Date(s): October 28, 2014
Research Planning Infrastructure to Develop Therapeutic Target-ID Strategies Based on Favorable Genetic Variants of Human Longevity or Health Span (U24)
(RFA-AG-15-014)
National Institute on Aging
Application Receipt Date(s): October 20, 2014
Network Management Core (NEMO) for the Pulmonary Trials Cooperative (PTC) (U01)
(RFA-HL-15-015)
National Heart, Lung, and Blood Institute
Application Receipt Date(s): October 20, 2014
Type 1 Diabetes TrialNet Clinical Centers (U01)
(RFA-DK-14-016)
National Institute of Diabetes and Digestive and Kidney Diseases
Application Receipt Date(s): December 03, 2014
Multi-Site Clinical Trials for the Pulmonary Trials Cooperative (PTC) (U01)
(RFA-HL-15-015)
National Heart, Lung, and Blood Institute
Application Receipt Date(s): October 20, 2014
Network Management Core (NEMO) for the Pulmonary Trials Cooperative (PTC) (U01)
Limited Competition for a Connectome Coordination Facility (R24) (RFA-MH-15-750)
National Institute of Mental Health
National Center for Complementary and Alternative Medicine
National Eye Institute
National Institute on Aging
National Institute on Alcohol Abuse and Alcoholism
National Institute of Biomedical Imaging and Bioengineering
Eunice Kennedy Shriver National Institute of Child Health and Human Development
National Institute on Drug Abuse
National Institute on Deafness and Other Communication Disorders
National Institute of Dental and Craniofacial Research
National Institute of Environmental Health Sciences
National Institute of Neurological Disorders and Stroke
National Institute of Nursing Research
Application Receipt Date(s): December 17, 2014
Program Announcements
Administrative Supplements for Tobacco Regulatory Research on the Role and Impact of Flavors in Cigarettes, Cigars, E-Cigarettes and Smokeless Tobacco (Admin Supp) (PA-14-320)
Office of the Director, NIH
National Cancer Institute
National Heart, Lung, and Blood Institute
National Institute on Alcohol Abuse and Alcoholism
Eunice Kennedy Shriver National Institute of Child Health and Human Development
National Institute on Drug Abuse
Office of Disease Prevention
Application Receipt Date(s): September 29, 2014
National Institute of Neurological Disorders and Stroke
Application Receipt Date(s): October 31, 2014, October 31, 2015, October 31, 2016
Testing Interventions for Health-Enhancing Physical Activity (R01) (PAR-14-315)
Office of Disease Prevention
National Cancer Institute
National Institute on Aging
National Institute on Alcohol Abuse and Alcoholism
Eunice Kennedy Shriver National Institute of Child Health and Human Development
Office of Behavioral and Social Science Research
Office of Research on Women's Health
Role of the Microbiome in HIV-1 Vaccine Responses (R01) (PAR-14-317)
National Institute of Allergy and Infectious Diseases
Application Receipt Date(s): January 7, 2015; January 7, 2016; January 7, 2017, by 5:00 PM local time of applicant organization. All types of AIDS and AIDS-related applications allowed for this funding opportunity announcement are due on these dates.
Role of the Microbiome in HIV-1 Vaccine Responses (R21) (PAR-14-318)
National Institute of Allergy and Infectious Diseases
Application Receipt Date(s): January 7, 2015; January 7, 2016; January 7, 2017, by 5:00 PM local time of applicant organization. All types of AIDS and AIDS-related applications allowed for this funding opportunity announcement are due on these dates. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.
Limited Competition: NIGMS National Centers for Systems Biology (P50) (PAR-14-319)
National Institute of General Medical Sciences
Application Receipt Date(s): October 23, 2014; October 23, 2015
Developing Interventions for Health-Enhancing Physical Activity (R21/R33) (PAR-14-321)
Office of Disease Prevention
National Center for Complementary and Alternative Medicine
National Cancer Institute
National Institute on Aging
National Institute on Alcohol Abuse and Alcoholism
Office of Behavioral and Social Science Research
Office of Research on Women's Health
Application Receipt Date(s): For new applications: November 4, 2014; June 16, 2015; February 16, 2016; October 16, 2016; June 16, 2017 For resubmission applications: November 16, 2014; July 16, 2015; March 16, 2016; November 16, 2016; July 16, 2017
Understanding Factors in Infancy and Early Childhood
US-Japan Big Data and Disaster Research (BDD)

Full Proposal Deadline Date: September 8, 2014

Program Guidelines: NSF 14-575

The US National Science Foundation (NSF) and the Japan Science and Technology Agency (JST) are embarking upon a collaborative research program to address compelling research challenges that arise from leveraging Big Data approaches to transform, at both human and societal scales, disaster management. Several recent reports have documented how transformative improvements in disaster management will require systems approaches to analyze large, noisy, and ... More at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505035&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Science of Science and Innovation Policy (SciSIP)

Full Proposal Deadline Date: September 9, 2014

Program Guidelines: PD 09-7626

The Science of Science & Innovation Policy (SciSIP) program supports research designed to advance the scientific basis of science and innovation policy. Research funded by the program thus develops, improves and expands models, analytical tools, data and metrics that can be applied in the science policy decision making process. For example, research proposals may develop behavioral and analytical conceptualizations, frameworks or models that have applications across a broad array of ... More at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084&WT.mc_id=USNSF_39&WT.mc_ev=click

This is an NSF Upcoming Due Dates item.

Improving Undergraduate STEM Education (IUSE: EHR)

Available Formats:

Document Number: nsf14588

This is an NSF Program Announcements and Information item.

I-Corps L: Dear Colleague Letter - Stimulating Innovation in STEM Education

Available Formats:

Document Number: nsf14095

This is an NSF Program Announcements and Information - Education item.

Computing and Communication Foundations (CCF): Core Programs
Science of Organizations (SoO)

Full Proposal Target Date: September 3, 2014

Program Guidelines: PD 11-8031

Organizations -- private and public, established and entrepreneurial, designed and emergent, formal and informal, profit and nonprofit -- are critical to the well-being of nations and their citizens. They are of crucial importance for producing goods and services, creating value, providing jobs, and achieving social goals.

The Science of Organizations (SoO) program funds basic research that yields a scientific evidence base for improving the design and emergence, development and deployment, ...


This is an NSF Upcoming Due Dates item.

Partnerships for Innovation: Accelerating Innovation Research- Technology Translation (PFI: AIR-TT)

Letter of Intent Deadline Date: September 2, 2014

Program Guidelines: NSF 14-569

The NSF Partnerships for Innovation (PFI) program within the Division of Industrial Innovation and Partnerships (IIP) is an umbrella for two complementary subprograms, Accelerating Innovation Research (AIR) and Building Innovation Capacity (BIC). Overall, the PFI program offers opportunities to connect new knowledge to societal benefit through translational research efforts and/or partnerships that encourage, enhance and accelerate innovation and entrepreneurship. The subject of this ...


This is an NSF Upcoming Due Dates item.

Methodology, Measurement, and Statistics (MMS)

Full Proposal Deadline Date: September 2, 2014

Program Guidelines: NSF 14-574

The Methodology, Measurement, and Statistics (MMS) Program is an interdisciplinary program in the Directorate for Social, Behavioral, and Economic Sciences that supports the development of innovative, analytical, and statistical methods and models for those sciences. MMS seeks proposals that are methodologically innovative, grounded in theory, and have potential utility for multiple fields within the social and behavioral sciences. As part of its larger portfolio, the MMS Program partners ...


This is an NSF Upcoming Due Dates item.
This is an NSF Upcoming Due Dates item.

**Tribal Colleges and Universities Program (TCUP)**

Full Proposal Deadline Date: September 2, 2014
Instructional Capacity Excellence in TCUP Institutions

Program Guidelines: NSF 14-572

The Tribal Colleges and Universities Program (TCUP) provides awards to Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including sociology, psychology, anthropology, economics, statistics, and other social and behavioral science as well as natural science and education disciplines), technology, engineering and mathematics (STEM) education, research, and outreach. Support is available to...


This is an NSF Upcoming Due Dates item.

**Designing Materials to Revolutionize and Engineer our Future (DMREF)**

Available Formats:

Document Number: nsf14591

This is an NSF Program Announcements and Information item.

**Geography and Spatial Sciences Program (GSS)**

Full Proposal Deadline Date: September 4, 2014
Proposal-submission deadline

Program Guidelines: NSF 14-537

As specified in the Geography and Spatial Sciences Program strategic plan, the goals of the NSF Geography and Spatial Sciences (GSS) Program are:

- To promote scientific research in geography and the spatial sciences that advances theory and basic understanding and that addresses the challenges facing society.
- To promote the integration of geographers and...


This is an NSF Upcoming Due Dates item.

**Management and Operation of the National Radio Astronomy Observatory (NRAO)**

Letter of Intent Deadline Date: September 4, 2014

Program Guidelines: NSF 14-568

Proposals are solicited to manage and operate facilities of the National Radio Astronomy Observatory (NRAO) through a cooperative agreement with the National Science Foundation (NSF). NRAO is a Federally Funded Research and Development Center (FFRDC) that conceives, designs, builds, operates, and maintains world-class radio telescopes used by scientists from around the world to study virtually all types of astronomical objects, from bodies in our own Solar System to galaxies in the distant...


This is an NSF Upcoming Due Dates item.

**CISE Research Infrastructure (CRI)**

Available Formats:

Document Number: nsf14593
Dear Colleague Letter: Projects awarded a Phase I under a solicitation for Small Business Technology Transfer may choose to transition in Phase II to Small Business Innovation Research

Available Formats:

Document Number: nsf14103

This is an NSF Program Announcements and Information item.

Dear Colleague Letter - Joint NSF/ENG and AFOSR Funding Opportunity - EAGERs to Energize Innovative Research and Development on Dynamic Data Systems

Available Formats:

Document Number: nsf14108

This is an NSF Program Announcements and Information item.

Management and Operation of the Gemini Observatory

Available Formats:

Document Number: nsf14594

This is an NSF Program Announcements and Information item.

SBE Postdoctoral Research Fellowships

Available Formats:

Document Number: nsf14595

This is an NSF Program Announcements and Information item.

Biological Sciences Directorate Broadening Participation


Document Number: nsf14085

This is an NSF General Information item.