

This contract should only be used to receive C-I credit in a course that is NOT currently certified. To receive C-I credit, the student must earn a B or higher on the Communication-Intensive activities contracted (even if not counted officially as part of the course grade) **and** a B or higher for the final course grade. At the end of the semester, the faculty member and student will both complete a short survey to verify the contract was completed as detailed in the contract.

Contracts are due to the CxC Office (208 Coates) by Friday of the third week of the semester.

Student's Name	PAWS ID (beginning of your LSU email)	Student ID Number (89#)
Expected Graduation Date	Course Abbreviation, Number & Section	Course Semester & Year
Course Title	Professor's Name	

THE PROFESSOR AND STUDENT SHOULD COMPLETE THE FOLLOWING SECTIONS TOGETHER.

Mode 1 (circle one)	written	spoken	visual	technological
Define the learning objective related to the course content and this C-I mode.				
C-I pedagogy uses informal communication exercises for learning and formal communication exercises for demonstrating skills and knowledge within the discipline. Describe the informal and formal communication activities/projects the student will complete for this mode.	<p><u>Informal Activities:</u> *</p> <p><u>Formal Activities:</u> *</p>			
In addition to assigning communication activities, C-I instructors are required to teach effective communication skills specific to the discipline. Describe your teaching efforts as they relate to this communication mode.				
Describe your feedback process and the revision/student response requirements related to the C-I activities for this mode.				

THE PROFESSOR AND STUDENT SHOULD COMPLETE THE FOLLOWING SECTIONS TOGETHER.

Mode 2 (if applicable, circle one)	written	spoken	visual	technological
Define the learning objective related to the course content and this C-I mode.				
C-I pedagogy uses informal communication exercises for learning and formal communication exercises for demonstrating skills and knowledge within the discipline. Describe the informal and formal communication activities/projects the student will complete for this mode.	<p><u>Informal Activities:</u> *</p> <p><u>Formal Activities:</u> *</p>			
In addition to assigning communication activities, C-I instructors are required to teach effective communication skills specific to the discipline. Describe your teaching efforts as they relate to this communication mode.				
Describe your feedback process and the revision/student response requirements related to the C-I activities for this mode.				

**C-I courses use informal communication activities for learning and formal communication activities for demonstrating skills and knowledge. For more information, visit www.cxc.lsu.edu.*

THE PROFESSOR MUST INITIAL ONE OF THE FOLLOWING STATEMENTS

The student will complete the C-I activities defined above as **substitutions** for other course requirements, which will count for at least 20% of the course grade.

_____ (faculty initials)

The student will complete the C-I activities defined above **in addition** to the required course assignments. While this C-I work will not be counted toward the final course grade, the activities will be graded for the purposes of this contract.

_____ (faculty initials)

The student will complete activities defined above **in accordance** with the course syllabus, which will count for at least 20% of the course grade.

_____ (faculty initials)

STUDENT COMMITMENT

I agree to complete all of the activities outlined within this contract. I understand I must receive a B or higher on all contracted C-I activities, as well as earn a B or higher in the course overall to receive C-I credit.

Student's Signature

Date

PROFESSOR COMMITMENT

I agree to provide this student with the opportunity to receive Communication-Intensive credit for this course by via the activities outlined within this contract. As a C-I instructor, I am committed to:

- not only assigning communication-intensive activities but also teaching students effective communication techniques specific to this discipline.
- providing feedback that enriches the students' learning experiences.
- talking with my students about the importance of communicating in this discipline and the resources available to them through the CXC program.
- notifying CXC if anything about this course changes that would potentially compromise this contract (e.g., assignment details, teaching strategies, student enrollment).

Professor's Signature

Date

Office Phone

E-mail Address

CxC APPROVAL

I certify the course plan outlined within this contract is appropriate and meets the rigor of C-I course certification.

CxC Rep Signature

Date

Questions? Call CxC at 578-7795 or email cxc@lsu.edu.