10 Reasons why YOU Want to Be a COMD Student at LSU!

COMMUNICATION SCIENCES and DISORDERS
1. The Great Environment
Our Beautiful Building

COMD building

Tiger prints lead to LSU Speech & Hearing Clinic

COMD Office with COMD work-study undergraduates

Speech and Hearing Clinic
## With Great Job Outlook

### Quick Facts: Speech-Language Pathologists

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>2016 Median Pay</strong></td>
<td><strong>$74,680 per year</strong></td>
</tr>
<tr>
<td></td>
<td><strong>$35.90 per hour</strong></td>
</tr>
<tr>
<td><strong>Typical Entry-Level Education</strong></td>
<td><strong>Master’s degree</strong></td>
</tr>
<tr>
<td><strong>Work Experience in a Related Occupation</strong></td>
<td><strong>None</strong></td>
</tr>
<tr>
<td><strong>On-the-job Training</strong></td>
<td><strong>None</strong></td>
</tr>
<tr>
<td><strong>Number of Jobs, 2014</strong></td>
<td><strong>135,400</strong></td>
</tr>
<tr>
<td><strong>Job Outlook, 2014-2024</strong></td>
<td><strong>21% (much faster than average)</strong></td>
</tr>
<tr>
<td><strong>Employment Change, 2014-2024</strong></td>
<td><strong>28,900</strong></td>
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## Quick Facts: Audiologists

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>2016 Median Pay</strong></td>
<td>$75,980 per year</td>
</tr>
<tr>
<td></td>
<td>$36.53 per hour</td>
</tr>
<tr>
<td><strong>Typical Entry-Level Education</strong></td>
<td>Doctoral or professional degree</td>
</tr>
<tr>
<td><strong>Work Experience in a Related Occupation</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>On-the-job Training</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Number of Jobs, 2014</strong></td>
<td>13,200</td>
</tr>
<tr>
<td><strong>Job Outlook, 2014-2024</strong></td>
<td>29% (must faster than average)</td>
</tr>
<tr>
<td><strong>Employment Change, 2014-2024</strong></td>
<td>3,800</td>
</tr>
</tbody>
</table>
2. COMD leads to a fabulous career

- Hospitals, Schools, Private Practice, Rehab Centers, Clinics, Early Steps and More!
3. Fascinating Classes
Mrs. Holman, the COMD advisor, will make sure you stay on track!

Group Meetings
Individual Meetings
Frequent emails
On-line scheduling
Twitter reminders
Facebook updates
Open door policy
Undergraduate Courses Offered Fall and Spring

What are the titles of the COMD courses?

COMD 2050 – Introduction to Language
COMD 2081 – Introduction to Communication Disorders
COMD 2051 – Manual Sign Language (elective)

COMD 4150 – Phonetics
COMD 4381 – Basic Articulation Disorders
COMD 4250 – Anatomy & Physiology of Speech & Hearing
COMD 4153 – Acoustics of Speech & Hearing
COMD 4190 – Introduction to Audiology
COMD 4590 – Auditory Rehabilitation in Children
COMD 4380 – Speech and Language Development
COMD 4382 – Basic Language Disorders

Senior Electives
COMD 4682 – Introduction to Clinical Practicum
COMD 4683,4,5 – Clinical Practica
COMD 4751 – Special Topics in Communication Disorders (Intro to Hearing Sciences)
COMD 4383 – Basic Fluency Disorders
COMD 4751 – Special Topics in Communication Disorders (Adult Neurogenic Disorders)
COMD 4753 – Bilingual
4. Fabulous Academic Instructors
Hands-on Classroom Learning

One student gives a test to a child during class ...

while other students practice scoring
Hands-on Learning in Course Labs

Student transcribing language samples in undergraduate Language Development Lab to apply information learned in class
Hands-on Learning in Service-Learning Courses

Undergraduate student works with PreK children in local school applying language facilitation strategies learned in class
Communication Intensive Courses Involve Demonstrating Knowledge through Written and Multi-Media Projects

COMD undergraduates receiving recognition at Distinguished Communicator Ceremony
5. Amazing Clinical Instructors
6. A Wide Array of clinical practica experiences

Hearing Services
Comprehensive Audiometric Evaluations (infant, child, adult)
Hearing Aid Evaluation/Fitting
Otoacoustic Emissions Testing (infant, child, adult)
Evaluation of Auditory Processing Disorders (child, adult)

Speech and Language Treatment
Articulation Disorders
Language Delay or Disorders
Fluency Disorders (stuttering)
Rehabilitation of the laryngectomized patient
Neurological damage or disease (stroke, TBI patients)
Voice disorders
Accent Reduction Training
Aural Rehabilitation for the hearing impaired
Pediatric Feeding Disorders
Child Language Intervention

Our Dean participates in Trick or Treat

Play is a natural context for language learning

Creating authentic communication opportunities

Storybook reading teaches language and literacy
State of the Art Voice Equipment

Student learns to use nasometer

Student conducts stroboscopy to check vocal folds
Full Range of Audiology Services

Child's ears are checked for problems

Custom-made ear protection

Hearing testing in audiology booth

Free hearing screening in community
Infant Feeding and Swallowing

Babies receive evaluation and parents receive feeding training through the LSU Feeding and Swallowing Clinic to help with problems with bottle feeding.

Mrs. Gonsoulin supervises this program
Adult Language Disorders

Student working with adult who lost communication skills following a stroke but is now back in the classroom
Fluency Disorders

Client practices maintaining fluency while reading

and use state-of-the-art equipment to assess people who stutter
LSU Satellite Program: Pediatria

Undergrads volunteer to assist with preparation and group activities

Grad students plan and lead activities with children at multidisciplinary center
Students take part in the OLOL cleft palate team which has been designated as an official team by the ACPA (American Cleft Palate Association), the first recognized team in LA. We were also designated as an official cranial facial team.
LSU Lab School

COMD students provide speech-language assessment and intervention for the LSU Lab School
LSU students provide speech and language therapy to children at the Scottish Rite Speech and Language Center. Students also receive a scholarship from this organization. Mrs. Walker supervises this program.
This new program serves children with Autism

LSU Satellite Program: Ascend

Monica Holman supervises this program
7. Undergraduates are actively involved in research

Margaret Crocker, COMD Jr., presenting her research "Using Smartphone Apps to Measure Sound Pressure Level."
Many Undergraduates Volunteer for Faculty Research Labs

Students entering data into computers

Student processing and collect data for fluency lab

Student completes a lab assignment
Labs Lead to Lifetime Friends
This COMD student examined Cajun English features using her grandmother as her informant.

The McNair program prepares students who are first-generation, low-income, and ethnically underrepresented in graduate education for doctoral studies.
BA Honors Thesis

This student followed a child with autism for seven months, collecting language samples using skills she learned in class.

This student evaluated five years of data collected from the infant hearing screenings.
Amanda Holley prepares materials to explore letter-sound learning with and without pictured letters in inner city preK children.
ASPIRE Undergraduate Research

The ASPIRE undergraduate research program is unique to our College of Humanities & Social Sciences at LSU. ASPIRE students perform research under the guidance of a mentor, and present their work at a regional or national academic conference.
8. Service and Friendship within NSSLHA

National Student Speech Language Hearing Association

www.nsslha.org

Follow our chapter on Face book
Cool Clothes - a NSSHLA fundraiser
Opportunities for Leadership in the LSU UG Chapter National Student Speech Language Hearing Association (NSSLHA)
FUNdraising for NSSLHA!
NSSLHA members at a pizza party!
Leadership Roles in Planning and Implementing Conference including a tour of the LSU Tiger Stadium
Annual Halloween Dress Your Supervisor Contest
9. Service to the Community
The Emerge Center for Children

Volunteer and paid positions
Clinical faculty ponder the many career options for speech-language pathologists!
Stay at LSU and Enter the Masters Program in Speech-Language Pathology

The entry level degree for a speech-language pathologist is an MA

Meet and Greet party where the new class is welcomed to the COMD graduate school program!
BA Degree in COMD
## Student Outcomes

### Employment Rate

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Graduates</th>
<th>Percent of Graduates</th>
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</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>24</td>
<td>100%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>24</td>
<td>100%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>22</td>
<td>100%</td>
</tr>
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</table>

**3 Year Average**: 100%

### Praxis Examination Pass Rate

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Students Taking Exam</th>
<th>Number of Students Passed</th>
<th>Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>24</td>
<td>24</td>
<td>100%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>24</td>
<td>24</td>
<td>100%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>22</td>
<td>24</td>
<td>100%</td>
</tr>
</tbody>
</table>

**3 Year Average**: 100%

### Program Completion Rates

<table>
<thead>
<tr>
<th>Academic Year</th>
<th># Completed within Expected Time Frame</th>
<th># Completed Later Than Expected Time Frame</th>
<th># Not Completing</th>
<th>Percentage Completing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>100%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>23</td>
<td>0</td>
<td>1</td>
<td>96%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>22</td>
<td>0</td>
<td>0</td>
<td>100%</td>
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**3 Year Average**: 99%
Attend Graduate School in Speech-Pathology or Audiology at another University

Our students are accepted into the best programs in the country
Go into Other Related Fields

Speech Assistant
Occupational Therapy
Special Education
Linguistics
Deaf Education
Medical Management

Geaux COMD Tigers!